



CBSE Affiliation No.
3430369

DELHI PUBLIC SCHOOL

CHAS, BOKARO

TERM AND MONTH-WISE SPLIT-UP SYLLABI OF CLASS – VI FOR THE SESSION 2024-2025

SUBJECT : ENGLISH

Text Book : 1.Enhanced English Alive Coursebook
2.Collins English Grammar and Composition

Month	WD	Chapter/Sub-Topics	Key Terms and Concept	Art Integration	Project / Practical	Research Work Blended Learning
	NOP					
April	23	Coursebook Ch 3: Cypress Street Grammar Ch 19: Kinds of Sentences Grammar Ch 40: Notice Coursebook Ch 1: Operation Blackbeard Coursebook Ch 1: Operation Blackbeard Grammar Ch 1: Nouns Grammar Ch 2: Nouns- Number Grammar Ch 3: Countable/Uncountable Nouns Grammar Ch 4: Nouns – Gender Grammar Ch 5: Possessive Nouns	Urbanization: The process of cities expanding and becoming more urban in nature. Environmental conservation: Efforts to protect and preserve natural resources and ecosystems. Community activism: Acting within a community to address issues or bring about change. 1. Declarative sentence 2. Interrogative sentence 3. Imperative sentence 4. Exclamatory sentence	Organizing a cleanup and tree-planting event in school to engage in environmental stewardship.	Designing informational posters or flyers to raise awareness about the importance of trees and the benefits they provide. Create a short story or paragraph using each type of sentence.	Case studies of cities that have successfully implemented tree planting and urban greening initiatives.
		- Social change: The transformation of society over time due to various factors such as technological advancements, cultural shifts, and political events. - Adaptation: The process of adjusting to new circumstances or environments. - Bravery: The quality of facing danger or difficulty without fear. - Deception: The act of misleading others through false appearances or statements.	Writing alternate endings to the story, exploring different outcomes for the characters' interactions.	Researching historical contexts such as the Partition of India and its impact on princely states like Nagadpur.		

			Same as above		Same as above	Same as above
			Noun Common noun Proper noun Concrete noun Abstract noun Collective noun		Develop a poster or presentation highlighting the differences between countable and uncountable nouns, with examples.	
			Masculine Gender Feminine Gender Neuter Gender Possessive Noun Apostrophe		Create a story or dialogue using gender-neutral language.	
May	10	Coursebook L2: Travelling with Grandfather's Zoo	- Travel narratives: Literary works that focus on journeys and experiences while traveling. - Animal companionship: The bond between humans and animals, often depicted in literature as providing companionship and comic relief. - Conflict resolution: The process of resolving disagreements or problems between characters in a narrative.		Creating travel journals or diaries from the perspectives of different characters, detailing their experiences and observations during the train journey.	- Studying the behavior and habitat of the animals featured in the story, such as tigers, squirrels, and pythons.
		Coursebook L2: Travelling with Grandfather's Zoo Grammar G6: Pronouns Grammar G43: Diary Entry	Pronouns Personal pronouns Demonstrative pronouns Reflexive pronouns Relative pronouns	Create visual presentations of pronouns using art mediums such as drawing, painting, or sculpture.	Develop a grammar guide focusing on pronoun usage rules and common mistakes.	
June	15	Coursebook L6: Upon the songs of Whales Coursebook L5: The Man on the Island Grammar G7: Adjectives Grammar G21: Phrases and Clauses	Whale song: The complex vocalizations produced by certain species of whales, often for communication and social interaction. - Marine mammal: A mammal species that primarily inhabits the ocean, such as whales, dolphins, and seals. - Echolocation: A biological sonar system used by whales and other marine animals to navigate and locate prey using sound waves. - Conservation: The	Creating visual representations of different whale species and their habitats through drawings, paintings, or mixed-media artwork.	Conducting research projects on specific whale species, including their behaviors, migration patterns, and conservation status.	Exploring legal and policy frameworks for whale conservation at the national and international levels, including marine protected areas and endangered species legislation.

		<p>protection and preservation of natural resources, habitats, and wildlife species to prevent extinction and maintain biodiversity.</p> <ul style="list-style-type: none"> - Biodiversity: The variety of living organisms in a particular habitat or ecosystem, including species diversity, genetic diversity, and ecosystem diversity. 			
		<ul style="list-style-type: none"> - Marooned: Abandoned or stranded in a desolate place, often without resources or assistance. - Treasure hunt: A search for hidden or valuable objects, typically involving maps, clues, and exploration. - Loyalty: Faithfulness or allegiance to a person, group, or cause, especially in difficult or challenging circumstances. - Ethical decision-making: The process of evaluating and choosing actions that align with moral principles and values. - Survival skills: Abilities and strategies used to endure and overcome hardships or adversity in challenging environment 	<p>Exploring themes of solation and survival through artistic expression, such as drawings depicting Ben Gunn's makeshift shelter or the rugged landscape of the island.</p>		<p>Investigating historical and literary contexts related to piracy and treasure hunting in the 18th and 19th centuries.</p>
		<ol style="list-style-type: none"> 1. Adjective 2. Descriptive Adjective 3. Demonstrative Adjective 4. Possessive Adjective 5. Comparative Adjective 		<p>Create a descriptive writing project where students select an object or a place and write a detailed description using various types of adjectives.</p>	

			<p>1. Phrase 2. Clause 3. Noun Phrase 4. Verb Phrase 5. Prepositional Phrase 6. Independent Clause 7. Dependent Clause</p>			
July	24	<p>Coursebook L4: Saving Dory Coursebook L4: Saving Dory Coursebook L8: Arunima Sinha Grammar G9: Articles Coursebook L9: I speak sign language</p>	<p>- Conservation messaging: The portrayal of environmental conservation themes and messages in popular media, such as films, to raise awareness and promote positive behavior change. - Ethical pet ownership: The responsibility of pet owners to provide proper care and habitat for their pets, while also considering the welfare of wild populations. - Wildlife harvesting: The collection of wild animals for commercial purposes, such as the pet trade, which can have negative impacts on wild populations and ecosystems.</p>		<p>Designing educational materials, such as posters or brochures, that highlight the importance of responsible pet ownership and the potential impacts of the pet trade on wild populations.</p>	<p>Conducting research on the ecological role and conservation status of marine species featured in the films, such as clownfish and regal blue tangs.</p>
			<p>Same as above</p>		<p>Same as above</p>	<p>Same as above</p>
			<p>- Resilience: The ability to bounce back from setbacks or adversity. - Determination: The firmness of purpose and resolve in achieving one's goals. Prosthetic: An artificial body part, such as a limb, designed to replace a missing or damaged body part.</p>	<p>Art can also be used to illustrate the awe-inspiring landscapes of mountain ranges and the beauty of nature encountered during mountaineering expeditions.</p>	<p>- Students can design and build models of mountain ranges, complete with climbing routes and base camps, to simulate the experience of mountaineering.</p>	<p>- Students can research the history of mountaineering and notable climbers who have overcome physical disabilities to achieve success in the sport.</p>

			<ol style="list-style-type: none"> 1. Definite Article ("the") 2. Indefinite Articles ("a" and "an") 3. Countable Nouns 4. Uncountable Nouns 5. Specific Nouns 6. Nonspecific Nouns 		<p>Article Analysis Project: Students analyze articles from various sources (e.g., newspapers, magazines, websites) to identify patterns and rules governing their usage.</p>	
			<ol style="list-style-type: none"> 1. Verbal communication 2. Sign language 3. Non-verbal communication 4. Subtitles 5. Deaf culture 6. Communication barriers 7. Empathy 	<p>Create a multimedia project that explores the various aspects of sign language, including its history, cultural significance, and practical applications.</p>		<p>Engage in research activities to deepen understanding of sign language, its linguistic structure, and its role in communication.</p>
Aug	24	<p>Grammar Ch 10 – Verbs Grammar Ch 41 – Essay Coursebook L7 – Fight Manju Fight Grammar Ch 11 – Transitive and Intransitive Verb Grammar Ch 39 – Letters and Emails</p>	<ol style="list-style-type: none"> 1. Verb 2. Action Verb 3. Linking Verb 4. Helping Verb 		<p>Verb Story Project: Students create short stories or narratives that prominently feature a variety of verbs, demonstrating their understanding of verb usage and tense.</p>	
			<ol style="list-style-type: none"> 1. Essay 2. Introduction 3. Thesis Statement 4. Body Paragraphs 5. Supporting Evidence 6. Conclusion 		<p>Students will conduct research on a chosen topic and write an essay presenting their findings, incorporating evidence-based arguments and citations.</p>	
			<p>Differently abled: Individuals with physical or cognitive disabilities who may have different abilities or challenges compared to others.</p> <ul style="list-style-type: none"> - Perseverance: The quality of persisting in a course of action despite obstacles or difficulties. - Determination: 	<ul style="list-style-type: none"> - The story incorporates descriptions of painting techniques, materials, and the creative process, allowing readers to visualize the protagonist's artistic journey. - The act of painting becomes a metaphor for 	<ul style="list-style-type: none"> - Invite a guest speaker, such as a professional artist or individual with a disability, to share their experiences and insights with students. 	<ul style="list-style-type: none"> - Explore the role of art therapy in promoting emotional well-being and personal growth for individuals with disabilities.

