

SUBJECT : ENGLISH LITERATURE(RAIN TREE ENGLISH)

Text Book : GRAMMAR -HUDSON ENGLISH GRAMMAR AND COMPOSITION

Creative Handwriting 1-5 Grade

Month	WD	Chapter/Sub-Topics	Key Terms and Concept	Art Integration	Project / Practical	Research Work Blended Learning
April	20	<p><u>Literature</u> CH-1-GoodnightTinku How creatures Move(Poem) <u>Grammar</u> Ch-1 Alphabetical Order Ch-2 The Sentences Ch-3 Subject and Predicate</p> <p><u>Cursive writing</u> pg no-1-11</p>	<ul style="list-style-type: none"> Animals and their young ones Subject and predicate 	Art Integration with EVS (Project of Wild animals and Domestic animals)	Do's and Don'ts in zoo. List the names of five national parks of India and paste the picture of the famous animals of those parks.	Research work on Nocturnal animals
May	08	<p><u>Literature</u> Ch-2- How the Firefly Got its Light <u>Grammar</u> Ch-4- Questions <u>Cursive writing</u> pg no-12-22</p>	Rhyming words Action words	Integration with EVS (Draw or paste the picture of few objects that give us light)	Draw the picture of insects that are useful to us.	Research work on nocturnal animals
June	12	<p><u>Literature</u> Ch-3 -That's What friends are for Over In The Meadow(Poem) <u>Grammar</u> Ch-5- Nouns Ch- 6- Common and Proper Nouns Ch-7 -Singular and Plural <u>Cursive writing</u> pg no-23-33</p>	<u>Friendship</u> <u>Describing Words</u>	<u>Integration with Maths</u> (Concept of bigger and smaller /tall and short object)	Make a beautiful Friendship day card and write a beautiful quote for your friend.	Research work on shapes
July	22	<p><u>Literature</u> Ch-4- Avani and the Pea Plant My Garden (poem) Ch- 5(The Good Seed) <u>Grammar</u> Ch-8- Countable and Uncountable Nouns Ch-9- Gender Ch-10- Adjectives Ch-11-Comparison of Adjectives <u>Cursive writing</u> pg no-34-44</p>	Animals and their homes Action words	Integration with EVS (draw a plant and label its different parts)	With the help of thermacol board make any part of the plant and colour it beautifully.(seed,fruit,leaf)	Research work on germination of seeds
Aug	19	<p><u>Literature</u> Ch- 6- The Wolf and the little Goats <u>Grammar</u></p>	<u>Animal home</u> <u>antonyms</u>	<u>Integration with Hindi and singing</u> (reciting a poem of the The wolf and the little goats)	Role play	Research work on Safety and first aid

		Ch-12-Apostrophe ,Belongs to Ch-13-Pronouns Ch-14(Articles Ch-15-Verbs Ch-27-Composition <u>Cursive writing</u> pg no-45-55				
Sept	18	Revision				
Oct	14	<u>Literature</u> Ch-7- The Elves and The Shoemaker How Many(Poem) <u>Grammar</u> Ch-16- Is ,am ,are Ch-17-Was and Were Ch-18- Has ,Have Had <u>Cursive writing</u> pg no-56-66	<u>Word meanings</u> <u>sentence completion</u> <u>names of months</u>	<u>Integration with MATHEMATICS</u> <u>(Make a clock using thermacol board and decorate it)</u>	Draw or paste the picture of few helpers of the society and write down how they help us.	Video
Nov	14	<u>Literature</u> Ch-8 – Kites ,Kites everywhere Ch-9- A Gift of Crayons <u>Grammar</u> Ch-19- The ing and ed forms of the verb Ch-20-Go,Goes,Do,Does Ch-21- Short Forms Ch-22- Prepositions <u>Cursive writing</u> pg no-67-77	<u>-ly words</u> <u>letter writing</u> <u>festivals</u>	<u>Integration with EVS</u> <u>(Name the festival when we fly kites and write few lines on it)</u>	Make a kite	Research work on The Moon and its different shapes in a month.
Dec	19	<u>Literature</u> With a friend(poem) <u>Grammar</u> Ch-23- Who/What/Where/Which/When Ch-24- Conjunctions Ch-25-Understanding Words <u>Cursive writing</u> pg no-78-88	<u>Action words</u> <u>text search</u>	<u>Integration with music</u> <u>(Rhyme a beautiful poem on friends.)</u>	<u>EVS(Make a friendship band)</u>	Animation
Jan	17	<u>Literature</u> Ch- 10- Ammu’s Kitten <u>Grammar</u> Ch-26- Fun with Homophones and Compound Words Ch-28-Comprehension Ch-29-Story Writing <u>Cursive writing</u> pg no-89-112	<u>Flow chart</u> <u>long answers type questions</u>	<u>Integration with EVS(Draw or paste the picture of few animals and write down their young ones name)</u>	With the help of thermacol board write down few homophones and colour it beautifully.	Research work on Helping any person.
Feb	07	Revision				

विषय : हिंदी

निर्धारित पुस्तकें – 1. नई सुगंधा हिंदी पाठ्यपुस्तक
2. सुगंधा हिंदी व्याकरण एवं रचना

