



CBSE  
Affiliation No.  
312320

# DELHI PUBLIC SCHOOL

CHAS, BOKARO

## TERM AND MONTH-WISE SPLIT-UP SYLLABI OF CLASS – III FOR THE SESSION 2024-2025

**SUBJECT: English**

**Text Book: Literature** (RAINTREE ENGLISH)

**GRAMMAR-HUDSON ENGLISH GRAMMAR AND COMPOSITION**

**CREATIVE HANDWRITING HUDSON PRESS**

Month	WD	Chapter/Sub-Topics	Key Terms and Concept	Art Integration	Project / Practical	Research Work Blended Learning
	NOP					
April	20	<p><b>Literature</b> Ch 1- Lost and Found Ch 2- The Tale of Peter Rabbit</p> <p><b>Grammar:</b> Ch 1- The Alphabet Ch2- Sentences Ch 3- Kinds of Sentences Ch-4 -Positive and Negative Sentences <b>Cursive Writing:</b> Page no -1-12</p>	<ul style="list-style-type: none"> <li>● Movement words</li> <li>● action words</li> <li>● pronunciation – silent letters</li> </ul>	Alphabet Song	Life skills --- staying safe when lost	Research work on directions and sub directions
May	08	<p><b>Literature:</b> Tall Trees( poem)</p> <p><b>Grammar:</b> Ch -5 -Common and Proper Nouns <b>Cursive Writing:</b> Page no -13-33</p>	<ul style="list-style-type: none"> <li>● Rhyming words</li> </ul>	recitation	Project on common and proper noun	Research work medicinal plants
June	12	<p><b>Literature</b> Ch-3 -The Most Beautiful Thing Poem- Every Time I Climb</p> <p><b>Grammar-</b> Ch-6- Collective Nouns Ch-7- Singular and Plural Nouns Ch-8- Countable and Uncountable Nouns <b>Cursive Writing:</b> Page no -34-44</p>	<ul style="list-style-type: none"> <li>● <u>Phrases with up</u></li> <li>● <u>narrative paragraph</u></li> </ul>	<u>Poem on nature</u>	<u>Poster- beauty of nature</u>	Research work on natural and man made objects
July	22	<p><b>Literature</b> Ch-4- The Festival of Dolls Poem-Ice-cream Man</p> <p><b>Grammar-</b> Ch-9- Articles Ch-10- Punctuation Marks Ch-11- Gender (Masculine and Feminine) Ch- 12 – Possessions (Belonging) <b>Cursive Writing:</b> Page no -45-55</p>	<ul style="list-style-type: none"> <li>● Homophones</li> <li>● descriptive words</li> <li>● letter writing</li> </ul>	Sprouts formation project	Project – holiday chart	Research work on different kinds of festivals
Aug	19	<p><b>Literature</b> Ch-5-The Parrot Who Wouldn't Talk Ch- 6- Padmini</p> <p><b>Grammar-</b> Ch-13- ShortForms</p>	<u>Comparison of Adjectives</u>	<u>Adaptation in animals</u>	Project poster making on animals	Research work on different kinds of animals

		Ch-14- Pronouns Ch-15- Adjectives Ch-16 Comparison of Adjectives Ch-28- Composition <b><u>Cursive Writing</u></b> : Page no -56-66				
Sept	18	Revision				
Oct	14	<b><u>Literature</u></b> Ch-7- A Fish and a Gift Poem- When Grandma Comes  <b><u>Grammar-</u></b> Ch-17-Verbs(Doing Words) Ch-18- Helping Verbs Ch-19- Simple Present and Present Continuous Tense <b><u>Cursive Writing</u></b> : Page no -67-77	<ul style="list-style-type: none"> <li>• <u>working hard</u></li> <li>• <u>domestic help</u></li> <li>• <u>respecting every job</u></li> </ul>	<u>Name of Oceans and seas</u>	Project on ocean landscapes	Research work on our family members
Nov	14	<b><u>Literature</u></b> Ch-8 – A Different Diwali Ch- 9- The Sweet Tooth  <b><u>Grammar-</u></b> Ch-20- Simple Past and Past Continuous Tense Ch-21- Simple Future Tense <b><u>Cursive Writing</u></b> : Page no -78-88	<ul style="list-style-type: none"> <li>• <u>Count your blessings</u></li> </ul>	<u>Different kinds of festivals celebrated in</u>	Poster on freedom fighters	Research work on Unity in diversity
Dec	19	<b><u>Literature</u></b> Ch-10- What’s happened to the Clock? <b><u>Grammar</u></b> Ch-22- Adverbs Ch-23- Preposition Ch-24- Conjunctions(The Joining Words) <b><u>Cursive Writing</u></b> : Page no -89-99	<u>1)onomatopoeic words</u>	<u>Integration with Mathematics(Make a clock using thermocol board.)</u>	Introduction to time -management	Research work on time
Jan	17	<b><u>Literature</u></b> Poem-Mr Nobody  <b><u>Grammar</u></b> Ch-25-Interjections Ch-26-Synonyms and Antonyms Ch-27-Homonyms(Homophones) and Compound Words and Similies Ch-29-letter Writing Ch- 30 – Story Writing <b><u>Cursive Writing</u></b> : Page no -100-112	<ol style="list-style-type: none"> <li>1) Wh -questions</li> <li>2) Higher order thinking skills</li> <li>3) Sensory perception</li> </ol>	<u>Integration with EVS(Draw /paste the picture of sensory organs.)</u>		Research work on sense organs
Feb	19	<b><u>Revision</u></b>				

## विषय : हिंदी

- निर्धारित पुस्तकें – 1. सुगंधा हिंदी पाठमाला  
2. सुगंधा हिंदी व्याकरण एवं रचना