			<p>The firmness of purpose and resolve in achieving one's goals.</p> <p>- Resilience: The ability to bounce back from setbacks or adversity.</p>	<p>overcoming obstacles and pursuing one's dreams despite physical limitations.</p>		
			<ol style="list-style-type: none"> 1. Transitive Verb 2. Intransitive Verb 3. Direct Object 4. Sentence Structure 5. Verb Complementation 		<p>Sentence Analysis Project: Students analyze sentences from literature or news articles to identify transitive and intransitive verbs and their roles in sentence structure.</p>	
			<ol style="list-style-type: none"> 1. Letter 2. Email 3. Salutation 4. Body Content 5. Closing Remarks 6. Formality 7. Tone 		<p>Assign students to write letters or emails to fictional characters or historical figures.</p>	
Sept	12	<p>Revision Term 1</p> <p>Coursebook L11 The Tree House</p>	<ol style="list-style-type: none"> 1. Treehouse 2. Carpentry 3. Collaboration 4. Gender roles 		<p>Create a project focused on building a model treehouse, incorporating elements of carpentry and teamwork.</p>	
Oct	16	<p>Grammar Ch 13 – Finite, Non-Finite Verbs</p> <p>Ch 13 – Finite, Non-Finite Verbs</p> <p>Coursebook L10: Powerful Moves</p> <p>Grammar Ch 24 - Interjections</p>	<p>Finite verb</p> <p>Non-finite verb</p>		<p>Task students with writing paragraphs or short stories that incorporate a variety of finite and non-finite verbs.</p>	<p>Research examples of finite and non-finite verbs in literature or academic texts.</p>
			<p>Same as above</p> <ol style="list-style-type: none"> 1. Chess 2. Sissa (the inventor of chess) 3. Grains of wheat 4. Counting 5. Generosity 		<p>Same as above</p> <p>Create a project exploring the mathematical concept</p>	<p>Same as above</p> <p>Investigate the practical limitations of fulfilling extravagant promises and the role of mathematics in decision-making.</p>
			<p>Interjection</p> <p>Exclamation</p> <p>Expression of emotion</p>	<p>Use artwork to depict different emotions associated</p>	<p>Task students with creating dialogues or</p>	

				with interjections.	skits that include interjections to express various emotions.	
Nov	17	<p>Coursebook L 13 – What can you do?</p> <p>Grammar Ch 18: Adverbs</p> <p>Grammar G42: Story Writing</p> <p>Coursebook L12: Children at Work</p>	<p>1. Environmental conservation</p> <p>2. Pollution</p> <p>3. Recycling</p> <p>4. Sustainability</p>		Create a project focused on environmental awareness and action, such as hosting educational workshops on sustainable living practices.	Investigate the impact of human activities on ecosystems and brainstorm solutions to address these challenges effectively.
			<p>Adverb</p> <ul style="list-style-type: none"> - Manner adverbs - Time adverbs - Place adverbs - Frequency adverbs 	Create visual charts or diagrams categorizing different types of adverbs.	Task students with writing descriptive paragraphs where they incorporate a variety of adverbs to enhance their writing.	
			<p>1. Poverty</p> <p>2. Child labor</p> <p>3. Marginalization</p> <p>4. Empathy</p>		Create a project (Chart diagram) focused on raising awareness about child labor and poverty in urban areas.	Investigate the socioeconomic factors contributing to child labor and explore potential solutions to address these issues effectively.
Dec	22	<p>Coursebook L 14- The Story of the Anklet</p> <p>Grammar Ch 22 – Prepositions</p> <p>Grammar Ch 12 – Agreement of the Subject – Verb</p> <p>Grammar Ch 14 - Tenses</p> <p>Grammar Ch 15 – The Present Tense</p> <p>Grammar Ch 16 – The Past Tense</p> <p>Grammar Ch 17 – The future Tense</p>	<p>Plot development.</p> <p>Characterization</p> <p>Theme analysis (justice, revenge, loyalty)</p>	Create visual representations of key scenes from the chapter.	<p>Task students with writing a creative response to the chapter, such as a journal entry from Kannagi's perspective or a letter from Kovalan to Kannagi.</p> <p>Have students work together to write descriptive paragraphs using prepositional phrases to convey location, time, or direction.</p>	Research the historical context of Madurai during the time in which the story is set.
			<ul style="list-style-type: none"> - Preposition - Object of the preposition - Prepositional phrase - Location prepositions - Time prepositions - Direction prepositions 			

			<ul style="list-style-type: none"> - Tense - Present tense (simple present, present continuous, present perfect) - Past tense (simple past, past continuous, past perfect) - Future tense (simple future, future continuous, future perfect) - Verb conjugation 		to convey different timelines and narratives.	
			<ul style="list-style-type: none"> - Present tense (simple present, present continuous, present perfect) - Past tense (simple past, past continuous, past perfect) - Verb conjugation 		Have students work in pairs or small groups to create dialogues or role-plays using present and past tenses to convey different situations.	
			<ul style="list-style-type: none"> - Future tense (simple future, future continuous, future perfect) - Verb conjugation - Time frames 		- Task students with writing short paragraphs or stories that describe future plans or predictions using different forms of the future tense.	
Jan	19	<p>Coursebook L15: Eat from the Edges</p> <p>Grammar Ch 23 – Conjunctions</p> <p>Grammar Ch 28: Punctuation</p> <p>Grammar Ch 20 – Active & Passive Voice</p> <p>Grammar Ch 26 – Phrasal Verbs</p> <p>Grammar Ch 25 – Direct & Indirect Speech</p> <p>Grammar Ch 27 – Prefixes & Suffixes</p>	<p>Characterization</p> <ul style="list-style-type: none"> - Plot development - Strategic thinking - Perseverance <p>- Conjunction</p> <p>Coordinating conjunctions (and, but, or, nor, for, yet, so)</p> <p>Subordinating conjunctions (because, although, while, since, if, when, etc.)</p> <p>Correlative conjunctions (either...or, neither...nor, both...and, not only...but also)</p> <p>Punctuation marks</p>		<p>Ask students with writing a creative response to the story, such as a journal entry from Chandragupta's perspective or a letter from Chanakya to a fellow strategist.</p> <p>Task students with writing sentences or short paragraphs that include different types of conjunctions and appropriate punctuation marks.</p>	<p>Research the historical background of Chandragupta and Chanakya's reign and the strategies they employed in warfare.</p>

			(comma, semicolon, colon)			
			- Active voice - Passive voice - Subject - Object	- Use artwork to depict scenarios or sentences written in both active and passive voice.	- Task students with rewriting sentences from passive voice to active voice, and vice versa, to practice recognizing and using each voice effectively.	
			- Direct speech - Indirect speech (reported speech) - Quotation marks		Have students work in pairs or small groups to create dialogues or narratives using both direct and indirect speech	
Feb	22	REVISION	REVISION	REVISION	REVISION	REVISION
March	17	Bridge Classes				

विषय: हिंदी
निर्धारित पुस्तकें-

1. नई सुगंधा भाग-6
2. सुगंधा हिंदी व्याकरण एवं रचना
3. बाल राम कथा

माह	कार्य दिवस	पाठ	संकल्पना	कला समेकित पाठ	परियोजना कार्य	अनुसंधान कार्य मिश्रित प्रणाली
अप्रैल	23	पाठ्यपुस्तक. खूब लड़ी मर्दानी वह तो..... (कविता) व्याकरण: भाषा, लिपि और व्याकरण वर्ण, वर्णमाला एवं आगत वर्ण, शब्द-विचार बाल राम कथा: अवधपुरी में राम.....	देशभक्ति, साहस एवं वीरता का वर्णन	सस्वर कविता की प्रस्तुति	विशिष्ट महिलाओं के विषय में जानकारी हासिल करना	सुभद्रा कुमारी चौहान के जीवन एवम् उनके साहित्यिक योगदान और अन्य रचनाओं की एक सूची तैयार करें।
मई	10	पाठ्यपुस्तक. अब्दुल कलाम के संदेश बाल राम कथा: जंगल और जनकपुर.....7	कलाम की शिक्षाओं से ज्ञान प्राप्त करना	कलाम की शिक्षाओं को जीवन में उतारना	देश के किन्हीं तीन वैज्ञानिकों के चित्र लगाकर उनका संक्षिप्त परिचय लिखना	सोच समझकर कार्य करना
जून	15	पाठ्यपुस्तक. आत्म नियंत्रण (प्रेरक प्रसंग) व्याकरण: शब्द-भंडार संज्ञा व संज्ञा के विकारक तत्व -लिंग, वचन, कारक बाल राम कथा: दो वरदान.....17 राम का वन-गमन20	<ul style="list-style-type: none"> • संकल्प • बुद्धिमत्ता 	व्यक्ति के गुणों व अवगुणों की पहचान करना	सोच समझकर जीवन में आगे बढ़ना	अब्दुल कमाल की जीवनी
जुलाई	25	पाठ्यपुस्तक निःस्वार्थ सेवा का फल (कहानी) अवसर (कहानी) व्याकरण: संज्ञा व सर्वनाम, तथा संज्ञा के विकारक तत्व -लिंग, वचन, कारक	<ul style="list-style-type: none"> • धैर्य और हिम्मत से काम लेना चाहिए। 	वर्ग-पहेली निर्माण करना व पूरा करना	निःस्वार्थ सेवा-भाव के विषय में अपने मित्रों से बातचीत	निःस्वार्थ सेवा का फल विषय पर किसी कहानी की रचना करें
अगस्त	23	पाठ्यपुस्तक प्रकृति संदेश (कविता) वन : हमारी अमूल्य संपदा (कविता) व्याकरण: विशेषण	<ul style="list-style-type: none"> • बुद्धिमत्ता • ऊँचा बनने की प्रेरणा 	संगीत शिक्षक के	<ul style="list-style-type: none"> • लाल, पीला, नीला इन तीन रंगों को मिलाकर नये 	प्रकृति हमें क्या-क्या