माह	कार्य दिवस	पाठ/विषय	अवधारणा	कला समेकित पाठ	परियोजना कार्य	शोध एवं मिश्रित प्रणाली
अप्रैल	20	अपठित गद्यांश पाठ-1 जी होता चिड़िया बन जाऊँ व्याकरण- • हमारी भाषा पाठ-2 मक्खी की सीख व्याकरण- • वर्णमाला	<ul style="list-style-type: none"> • चतुराई • स्वाभिमान की भावना जगाना • आपसी तालमेल 	<ul style="list-style-type: none"> • तितली बनाकर स्वर वर्णों को और फूल बनाकर व्यंजन वर्णों को लिखना • कविता कंठस्थ कर गाकर सुनाना 	<ul style="list-style-type: none"> • पेड़, चाँद और तारे का चित्र बनाएँ 	<ul style="list-style-type: none"> • वाटर कलर की सहायता से तीन प्रकार के चिड़ियों के आकृति बनाना और अन्य जानकारी हासिल करना
मई	8	अनुच्छेद लेखन चित्र वर्णन				
जून	12	पाठ-5 वीर बालक व्याकरण- • मात्राएँ	<ul style="list-style-type: none"> • दीन-दुखियों की सेवा करनी चाहिए। 	<ul style="list-style-type: none"> • धैर्य और हिम्मत से काम लेना चाहिए। • अनुशासन • बड़ों की आज्ञा का पालन करना चाहिए। 	<ul style="list-style-type: none"> • शिवाजी महाराज या सुभाषचंद्र बोस का चित्र बनाएँ अथवा चिपकाएँ तथा उसमें रंग भरें 	<ul style="list-style-type: none"> • किन्हीं पाँच स्वतंत्रता सेनानियों के बारे में जानकारी हासिल करना
जुलाई	22	पाठ-7 चुनमुन और कालू कौआ व्याकरण- • संयुक्त व्यंजन पाठ-4 बड़े काम के पेड़ व्याकरण- • शब्द और वाक्य	<ul style="list-style-type: none"> • पशु-पक्षियों के प्रति प्रेम व दया की भावना रखनी चाहिए। • पेड़-पौधों से लाभ 	<ul style="list-style-type: none"> • सूझ-बूझ से काम लेना • भयमुक्त रहना 	<ul style="list-style-type: none"> किन्हीं चार प्रकार के पक्षियों के चित्र बनाकर उसके बारे में दा-दो वाक्य लिखें। 	<ul style="list-style-type: none"> • बाज, कौवा, कबूतर, गौरैया, कठफोड़वा, उल्लू, मुर्गी, तोता, सारस, हंस, बटेर, किंगफिशर के बारे में जानकारी
अगस्त	19	पाठ-8 जादू का असर व्याकरण- • नाम वाले शब्द : संज्ञा पाठ-6 सीखो व्याकरण- • पुरुष या स्त्री : लिंग	<ul style="list-style-type: none"> • चोरी करना एक अपराध है। 		<ul style="list-style-type: none"> • जादूगर का चित्र बनाकर रंग भरना तथा 	<ul style="list-style-type: none"> • जादूगर के बारे में अन्य जानकारी हासिल करना
सितंबर	4+14	पुनरावृत्ति				

अक्टूबर	14	पाठ-9 तारे पाठ-12 चींटी और दो बिल्ली व्याकरण- • एक या अनेक : वचन	• जानवरों के साथ अच्छा व्यवहार करना चाहिए। • परिश्रम करने का सुपरिणाम	• प्रकृति प्रेम • समस्त जीवों से पारिवारिक प्रेम की भावना	• तत - पहेली की सहायता से लिंग बदलकर लिखना।
नवंबर	14	व्याकरण- • नाम की जगह : सर्वनाम पाठ-13 भलाई का फल व्याकरण- • कैसा या कितना : विशेषण	• बुद्धि का सही प्रयोग करना • आत्मविश्वास जगाने का प्रयत्न करना	• परोपकार करने की सीख • आत्मसंतुष्टि का भाव जगाना	• बरगद ,आम, नारियल और देवदार पेड़ों के चित्र अभ्यास पुस्तिका में चिपकाइए
दिसंबर	19	पाठ-14 मूर्ख शेखचिल्ली पाठ-10 भारतीय त्योहार व्याकरण- • करना या होना : क्रिया व्याकरण- • उल्टे अर्थ वाले शब्द : विलोम शब्द • समान अर्थ वाले शब्द : पर्यायवाची शब्द	• कठिन परिश्रम करने की प्रेरणा जगाना • आपसी भाईचारे की भावना	• समझदारी तथा जिम्मेदारी का ज्ञान • सभी धर्मों के प्रति सम्मान का भाव	• महीनों के नाम की उनके क्रम के अनुसार सीढ़ी तैयार करें
जनवरी	17	पुनरावृत्ति	लिखित व मौखिक अभ्यास		
फरवरी	5+14	पुनरावृत्ति			

SUBJECT : EVS**Text Book : 1. Viva Education**

Month	WD	Chapter/Sub-Topics	Key Terms and Concept	Art Integration	Project / Practical	Research Work Blended learning
APRIL	20	Lesson-1, About Me <ul style="list-style-type: none"> • Identity Card • I am special 	1. We all grow with age 2. Each one of us is special 3. We do not feel the same all the time	1. Poetry 2. Non-verbal communication	Think and Tell Activity 1. Name two things that make you happy 2. Name two things that make you sad	1. Stages of growth (Video) 2. Quiz
		Lesson-2, Human Body <ul style="list-style-type: none"> • External Organs • Internal Organs • Sense Organs • Growing older 	1. Parts of our body 2. External and internal organs 3. Five sense organs and senses 4. Taking care of myself 5. Stages of growth 6. All living things grow 7. As we grow, we learn to do things on our own	1. Skit 2. Dance-Drama		1. Pocket of five sense organs.
		Lesson-3, My Wonderful Family (contd.) <ul style="list-style-type: none"> • Nuclear family • Joint family • How members of a family are related • We help one another 	1. What makes a family 2. Distinguish between nuclear, Joint and single parent family. 3. Recognize the duties of members of a family	1. Family Tree 2. Collage Making "I Love My Family".		
MAY	08	Lesson-3, My Wonderful Family <ul style="list-style-type: none"> • Nuclear family • Joint family • How members of a family are related • We help one another 	1. What makes a family 2. Distinguish between nuclear, Joint and single parent family. 3. Recognize the duties of members of a family	1. Family Tree 2. Collage Making "I Love My Family".		