माह	कार्य दिवस	पाठ	संकल्पना	कला समेकित पाठ	परियोजना कार्य	अनुसंधान कार्य मिश्रित प्रणाली
अप्रैल	20	<p><u>पाठ्यपुस्तक</u> पाठ- 1 वर्षा रानी पाठ- 2 तेनालीरामन की चतुराई</p> <p><u>व्याकरण</u> पाठ- 1 भाषा और व्याकरण पाठ- 2. वर्ण और मात्राएँ पाठ- 15 अशुद्धि-शोधन</p>	<ul style="list-style-type: none"> <li>• प्रकृति प्रेम</li> <li>• आज्ञाकारी, लगन, परिश्रम व आत्म-विश्वास</li> </ul>	<ul style="list-style-type: none"> <li>• बच्चे कविता को गाकर सुनाएँगे।</li> <li>• वर्ण और मात्राओं को चार्ट पेपर पर तितलियों और फूलों के चित्रों के रूप में दर्शाएँ।</li> </ul>	<ul style="list-style-type: none"> <li>• हमारे देश में मुख्यतः चार ऋतुएँ हैं-सरदी, गरमी, वर्षा एवं पतझड़। चारों ऋतुएँ में मिलने वाली मौसमी फलों के नाम चित्र सहित बनाएँ।</li> </ul>	<ul style="list-style-type: none"> <li>• इंटरनेट की मदद से तेनालीरामन की कुछ कहानियों का सलंगन करें एवं उनका चित्र भी चिपकाएँ।</li> </ul>
मई	08	<p><u>पाठ्यपुस्तक</u> पाठ-5 गाँव का जीवन <u>व्याकरण</u> – पाठ- 17 अनुच्छेद लेखन</p>	<ul style="list-style-type: none"> <li>• अनुच्छेद लेखन</li> </ul>	<ul style="list-style-type: none"> <li>• किसी फूल का नाम लिखकर उसपर अनुच्छेद लिखें।</li> </ul>	<ul style="list-style-type: none"> <li>• अपने अनुभव के अनुसार गाँव और शहर में अंतर बताइए</li> </ul>	<ul style="list-style-type: none"> <li>• गर्मियों की छुट्टियों में आप कहाँ घूमने गए थे? उस सीन के विषय में 40 से 45 शब्दों में अनुच्छेद लिखें।</li> </ul>
जून	12	<p><u>पाठ्यपुस्तक</u> पाठ-4 मैं गंगा हूँ</p> <p><u>व्याकरण</u> पाठ- 3 संयुक्त व्यंजन पाठ- 4 शब्द और वाक्य</p>		<ul style="list-style-type: none"> <li>• छात्र गंगा एक पवित्र नदी पर 8-10 पंक्तियों की कविता कंठस्थ करके कक्षा में सुनाएँगे</li> </ul>	<ul style="list-style-type: none"> <li>• अंग्रेजी भाषा से हिंदी भाषा में आए कोई पाँच शब्द लिखें।</li> </ul>	<ul style="list-style-type: none"> <li>• इंटरनेट की मदद से गंगा को स्वच्छ बनाए रखने के लिए चलाए जा रहे विभिन्न अभियानों की सूची अपनी अभ्यास पुस्तिका में लिखें।</li> </ul>
जुला	22	<p><u>पाठ्यपुस्तक</u> पाठ- 7 बकरी और भेड़िया पाठ- 9 एक रुपया</p> <p><u>व्याकरण</u> पाठ- 5 नाम वाले शब्द: संज्ञा</p>	<ul style="list-style-type: none"> <li>• सच्चे दोस्त की पहचान</li> <li>• लगन, परिश्रम व आत्म-</li> </ul>	<ul style="list-style-type: none"> <li>• छात्र पाठ को कक्षा में नाटक के माध्यम से प्रस्तुत करेंगे</li> </ul>	<ul style="list-style-type: none"> <li>• संज्ञा अथवा लिंग का पौधा तैयार करें।</li> </ul>	<ul style="list-style-type: none"> <li>• अपने प्रिय मित्र का चित्र चिपकाकर चार-पाँच पंक्तियों में लिखें कि आपको वह कैसे प्रभावित करता है?</li> </ul>

		पाठ- 6 पुरुष या स्त्री : लिंग	विश्वास  • जानवरों के साथ अच्छा व्यवहार करना चाहिए			
अग- स्त	19	<u>पाठ्यपुस्तक</u> पाठ- 10 पौधों का महत्व <u>व्याकरण</u> पाठ- 7 एक या अनेक : वचन पाठ- 8 नाम की जगह : सर्वनाम पाठ- 9 कैसा या कितना : विशेषण	• घमंड से नुकसान  • प्राकृतिक जीवन स्वास्थ्य के लिए लाभदायक	• अलग-अलग पेड़ों के पत्ते इकट्ठे करके अपनी कॉपी में चिपकाकर पेड़ों के नाम भी लिखें।	• किन्हीं दस पेड़ों का चित्र बनाकर उसके औषधिय गुणों के बारे में लिखें।  • अपने अनुभव के अनुसार गाँव और शहर में अंतर बताइए	• थर्माकॉल या गत्ते की मदद से सर्वनाम का पौधा तैयार करें
सितं बर	04+ 14	• पुनरावृत्ति • अर्द्धवार्षिक परीक्षा	• पुनरावृत्ति • अर्द्धवार्षिक परीक्षा	• पुनरावृत्ति • अर्द्धवार्षिक परीक्षा	• पुनरा- वृत्ति • अर्द्धवार्षिक परीक्षा	• पुनरावृत्ति • अर्द्धवार्षिक परीक्षा
अक्तू बर	14	<u>पाठ्यपुस्तक</u> पाठ- 12 हिमालय  पाठ- 03 कौआ और हंस <u>व्याकरण</u> पाठ- 10 करना या होना : क्रिया पाठ- 11 उलटे अर्थ वाले शब्द : विलोम शब्द	• लगन, परिश्रम व आत्म- विश्वास	• भारत के मानचित्र पर हिमालय पर्वत और उससे निकलने वाली नदियों को दिखाएँ।	• आइसक्रीम स्टीक की मदद से विलोम शब्दों के पाँच वृक्ष तैयार करें।	• पानी में रहने वाले किन्हीं पाँच जानवरों के चित्र बनाकर उसमें रंग भरें।
नवंब र	14	<u>पाठ्यपुस्तक</u> पाठ- 08 केरल की सैर पाठ- 11 एक जंगल ऐसा भी <u>व्याकरण</u> पाठ- 12 समान अर्थ वाले शब्द : पर्यायवाची शब्द पाठ- 13 अनेक शब्दों के लिए एक शब्द	• केरल की प्राकृतिक सुंदरता  • इंटरनेट	• किन्हीं चार शब्दों पर (सूरज, धरती, फूल और आकाश) पर्यायवाची पौधा तैयार करें।	• एक चार्ट पेपर पर दस अनेक शब्दों के लिए एक शब्द लिखें	• केरल में मुख्य रूप से उत्पादित होने वाली वस्तुओं के चित्र एकत्रित करके उन्हें अपनी स्क्रीप फाइल में चिपकाएँ।  • इंटरनेट की मदद से दस कामों की सूची तैयार करें।
दिसं बर	19	<u>पाठ्यपुस्तक</u> पाठ- 13 सत्य का बल <u>व्याकरण</u>	• सूझ-बूझ		• दस मुहावरे को अर्थ सहित अपनी कॉपी पर लिखें।	• अपने प्रिय मित्र का चित्र चिपकाकर चार-पाँच पंक्तियों में लिखें कि आपको वह

		पाठ- 14 मुहावरे				कैसे प्रभावित करता है?
जनवरी	17	<u>पाठ्यपुस्तक</u> पाठ- 15 नासमझी का फल <u>व्याकरण</u> पाठ- 20 मुहावरे • पुनरावृत्ति	• किन्हीं तीन मुहावरों को चित्र की सहायता से बताएँ • पुनरावृत्ति	• दस मुहावरे अर्थ सहित लिखें • पुनरावृत्ति	• मुहावरों का गुलदस्ता तैयार करें पुनरावृत्ति	• पुनरावृत्ति
फरवरी	5+14	• पुनरावृत्ति • वार्षिक परीक्षा	• पुनरावृत्ति • वार्षिक परीक्षा	• पुनरावृत्ति • वार्षिक परीक्षा	• पुनरावृत्ति • वार्षिक परीक्षा	• पुनरावृत्ति • वार्षिक परीक्षा
मार्च						