		पत्र-लेखन बाल राम कथा: चित्रकूट में राम.26 दंडक वन में दस वर्ष33		साथ कविता की शुरुआत	रंगों स कैलेंडर या समय- सारणी का निर्माण	प्रदान करती है, उनके नाम सहित सूची तैयार करें।
सितंबर	21	स्वर्ण पदक विजेता- नीरज चोपड़ा(लेख) • अर्द्धवार्षिक परीक्षा	• खेलों का जीवन में महत्व • अर्द्धवार्षिक परीक्षा	• देश के प्रति गौरव की भावना से संबंधित विचार लेखन • अर्द्धवा र्षिक परीक्षा	अपने प्रिय खेल के विषय में दादाजी को पत्र लिखना • अर्द्धवार्षिक परीक्षा	• खेलों का जीवन में महत्व • अर्द्धवार्षिक परीक्षा
अक्टूबर	16	पाठ्यपुस्तक भक्ति के पद (प्रेरक प्रसंग) लालच का फल (कहानी) व्याकरण: क्रिया काल सामान्य अशुद्धियाँ एवं उनका समाधान बाल रामकथा: सोने का हिरण41	• सतर्कता • परोपकार व निःस्वार्थ प्रेम की भावना	अलबम का निर्माण	किन्हीं पाँच भारतीय स्वतंत्रता सेनानी की सूची बनाएँ।	भारत की किन्हीं तीन विरांगनाएँ के महत्वपूर्ण कार्यों के बारे में चित्र सहित वर्णन करें।
नवंबर	17	पाठ्यपुस्तक ईदगाह (कहानी) माँ शारदा तुम्हारा ध्यान (कविता) व्याकरण: अविकारी-शब्द विराम चिह्न बाल रामकथा: सीता की खोज.... 48	• कर्तव्यों का पालन करना।	पुस्तक के कवर पेज को सजाएँगे	• छात्र कक्षा में देश भक्ति गीत गाएँगे।	ईद के बारे में और अधिक जानकारी प्राप्त कर चित्र सहित वर्णन करें
दिसंबर	22	पाठ्यपुस्तक बिरसा मुंडा (प्रेरक-प्रसंग)	स्वंत्रता संग्राम के परिवेश का वर्णन	• छात्र देशभक्ति	अपने देश के साथ	कुछ प्रमुख राज्य और उसके

		<p>अनोखा मुकदमा (नाटक)</p> <p>व्याकरण: उपसर्ग—प्रत्यय मुहावरे और लोकोक्तियाँ</p> <p>बाल रामकथा: राम और सुग्रीव54 लका में हनुमान 61</p>		<p>संबंधित श्लोगन बनाएँगे।</p>	<p>प्रेम को शब्दों में पिरोएँ।</p>	<p>स्वतंत्रता सेनानियों की सूची तैयार करें</p>
जनवरी	20	<p>व्याकरण: संवाद—लेखन अनुच्छेद—लेखन</p> <p>बाल रामकथा: लंका विजय 69 राम का राज्याभिषेक 80 बाल रामकथा: प्रश्न—अभ्यास85 पुनरावृत्ति</p>	लेखन अभ्यास	<p>लक्ष्मण का चित्र सहित वर्णन करे</p> <p>बाल रामकथा का सार कक्षा में सुनाएँगे</p>	लेखन अभ्यास	राम के वन—गमन की परिस्थितियों की जानकारी हासिल करना
फरवरी	23	<ul style="list-style-type: none"> • पुनरावृत्ति • वार्षिक परीक्षा 	<ul style="list-style-type: none"> • पुनरावृत्ति • वार्षिक परीक्षा 	<ul style="list-style-type: none"> •पुनरावृत्ति • वार्षिक परीक्षा 	<ul style="list-style-type: none"> •पुनरा— वृत्ति •वार्षिक परीक्षा 	<ul style="list-style-type: none"> • पुनरावृत्ति •वार्षिक परीक्षा

- विषय : संस्कृतम्
पाठ्यपुस्तकानि : 1. पाठ्यपुस्तकम् रुचिरा प्रथमो भागः (रा.शै. अनु . परि.)
2. व्याकरणपुस्तकम् रुचिरा प्रथमो भागः (तरुण पब्लिकेशन्स)
3. सहायकपुस्तकम् संस्कृतसहचर - आचार्य राधामोहन उपाध्याय, श्रीघनश्यामपाण्डेय

Month	WD	Chapter/Sub-Topics	• Key Terms and Concept	• Art Integration	Project / Practical	Research Work Blended Learning
	NOP					
		व्याकरणतः				
अप्रैल	23	संस्कृतवर्णमाला	संस्कृतवर्णमालायाः ज्ञानम् पठने सहायतार्थम्	हिन्दीशिक्षकस्य सहायतया संस्कृतहिन्दीवर्णमालयोः मध्ये भेदः	संस्कृतवर्णमालायाः लेखनं स्मरणं पुनः अभ्यासः च। (गृहकार्यम्)	संस्कृतहिन्दीवर्णमालयोः मध्ये भेदः
		वर्णसंयोजनं वर्णवियोजनं च।	स्वरव्यञ्जनमध्ये भेदः।	गणित हिन्दीशिक्षकस्य सहायतया मेलनम् योगात्मकक्रिया	वर्णसंयोजनं वर्णवियोजनं माध्यमेन स्वपरिवारस्य सदस्यानां नामानि लेखनम् (गृहकार्यम्)	केन प्रकारेण कथं पदनिर्माणं भवति? अस्यान्वेषणम्।
		उच्चारणस्थानानि।	उच्चारणस्थानपरिचयः	उच्चारणस्थानानि संगीतसाधनैः तालिका माध्यमेन	उच्चारणस्थानता लिकानिर्माणकार्यम् (गृहकार्यम्)	उच्चारणस्थानैः पदपरिचयः
		पुरुषलिङ्गवचनानि	पुरुषलिङ्गवचनम् कं कथयते?	हिन्दीशिक्षकस्य सहायतया कर्तृक्रियापुरुषलिङ्गवचनानां ज्ञानार्जनम्	पुरुषलिङ्गवचनानि तालिकानिर्माणकार्यम् (गृहकार्यम्).	पुरुषलिङ्गवचनानि कति भेदाश्च।
		शब्दरूपाणि - बालक, लता, फलम्	शब्दरूपाणां ज्ञानम्	-----	शब्दरूपाणां स्मरणं लेखनं च।	शब्दरूपाणां ज्ञानम्
		धातुरूपाणि - पठ्, चल्, खाद्, पत्, हस्, गम्, खल्, क्रीड्। (लट्लकारे)	धातुरूपाणां ज्ञानम्	-----	लट्लकारे धातुरूपाणां स्मरणं लेखनं च।	धातुरूपाणां ज्ञानम्
		कर्तृक्रियामेलनम् (लट्लकारे)	अनुवादकार्यम्	हिन्दीशिक्षकस्य सहायतया कर्तृक्रियापुरुषलिङ्गवचनैः सह मेलनम्।	कर्तृक्रिया परिचयः	अनुवादकार्यम्
		रुचिरातः				
		प्रथमः पाठः ---शब्दसंसारः --।	पदपरिचयः, शब्दार्थः अनुवादकार्यम्	कर्तृक्रियापुरुषलिङ्गवचनैः सह	प्रथमपुरुषपुलिङ्गयोः ज्ञानम्	पदपरिचयः, शब्दार्थः अनुवादकार्यम्
		द्वितीयः पाठः ---शब्दसंसारः -- ॥	पदपरिचयः, शब्दार्थः अनुवादकार्यम्	कर्तृक्रियापुरुषलिङ्गवचनैः सह	प्रथमपुरुषस्त्रीलिङ्गयोः ज्ञानम्	पदपरिचयः, शब्दार्थः अनुवादकार्यम्
मई	10	रुचिरातः				