JUNE	12	<p>Lesson-4, We Need Food</p> <ul style="list-style-type: none"> • Food and its type • Balanced diet • Water and meals • Vegetarians and non-vegetarians • Golden food habits 	<ol style="list-style-type: none"> 1. Know about the three main food groups 2. Understand the importance of food for life 3. Realize the significance of good eating habits 	Drama (Healthy food verses Junk food)	Make a balance diet thali (My healthy plate)	Your mother asks you to plan a food diet chart for the family for a week. What are the things you will keep in mind to make every meal nutritive and delicious?
		<p>Lesson-5, Clothes We Wear</p> <ul style="list-style-type: none"> • Types of clothes • Materials used to make clothes and other things • Types of fibres • Fibre to clothes • Special clothes <p>Other uses of clothes</p>	<ol style="list-style-type: none"> 1. Know the importance of clothes 2. Differentiate between different kinds of fabrics and clothes. 3. Develop understanding of how clothes are worn according to the seasons 			
JULY	22	<p>Lesson-6, We Need Shelter</p> <ul style="list-style-type: none"> • Types of houses • Parts of a house • People who build our house • A good home 	<ol style="list-style-type: none"> 1. Kutcha house 2. Pukka house 3. Portable houses 4. Stilt houses 	Draw and colour of each kind of houses		
		<p>Lesson- 7, Be Safe and Healthy</p> <ul style="list-style-type: none"> • Be safe • First aid • Be healthy 	<ol style="list-style-type: none"> 1. The importance of following safety rules in preventing accidents or injuries 	<ol style="list-style-type: none"> 1. We should be careful to protect ourselves from accidents 2. We should give first aid to a person who is hurt 	It is important to do things at the right time everyday . Prepare "My Healthy Routine"	

				before the doctor comes.		
		Lesson- 8, My School <ul style="list-style-type: none"> • Learning in school • In the school • Good manners in school • Celebrating together 	1.Assembly hall 2.Computer room 3. Library 4.Medical room 5. good manners in School 6.Important days and festivals			
		Lesson-9, Neighbours and Neighbourhood <ul style="list-style-type: none"> • Neighbourhood • Services in a neighbourhood 	1.Know the meaning of neighbourhood 2. Identify the different places in the neighbourhood		Make Thank you card for your neighbours	Which neighbourhood services according to you is the most useful
August	19	Lesson- 10, People we Need <ul style="list-style-type: none"> • People who help us • People who entertain us People who care for us	1.Become familiar with different occupations 2. Develop understanding of the social system in the community. 3. Realize that we all are dependent on each other.		Role play (Different professions)	1.Collect the pictures of the people who help us in different ways and paste it in the scap book
		Lesson- 11, Celebrating Festivals <ul style="list-style-type: none"> • National festivals • Religious festivals • Harvest festivals 	1. Identify the different types of festivals. 2.Understand the significance of celebrating festivals together	Different dance forms for different festivals Rangoli making with flower petals		
SEPT	4 + 14	Revision				
OCT	14	Lesson-12, Directions, Travel and Communication <ul style="list-style-type: none"> • Directions • Maps • Travelling to places • Communicati 	1.Knowing the four main directions 2. Understand the relation between weeks, months and year 3.Different forms of transportation			

		on	4. Importance of transport and how it impacts our lives 5. Travelling in the past and present.			
		Lesson-13, Weather and Seasons <ul style="list-style-type: none"> • Weather • Seasons • Some other seasons 	1. Defining the characteristics of the seasons 2. Understand how seasons affect our lives, clothes, food, activities and also plant and animal life.		Wheels of season	
		Lesson-14, The World of Plants <ul style="list-style-type: none"> • Parts of a plant • Types of plants • Food for plants Uses of plants	1. Recognise that plants are of different shapes and sizes 2. Classify the plants on the basis of their features	Role play (Seed germination)		
NOV	14	Lesson-15, The World of Animals <ul style="list-style-type: none"> • Homes of animals • Food for animals] • Movement of animals • Animals are useful 	1. Know and understand different types of animals 2. Recognise that animals are important for our survival 3. List out the name of Milch animals, Leather giving animals, Meat giving animals, Load carrying animals and Fibre giving animals	Animal walk		Visit to a zoo
		Lesson-16, The World Around Us <ul style="list-style-type: none"> • The Earth, sun and moon • The stars and planets 	1. Differentiate between different landforms on earth 2. Identify different water bodies	Unity in diversity (class presentation)		
DEC	19	Lesson-17, Air <ul style="list-style-type: none"> • Air has speed, direction and 	1. Air has speed 2. Air has direction 3. Air has force 4. Ways to make the	Art with balloon		Balloon activity (Weighing machine)

		<p>force</p> <ul style="list-style-type: none"> • Uses of air • Clean air 	air around us clean			
		<p>Lesson-18, Water</p> <ul style="list-style-type: none"> • Sources and uses of water • Storing water • Drinking water • Saving water • Keeping water clean 	<p>1.Rainwater is the main source of water</p> <p>2. Water that we drink must be tasteless, colourless, odourless and free from germs.</p> <p>3. We can save water in many ways</p>	Every drop counts! Ways to save water	Water cycle	
JAN	17					
FEB	5+ 14	Revision				