# SUBJECT: Mathematics

Text Book: Maths Wisdom

Month	WD	Chapter/Sub-Topics	Key Terms and Concept	Art Integration	Project / Practical	Research Work Blended Learning
	NOP					
April	20	<b>Ch- 01 4-Digit Numbers</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Numbers Upto 9999</li> <li>• Face Value of a Digit in A Number</li> <li>• Place Value of a Digit in A Number</li> <li>• Numbers In Expanded Form</li> <li>• Successor Of a Number</li> <li>• Predecessor Of a Number</li> <li>• Skip Counting</li> <li>• Comparing Of a Number</li> <li>• Ascending And Descending Orders</li> </ul>	<ul style="list-style-type: none"> <li>• Place Value</li> <li>• Face Value</li> <li>• Successor</li> <li>• Predecessor</li> <li>• Comparing of numbers</li> </ul>	Integrated with art and music.	*To make colorful Number Cards from 0 to 9 using chart paper and listout as many 2- digits odd and even numbers as you can use each number card only once.  Activity	Animation
		<b>Ch- 02 Roman Numerals</b> <ul style="list-style-type: none"> <li>• Introduction</li> </ul>	Different symbols of Roman Numerals like I, V, X, L, C, D, and M.	Chart paper showing Roman numerals from 1 to 100.  *To make colorful	Project work: Make a clock by write the numbers in Roman numerals and show the time.	Videos on calculation
		<b>Ch- 03 Addition of 4-digit Numbers</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Addition Without Carrying</li> <li>• Addition With Carrying</li> <li>• Properties Of Addition</li> </ul>	<ul style="list-style-type: none"> <li>• Addition</li> <li>• Sum</li> <li>• More</li> <li>• altogether</li> </ul>	Relating to games like calculation of score while playing cricket and daily life, calculation of money while going to market. *Instruments used for calculations in the early days.	Analyzing the calculation	Videos on calculation
May	08	<b>Ch- 04 Subtraction of 4-digit Numbers</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Subtraction Without Carrying</li> <li>• Subtraction With Carrying</li> <li>• Properties Of Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• Difference</li> <li>• From</li> <li>• Much more left</li> </ul>	To make colorful Number Cards from 0 to 9 using chart paper/florescent sheets and give one card to each student of your class and ask	To make colorful Number Cards from 0 to 9 using chart paper/florescent sheets and give one card to each student of your class and ask them to make numbers with different numbers of digits and perform subtraction	Videos on calculation

				them to make numbers with different numbers of digits and perform subtraction		
June	12	<b>Ch- 05 Multiplication</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Multiplication As Repeated Addition</li> <li>• Multiplication Table 2 To 10</li> <li>• Multiplication Grid</li> <li>• Multiplication Of A 2-Digit Number by A 1-Digit Number</li> <li>• Multiplication With Carrying</li> <li>• Multiplication Table 11 To 20</li> <li>• Multiplication Of A 3-Digit Number</li> <li>• Multiplication By A 1-Digit Number (Without Borrowing)</li> <li>• Multiplication By A 1-Digit Number (Borrowing)</li> <li>• Multiplication By 10, 100, 1000</li> <li>• Multiplication By 20, 30, 40, 50, ..... 90</li> <li>• Multiplication By 200, 300, 400, 500, ..... 900</li> <li>• Properties Of Multiplication</li> <li>• Multiplication By A 2-Digit Number</li> </ul>	<ul style="list-style-type: none"> <li>• Repeated Addition</li> <li>• Multiplication Grid</li> <li>• Product</li> <li>• Multiplicative Property</li> <li>• Distributive Property</li> </ul>	<b>Integrated with music.</b>  Chart paper making	Activity	<ul style="list-style-type: none"> <li>• Vedic tricks:</li> </ul> Ways and tricks to learn easy multiplication & division. <ul style="list-style-type: none"> <li>• Video games</li> </ul>
July	22	<b>Ch- 06 Division</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Division As Distribution</li> <li>• Division As Forming Groups</li> <li>• Division As Repeated Subtraction</li> <li>• Division On a Number Line</li> <li>• Relation Between Multiplication and Division</li> <li>• Properties Of Division</li> <li>• Division Using Multiplication Tables (Long Division Method)</li> <li>• Problem-Solving on Equal Sharing</li> <li>• Division Without Remainder Using Long Division Method.</li> <li>• Division With Regrouping</li> <li>• Division With Remainder</li> <li>• Division By 10</li> </ul>	<ul style="list-style-type: none"> <li>• Repeated subtraction</li> <li>• Equal distribution</li> <li>• Equal sharing</li> <li>• Divisor</li> <li>• Quotient</li> <li>• Remainder</li> <li>• Dividend</li> </ul>	Integrated with art.  Activity	Project work	<b>Experimental learning:</b> They develop conceptual learning and reforms a platform for exploration.  List out the keywords used in statement sums through which you can identify the division operation to be used.
Aug	19	<b>Ch- 07 Fraction</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Fractional Numbers and Fractions</li> <li>• Numerator And Denominator of a Fraction</li> <li>• Fractional Part of A Collection Or Group</li> </ul>	<ul style="list-style-type: none"> <li>• Part of whole</li> <li>• Whole</li> <li>• Half</li> <li>• Quarter</li> <li>• Numerator</li> <li>• Denominator</li> </ul>	Integrated with geography: showing the division of land and water in	Activity (Fraction fish)  Project work:	* Animation <ul style="list-style-type: none"> <li>• Video games</li> </ul>

				<p>pie chart.</p> <p>*List at least 5 places where you see the uses of fractions in your everyday life</p> <p>Integrated with art : Rangoli making.</p>	List at least 5 places where you see the uses of fractions in your everyday life.	
		<p><b>Ch- 15 Data Handling</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Drawing A Pictograph for A Given Information</li> <li>• Reading And Interpreting a Pictograph</li> <li>• Collecting Data Using Tally Marks</li> </ul>	<ul style="list-style-type: none"> <li>• Data</li> <li>• Tally marks</li> <li>• Pictograph</li> </ul>	<p>Integrated with art and craft:</p>	<p>Art integrated project: Prepare the pictograph of number of holidays in a year</p>	<p>Animation PPT slides</p>
Sept	4 + 14	Revision				
Oct	14	<p><b>Ch- 8 Geometry</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Point, Line Segment, Line, and Ray</li> <li>• Different Types of Lines</li> <li>• Measuring The Length of a Line Segment</li> <li>• Draw A Line Segment of a Given Length</li> <li>• Plane Shapes</li> <li>• Solids</li> </ul>	<ul style="list-style-type: none"> <li>• Point</li> <li>• Line</li> <li>• Line segment</li> <li>• Ray</li> <li>• Vertex</li> <li>• Face</li> <li>• Edge</li> </ul>	<p>Integration with art and craft.</p> <p>Activity</p> <p>Integrated with sketch and painting.</p>	<p>Art integrated Activity: formation of any object by using different shapes.</p> <p>Activity</p>	<p><b>Animation PPT slides</b></p> <p>A colorful representation of different solids showing their faces, edges, and vertices through diagrams &amp; 3D models.</p>
		<p><b>Ch- 9 Pattern</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> </ul> <p>Arrangement of shapes, numbers, and alphabets in a pattern</p>	<ul style="list-style-type: none"> <li>• Pictograph</li> <li>• Tally Marks</li> </ul>	<p>Integrated with sketch and painting.</p>	<p>Art integrated project.</p>	<p>*Animation</p> <p>*Scenery</p>
Nov	14	<p><b>Ch- 10 Money</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Indian Currency</li> <li>• Addition Of Money</li> <li>• Subtraction Of Money</li> <li>• Multiplication Of Money by A Whole Number</li> </ul>	<ul style="list-style-type: none"> <li>• Rupees &amp; paise</li> <li>• Denominations</li> <li>• Amount</li> <li>• Cost</li> </ul>	<p>Integrated with art.</p> <p>Integrated with sketch and painting.</p>	<p>Activity: To develop understanding of the value of currency notes.</p>	<p>Collection of very old notes and coins. Describe the oldest coin you collected in 2-3 lines.</p> <p><b>Animation Video</b></p>