		तृतीयः पाठः शब्दसंसारः --III	पदपरिचयः, शब्दार्थः अनुवादकार्यम्	कर्तृक्रियापुरुषलिङ्गवच नैः सह	प्रथमपुरुषनपुसन्क लिङ्गयोः ज्ञानम्	पदपरिचयः, शब्दार्थः अनुवादकार्यम्	
		व्याकरणतः ----					
		शब्दरूपाणि - बालक, लता, फल (त्रिषु शब्दरूपाणां पुनरावृत्तिः)	शब्दरूपाणां ज्ञानम्	-----	शब्दरूपाणां स्मरणं लेखनं च।	शब्दरूपाणां ज्ञानम्	
		व्याकरणतः					
जून	15	धातुरूपाणि - पठ्, चल्, खाद्, पत्, हस्, गम्, खेल्, क्रीड्। (लट्लकारे) पुनरावृत्तिः)	धातुरूपाणां ज्ञानम्	-----	लट्लकारे धातुरूपाणां स्मरणं लेखनं च।	धातुरूपाणां ज्ञानम्	
		चित्रवर्णनम्, अनुवादकार्यं च।	रचनात्मककार्यस्य उपयोगः	-----	चित्राधारितम् अनुवादकार्यम्	अनुवादकार्यम्	
		रुचिरातः					
		चतुर्थः पाठः ---विद्यालयः	विद्यालयज्ञानम्।	कलाशिक्षकस्य सहायतया विद्यालयीय केचन दश गतिविधीनां चित्रनिर्माणम्	विद्यालयस्य विषये स्वशब्देषु दश वाक्यानि लिखत।	विद्यालयीय केचन दश गतिविधीनां नामानि लिखत।	
जुलाई	25	व्याकरणतः					
		अव्ययाः - नीचैः, उच्चैः, च, अपि, यदा, तदा, यत्र, तत्र, अत्र, अन्यत्र, सर्वत्र, एव, इव, यथा, तथा, विना, पुरा, अधुना, तु, अधः।	पदनिर्माणम् लेखनं ज्ञानं च।	-----	अव्ययपदनिर्माण म्	पदनिर्माणम् लेखनं ज्ञानं च।	
		पर्यायाः 1-20 पर्यन्तम्।	पदनिर्माणम् लेखनं ज्ञानं च।	-----	पर्यायप्रयोगः	लेखनं ज्ञानं च।	
		विपर्यायाः 1-10 पर्यन्तम्।	पदनिर्माणम् लेखनं ज्ञानं च।	-----	विपर्यायपदप्रयोगः	लेखनं ज्ञानं च।	
		संख्या - 1-10 पर्यन्तम्।	पदनिर्माणम् लेखनं ज्ञानं च।	-----	संख्यापरिचयः	लेखनं ज्ञानं च।	
		अशुद्धिसंशोधनम् अनुवादकार्यं च।		कर्तृक्रियापुरुषलिङ्गवच नैः सह	कर्तृक्रिया परिचयः	अनुवादकार्यम्	
		रुचिरातः					
		पञ्चमः पाठः वृक्षाः	वृक्षाणां महत्त्वम्	जीवविज्ञानशिक्षकस्य हायतया वृक्षाणां हत्त्वम्	पर्यावरणसंरक्षणम्	पद्यं रुच्यात्मकविधयाः पाठनम्।	
		षष्ठः पाठः समुद्रतटः।	समुद्रं कथं जीविकोपार्जनं यच्छति?	भूगोलशिक्षकस्य हायतया वृसमुद्र- वाणां महत्त्वम्	समुद्रतटस्य दृश्यस्य छात्रैः वर्णनम्	गद्यं रुच्यात्मकविधयाः पाठनम्।	

		व्याकरणतः				
अगस्त	23	अपठित- अवबोधनम्, चित्रवर्णनम्, कर्तृक्रियामेलनम् अनुवादकार्यम् च।	वाक्यनिर्माणम् अनुवादकार्यम् च।	कर्तृक्रियापुरुषस्त्रीलि ङ्गवचनैः सह	वाक्यनिर्माणम्	शब्दधातुरूपाणां स्मरणं, लेखनं, वाक्यनिर्माणम् अनुवादकार्यम् च।
		रुचिरातः				
		सप्तमः पाठः ---बकस्य प्रतीकारः।	बकः कथं भवति? किं करोति? अस्याः ज्ञानप्रदानम्?	कलाशिक्षकस्य हायतया	बकः कथं भवति? किं करोति अस्याः ज्ञानप्रदानम्?	पाठस्य अर्थः शब्दार्थाः च।
		अष्टमः पाठः ---सूक्तिस्तबकः	सूक्तीनां माध्यमेन व्यवहारिकज्ञानम्	सङ्गीतशिक्षकस्य हायतया	स्वजीवने कथं प्रयोगः कुर्मः?	पाठस्य अर्थः शब्दार्थाः च।
सितम्बर	23	अर्धवार्षिकी परीक्षायाः पुनरावृत्तिः, अर्धवार्षिकी परीक्षा च।	अर्धवार्षिकी परीक्षायाः पुनरावृत्तिः, अर्धवार्षिकी परीक्षा च।	अर्धवार्षिकी परीक्षायाः पुनरावृत्तिः, अर्धवार्षिकी परीक्षा च।	अर्धवार्षिकी परीक्षायाः पुनरावृत्तिः, अर्धवार्षिकी परीक्षा च।	
	07					
अक्टूबर	23	धातुरूपाणि- पठ्, चल्, खाद्, पत्, हस्, गम्, खेल्, कृ, क्रीड् (लट् लृट् लकारयोः)	धातुरूपाणां, क्रियायाः ज्ञानम्	-----	लृट् लकारे धातुरूपाणां स्मरणं लेखनं च।	धातुरूपाणां, क्रियायाः ज्ञानम्
		क्त्वा, तुमुन् प्रत्ययौ - पठ्, चल्, खाद्, पत्, हस्, गम्, खेल्, कृ, क्रीड्, भ्रम्, गर्ज्	वाक्यनिर्माणम् अनुवादकार्यम् च।	-----	वाक्ये प्रत्ययप्रयोगः	प्रत्यये वाक्यनिर्माणम्
		अपठित अवबोधनम्, चित्रवर्णनम्, अनुवादकार्यम्। कर्तृक्रियामेलनम् (लृट् लकारे)।	वाक्यनिर्माणम् अनुवादकार्यम् च।	-----	वाक्यनिर्माणम्	शब्दधातुरूपाणां स्मरणं, लेखनं, अनुवादकार्यम्
		रुचिरातः				
		नवमः पाठः क्रीडास्पर्धा	क्रीडायाः प्रति रुचिजागरणम्	व्यायामशिक्षकस्य हायतया	केचन प्रसिद्धक्रीडकानां विषये लेखनम्।	पाठस्य अर्थः शब्दार्थाः च।
		दशमः पाठः कृषकाः कर्मवीराः।	कृषिकार्यविषये रुचिजागरणम्।	-----	कृषिविज्ञाने रुचिजागरणम्	पाठस्य अर्थः शब्दार्थाः च।
नवम्बर	17	व्याकरणतः				
		अव्ययाः - नीच्यैः, उच्च्यैः, शनैः-शनैः, हयः, अद्य, श्वः, परश्वः, परहयः, यथा, तथा, हि, आम्, न, यावत्, तावत्, पुनः, मृषा मिथ्या, वृथा, सह, यदि, समीपम्,।	पदनिर्माणम् लेखनं ज्ञानं च।	-----	अव्ययपदनिर्माण म्	पदनिर्माणम्
		पर्यायाः 21-40 पर्यन्तम्।	पदनिर्माणम् लेखनं ज्ञानं च।	-----	पर्यायपदप्रयोगः	पदनिर्माणम्
		विपर्ययाः 11-20 पर्यन्तम्	पदनिर्माणम् लेखनं ज्ञानं च।	-----	विपर्ययपदप्रयोगः	पदनिर्माणम्
		संख्या - 11-25 पर्यन्तम्	पदनिर्माणम्	-----	संख्यापरिचयः	पदनिर्माणम्