SUBJECT : MATHEMATICS

Text Book : Maths Wisdom

Month	WD	Chapter/Sub-Topics	Key Terms and Concept	Art Integration	Project / Practical	Research Work Blended Learning
	NOP					
April	20	<p>Ch-1 Numbers upto 100</p> <ul style="list-style-type: none"> • Number Names • 2-Digit Numbers on Abacus • Face Value and Place Value • Expanded Form and Short Form • Comparison of Numbers • Ordering Numbers • Even Numbers • Odd Numbers • Ordinal Numbers 	<ul style="list-style-type: none"> • Ordinal numbers • Place Value • Face Value • Expanded Form • Comparing of numbers • Ordering Numbers • Odd and Even numbers 	<p>Integrated with art, music and dance.</p> <p>Poster making</p>	<p>Activity: Chart paper showing ordinal numbers 1 to 20.</p> <p>Pairing of the bindis to understand the concept of odd and even.</p>	<p>Animation and video games.</p>
May	8	<p>Ch-4 Numbers up to 1000</p> <ul style="list-style-type: none"> • Number Names • 3-Digit Numbers on Abacus • Face Value and Place Value • Expanded Form and Short Form • Comparison of Numbers • Ordering Numbers <p>Ch-2 Addition of 2-digit Numbers</p> <p>Introduction</p> <ul style="list-style-type: none"> • Addition of 1-digit Numbers. • Addition using a 10 x 10 Grid. • Addition of 2-digit Numbers (without Carrying) • Addition of 2-digit Numbers (with Carrying) • Order Property of Addition 	<ul style="list-style-type: none"> • Place Value • Face Value • Expanded Form • Comparing of numbers • Ordering Numbers • Addition • Sum • More • altogether 	<p>Integrated with art, music and dance.</p> <p>Relating to games like calculation of score while playing cricket and daily life, calculation of money while going to market. *Instruments used for the calculations in the early days.</p>	<p>Activity: Arrange the bindis on the abacus</p> <p>Regrouping of the matchsticks and rubber bands.</p>	<p>Animation and video games.</p> <p>Videos on calculation</p> <p>Video games.</p>
June	12	<p>Ch-3 Subtraction of 2-digit Numbers</p> <ul style="list-style-type: none"> • Subtraction using a 10 x 10 Grid. • Subtraction of 2-digit Numbers (without Borrowing) • Subtraction of 2-digit Numbers 	<ul style="list-style-type: none"> • Difference • From • Much more <p>Left</p> <ul style="list-style-type: none"> • Addition • Sum • More • altogether 	<p>Related to games activity.</p> <p>List at least 5 places where the concept of subtraction is use in daily life.</p>	<p>List at least 5 places where the concept of subtraction is use in daily life</p>	<p>Videos on calculation</p> <p>Video games.</p>

		<p>(with Borrowing)</p> <p>Ch-5 Addition and Subtraction of 3-digit Numbers</p> <ul style="list-style-type: none"> Addition of 3-digit Numbers (without Carrying) Addition of 3-digit Numbers (with Carrying) Subtraction of 3-digit Numbers (without Borrowing) Subtraction of 3-digit Numbers (with Borrowing) 	<ul style="list-style-type: none"> Difference From Much more <p>Left</p>	<p>Related to games activity.</p>		<p>Videos on calculation</p> <p>Video games.</p>
July	22	<ul style="list-style-type: none"> Ch--6. Multiplication Multiplication as Repeated Addition Multiplication on the Number Line Multiplication Tables of 1 to 10 Multiplication of a 2-digit Number by a 1- digit Number (without Carrying) Multiplication of a 2-digit Number by a 1-digit Number (with Carrying) More Multiplication with Carrying Order Property of Multiplication Multiplicative Property of 1 Multiplicative Property of Zero 	<ul style="list-style-type: none"> Repeated Addition Multiplication Grid Product Multiplicative Property 	<p>Integrated with music.</p> <p>Chart paper making.</p>	<p>Video games</p>	<p>Ways and tricks to learn easy multiplication.</p> <p>Video games</p>
Aug	19	<ul style="list-style-type: none"> Ch-7. Division Division means equal sharing or equal grouping. Division as Inverse of Multiplication Division using Multiplication Tables 	<ul style="list-style-type: none"> Repeated subtraction Equal distribution Equal sharing Divisor Quotient Remainder Dividend 	<p>Integrated with art.</p> <p>Activity</p>	<p>Video games</p>	<p>List out the keywords used in statement sums through which you can identify the division operation to be used.</p>
		<p>Ch-13 Data Handling</p> <ul style="list-style-type: none"> Introduction 	<ul style="list-style-type: none"> Data Pictograph 	<p>Integrated with art and craft</p>	<p>Art integrated project: Prepare the</p>	<p>Animation</p>

		<ul style="list-style-type: none"> • Drawing A Pictograph for A Given Information • Reading And Interpreting a Pictograph • Collecting Data 	•		pictograph of number of holidays in a year.	PPT slides
Sept	4+14	Revision				
Oct	14	<ul style="list-style-type: none"> • Ch-10. Money • Indian Currency • Addition of Money Subtraction of Money 	<ul style="list-style-type: none"> • Rupees & paise • Denominations • Amount • Cost 	Integrated with art. Integrated with sketch and painting.	Activity: To develop understanding of the value of currency notes.	Collection of very old notes and coins. Describe the oldest coin you collected in 2-3 lines.
Nov	14	Ch-11 Time <ul style="list-style-type: none"> • Clocks • Daily Routine • Days of the Week • Today. Yesterday and Tomorrow • Months of a Year • Calendar 	<ul style="list-style-type: none"> • Hour hand • Minute hand • Quarter past • Quarter to • Ordinary year • Leap year 	Integrated with art and craft. Preparing a nonworking handmade Clock	Preparing a nonworking handmade Clock	Prepare a chart showing the conversion rates of different units of time.
Dec	19	Ch-12. Measurements <ul style="list-style-type: none"> • Units of Length, weight and capacity. • How to measure the length of an object using a ruler • Addition and Subtraction of Lengths, weights and capacities. 	<ul style="list-style-type: none"> • The standard unit of length, weight and capacity. • Metre • Centimetre • Kilometre • Gram • Kilogram • Capacity • Litre • Millilitre • Conversion 	Integrated with art and craft. Carpentry. Draw the instruments used to measure length and weight in ancient times.	Draw the instruments used to measure length and weight in ancient times.	Make a list of at least five real-livesituations where you use Measuresof capacity. Field Trip: Visit to a cloth shop and ask to the students to measure the length of the cloth purchased by them.
Jan	17	Ch-8 Shapes <ul style="list-style-type: none"> • Point, Line and Line Segment • Plane Figure • Solids 	<ul style="list-style-type: none"> • Point • Line • Line segment • Ray • Vertex • Face • Edge 	Integrated with art and craft. Chart paper making showing different patterns	Draw a scene by using the plane and solid shapes.	Prepare a chart showing the conversion rates of different units of time.
		<ul style="list-style-type: none"> • Ch- 17. Patterns 	<ul style="list-style-type: none"> • Skip numbers • Pattern 			
Feb	5 + 14	Revision				