		<p><b>Ch- 14 Time</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Clocks</li> <li>• Reading Time from A Clock</li> <li>• To Read Time with The Minute Hand in Hour and Minutes</li> <li>• To Read Time When the Minute Hand Is At 3</li> <li>• To Read Time When the Minute Hand Is At 6</li> <li>• To Read Time When the Minute Hand Is At 9</li> <li>• Day's Routine</li> <li>• Calendar</li> </ul>	<ul style="list-style-type: none"> <li>• Hour hand</li> <li>• Minute hand</li> <li>• Quarter past</li> <li>• Quarter to</li> <li>• Ordinary year</li> <li>• Leap year</li> </ul>	<p>Integrated with music: counting of ragas in rhythm.</p>	<p>Activity: Preparing a non-working handmade Clock</p> <p>Project work</p>	<p><b>games</b></p> <p>Prepare a chart showing the conversion rates of different units of time.</p>
Dec	19	<p><b>Ch- 12 Length</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Measures Of Length</li> <li>• Device To Measure Length</li> <li>• Conversion Of Metres into Centimetres And Vice Versa</li> <li>• Conversion Of Kilometres into Metres And Vice Versa</li> <li>• Addition Of Lengths</li> <li>• Subtraction Of Lengths</li> </ul>	<ul style="list-style-type: none"> <li>• The standard unit of length</li> <li>• Metre</li> <li>• Centimetre</li> <li>• Kilometre</li> <li>• Conversion</li> </ul>	<p>Integrated with *Art and craft *Carpentry</p> <p>Draw the instruments used to measure length and weight in ancient times</p>	<p>Draw the instruments used to measure length and weight in ancient times.</p> <p>Activity</p>	<p><b>Field Trip:</b> Visit to a cloth shop and ask to the students to measure the length of the cloth purchased by them.</p>
		<p><b>- 13 Weight</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Units Of Measuring Weight</li> <li>• Device To Measure Weight</li> <li>• Conversion Of Kilogram into Gram And Vice Versa</li> <li>• Addition Of Weight</li> <li>• Subtraction Of Weight</li> </ul>	<ul style="list-style-type: none"> <li>• Mass</li> <li>• Weight</li> <li>• Kilogram</li> <li>• Conversion</li> </ul>	<p>Integrated with dance and sculpture</p>	<p>Draw the instruments used to measure length and weight in ancient times</p>	<p><b>Field Trip:</b> Taking the students to the market and ask to find the weight of the chosen items.</p>
Jan	17	<p><b>Ch- 14 Capacity</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Capacity Or Volume</li> <li>• Units Of Measuring Capacity</li> <li>• Conversion Of Litres into Millilitres And Vice Versa</li> <li>• Addition And Subtraction of Capacities (Or Volume)</li> <li>• Addition Of Measures in Litres and Millilitres</li> <li>• Subtraction Of Measures in Litres and Millilitres</li> </ul>	<ul style="list-style-type: none"> <li>• Volume</li> <li>• Capacity</li> <li>• Conversion</li> <li>• Litres</li> <li>• Millimetre</li> </ul>	<p>Art integrated with: art and craft, painting.</p> <p>Activity</p>	<p>To find the capacity of the different liquids given.</p> <p>Project work</p>	<p>Make a list of at least five real-life situations where you use Measures of capacity.</p>
Feb	22	<b>Revision</b>				

**SUBJECT : EVS****Text Book : 1. Viva Education**

Month	WD / NOP	Chapter/Sub-Topics	Key Terms and Concept	Art Integration	Project / Practical	Research Work Blended earning
APRIL	20	<b>Lesson-1 My Family and Me</b>	1.Types of Families 2. People in a family 3.Family Tree 4. Learning from family 5. Meeting Relatives 6. Family Resemblance	Make a family tree	Make a Family tree of your family.	Collect individual photograph of your family members. Find out some information about each family member: their birthday, favourite flower, colour, game, hobby, food, etc.
		<b>Lesson-2 Caring for Others</b>	1.The Elderly 2.Taking care of the Elderly 3. People with special Needs	<u>Mother's Day Card</u>	Group discussion on how to help orphans or any other people in need.	
		<b>Lesson-3 People Around Us (Contd.)</b>	1.Community Helpers 2.Social Workers 3. Family at Work	Dressed yourself in any of the society helper and make a video of yourself explaining your role as a society helper	List out any 5 organization(N GOs ) in your state, working for child welfare.	Write the fruits , Vegetables and dry fruits you eat. Mention which part of the plant that belongs to.
MAY	08	<b>Lesson-3 People Around Us</b>	1.Community Helpers 2.Social Workers 3. Family at Work	Dressed yourself in any of the society helper and make a video of yourself explaining your role as a society helper	List out any 5 organization(N GOs ) in your state, working for child welfare.	Write the fruits , Vegetables and dry fruits you eat. Mention which part of the plant that belongs to.
JUNE	12	<b>Lesson-4 Playing Is Fun</b>	1.outdoor Games 2.Indoor games 3.Team Games 4.Games in the Past 5.Different Sports	Draw or paste pictures of ball used in different sport and write the name of sport	Paste or draw a picture of any Indian famous sportsperson and write few lines on him/her.	
		<b>Lesson-5 Plants Around Us</b>	Types of Plants, places where plants grow, Uses of plants	Make a picture book of different categories of	Make a chart with pictures on uses of plants in your	Collect leaves from different types of plant and find the names of the plants.

				plants.	scrap book.	
JULY	22	Lesson-6 Leaves in Our Lives	1.Leaf diversity 2.Leaves are Useful 3.Shedding of Leaves	Make a picture or a design using dry leaves on a chart paper.	Paste pictures of handicrafts /things made up of leaves in your scrap book	Collect information on extinct animals and write few lines on any 5 extinct animals.
		Lesson-7 The World of Animals	1.Where Animals Live 2.Movement of Animals 3.Tails Help in Different Ways 4.Food Animals Eat	Animal Kingdom- Role Play	Draw a fish in your note book and label all its body parts.	Bird watching is an exciting hobby. Observe the birds that you see in your neighbourhood . Find out their names and the types of nest they make. What do you think they eat?
		Lesson-8 Tiny Animals	1.Features of Insects 2.Useful Insects 3.Insects can be Harmful 4. Spiders 5.worms	Draw and colour a butterfly and label its body parts.	Make a picture chart of useful and harmful insects (any 2)	List out some professional players and the sports they play
AUG	19	Lesson-9 Birds We See	1.Special features of Birds 2.Feathers 3.Neck Movement 4. Sounds of Birds 5. Beaks 6. Migratory Birds	Video presentation of different bird's sound.	Picture Worksheet on Birds and their body parts.	Observe and enlist (any 5) different small creatures found at your home.
		Lesson-10 Sources of Food	1.food from Plants 2.Food from Animals 3.Food Habits of People			
		Lesson-11 Cooking and Eating	1.Method of Cooking 2.Cooking Utensils 3.Types of stoves and fuels 4. Eating in a Family	Make a biscuit cake under culinary art (Fireless cooking)	Collect the pictures of a few products that we use in our homes to get rid of unwanted animals and paste them in your scrapbook	
SEPT	4 + 14	Revision				
OCT	14	Lesson-12 Our Houses	1.Living Together 2.Types of houses 3.Some special houses 4.A clean House 5. Decorating a House	<u>Nest Making Activity</u>		Enlist and collect pictures of the things we use to keep our home clean.
		Lesson-13 Animals in Our Homes	1.Shelter and Food for Pet and Domestic Animals 2.Pests in Our Houses	Feeding habits of animals, - Herbivores,	Creative Worksheet	Collect the pictures of a few products that we use in our homes to get rid of unwanted