			लेखनं ज्ञानं च।			
		रुचिरातः				
		एकादशः पाठः पुष्पोत्सवः।	पुष्पज्ञानम्	केचन दशपुष्पाणां नामानि लिखत।	उद्यानं गत्वा पुष्पाणि द्रष्टुं प्रेरणा प्रदानम्	पाठस्य अर्थः शब्दार्थाः च।
		व्याकरणतः				
दिस म्बर	22	शब्दरूपाणि -साधु, मुनि, नदी।		-----	शब्दरूपाणां स्मरणं लेखनं च।	शब्दरूपाणां ज्ञानम्
		अशुद्धिसंशोधनम् चित्रवर्णनम्। उपपद- धिक्, विना, प्रति, सह, अलम्, नाना, सदृश, तुल्यं, अङ्गविकार, नमः, स्वाहा, दा, रक्ष, बहिः।	वाक्यनिर्माणम् अनुवादकार्यम् च।	-----	कर्तृक्रियाकारक परिचयः	शब्दधातुरूपाणां स्मरणं, लेखनं, अनुवादकार्यम्
		रुचिरातः				
		द्वादशः पाठः दशमः त्वम् असि।	कथामाध्यमेन व्यवहारिकज्ञानम्	संख्याज्ञानं णितशिक्षकेन सह	पाठे प्रदत्तं कथापाठनम् व्यवहारिकज्ञानं च। पाठस्य वर्णनम्	पाठस्य अर्थः शब्दार्थाः च।
		त्रयोदशः पाठः विमानयानं रचयामः।	पाठमाध्यमेन विमानशास्त्रे इतिहासवर्णनम्	-----	पाठे प्रदत्तं कथापाठनम् व्यवहारिकज्ञानं च। पाठस्य वर्णनम्।	पाठस्य अर्थः शब्दार्थाः च।
		व्याकरणतः				
जनव री	19	कर्तृक्रियामेलनम् (लृट्लकारे)। अनुवादकार्यम्। अपठित-अवबोधनम्, चित्रवर्णनम्।	वाक्यनिर्माणम् अनुवादकार्यम् च।	-----	कर्तृक्रिया परिचयः	शब्दधातुरूपाणां स्मरणं, लेखनं, अनुवादकार्यम्
		पठ्, चल, खाद्, पत्, हस्, गम्, खेल, क्रीड्। (लट्लृट्लकारयोः)	धातुरूपाणां ज्ञानम् स्मरणं च।	-----	धातुरूपाणां स्मरणं लेखनं च।	धातुरूपाणां ज्ञानम्
		रुचिरातः				
		चतुर्दशः पाठः अहह आः च।	पाठमाध्यमेन व्यवहारिकज्ञानम्	व्यवहारिकज्ञानम्	पाठे प्रदत्तं कथापाठनम् व्यवहारिकज्ञानं च। पाठस्य वर्णनम्	पाठस्य अर्थः शब्दार्थाः च।
		पञ्चदशः पाठः मातुलचन्द्रः।	पाठमाध्यमेन सम्बन्धानां ज्ञानम्।	सङ्गीतशिक्षकेन सह मिलित्वा	मातुलः, तस्य महत्त्वम् च।	पाठस्य अर्थः शब्दार्थाः च।
फरवरी	07	वार्षिकपरीक्षायाः पुनरावृत्तिः, वार्षिकपरीक्षा च।	वार्षिकपरीक्षायाः पुनरावृत्तिः, वार्षिकपरीक्षा च।	वार्षिकपरीक्षायाः पुनरावृत्तिः, वार्षिकपरीक्षा च।	वार्षिकपरीक्षायाः पुनरावृत्तिः, वार्षिकपरीक्षा च।	वार्षिकपरीक्षायाः पुनरावृत्तिः, वार्षिकपरीक्षा च।

SUBJECT: MATHEMATICS**Prescribed Book: 1. Mathematics for Class-VI (NCERT)****2. Mathematics Lab. Manual Class VI – Hudson Press****Reference Book: 3. Mathematics – VI (Maths Wisdom) – G. Ram Books (P.) LTD.**

Month	WD / NOP	Chapter/ Sub-Topics	Key Terms and Concept	Art Integration	Project / Practical	Research Work Blended learning
APRIL	23 Days	Chapter 1: - Knowing Our Numbers *Introduction *Use of Commas *Face Value and Place Value *Formation of the Smallest and Greatest Number using the given Digits *International System of Numeration *Expanded Form *Comparing and Ordering Numbers *Formation of Number (with repeating and without repeating digits) *Estimation of Large Numbers *Roman Numerals *Using the Brackets and *Real-life Applications of Large Numbers *Formation of Number (with repeating and without repeating digits) *Estimation of Large Numbers *Roman Numerals *Using the Brackets and *Real-life Applications of Large Numbers	*Comparing and Ordering 4-digit Numbers. *Large Numbers in Practice. *Estimation *Using Brackets. *Roman Numerals	Integrated with *Cross Math Puzzles Activity	Lab. Manual Activity	*Class assignment based on questions from Textbook *Home assignments based on revision Exercise *Lab activity
		Chapter 2: - Whole Numbers *Introduction *Properties of 0 *Number Line *Comparison on Number Line *Addition on Number Line *Subtraction on Number Line	*Whole numbers. *The Number Line. * Properties of Whole Numbers. *Patterns in Whole Numbers	Integrated with *TLM Working model Activity	Lab. Manual Activity	*Class assignment based on questions from Textbook *Home assignments based on revision

		<ul style="list-style-type: none"> *Multiplication on Number Line *Division on Number Line *Properties of Whole Numbers and Number Patterns 				<p>Exercise</p> <p>*Lab activity</p>
MAY	10 Days	<p>Chapter 13: - Symmetry</p> <ul style="list-style-type: none"> *Introduction *Making Symmetrical Figures *Folding Test *Symmetry of 2D Figures *Reflection and Symmetry 	<ul style="list-style-type: none"> *Making Symmetric Figures: Ink - blot Devils. *Figures with Two Lines of Symmetry. *Figures with Multiple (more than two) Lines of Symmetry. *Reflection and Symmetry 	<p>Integrated with</p> <ul style="list-style-type: none"> *Mandala art Activity 	<p>Lab. Manual Activity</p>	<ul style="list-style-type: none"> *Class assignment based on questions from Textbook *Home assignments based on revision Exercise *Lab activity
JUNE	15 Days	<p>Chapter 3: - Playing with Numbers</p> <ul style="list-style-type: none"> *Introduction *Factors and Multiples *Properties of Factors *Properties of Factors *Properties of Multiples *Types of Numbers *Twin Primes and Co-Primes *Sieve of Eratosthenes *Prime Factorisation of a Number *Divisibility Test *Highest Common Factor or HCF *Lowest Common Multiple or LCM and Applications of HCF and LCM 	<ul style="list-style-type: none"> *Factors and Multiples *Prime and Composite Numbers *Test for Divisibility of Numbers *Common Factors and Common Multiples *Prime Factorisation *Highest Common Factor *Lowest Common Multiple 	<p>Integrated with</p> <ul style="list-style-type: none"> *Stem Activity *Numbers Mat Activity 	<p>Lab. Manual Activity</p>	<ul style="list-style-type: none"> *Class assignment based on questions from Textbook *Home assignments based on revision Exercise *Lab activity
JULY	25 Days	<p>Chapter 7: - Fractions</p> <ul style="list-style-type: none"> *Introduction *Representation of Fractions on Number line *Types of Fractions *Converting Mixed Fraction into Improper Fraction *Converting Improper Fraction into Mixed Fraction *Equivalent Fractions *Simplest Form of a 	<ul style="list-style-type: none"> *A Fraction. *Fraction on the Number Line. *Proper Fractions. *Improper and Mixed Fractions. *Equivalent Fractions. *Simplest Form of a Fraction. *Like Fractions. *Comparing Fractions. *Addition and Subtraction of 	<p>Integrated with</p> <ul style="list-style-type: none"> *Mosaic Fraction Art Activity 	<p>Lab. Manual Activity</p>	<ul style="list-style-type: none"> *Class assignment based on questions from Textbook *Home assignments based on revision Exercise *Lab activity

		<p>Fraction</p> <ul style="list-style-type: none"> *Like and Unlike Fractions *Comparison of Like Fractions *Comparison of Unlike Fractions *Addition and Subtraction of Fractions 	Fractions			
		<p>Chapter 8: - Decimals</p> <ul style="list-style-type: none"> *Introduction *Place Value in Decimals Representation of Decimals on Number line *Conversion of Decimals into Fractions *Conversion of Fractions into Decimals *Decimal Places *Like and Unlike Decimals *Comparing Decimals *Applications of Decimals *Addition and Subtraction of Decimals 	<ul style="list-style-type: none"> *Tenths. *Hundredths. *Comparing Decimals. *Using Decimals. *Addition of Numbers with Decimals. *Subtraction of Decimals 	Integrated with Mondrian Math Activity	Lab. Manual Activity	<ul style="list-style-type: none"> *Class assignment based on questions from Textbook *Home assignments based on revision Exercise *Lab activity
AUG	23 Days	<p>Chapter 10: - Mensuration</p> <ul style="list-style-type: none"> *Introduction *Perimeter *Perimeter of a Rectangle *Perimeter of a Square *Perimeter of an Equilateral triangle *Area *Area of Irregular Shapes *Area of Regular Shapes 	<ul style="list-style-type: none"> *Perimeter. *Area 	Integrated with Art-Piet Mondrian Activity	Lab. Manual Activity	<ul style="list-style-type: none"> *Class assignment based on questions from Textbook *Home assignments based on revision Exercise *Lab activity
		<p>Chapter 6: - Integers</p> <ul style="list-style-type: none"> *Introduction *Negative Numbers *Absolute Value of an Integer *Representation of Integers on Number line *Ordering of Integers *Operations on Integers 	<ul style="list-style-type: none"> *Integers. *Addition of Integers. *Subtraction of Integers with the help of a Number Line. 	Integrated with *Shape Collages Activity or Popstick Play Activity	Lab. Manual Activity	<ul style="list-style-type: none"> *Class assignment based on questions from Textbook *Home assignments based on revision