SUBJECT : WORK EDUCATION**Text Book : 1. Digi track**

Month	WD	Chapter/ Sub-Topics	Key Terms and Concept	Art Integration	Project / Practical	Research Work Blended Learning
	NOP					
April	20	CH NO. 1 – Computer – A Smart Machine	<ul style="list-style-type: none"> • Types of computer • Uses of computer 	A group of 2-3 students are to make a video on types of computer. Each child will tell about one type of computer.	Make a project in chart paper to show Uses of Computer.	List out and write the uses of computers in daily life.
May	8	CH NO. 2 – Computers Everywhere	<ul style="list-style-type: none"> • Where computers are used. 	Choose one of the following places and write how the computer is going to be of use at that place: a. Shopping Mall b. School c. Hospital Use chart paper for this activity. Paste some images of that place	Write any 2 uses of computer on the Airports.	Find out the places and write in your copy where computer is useful.
June	12	CH NO. 3 – Computer and Man	<ul style="list-style-type: none"> • What computers can do, what computers cannot do 	Make a project in chart paper to show Do's and Don'ts of computer. Make 2 columns and use tick sign for Do's of computer and use cross sign for Don'ts of computer.		NA
July	22	CH NO. 4 – Parts of a Computer	<ul style="list-style-type: none"> • Input device - Keyboard, Mouse etc. • Output device - Monitor, printer etc. 	Paste an image of Keyboard on chart paper and answer the following: A. Total number of rectangle keys on the keyboard. B. Total number of square keys on the keyboard.	Students will do the practical using input and output device to see the difference.	Find out the various types of input and output devices which is used in computer.
Aug	19	CH NO. 5 – Operating a Computer	<ul style="list-style-type: none"> • How to start and shut down computer. • Components 	Story telling on "Important points keep in mind while turn on and shut down the		Find out the short cut keys to shut down the system and open the explorer.

			of Desktop - Taskbar, Icons, Title bar, Minimize button, Maximize button, Close button	computer”.		
Sept	4 + 14	Revision				
Oct	14	CH NO. 6 – More about Keyboard	<ul style="list-style-type: none"> • Shift key • Function key • Symbol key • Tab key etc 	Make a model of Keyboard using waste material (sponge, cube parts, cartoons etc.) and label the keys of the keyboard.	Students will do the practical using keys and mouse clicks.	List out the different types of Keyboard available Wireless and Wired.
Nov	14	CH NO. 7 – More about Mouse	<ul style="list-style-type: none"> • Single click • Double click • Right click • Drag a mouse 		Students will do the practical using keys and mouse clicks.	List out the different types of mouse available Wireless and Wired.
Dec	19	CH NO. 8 – Introduction of Tux paint	<ul style="list-style-type: none"> • New tool • Open tool • Stamp tool • Text tool • Image tool 	Make a drawing of Winter season in Tux Paint. Write 2 lines about winter season.	Students will do the practical in Tux paint using text tool, stamp tool and image tool.	Find out the shortcut keys for the following tools: a. New tool b. Open tool c. Image tool d. Text tool
		CH NO. 9 – More About Paint	<ul style="list-style-type: none"> • Drawing filled shapes. • Drawing freehand thick lines • Typing text • Saving the drawing • Opening the saved drawing • Creating a new drawing • Closing Paint 	Make a drawing of Christmas celebration in Paint. Write 2 lines about Christmas Day.	Students will do the practical in computer lab	Find out the shortcut keys for the following tools: a. New tool b. Open tool c. Image tool d. Text tool
Jan	17	Word Pad	<ul style="list-style-type: none"> • Adding text • Changing text • Changing text style • Text size and 		Student will do the practical in Word Pad.	NA

			color			
		Introduction to Scratch Jr.	<ul style="list-style-type: none"> • What is Scratch • Starting Scratch Jr. • Motion blocks • Making Tic moves • Add a background • Saving the project. 		Drive Across the City. Pick a background and a character, and use a motion block to make a car drive across the city.	
FEB	05 + 14	Revision				

SUBJECT : GERMAN

Text Book : N/A

Month	WD	Chapter/Sub-Topics	Key Terms and Concept	Art Integration	Project / Practical	Research Work Blended Learning
	NOP					
April	20	Das Alphabet/ 1. Introduction to the German alphabet 2. Pronunciation of German letters 3. Spelling words using the alphabet	1. Alphabet: Das Alphabet 2. Letters: Buchstaben 3. Pronunciation: Aussprache 4. Spelling: Buchstabieren	Create colorful posters displaying each letter of the German alphabet along with a corresponding image and word starting with that letter.	Create a class alphabet book where each student contributes by drawing a picture and writing a word for a letter of the alphabet. Compile the drawings and words into a book to be shared with the class.	Utilize online resources such as interactive alphabet games and videos to reinforce letter recognition and pronunciation skills outside of the classroom.
May	08	Das Alphabet (Umlaut)	The main focus of this lesson is the pronunciation of German letters and digraphs so only a few new words will be learnt.	* Powerpoint presentation * Flashcards (Umlaut) * Alphabet song	* Sprechen * Schreiben * Singen	
June	12	Zahlen(0-10) 1. Introduction to numbers in German 2. Counting from 1 to 20 3. Basic mathematical operations: addition and subtraction	1. Numbers: Zahlen 2. Counting: Zählen 3. Addition: Addition 4. Subtraction: Subtraktion	Create visual aids such as number charts or flashcards displaying German numbers along with illustrations to reinforce learning.	Have students create their own number books where they write the German numbers from 1 to 20 and draw corresponding objects or illustrations to represent each number.	Incorporate online resources such as interactive counting games and quizzes to reinforce number recognition and mathematical concepts.
July	22	Wochentag 1. Introduction to weekdays in German 2. Learning the names of the seven days of the week 3. Understanding the concept of weekdays and their sequence	1. Wochentag: Weekday 2. Die Woche: The week 3. Montag: Monday 4. Dienstag: Tuesday 5. Mittwoch: Wednesday 6. Donnerstag: Thursday 7. Freitag: Friday 8. Samstag: Saturday 9. Sonntag: Sunday	Create visual aids such as posters or flashcards displaying the names of the weekdays in German along with illustrations representing activities commonly associated with each day.	Have students create their own weekly schedules using the days of the week in German. They can draw pictures or write sentences to describe activities they do on each day.	Utilize online resources such as interactive quizzes or games to reinforce the learning of weekday names in German. Provide links to videos or songs that help reinforce the pronunciation and usage of weekdays.
Aug	19	Monate 1. Introduction to months in German 2. Learning the names of the twelve months of	1. Monat: Month 2. Der Januar: January 3. Der Februar: February 4. Der März: March 5. Der April: April 6. Der Mai: May 7. Der Juni: June 8. Der Juli: July 9. Der August: August	Create visual aids such as posters or flashcards displaying the names of the months in German along with illustrations representing seasonal activities associated with each month.	Have students create their own calendar for a specific month in German. They can draw pictures or write sentences to describe activities or events that typically occur	Utilize online resources such as interactive quizzes or digital flashcards to reinforce the learning of month names in German. Provide links to videos or songs that help reinforce