			3. Getting Rid of pests	Carnivores, Scavengers, Predators and prey, Omnivores, Shelter and care for domestic animals, Pests.		animals and paste them in your scrapbook.
		Lesson- 14 Maps and Directions	1.Directions 2.Sketch 3. Plan 4. Map			
NOV	14	Lesson- 15 We need Water	1.Ways to get water 2.Save water 3. Water Pollution 4. Avoid Water Pollution	<u>Model of Water Cycle</u>		Design a route map from the Bokaro Mall to your home
		Lesson-16 Water in Our Lives	1.Natural sources of water 2.From Water Bodies to Our Taps 3.Volume and shape of water 4.Storage of water 5.Safe handling of water 6.The Water cycle 7.Rainwater Harvesting	Draw, colour and name the different water bodies		Conduct a Survey  Make a list of things your neighbours do to save water at home and outside
		Lesson- 17 Travelling to Places	1.History of Transport 2.Need for Travel 3. Land, Air and Water Transport 4.Special Means of Transport			
DEC	19	<b>Lesson-18 Means of Communication</b>	1.Telephones 2. Postal communication 3.Journey of a letter 4.Mass Communication 5. communicating without Speaking	Navras for different expressions (communications)		
		<b>Lesson-19 Clothes We Wear</b>	1.Weaving 2.Knitting 3.Colouring the cloth 4.Making patterns 5.Different Clothes	Tie and dye activity		Collect the pictures of traditional clothes worn by people of different states of India and create a picture gallery
		<b>Lesson-20 The Potter's Wheel</b>	1.Making a Pot 2. Pottery in Our Lives			
JAN	17	Revision				
FEB	5+ 14					

**SUBJECT : WORK EDUCATION****Text Book : 1. Digitrack**

Month	WD	Chapter/Sub-	Key Terms and Concept	Art Integration	Project / Practical	Research Work Blended Learning	
April	20	<b>CH NO. 1 – Know your Computer</b>	Working of a computer, Advantages, and disadvantages of computer	Make a chart paper. to show the advantages and disadvantages of Computer	List any 5 processes which shows IPO process in your daily life.	List out the name of the devices used. in IPO Cycle.	
May	8	<b>CH NO. 2 – Hardware and Software</b>	Introduction of Hardware and Software and its examples.	On a chart paper draw the diagram of your favorite hardware part and write all the components of that hardware.	Write down the name of any 2 hardware devices and any two software programs	List out the name of the common hardware and software that we are using regularly.	
June	12	<b>CH NO. 3 – Learn to use the computer parts</b>	Keyboard, Mouse, CPU Box, Laptop and Caring for computer parts	Make a model of any part of a computer	On a chart paper write any five points to keep in mind to protect a computer	List out the Mouse actions	
July	22	<b>CH NO. 4 – Windows 10</b>	Desktop, Taskbar, Icons on desktop, Change background, shutdown windows 10	Make a model of Computer Monitor using Ice cream stick or colourful straw. Put 2-3 icons on the desktop and images as background image of the desktop.	Students will do the practical and explore the features of Windows 10.	List out all the features of windows 10 operating system.	
Aug	19	<b>CH NO. 5 – Fun in Tux Paint</b>	tools of tux paint, magic tools, undo and redo tools, slide show	Draw a drawing in Tux Paint for animal kingdom and label each animal.	Students will do the practical and see the difference between MS Paint and Tux Paint.	List out the important tools of TUX paint and its shortcut keys.	
Sept	4 + 14	Revision					
Oct	14	<b>CH NO. 6 – More About Paint</b>	Home Tab, Drawing a Polygon, Curve and Callout, Picking a colour, Magnifying a drawing, Selecting a drawing,	Make a chart paper of shortcut keys used in MS Paint. Write the following: a. Name of the action b. Shortcut	Student will do the practical in MS paint using different tools.	List out some of the colour name which you can find in colour palette	

			Cropping and Rotating a drawing, Setting drawing as desktop background	Key.		
Nov	14	<b>CH NO. 7 – Learn About Internet</b>	Introduction to Internet, uses of internet, safety measures taken for using internet, Microsoft edge (new web browser)	On a chart paper make the icon of web browser and colour it.	On a chart paper paste the image of devices required for internet.	Find out the various safety measures that we should take while using Internet.
Dec	19	<b>CH NO. 8 – Let's type in Word 2016</b> <b>Introduction to Scratch Jr.</b>	Starting Word 2016, Parts of Words 2016 window, Creating a new document, Adding text in the document, Selecting text, Beautifying text, Deleting text, Saving a document, Opening an Existing document, Closing Word 2016  <ul style="list-style-type: none"> <li>• What is Scratch</li> <li>• Starting Scratch Jr.</li> <li>• Motion blocks</li> <li>• Making Tic moves</li> <li>• Add a background</li> </ul> Saving the project.	1. Write a Document on "Healthy habits", "Safety rules", "Rainy season" and famous personalities. 2. Story writing by inserting pictures.	Students will do the practical in MS Word with all the tools mentioned in this lesson.  <b>Drive Across the City.</b> Pick a background and a character, and use a motion block to make a car drive across the city.	List out all the shortcut keys that we can use in MS Word.
Jan	17	<b>CH NO. 9 – Stepwise Thinking</b>  Paint 3 D	Paint 3D: Starting Paint 3D, Parts of Paint 3D, Creating a new project, Creating a 3D model, Adding text to a project, saving a project	Explain the steps. how you arrange your bags for school Make a beautiful scenery in Paint 3D	On a chart paper write the steps to shut down the computer with the help of diagram. Students will do the practical in Paint 3D	List out all the shortcut keys and tools that we can use in Paint 3D to make a beautiful project.
Feb	5 + 14	Revision				