						Exercise *Lab activity
SEPT	12 Days					
OCT	16 Days	Chapter 11: - Algebra *Introduction *Variables in Mensuration and Arithmetic *Algebraic Expressions *Variables *Co-efficient *Constant *Exponents or Power *Like and Unlike Terms *Operations on Algebraic Expressions *Finding the Value of an Algebraic Expression *Algebra in Real-life *Algebraic Equations *Solution of Equation	*Matchstick Patterns. *The Idea of a Variable. *More Matchstick Patterns. *More Examples of Variables. *Use of Variables in Common Rules. *Expressions with Variables. *Using Expressions Practically. *What is an Equation? *Solution of an Equation.	Integrated with *Sticks patterns Activity	Lab. Manual Activity	*Class assignment based on questions from Textbook *Home assignments based on revision Exercise *Lab activity
NOV	17 Days	Chapter 4: - Basic Geometrical Ideas *Introduction *Plane *Point *Line *Line Segment *Ray *Collinear Points *Pair of Lines *Concurrent lines *Curves *Interior and Exterior of Closed Curves *Polygons *Angle *Measure of an Angle *Triangle *Classification of Triangles *Pythagoras Theorem *Quadrilateral *Classification of Quadrilaterals *Circle *Components of Circle *Concentric Circles	*Points *A Line Segment *A Line *Intersecting Lines *Parallel Lines *Ray *Curves *Polygons *Angles *Triangles *Quadrilaterals *Circle.	Integrated with *Warli Art Activity	Lab. Manual Activity	*Class assignment based on questions from Textbook *Home assignments based on revision Exercise *Lab activity
DEC	22 Days	Chapter 5: - Understanding Elementary Shapes	*Measuring Line Segments *Angles – ‘Right’	Integrated with *Paper	Lab. Manual Activity	*Class assignment based on

		<ul style="list-style-type: none"> *Introduction *Ruler *A pair of Compasses *Divider *Protractor *Set- Squares *Measuring Line Segments *Units of Measurement of Line Segments *Comparison of Line Segments *Angles *Comparison of Angles *Perpendicular Lines *Perpendicular Bisector *Triangles *Quadrilaterals *Polygons *Three Dimensional Shapes 	<ul style="list-style-type: none"> and ‘Straight’ *Angles – ‘Acute’, ‘Obtuse’ and ‘Reflex *Measuring Angles *Perpendicular Lines *Classification of Triangles *Quadrilaterals *Polygons *Three Dimensional Shapes 	Folding Activity		<ul style="list-style-type: none"> questions from Textbook *Home assignments based on revision Exercise *Lab activity
		<p>Chapter 12: - Ratio and Proportion</p> <ul style="list-style-type: none"> *Introduction *Equivalent Ratios *Comparison of Ratios *Proportion *Unitary Method 	<ul style="list-style-type: none"> *Ratio. *Proportion. *Unitary Method. 	<ul style="list-style-type: none"> Integrated with *Food Preparation Activity *Mask of Divine Proportion Cut paper collage Activity. 	Lab. Manual Activity	<ul style="list-style-type: none"> *Class assignment based on questions from Textbook *Home assignments based on revision Exercise *Lab activity
JAN	19 Days	<p>Chapter 9: - Data Handling</p> <ul style="list-style-type: none"> *Introduction *Organisation of Data *Making Frequency Distribution Table *Pictograph *Drawing a Pictograph *Bar Graph *Interpretation of Bar Graph 	<ul style="list-style-type: none"> *Recording Data. *Organisation of Data. *Pictograph. *Interpretation of a Pictograph. *Drawing a pictograph. * A Bar graph 	<ul style="list-style-type: none"> Integrated with *Bar Graph Working Model Activity 	Lab. Manual Activity	<ul style="list-style-type: none"> *Class assignment based on questions from Textbook *Home assignments based on revision Exercise *Lab activity
FEB	07 Days					

SUBJECT: (SCIENCE) - PHYSICS

Text Book: 1. N.C.E.R.T

2. HUDSON SCIENCE 6

Month	WD	Chapter/Sub-Topics	Key Terms and Concept	Art Integration	Project / Practical	Research Work Blended Learning
	NOP					
April	23	<p><u>SORTING MATERIALS INTO GROUPS :</u></p> <ul style="list-style-type: none"> • Object around us, • Sorting, Materials, • Properties of materials, • Grouping of materials, • Some common characteristics of material, • Classification, • Need for classifying objects 	<ul style="list-style-type: none"> • Classification • Grouping • Sorting • Lustre • Transparent • Translucent • Opaque • Floatation • Soluble • Insoluble • Miscible • Immiscible • Conductors • Insulators • magnetism 	<p>Make a comic representation of some material explaining their role/uses.</p>	<p>To visit school library and find how books in the shelves are arranged or grouped.</p>	<p>To group / classify some objects on the basis of Transparency, solubility, sinking/floating.</p>
May	10	<p><u>SEPARATION OF SUBSTANCES :</u></p> <ul style="list-style-type: none"> • Pure substance and Mixture, • Components of a mixture, • Need of separating the constituents of a mixture, 	<ul style="list-style-type: none"> • Pure substances • Mixture • Handpicking • Threshing 	<p>Model making for water purification.</p>	<p>To understand/demonstrate filtration and solubility.</p>	<p>Salt and chalk are mixed together in water. How would you separate them into dry salt and dry chalk and dust</p>
June	15	<p><u>SEPARATION OF SUBSTANCES(Contd)</u></p> <ul style="list-style-type: none"> • Methods of separation of substances from mixtures, • Separation of solid substances from a mixture, • separation of Insoluble solids in liquids, Insoluble liquids in Liquids, Soluble solids in Liquids, • Solution. 	<ul style="list-style-type: none"> • Winnowing • Sieving • Sedimentation • Decantation • Filtration • Filtrate • Residue • Evaporation • Condensation • Harvesting • Saturated Solution • Crystallization 	<p>ART AND CRAFT : Collect the pictures of various drinks that we use in summer.</p>	<p>To show that water can dissolve a substance only upto a limit.</p>	<p>To separate the mixture of sand and sugar.</p>
July	25	<p><u>MEASUREMENT AND MOTION :</u></p>	<ul style="list-style-type: none"> • Measurement • Physical Quantity • Standard Units 	<p>physical Education: yoga</p>	<p>To observe the shadow formation</p>	<p>To measure the length a) of a pencil</p>

		<ul style="list-style-type: none"> • Measurement, Need for standard Units, • Measurement of length, • Estimation and correct measurement • Rest and Motion. • Types of motion, • Multiple Motions, • The story of transport. 	<ul style="list-style-type: none"> • Metre • Kilogram • Second • Multiples units • Submultiple units • Inter-conversion • Estimation • SI units • Instrumental errors 	posture is involved with measurement	of various objects of different shapes and size, colors.	using ruler b) of a curve line using a thread
Aug	23	<p><u>LIGHT, SHADOW AND REFLECTION :</u></p> <ul style="list-style-type: none"> • Luminous and Non-luminous objects, • Sources of light, • Rectilinear propagation, • Transparent, Opaque and Translucent materials, • How does light travel, • Shadows, • Reflections, • Pinhole camera. 	<ul style="list-style-type: none"> • Luminous objects • Non-luminous objects • Rectilinear propagation • Opaque objects • Transparent objects • Translucent Objects • Shadow • Umbra • Penumbra • Reflection • Eclipse • Plane Mirror • New or No moon day 	Geography Sources of light, Effects of light in vegetation	To show the reflection of light by a plane mirror.	To make a model of a Pinhole Camera.
Sep	12	<p>Revision Mid-Term Examination</p> <ul style="list-style-type: none"> • Question Paper Discussion 	<ul style="list-style-type: none"> • REVISION 			
Oct	16	<p>ELECTRICITY AND CIRCUITS</p> <ul style="list-style-type: none"> • Electricity - a boon, Electric Current, • Electric Circuit, • Symbols of some electrical components, • Electric switch, • Electric Fuse • Electric torch, 	<ul style="list-style-type: none"> • Electric current • Electrical Energy • Circuit • Switch • Fuse • Electromagnet • Closed circuit • Open circuit • Cell • Battery 	Integration with music showing how different electric gadgets produces different sound.	To test the electrical conductivity of the given materials.	Using a bulb, cell and key and connecting wire to show the flow of current and identify closed and open circuits.
Nov	17	<p>ELECTRICITY AND CIRCUITS</p> <ul style="list-style-type: none"> • Conductors • Insulators, • Electrical Safety. 	<ul style="list-style-type: none"> • MCB • Conductors • Insulators • Hazards of electricity 	Make a working model of a circuit	Have a group discussion on safety measures to handle electricity	Activities with suspended bar magnet and with compass needle.
		<p>FUN WITH MAGNETS</p>	<ul style="list-style-type: none"> • Magnet • Artificial magnets 			