		the year 3. Understanding the concept of months and their order	10. Der September: September 11. Der Oktober: October 12. Der November: November 13. Der Dezember: December		during that month.	pronunciation and usage.	
Sept	4 + 14	Revision					
Oct	14	Jahreszeiten 1. Introduction to seasons in German 2. Learning the names of the four seasons 3. Understanding characteristics and activities associated with each season	1. Jahreszeiten: Seasons 2. Der Frühling: Spring 3. Der Sommer: Summer 4. Der Herbst: Autumn/Fall 5. Der Winter: Winter	Create seasonal-themed artwork such as drawings or collages depicting scenes associated with each season. Display these artworks in the classroom to reinforce vocabulary and concepts.	Have students create a seasonal calendar where they illustrate and describe activities typical of each season. This project can be done individually or collaboratively, encouraging creativity and language use.	Utilize online resources such as interactive quizzes or games to reinforce vocabulary related to seasons in German. Encourage students to explore digital materials that showcase seasonal changes in different regions.	
Nov	14	Vorstellung 1. Introducing oneself in German 2. Greetings and basic conversation 3. Expressing likes and dislikes	1. Vorstellung: Introduction 2. Guten Tag: Good day 3. Hallo: Hello 4. Mein Name ist: My name is 5. Ich bin: I am 6. Wie heißt du?: What is your name? 7. Ich mag: I like 8. Ich mag nicht: I don't like 9. Danke: Thank you 10. Bitte: Please	Incorporate drawing or painting activities where students create self-portraits and label body parts in German. This helps reinforce vocabulary related to self-introduction.	Have students create a mini-book or presentation introducing themselves in German. They can include basic information such as their name, age, likes, and dislikes. This project encourages creativity and language practice.	Utilize online resources and apps that offer interactive exercises and games for practicing greetings and introductions in German. This allows students to reinforce their learning in a fun and engaging way outside the classroom.	
Dec	19	1. Introduction to weather vocabulary in German 2. Learning different types of weather conditions 3. Expressing preferences and making simple weather-related statements	1. Das Wetter: Weather 2. Die Sonne: Sun 3. Der Regen: Rain 4. Der Schnee: Snow 5. Der Wind: Wind 6. Die Wolke: Cloud 7. Heiß: Hot 8. Kalt: Cold 9. Trocken: Dry 10. Nass: Wet	Engage students in creating weather-themed artwork such as drawings or paintings depicting different weather conditions. This can help reinforce vocabulary and concepts while encouraging creativity.	Have students create a weather chart or calendar where they record and illustrate the daily weather for a certain period. This project encourages observation skills and reinforces weather vocabulary.	Incorporate weather-related songs, videos, or online games into the lesson to make learning more interactive and engaging. Utilize digital resources to practice weather vocabulary and comprehension.	
Jan	17	Familie	Vocabulary		* Sprechen * Schreiben * Singen		
Feb	5+14	Revision					

SUBJECT: PHYSICAL EDUCATION

Month	WD NOP	Chapter/Sub-Topics	Key Terms and Concept	Art Integration	Project / Practical	Research Work Blended earning
APRIL	20	I) Definition of Health & Physical Education and practice of general fitness exercises. II) Free hand & Stretching exercises. III) Basic movements of Jumping events IV) Basic knowledge and basic skill practice of Cricket game. V) Basic skill learning & practice of Football game.	# Broad jump pit. # short jump pit # outdoor ground	* Evaluating shape & size. * Team Leading	Art integrated project * Identify sports equipment.	*Animation, *PPT Slides, *YouTube link etc.
MAY	08	I) Mass P.T. practice II) Warming-up exercises. III) Cooling down exercises.	# Mass Exercises	*Role Play *Music	Art integrated project * Name any five free hand exercises.	*Animation, *PPT Slides, *YouTube link etc.
JUNE	12	I) Introduction & practice of Yogic Exercises. II) Introduction & basic skill practice of Carrom game III) Introduction & basic skill practice of Rope Skipping game.	# Yoga Kriyas. # carrom. # Jump Rope.	*Role Play *Music	Art integrated project * Identify any two-yoga pose.	*Animation, *PPT Slides, *YouTube link etc.
JULY	22	I) Basic movements of Running events. II) Introduction of games & sports equipment. III) Learning & practice of Tunnel Ball game. IV) Basic movements of March Past.	#Track Event #Sports Equipment #March Past # Tunnel ball game	*Role Play	Art integrated project * Identify sports equipment.	*Animation, *PPT Slides, *YouTube link etc.
AUG	19	I) Zig Zag Run for Fun II) Hopscotch Fun game III) Cooling down Exercises IV) Basic movements of	# cone marker # stretching exercises. # Tennis ball	*Role Play	Art integrated project * Name any five free	*Animation, *PPT Slides, *YouTube link etc.