# SUBJECT: GERMAN

Text Book: N/A

Month	WD	Chapter/Sub-Topics	Key Terms and Concept	Art Integration	Project / Practical	Research Work Blended Learning
	NOP					
April	20	<p>Das Alphabet/</p> <ol style="list-style-type: none"> <li>1. Introduction to the German alphabet</li> <li>2. Pronunciation of German letters</li> <li>3. Spelling words using the alphabet</li> </ol>	<ol style="list-style-type: none"> <li>1. Alphabet: Das Alphabet</li> <li>2. Letters: Buchstaben</li> <li>3. Pronunciation: Aussprache</li> <li>4. Spelling: Buchstabieren</li> </ol>	<p>Create colorful posters displaying each letter of the German alphabet along with a corresponding image and word starting with that letter.</p>	<p>Create a class alphabet book where each student contributes by drawing a picture and writing a word for a letter of the alphabet. Compile the drawings and words into a book to be shared with the class.</p>	<p>Utilize online resources such as interactive alphabet games and videos to reinforce letter recognition and pronunciation skills outside of the classroom.</p>
May	8	<p>Das Alphabet (Umlaut)</p>	<p>The main focus of this lesson is the pronunciation of German letters and digraphs so only a few new words will be learnt.</p>	<ul style="list-style-type: none"> <li>* Powerpoint presentation</li> <li>* Flashcards (Umlaut)</li> <li>* Alphabet song</li> </ul>	<ul style="list-style-type: none"> <li>* Sprechen</li> <li>* Schreiben</li> <li>* Singen</li> </ul>	
June	12	<p>Zahlen(0-10)</p> <ol style="list-style-type: none"> <li>1. Introduction to numbers in German</li> <li>2. Counting from 1 to 20</li> <li>3. Basic mathematical operations: addition and subtraction</li> </ol>	<ol style="list-style-type: none"> <li>1. Numbers: Zahlen</li> <li>2. Counting: Zählen</li> <li>3. Addition: Addition</li> <li>4. Subtraction: Subtraktion</li> </ol>	<p>Create visual aids such as number charts or flashcards displaying German numbers along with illustrations to reinforce learning.</p>	<p>Have students create their own number books where they write the German numbers from 1 to 20 and draw corresponding objects or illustrations to represent each number.</p>	<p>Incorporate online resources such as interactive counting games and quizzes to reinforce number recognition and mathematical concepts.</p>
July	22	<p>Wochentag</p> <ol style="list-style-type: none"> <li>1. Introduction to weekdays in German</li> <li>2. Learning the names of the seven days of the week</li> <li>3. Understanding the concept of weekdays and their sequence</li> </ol>	<ol style="list-style-type: none"> <li>1. Wochentag: Weekday</li> <li>2. Die Woche: The week</li> <li>3. Montag: Monday</li> <li>4. Dienstag: Tuesday</li> <li>5. Mittwoch: Wednesday</li> <li>6. Donnerstag: Thursday</li> <li>7. Freitag: Friday</li> <li>8. Samstag: Saturday</li> <li>9. Sonntag: Sunday</li> </ol>	<p>Create visual aids such as posters or flashcards displaying the names of the weekdays in German along with illustrations representing activities commonly associated with each day.</p>	<p>Have students create their own weekly schedules using the days of the week in German. They can draw pictures or write sentences to describe activities they do on each day.</p>	<p>Utilize online resources such as interactive quizzes or games to reinforce the learning of weekday names in German. Provide links to videos or songs that help reinforce the pronunciation and usage of weekdays.</p>
Aug	19	<p><b>Monate</b></p> <ol style="list-style-type: none"> <li>1. Introduction to</li> </ol>	<ol style="list-style-type: none"> <li>1. Monat: Month</li> <li>2. Der Januar: January</li> </ol>	<p>Create visual aids such as posters or flashcards displaying the names of the</p>	<p>Have students create their own calendar for a specific month in German.</p>	<p>Utilize online resources such as</p>

		<p>months in German</p> <p>2. Learning the names of the twelve months of the year</p> <p>3. Understanding the concept of months and their order</p>	<p>3. Der Februar: February</p> <p>4. Der März: March</p> <p>5. Der April: April</p> <p>6. Der Mai: May</p> <p>7. Der Juni: June</p> <p>8. Der Juli: July</p> <p>9. Der August: August</p> <p>10. Der September: September</p> <p>11. Der Oktober: October</p> <p>12. Der November: November</p> <p>13. Der Dezember: December</p>	<p>months in German along with illustrations representing seasonal activities associated with each month.</p>	<p>They can draw pictures or write sentences to describe activities or events that typically occur during that month.</p>	<p>interactive quizzes or digital flashcards to reinforce the learning of month names in German. Provide links to videos or songs that help reinforce pronunciation and usage.</p>
Sept	4+14	Revision				
Oct	14	<p><b>Jahreszeiten</b></p> <p>1. Introduction to seasons in German</p> <p>2. Learning the names of the four seasons</p> <p>3. Understanding characteristics and activities associated with each season</p>	<p>1. Jahreszeiten: Seasons</p> <p>2. Der Frühling: Spring</p> <p>3. Der Sommer: Summer</p> <p>4. Der Herbst: Autumn/Fall</p> <p>5. Der Winter: Winter</p>	<p>Create seasonal-themed artwork such as drawings or collages depicting scenes associated with each season. Display these artworks in the classroom to reinforce vocabulary and concepts.</p>	<p>Have students create a seasonal calendar where they illustrate and describe activities typical of each season. This project can be done individually or collaboratively, encouraging creativity and language use.</p>	<p>Utilize online resources such as interactive quizzes or games to reinforce vocabulary related to seasons in German. Encourage students to explore digital materials that showcase seasonal changes in different regions.</p>
Nov	14	<p>Vorstellung</p> <p>1. Introducing oneself in German</p> <p>2. Greetings and basic conversation</p> <p>3. Expressing likes and dislikes</p>	<p>1. Vorstellung: Introduction</p> <p>2. Guten Tag: Good day</p> <p>3. Hallo: Hello</p> <p>4. Mein Name ist: My name is</p> <p>5. Ich bin: I am</p> <p>6. Wie heißt du?: What is your name?</p> <p>7. Ich mag: I like</p> <p>8. Ich mag nicht: I don't like</p> <p>9. Danke: Thank you</p>	<p>Incorporate drawing or painting activities where students create self-portraits and label body parts in German. This helps reinforce vocabulary related to self-introduction.</p>	<p>Have students create a mini-book or presentation introducing themselves in German. They can include basic information such as their name, age, likes, and dislikes. This project encourages creativity and language practice.</p>	<p>Utilize online resources and apps that offer interactive exercises and games for practicing greetings and introductions in German. This allows students to reinforce their learning in a fun and</p>



			10. Bitte: Please			engaging way outside the classroom.	
Dec	19	<p>1. Introduction to weather vocabulary in German</p> <p>2. Learning different types of weather conditions</p> <p>3. Expressing preferences and making simple weather-related statements</p>	<p>1. Das Wetter: Weather</p> <p>2. Die Sonne: Sun</p> <p>3. Der Regen: Rain</p> <p>4. Der Schnee: Snow</p> <p>5. Der Wind: Wind</p> <p>6. Die Wolke: Cloud</p> <p>7. Heiß: Hot</p> <p>8. Kalt: Cold</p> <p>9. Trocken: Dry</p> <p>10. Nass: Wet</p>	Engage students in creating weather-themed artwork such as drawings or paintings depicting different weather conditions. This can help reinforce vocabulary and concepts while encouraging creativity.	Have students create a weather chart or calendar where they record and illustrate the daily weather for a certain period. This project encourages observation skills and reinforces weather vocabulary.	Incorporate weather-related songs, videos, or online games into the lesson to make learning more interactive and engaging. Utilize digital resources to practice weather vocabulary and comprehension.	
Jan	17	Familie	<b>Vocabulary</b>		<ul style="list-style-type: none"> <li>* Sprechen</li> <li>* Schreiben</li> <li>* Singen</li> </ul>		
Feb	5+14	Revision					