		<ul style="list-style-type: none"> • Discovery of Magnet, • Natural and Artificial magnets, 	<ul style="list-style-type: none"> • Magnetic force 			
Dec	22	FUN WITH MAGNETS(Contd.) <ul style="list-style-type: none"> • Magnetic and non-magnetic substances, • Shapes of magnets, • Properties of a magnet, • Poles of a magnet, • Magnetic compass, • Methods of making a magnet, • Earth as a magnet, • Care of a magnet, • Uses of Magnets. 	<ul style="list-style-type: none"> • Magnetic Materials • Attraction and repulsion • Magnetite • North pole • South pole • Magnetic compass • Magnetic keeper 	Prepare a project (PPT) on uses of magnet in different field.	To show that magnetic poles occur in pairs and cannot be separated.	To study attraction and repulsion between two magnets.
Jan	19	AIR AROUND US <ul style="list-style-type: none"> • Air is everywhere, • Composition of air, • Atmosphere, • Air supports life, • Oxygen cycle, • Uses of air 	<ul style="list-style-type: none"> • Wind • Atmosphere • Composition of air • Troposphere • Stratosphere • Mesosphere • Thermosphere • Exosphere • Oxygen cycle • Uses of air 	(GEOGRAPHY) Air, Constituents and Composition of air, Role of the atmosphere.	To show that air contains Oxygen and Water Vapour.	Draw the oxygen cycle and list out the uses of air.
Feb	7	<ul style="list-style-type: none"> • Revision • Annual Examination • Bridge Classes 	<ul style="list-style-type: none"> • REVISION 			

SUBJECT: (SCIENCE) - BIOLOGY

Text Book : HUDSON SCIENCE-6

Month	WD / NOP	Chapter/Sub-Topics	Key Terms and Concept	Art Integration	Project / Practical	Research Work Blended earning
APRIL	23/10	CHAPTER 2: Components of food Food Nutrients- Carbohydrate Protein Fat Vitamin and Mineral Water Roughage Balanced diet Cooking Deficiency Diseases	Carbohydrates Fats Protein Vitamins Minerals Roughages Balanced diet	Make a “Healthy Plate” with food Items made up of clay or the real grains and pictures of fruits, vegetables and other animal product and pictures of fruits, vegetables and other animal product	.(i)To demonstrate an activity showing the presence of starch,protein & fats in different food stuff.	In the map of india , paste the standard meal of northern,southern, eastern and western part
MAY	10/6	Protein -energy deficiency	Deficiency diseases			
JUNE	15/7	CHAPTER 7: Getting to know plants. Types of plants: Herbs Shrubs Trees Climbers and Creepers Structure of plant Root Types of Roots Function of roots	Herbs, shrubs, trees, creepers and climbers. • Classification of plants on the basis of their life span. Parts of Flowering Plants: • 1. Root System i) Characteristics of roots ii) Types of roots iii) Functions of roots	Painting- To draw and paint various parts of a plant and then to understand the function of each parts.	how the plant inside home is good for our health.	Observe a creeper and climber plant and write their morphological features .How it is different from other plants.
JULY	25/10	Stem Types of Stem Functions of Stem Leaf Structure of leaf Venation of leaves Function of Leaves Photosynthesis Flower Parts of a flower	2. Shoot system. i) Characteristics of stem ii) Functions of stem iii) Modifications of stem 3. Leaves i) Structure of a leaf ii) Functions of a leaf iii) Photosynthesis iv) Modifications of leaves 4. Flower i) Structure of a flower ii) Pollination and Fertilisation iii) Functions of a flower	Leaf printing on a piece of cloth(to observe venation).	Experiment to show transpiration in leaves .	collect the different type of leaves and categories them into parallel and reticulate venation
AUG	23/9	Structure of Ovary Pollination and Fertilisation	structure of ovary, pollination, fertilisation		Dissection of a flower to show the different parts of a flower.	
SEPT	12/2	REVISION AND TERM I				

		CHAPTER 9: Living Organisms: Characteristics and habitats. Biodiversity Habitat/Ecosystem Plants	Habitat- Terrestrial, Aquatic. Ecosystem Biotic and Abiotic components			
OCT	16/6	Adaptations in Camel Adaptation in Desert Plants Adaptation in Mountain Animals in Mountain Plants in Mountain	Adaptations in animals and plants of desert and mountain habitat	paste the pictures of different plants and animals of different habitat.	What is the need to keep a bowl filled with water on the terrace or in the open field. What kind of life can you learn from this ?	Name of animals which lay eggs and give birth to babies.
NOV	17/8	Adaptation in Grassland Adaptation in Aquatic Plants Adaptation in Aquatic Animals Characteristics of living Organism	Adaptations in animals and plants of grassland and aquatic habitat. Growth Respiration Response to stimuli Excretion Reproduction movement	draw the animals of grassland and write its characteristic features	To show the movement of plants towards light. • To show that the shoot system grows upwards and the root system grows downward.	video on different type of plant in different parts of India.
DEC	22/9	CHAPTER 8: Body Movements Human Skeletal System Skull Vertebral column Rib Cage Girdle Bones Bones of Limbs Types of body joint Types of synovial joint: Ball and Socket joint Synovial joint Pivot joint X-Ray Bones and Cartilage Roles of Muscles in movement	<ul style="list-style-type: none"> • Skeletal system • joints and movement 	draw the different types of joints.	Visit to Bio Lab for observing Human skeleton model and different types of joints.	video-surya namaskar- different types of postures and its benefit.
JAN	19/10	Movement in other animals: Flying Birds Earthworm Movement of snail Movement of cockroach	Movement of animals	diagrams of animals to show its movement	make a paper boat and try to move it along its length and breath.	videos on movement of different animals
FEB		Movement of fish Movement of Snake				

SUBJECT: (SOCIAL SCIENCE) - HISTORY/SPL

Textbook: 1. Integrated Social Science

(Ratna Sagar Publications)

Month	WD	Chapter/Sub-Topic	Key Terms and Concept	Art Integration	Project / Practical	Research Work Blended Learning
	NOP					
April	23/8	(HISTORY) Ch 1: Studying the Past <ul style="list-style-type: none"> • Introduction • History and Prehistory • Chronology • Geographical Factors • Sources of History 	Literary, archaeological, and oral sources provide information about the past. Historians and archaeologists are like detective who use all the available sources like clues to find out about our past.	Trace your family history by talking to your parents, grandparents and other relatives. Make a family tree with pictures and information about your ancestors	NA	Find out about some famous archaeologist of the world and their major achievements.
		(HISTORY) Ch 2: Early Humans – I <ul style="list-style-type: none"> • Introduction • Evolution of Man • Sites • The Stone Age • The Paleolithic Age • The Mesolithic Age • Rock Art 	Evolution of Man Sites The Stone Age The Paleolithic Age Paleolithic Sites Paleolithic Tools Discovery of Fire Mesolithic Age Mesolithic Sites Rock Art	NA	On a pebble draw any of your favorite animal	Find out the steps taken by the government to aware people of Bhimbetka and its beautiful rock art
		(HISTORY) Ch 3: Early Humans –II <ul style="list-style-type: none"> • Introduction • Beginning of Farming and Herding • Neolithic Tools • Pottery • Invention of Wheel • Towards a settled life • Family and Tribe Culture • Occupations in Neolithic sites • Chalcolithic sites 	Farming and herding, domestication, Neolithic tools, wheel-turned pottery, Thatched, Family Tribe and Culture roof, Chalcolithic Age	Model Making of Chalcolithic tools with thermocol	Mark the important Neolithic sites and Chalcolithic sites	Find out the Nomadic life settled in different part of the country today
		(SPL) Ch 1: Unity in Diversity <ul style="list-style-type: none"> • Meaning of the term Diversity • Impact of Diversity • Forms of Diversity • Concept of unity in diversity 	Diversity in our lives, Impact of Diversity, Diversity in India, Religious Diversity, Cultural Diversity, Geographical Diversity, Unity in Diversity	NA	Individual projects on different language in our country	NA
May	10/6	(HISTORY) Ch 4: The First Cities <ul style="list-style-type: none"> • Introduction • Definition of civilization • The Earliest civilizations • The Indus Valley Civilizations • Main features of the Indus Valley civilization 	Civilization, Earliest civilizations, Indus Valley Civilization, discovery, extent, town planning, citadel, lower town, Drainage system, Indus trade, Indus seal, Indus Script, Trade and religion	Making jewellery with the help of terracotta clay	Mark the Indus sites on the outline map of Indian subcontinent	Are there any old building in your locality? Find out how old they are and who looks after them