		Throwing events.			hand exercises.	
SEPT	4	Revision				
OCT	14	I) Basic knowledge of Track & lane and race practice. II) Annual sports meet hits & trail	# Track & Fields # P. T	*Role Play	Art integrated project * Make a chart of games name.	*Animation, *PPT Slides, *YouTube link etc.
NOV	14	I) Basic step practice of Aerobic exercises. II) Learning & practice of Recreational Game. III) Events practice of Annual Sports Day. IV) Hola hoops Fun games	# aerobics # zig zag run # Game Zone # Hola hoops	*Role Play	Art integrated project * Name any five running events.	*Animation, *PPT Slides, *YouTube link etc.
DEC	19	I) Basic knowledge and basic skill practice of chess game. II) Basic knowledge and basic skill practice of Kho-Kho game. III) Practice of General Fitness exercises. IV) Basic knowledge and basic skill practice of Kabaddi game.	# Mass Exercises	*Role Play	Art integrated project *Name any five skills.	*Animation, *PPT Slides, *YouTube link etc.
JAN	17	I) Game Zone. I) Duck, Duck Goose II) Shuttle Run	# cone marker	*Role Play	Art integrated project * Make a chart of games name.	*PPT Slides, *YouTube link etc.
FEB	5+14	Revision				

SUBJECT : ART AND CRAFT**Text Book : FUN WITH ART AND CRAFT**

Month	WD	Chapter/Sub-Topics	Key Terms and Concept	Art Integration	Project / Practical	Research Work Blended earning
APRIL	20	From book page number 3 and 4 <ul style="list-style-type: none"> • Composition drawing From book page number 5 and 6 <ul style="list-style-type: none"> • Composition drawing From book page number 7 and 8 <ul style="list-style-type: none"> • Ice cream stick craft From book page number 9 and 10 <ul style="list-style-type: none"> • Ice cream stick craft 	Elements of Art	Learning social life of village	Ice cream sticks craft.	Giving Knowledge of village life activities
MAY	08	From book page number 11 and 12 <ul style="list-style-type: none"> • Composition drawing From book page number 13 and 14 <ul style="list-style-type: none"> • Composition drawing 	Elements of Art	Learning social life of village	Poster making	Giving Knowledge of village life activities
JUNE	12	From book page number 15 and 16 Pencil shading From book page number 17 and 18 Pencil shading	Texture	Forms and shapes	Still life in pencil shading	Use of Different Pencils
JULY	22	From book page number 19 and 20 Socks puppet From book page number 23 and 24 Landscape painting From book page number 23 and 24 Landscape painting	Elements of Art	Perceptive	Socks Puppet	USE OF WASTE MATERIAL
AUG	19	From book page number 25 and 26 Composition from own idea From book page number 27 and 28 Composition from one idea From book page number 29 and 30 Blow painting From book page number 31 and 32 Blow painting	Elements of Art	Learning social life of village	Use of alternative art tools	Giving Knowledge of village life activities
SEPT	04+14	Revision	<u>Wet on wet and wet on dry technique</u>	<u>Density of water and color</u>	spread technique	NA

		<p>From book page number 33 and 34 Painting with spread technique</p> <p>From book page number 35 and 36 Painting with spread technique</p>		<u>mixture</u>		
OCT	14	<p>From book page number 37 and 38</p> <ul style="list-style-type: none"> • composition with texture <p>From book page number 39 and 40</p> <ul style="list-style-type: none"> • Composition with texture <p>Watercolor painting Watercolor painting</p>	Texture types	Different forms and trees	Landscape drawing	Knowledge Of art pencil
NOV	14	<p>From book page number 41 and 42 Composition on birds</p> <p>From book page number 43 and 44 Composition on birds</p> <p>Mask making Mask making</p>	Shapes	Types of bird	Mask making	Knowledge Of different Types of bird
DEC	19	<p>From book page number 45 and 46</p> <ul style="list-style-type: none"> • Greeting card making <p>From book page number 45 and 46 Greeting card making</p>	Difference between collage and painting	Types of festivals	Making Greeting Card	Festivals of Different states
		<p>From book page number 45 and 46 Greeting card making</p>				
		<p>From book page number 45 and 46 Greeting card making</p>				
JAN	17	<p>From book page number 47 and 48</p> <ul style="list-style-type: none"> • Animals drawing • REVISION 	<u>Animal anatomy</u>	animal of world	Animal drawing	Animal Life In Different Geographical location
FEB	5	Revision				

Subject: INSTRUMENT (MUSIC)

Month	W. D.	Chapter/Sub-Topics	Key Terms and Concept	Art Integration Topics	Project / Practical Work	Research Work Blended Learning
April	20	Introduction of Tabla. Ten Verna of Tabla, Definition.	To inculcate knowledge about different Verna.	Number Counting.	Verna Practice.	Count with finger.
May	08	Verna, Bole, Theka, Practice.	To inculcate knowledge about different Verna & Theka.	Number Counting.	Theka Practice.	Count with Tali.
June	12	Hastya Sadhan Bole, Teen taal Theka.	To improve hand practice.	Taal Counting.	Teen Taal & Theka Practice.	Count with Tali & Khali.
July	22	Teen taal kaida, Palta and Tihai	To inculcate knowledge about Kaida, Palta, & Tehai.	Forward & Back-word counting.	Skill Practice.	Count with Tali & Khali.
Aug	19	Theka of Kaharwa taal , Dadra Taal.	To improve knowledge about different Taal.	Dance & Vocal music.	Practice of Kaharwa taal and Dadra taal	Tali Counting in Taal.
Sept	4+ 14	Revision				
Oct	14	Teen Taal, Tukra . Introduction Of Naal , Cango.	Practice of Teen Taal, Tukra & Cango Beats.	Dance & Vocal music.	Students will Prepare a Chart of Different instrument.	Coordination with Vocal music.
Nov	14	Teen Taal Rela, Dadra and akaharwa taipas of Theka.	To improve knowledge about different Taal.	Dance & Vocal music.	Practice of Kaharwa taal and Dadra taal	Tali Counting in Taal.
Dec	19	Teen Taal Chakradhar and Bole Padhant.	To inculcate knowledge about Chakradhar.	Dance & Vocal music.	Practice of Chakradhar and Bole Padhant.	Tali Counting in Taal.
Jan	17	Revision practice of previous lessons.	To improve perfection	Dance & Vocal music.	Draw Tabla on half size chart paper and leveling the different parts.	Hand Coordination
Feb	5+14	Revision				