## SUBJECT: PHYSICAL EDUCATION

Month	W.D	Chapter/ Subtopics	Key Term and Concept	Art Integration	Project / Practical	Research Work Blended Learning
April	20	I) Definition, aim, objectives of Health & Physical Education and practice of general fitness exercises. II) Learning & practice of Football game. III) Free hand & Stretching exercises. IV) Basic knowledge & practice of Running events.	# To know about the rules & Regulation.  # Focus on fundamental skills.	* Evaluating shape & size. * Team Leading	Art integrated project  * Identify sports equipment.	*Animation, *PPT Slides, *YouTube link etc.
May	8	I) Mass P.T. practice II) Warming up exercises. III) Cooling down exercises.	# Movements of body limbs.	*Role Play *Music	Art integrated project  * Name any five free hand exercises.	*Animation, *PPT Slides, *YouTube link etc.
June	12	I) Benefits & practice of Yogic Exercises. II) Introduction & practice of Taekwondo game. III) Introduction & practice of chess game.	# To know about the rules & Regulation.  # Focus on fundamental skills	*Role Play *Music	Art integrated project  * Identify any two-yoga pose.	*Animation, *PPT Slides, *YouTube link etc.
July	22	I) Basic Knowledge & practice of Badminton. II) Introduction & basic skill practice of Rope Skipping. III) Basic knowledge & practice of Gatka game.	# To know about the rules & Regulation.  # Focus on fundamental skills	*Role Play	Art integrated project  * Identify sports equipment.	*Animation, *PPT Slides, *YouTube link etc.
Aug	19	I) Basic Knowledge & practice of throwing events. II) Basic Knowledge & practice of Kho - Kho	# Throwing Ability  # To know about the rules &	*Role Play	Art integrated project  * Name any five	*Animation, *PPT Slides, *YouTube

		III) Basic Knowledge & practice of Basketball.	Regulation.		fundamentals' skills of basketball.	link etc.
Sept	4+ 14	Revision				
Oct	14	I)Basic knowledge of Track & lane and race practice. II)Annual sports meet hits & trail	# Track & Field # P.T.	*Role Play	Art integrated project * Make a chart of Field events.	*Animation, *PPT Slides, *YouTube link etc.
Nov	14	I) Basic Knowledge & practice of Kabaddi. II) Learning & practice of Recreational Game. III) Events practice of Annual Sports Day.	# Track & Field  # Aerobics Exercises	*Role Play	Art integrated project * Name any five running events.	*Animation, *PPT Slides, *YouTube link etc.
Dec	19	I) Basic knowledge and skill practice of Cricket game. II) Learning & practice of Carrom.	# Speed Ability	*Role Play	Art integrated project *Name any five skills.	*Animation, *PPT Slides, *YouTube link etc.
Jan	17	I) Fun games with Hoola hoops. II) Basic Knowledge & skill practice of Volleyball Game. III) Practice of Mass P.T.	# Swinging # Skill Ability	*Role Play	Art integrated project * Make a chart of games name.	*PPT Slides, *YouTube link etc.
Feb	5+ 14	Revision				

**SUBJECT : ART AND CRAFT****Text Book : FUN WITH ART AND CRAFT**

Month	W.D.	Chapter/Sub-Topics	Key Terms and Concept	Art Integration	Project / Practical	Research Work Blended learning
APRIL	20	From book page number 3 and 4 Landscape drawing From book page number 5 and 6 Landscape drawing From book page number 7 and 8 Paper craft From book page number 9 and 10 Paper craft	Element of art	Perceptive	Origami	Origin of origami
MAY	8	From book page number 11 and 12 Landscape drawing From book page number 13 and 14 Landscape drawing	Elements of art	Perceptive	Sunset Scenery	Various types of Landscapes
JUNE	12	From book page number 15 and 16 Human figures sketch From book page number 17 and 18 Face mask (craft)	<u>Anatomy</u>	<u>Yoga postures</u>	Animal mask	Postures of Surya namaskar
JULY	22	From book page number 19 and 20 Composition drawing From book page number 21 and 22 Papermache (craft) From book page number 23 and 24 Papermache (craft)	Elements of art	Perceptive	Best out of waste	Knowing Flow Technique
AUG	19	From book page number 25 and 26 Sandpaper painting From book page number 27 and 28 Sandpaper painting From book page number 29 and 30 Tribal photo fram (craft) From book page number 31 and 32 Tribal photo frame (craft)0	<u>Knowledge of tribes</u>	<u>Knowledge of tribes</u>	Making African Face mask	Knowledge of texture
SEPT	4+ 14	Revision From book page number 33 and 34 Drawing and coloring of your choice From book page number 35 and 36 Calligraphic art	<u>Elements of art</u>	<u>Perceptive</u>	To write your name in beautiful handwriting	Origin of calligraphy
OCT	14	From book page number 37 and 38 Study of animals and birds From book page number 39 and 40 Chattering lips ( origami) From book page number 39 and 40 Chattering lips ( origami)	<u>Use of shapes</u>	<u>Flora and fauna</u>	Chattering lips origami	Origin of origami
NOV	14	From book page number 41 and 42 Landscape drawing From book page number 41 and 42 Landscape drawing From book page number 43 and 44 Sand paper painting	<u>Elements of art</u>	<u>Knowledge of geographical locations</u>	Sand paper painting	Alternative painting surface

<b>DEC</b>	19	From book page number 45 and 46 Making greeting card From book page number 45 and 46 Making greeting card From book page number 45 and 46 Making greeting card From book page number 45 and 46 Making greeting card	<u>Use of alternative material in art</u>	<u>Types of festival</u>	Greeting card making	Knowledge of Indian festival
<b>JAN</b>	17	From book page number 47 and 48 Finger painting From book page number 47 and 48 Finger painting From book page number 47 and 48 Finger painting	<u>Alternative painting tools</u>	<u>Knowledge of different types of leaf</u>	Making card with leaf printing	Knowledge of different types of leaf
<b>FEB</b>	5+ 14	Revision				

## SUBJECT: ART EDUCATION (VOCAL MUSIC)

Month	WD	Chapter/Sub-Topics	Key Terms and Concept	Art Integration	Project / Practical	Research Work Blended Learning
April	20	Song from Almanac “ <b>Daya Kar Daan Bhakti</b> ”	Concept About <ul style="list-style-type: none"> <li>• Teentaal and Even Beats</li> <li>• Melody of Raag Bilawal</li> </ul>	Usage of Notes of Raag bhairav and made difference between the songs	Creating Swar Alankars and aaroh and avroh	NO
May	08					
June	12	Raag “ <b>Bhairav</b> ” Discription, Aaroh, Avroh & Bandish	Nature of the the Raag along with Teentaal describing taali and khali	Identification of other songs related to this raga's interpretation	Creating Taan with Jumble Funny Activity	NO
July	22					
Aug	19	Song from almanac “ <b>Jai Jan Bharat</b> ”	Patriotism Importance of Independence	Use of Musical notes which changes the mood of the song	Singing and counting in Hand beats	NO
Sept	4 + 14	<b>Revision</b>				
Oct	14	Song From Almanac “ <b>Vishnav Jan to</b> ”	Concept About <ul style="list-style-type: none"> <li>• Kaharwa taal</li> <li>• Bhajan Theka Chalan of Khamaj Raag</li> </ul>	Integrated with Mahatma Gandhi's effort to make our nation free	Deal with the Pitch of the song and how to use komal Nishad (NI) properly in songs	Songs related to this kind
Nov	14					
Dec	19	Christmas Song “ <b>Joy to the world</b> ”	Concept About <ul style="list-style-type: none"> <li>• Four By Four Beat Structure</li> <li>• Scale and its type</li> </ul>	Difference between Indian Rhythm and western rhythm	Western notation and sound system	Songs related other western culture
Jan	17	Song from Almanac “ <b>Hind Desh ke Niwasi</b> ”	Concept About <ul style="list-style-type: none"> <li>• Kaharwa Westen and slow Pattern</li> <li>• Melody of Raag desh</li> </ul>	By singing Knwoing the difference between komal and suddh swar	Similar Songs which Use the same Swar	Finding out the musical note which changes the mood of the song
Feb	5 + 14	<b>Revision</b>				