sSUBJECT : DANCE

Month	WD / NOP	Chapter/Sub-Topics	Key Terms and Concept	Inclusive Teaching	Project / Practical	Research Work Blended earning	
APRIL	20	Introduction of Bharatnatyam & its famous dancers. Classical pranam.	Classical pranam	With SST(history)	<u>Draw the picture of RUKMANI DEVI ARUNDEL.</u>	Cultural awareness.	
MAY	08	Gurus of Bharatnatyam	Bharatnatyam	Write about these dancer's contribution .	<u>Write (with diagram)about these classical dancers.</u>	Point on the Indian map with these dancer's names.	
JUNE	12	Commandments to be a successful Bharatnatyam Dancer.	Bharatnatyam	Integrate with physiology.	<u>Practising postures of this artform</u>	Understanding the working mechanism of the body.	
JULY	22	(Ganesh VanCreative Dance dana)	Ganesh Vandana	Integrate with mythology and Art.	<u>Making of Lord Ganesha's mask.</u>	Learn the mythological importance of Lord Ganesh.	
AUG	19	“Ganesh Vandana“continued With counts	Ganesh Vandana	Integrate with Mathematics.	<u>Write the counts with bass beats , & counts and empty beats.</u>	<u>counts with bass beats , & counts and empty beats</u>	
SEPT	18	Revision					
OCT	14	Durga Stotram.	Durga Stotram	Integrate with Sanskrit.	<u>Write down the lyrics along with its meaning in the copy.</u>	Specific rup of Ma Durga.	
NOV	14	Festival Dance	Festival Dance	Integrate with SST	<u>Dancing with Diya.</u>	Deewali related mythological story	
DEC	19	Hastamudra	Hastamudra	Intigrate with Yogasana.	<u>Draw and describe the mudras with their usage.</u>	Basic everyday used mudras	
JAN	17	New Year Dance	New Year Dance	Integrate with Instrument.	<u>Drill cum dance with colourful ribbon.</u>	New Year culture	
FEB	07	Revision and Project Work Verification		Integrate with Sanskrit.	<u>Write down the lyrics along with its meaning in the copy.</u>	Specific rup of Ma Durga. Deewali related mythological story Basic everyday used mudras	

SUBJECT: ART EDUCATION (VOCAL MUSIC)

Month	WD	Chapter/Sub-Topics	Key Terms and Concept	Art Integration	Project / Practical	Research Work Blended Learning
	NOP					
April	20	Song from Almanac “ Sarv Dharm Prarthna ”	Knowing about Kaharwa taal. Children will learn to sing Suddh Swar.	Children will get to know about the all-in-one god	Singing swaras in jumbled form	NO
May	08					
June	12	Raag “ Bilawal ” Discription, Aaroh, Avroh & Bandish	Nature of the the Raag along with Teentaal describing taali and khali	Identification of other songs related to this raga's interpretation	Creating Taan with Jumble Funny Activity	NO
July	22					
Aug	19	Song from almanac “ Sare Jahan Se Accha ”	Patriotism Importance of Independence	Use of Musical notes which changes the mood of the song	Singing and counting in Hand beats	Name those persons who have
Sept	4 + 14	Revision				
Oct	14	Song From Almanac “ Raghupati Raghav Raja Ram ”	Concept About • Kaharwa taal • Bhajan Theka • Chalan of Khamaj Raag	Integrated with Mahatma Gandhi's effort to make our nation free	Deal with the Pitch of the song and how to use komal Nishad (NI) properly in songs	Songs related to this kind
Nov	14					
Dec	19	Christmas Song “ Deck the Halls ”	Concept About • Four By Four Beat Structure • Scale and its type	Difference between Indian Rhythm and western rhythm	Western notation and sound system	Songs related other western culture
Jan	17	Song from Almanc “ Vande Matarm ”	Concept About • Kaharwa Westen and slow Pattern • Melody of Raag desh	By singing Knwoing the difference between komal and suddh swar	Similar Songs which Use the same Swar	Finding out the musical note which changes the mood of the song
Feb	5 + 14	Revision				

SUBJECT : GENERAL KNOWLEDGE**Text Book : KNOWLEDGE TREK**

Month	WD	Chapter/Sub-Topics
	NOP	
April	20	UNIT 1:OUR SUROUNDINGS 1.Rainbow 2.Public Places 3.Season 4.My School 5.Raw Materials 6.Let's Shop Knowledge Park
May	8	UNIT-2 : OUR ENVIRONMENT 7.Beautiful Flowers 8.Feathered Friends 9.Amazing Animals 10.Landforms
June	12	11.Pet and Wild Animals 12.Plants Around Us 13.Vegetables We Eat 14.Let's have Some Nuts 15.Fruits We Eat 16.Food Factories Let's Review Knowledge Park
July	22	UNIT 3:OUR COUNTRY 17.Special Days 18.Indian Pilgrimages 19.Dishes of India 20.Knowing Your Country 21.Special Cities 22.Holy Holidays 23.Metro City Knowledge Park
Aug	19	UNIT-4 : SCIENCE AND TECHNOLOGY 24.Inside Our Body 25.Home Appliances 26.Famous Inventions 27.Modern Gadgets 28.The Sun , Moon and Stars 29.Healthy Food 30.First – Aid Box 31.Sense Organs Let's Review

		Knowledge Park
Sept	4+14	Revision
Oct	14	UNIT-5 : ART AND LITERATURE 32.Fairy Tales 33.The Ramayana 34.Famous Fable 35.Story Characters 36.Reading Time 37.Anagrams 38.Genders Knowledge Park
Nov	14	UNIT-6 :Sports and Entertainment 39.Toon World 40.Sports Walk 41.Indoor and Outdoor Games 42.Here We Play 43.Move to Movie 44.The Entertainers 45.Athletics 46.Movies for Kids Let's Review Knowledge Park
Dec	19	Eco Zone Life Skills SMART MIND Joining Together Puzzle Riddle Time
Jan	17	Fun with Numbers Spot the Difference Test Paper-1 Test Paper-2
Feb	5+14	Revision