**Subject: ART EDUCATION (INSTRUMENT)**

Month	W. D.	Chapter/Sub- Topic	Key Terms and Concept	Art Integration Topics	Project / Practical Work	Research Work Blended Learning	
April	20	Verna Bole and definition (Revision)	To inculcate knowledge about different Verna.	Number Counting.	Verna Practice. Practice Bole on Tabla, Kango & Dholak	Count with finger.	
May	8	Theka & Bole	To inculcate knowledge about different Bole & Theka.	Number Counting.	Theka Practice.	Count with Tali in hand.	
June	12	Teen taal Kaida, Palta ,Dadra, Kaharwa and Rupak practice of Theka.	To improve hand practice.	Taal Counting.	Practice of all skills.	Count with Tali & Khali.	
July	22	Teen taal , Kaida, Palta and Tihai	To inculcate knowledge about Kaida, Palta, & Tehai.	Forward & Back-word counting.	Skill Practice.	Count with Tali & Khali.	
Aug	19	Teen taal Paran, Tukda	To improve knowledge about different Taal.	Dance & Vocal music.	Practice of Paran & Tukda.	Tali Counting in Taal.	
Sept	4+14	Revision					
Oct	14	Jhap taal Introduction	Practice Theka of Jhap taal Kaida.	Dance & Vocal music.	Students will Prepare a Chart of Different instrument.	Coordination with Vocal music.	
Nov	14	10 Matra Taal, Jhaptaal Kaida , Palta, and Tihai practice of Naal & Dholak	To improve knowledge about different Kaida , Palta, and Tihai .	Dance & Vocal music.	Practice of Kaharwa taal and Dadra taal.	Tali Counting in Taal.	
Dec	19	Jhaptaal, Tukra Paran.	To inculcate knowledge about Jhaptaal Tukra Paran .	Dance & Vocal music.	Practice of Jhaptaal Tukra Paran	Tali Counting in Taal.	
Jan	17	Bole Padhant practice of Naal Dholak and Cango	To improve perfection	Dance & Vocal music.	Draw Tabla on half size chart paper and leveling the different parts.	Hand Coordination	
Feb	5+14	Revision					

**SUBJECT :ART EDUCATION (DANCE)**

Month	WD	Chapter/Sub-Topics	Key Terms and Concept	Art Integration	Project / Practical	Research Work Blended earning
<b>APRIL</b>	20	Introduction of Bharatnatyam & its famous dancers. Classical pranam.	Classical pranam	With SST(history)	Draw the picture of RUKMANI DEVI ARUNDEL.	Cultural awareness.
<b>MAY</b>	8	Gurus of Bharatnatyam	Bharatnatyam	Write about these dancer's contribution.	Write (with diagram)about these classical dancers.	Point on the Indian map with these dancer's names.
<b>JUNE</b>	12	Commandments to be a successful Bharatnatyam Dancer.	Bharatnatyam	Integrate with physiology.	Practising postures of this artform	Understanding the working mechanism of the body.
<b>JULY</b>	22	Creative Dance (Ganesh Vandana)	Ganesh Vandana	Integrate with mythology and Art.	Making of Lord Ganesha's mask.	Learn the mythological importance of Lord Ganesh.
<b>AUG</b>	19	"Ganesh Vandana" continued With counts	Ganesh Vandana	Integrate with Mathematics.	Write the counts with bass beats , & counts and empty beats.	counts with bass beats , & counts and empty beats
<b>SEPT</b>	<b>4+14</b>	Revision				
<b>OCT</b>	14	Durga Stotram.	Durga Stotram	Integrate with Sanskrit.	Write down the lyrics along with its meaning in the copy.	Specific rup of Ma Durga.
<b>NOV</b>	14	Festival Dance	Festival Dance	Integrate with SST	Dancing with Diya.	Deewali related mythological story
<b>DEC</b>	19	Hastamudra	Hastamudra	Intigrate with Yogasana.	Draw and describe the mudras with their usage.	Basic everyday used mudras
<b>JAN</b>	17	New Year Dance	New Year Dance	Integrate with Instrument.	Drill cum dance with colourful ribbon.	New Year culture
<b>FEB</b>	<b>5+14</b>	Revision				



**SUBJECT: GENERAL KNOWLEDGE****Text Book : Knowledge Trek**

<b>Month</b>	<b>WD</b>	<b>Chapter/Sub-Topics</b>
April	20	<b>UNIT 1: OUR ENVIRONMENT</b> <ul style="list-style-type: none"><li>• Hide and Seek</li><li>• Amazing Animals</li><li>• Useful Plants</li><li>• Spicy Aroma</li></ul>
May	8	<b>UNIT 1: OUR ENVIRONMENT (CONTINUE)</b> <ul style="list-style-type: none"><li>• Sounds of Animals</li><li>• Birds Home</li></ul>
June	12	<b>UNIT 2: INDIA AND THE WORLD</b> <ul style="list-style-type: none"><li>• Famous Indians</li><li>• Temple Tour</li><li>• Wonders of the world</li><li>• Sobriquets</li><li>• Foods of India</li></ul>
July	22	<b>UNIT 2: INDIA AND THE WORLD (CONTINUE)</b> <ul style="list-style-type: none"><li>• Delightful Foods</li><li>• Captivating Capitals</li></ul> <b>UNIT 3: SCIENCE AND TECHNOLOGY</b> <ul style="list-style-type: none"><li>• The Solar Family</li><li>• Incredible Invention</li><li>• Space Travelers</li><li>• Money Transfer Apps</li><li>• Social Media Apps</li><li>• Cooking Food</li><li>• Internal organs</li></ul>
Aug	19	<b>SMART MIND</b> <ul style="list-style-type: none"><li>• Mathe Magic</li><li>• Number Fun</li></ul>
Sept	18	<b>Revision</b>
Oct	14	<b>UNIT 4: ART AND CULTURE:</b> <ul style="list-style-type: none"><li>• Artists Gallery</li><li>• Musical Instruments</li><li>• Traditional Indian Dresses</li><li>• Famous Dances</li><li>• Forts of India</li></ul>
Nov	14	<b>UNIT 5: SPORTS AND ENTERTAINMENT</b> <ul style="list-style-type: none"><li>• Sports Term</li><li>• Name the Game</li><li>• Sports Legend</li><li>• Sports Awards</li><li>• Gift of Music</li></ul>

Dec	19	<b>UNIT 5: SPORTS AND ENTERTAINMENT(Continue)</b> <ul style="list-style-type: none"> <li>• Movie World</li> <li>• Cartoon Corner</li> <li>• Close Association</li> </ul> <b>UNIT 6: LANGUAGE AND LITERATURE</b> <ul style="list-style-type: none"> <li>• Books we love</li> <li>• Famous Characters</li> <li>• Similar Sounds</li> </ul>
Jan	17	<b>UNIT 6: LANGUAGE AND LITERATURE (Continue)</b> <ul style="list-style-type: none"> <li>• True Expressions</li> <li>• Group Words</li> <li>• Double Expressions</li> <li>• Fabulous Fable</li> </ul>
Feb	5+ 14	<b>Revision</b>