		<ul style="list-style-type: none"> Occupations of the people The Indus Seals Decline of the Indus Valley Civilization 				
June		<p>(HISTORY) Ch 5: The Age of the Vedas</p> <ul style="list-style-type: none"> Introduction The Aryans The Vedic Age The Vedas Language of the Literature The Early Vedic Age The Later Vedic Age Understanding Cultures through Graves and Burials 	The Aryans, The Vedas, Language of the Literature, The Early Vedic Age, The Later Vedic Age	Chanting of Gayatri Mantra which comes from the early Vedic age. The meaning and the significance of Gayatri Mantra	Group Discussion on Gurukul system and present day Education system	NA
	15/7	<p>(SPL) Ch 3: Forms of Government</p> <ul style="list-style-type: none"> Democracy and authoritarianism Parliamentary and Presidential Unitary and Federal Constitution 	Democracy Monarchy Oligarchy Autocracy Republic Dictatorship Anarchy Totalitarianism Federalism Communism Socialism Fascism	Students can create visual representations (posters, drawings, or digital art) of different forms of government, depicting key characteristics and leaders associated with each.	Divide students into groups and assign each group a form of government to research and present to the class.).	Assign students individual research topics related to forms of government, such as the historical evolution of democracy or case studies of different countries' political systems.
July	25/8	<p>(SPL) Ch 3: Democracy</p> <ul style="list-style-type: none"> The government, functions, levels, organs and types Universal adult franchise, suffragette, anti-apartheid Significance of democracy 	Need for the government, Functions of the Government, Organs of the Government, Types of Government, Universal Adult Franchise, Anti-apartheid	NA	Group presentation and discussion on forms of government	NA
		<p>(HISTORY) Ch 6: Early Kingdom</p> <ul style="list-style-type: none"> Introduction Sources of Information The Mahajanapadas Important aspects of the Mahajanapadas 	The Janapadas, The Mahajanapadas, Republics and Monarchies, Agriculture, Towns and cities, Trade, Administration, Taxation, Society and Religion	Make a colourful and informative chart about Pataliputra(modern -day- Patna)	Mark the most important 16 Mahajanapadas on the outline map of India	NA
August	23/9	<p>(SPL) Ch 5: Panchayati Raj System</p> <ul style="list-style-type: none"> Introduction to Panchayati Raj Three levels of the Panchayati Raj and their functions Role played by women in the Panchayati Raj 	Structure of the Panchayati Raj, Gram Sabha and Gram Panchayat, Sarpanch, Block Samiti, Zila Parishad, Women and Panchayats	NA	Organizing a mock Gram Sabha in class	NA
		<p>(HISTORY) Ch 7: Growth of New Ideas</p> <ul style="list-style-type: none"> Introduction The Upanishads The Buddhism The Jainism Sanghas and Monasteries 	The Upanishads, Life of Gautama Buddha, Enlightenment, Teaching of Buddhism, Buddhist Literature, Spread of Buddhism, Jainism, teaching of Jainism, Spread of Jainism, Sanghas and Monasteries	Read some Jataka Tales and have a classroom discussion on them	NA	Find out the renounce men and women of the world? Why do they renounce the world?

September						
October	16/7	<p>(HISTORY) Ch 8: The First Empire the Mauryan</p> <ul style="list-style-type: none"> • Introduction • Sources of Information • Chandragupta Maurya • Bindusara • Ashoka • Revenue Collection • Mauryan Administration • Mauryan Art and Architecture 	Sources, Chandragupta Maurya, Bindusara, Ashoka, Kalinga War, Ashoka's Dhamma, Ashokan Edicts, Revenue Collection, Mauryan Administration, Occupation, Mauryan Art and Architecture, Decline of the Mauryan Empire	Make a concept map of Mauryan Administration	Show the most famous Rock Pillar and Pillar Edicts under Ashokan Administration	NA
		<p>(SPL) Ch 7: District Administration</p> <ul style="list-style-type: none"> • Role of the police and the patwari • District and Judicial administration • Law of Inheritance <p>Case Studies: Role of the Police, Maintenance of land Records</p>	District Administration, Law of Inheritance, Judicial administration	NA	Field trip to a local police station to find out the common complaints field there, and steps taken by the police to maintain law	NA
November	17/7	<p>(SPL) Ch 6: Local Self Government in Urban Areas</p> <ul style="list-style-type: none"> • Introduction to Municipal Corporation • Composition, Functions and Sources of income of Municipal Corporation • Case Study: Expressing Grievances 	Municipal Corporation, Elections, Composition of Municipal Corporation, Functions of the Municipal Corporation, Source of Income	NA	Class discussion and preparation of a list of questions to be asked from the mayor of your city	NA
		<p>(HISTORY) Ch.10 The Post Mauryan Period</p> <ul style="list-style-type: none"> • Introduction • Sources of Information • Chandragupta Maurya • Bindusara • Ashoka • Revenue Collection • Mauryan Administration • Mauryan Art and Architecture 	Sources, Chandragupta Maurya, Bindusara, Ashoka, Kalinga War, Ashoka's Dhamma, Ashokan Edicts, Revenue Collection, Mauryan Administration, Occupation, Mauryan Art and Architecture, Decline of the Mauryan Empire	Make a concept map of Mauryan Administration	Show the most famous Rock Pillar and Pillar Edicts under Ashokan Administration	NA
December	22/8	<ul style="list-style-type: none"> • The Gupta and the Post Gupta Period (not to be asked in Term Exam) 				
		<p>(SPL) Ch 8: Rural Livelihood</p> <ul style="list-style-type: none"> • Meaning of livelihood and types of occupations • Different levels of farmers • Other sources of livelihood 	Primary, Secondary and Tertiary Occupation, Types of Farmers, Other sources of Livelihood	NA	Group presentation on rural livelihood s in different states	NA

		Ch 8: Urban Livelihood <ul style="list-style-type: none"> Workers on the street. In the Market Factory Workshop area In the office Area Status of Women 	Urbanization Livelihood Urban infrastructure Informal sector Formal sector Employment opportunities Urban poverty	Have students create collages or drawings depicting different aspects of urban livelihood, such as urban infrastructure, employment opportunities, and challenges faced by urban dwellers.	Assign groups of students to research and present on different urban livelihood sectors, such as street vendors, service industries, or transportation.	Have students investigate specific topics related to urban livelihood, such as the impact of urbanization on rural-urban migration patterns or the role of technology in shaping urban employment.
January	19/8	(HISTORY) Ch 12: Culture and Science in the Ancient Period <ul style="list-style-type: none"> Introduction Literature Science Art and Architecture Painting 	Religious literature, Secular literature, Tamil literature, Mathematician, Medicine, Metallurgy, Buddhist Architecture, Early Hindu Temples	NA	NA	List some steps that can be taken to make building and monuments accessible to differently-abled people.
		(SPL) Ch 9: Urban Livelihood <ul style="list-style-type: none"> Types of Urban Workers Migration 	Self-employed workers, Business owners, Casual and domestic workers, professionals, Migration	Interview workers belonging to different categories and create a comparison chart	NA	NA
February	07					

SUBJECT : (SOCIAL SCIENCE) - GEOGRAPHY

Text Book : Integrated Social Science (Ratna Sagar)

Month	WD	Chapter/Sub-Topics	Key Terms and Concept	Art Integration	Project / Practical	Research Work Blended Learning
APRIL	23	Chapter – 1 Earth and the Solar System a. Introduction b. Stars c. The Big Bang Theory d. Galaxies e. Constellations f. The Solar System g. Satellites h. Other Celestial Bodies	a. The Big Bang Theory b. Galaxies c. Constellation s d. Comets e. satellites	a. Prepare a model on solar system b. Nukkad Natak on solar system	a. Prepare a model of solar system. b. Pictorial representation of the Solar System	The Earth and the solar system Demonstration through digital learning. The Big Bang Theory through slides/Ppt
MAY	10	Chapter-2 The Globe – Latitudes and Longitudes a. Shapes and size of the Earth b. The Globe c. Components of the Grid System	Geoid Grid Meridians	Model Making- Globe as a miniature earth model	Globe as a miniature earth model	Demonstrate through slide and You Tube videos
JUNE	15	Chapter-2 The Globe – Latitudes and Longitudes (Remaining portion) d. Components of the Grid System e. Latitudes or Parallels of Latitude f. Longitudes or Meridians of Longitudes g. Locating Places on the Earth h. Longitude and Time i. Time Zones	Axis Prime meridian Heat zones GMT IST	a. Pictorial representation of Heat Zones of the Earth	Prepare a model of Sun Dial	Demonstrate through smart class slide and YouTube videos
JULY	25	Chapter – 3 Motions of the Earth a. Introduction b. The Earth’s Movement c. Rotation of the Earth d. Revolution of the Earth e. Solstices and Equinoxes	a. Rotation b. Revolution c. Solstice e. Equinox	Visual and Performing art	Pictorial representation of season change	Season change (Solstices and equinoxes) through PPT

AUG	23	Chapter – 4 Maps and Map Reading a. Introduction b. Cartography c. Types of maps d. Components of a map e. Sketch and Plan	a. Cartogram b. Cardinal c. direction d. Symbols e. sketch	Art and Craft	Preparing a Sketch with appropriate Conventional Signs and Symbols	Scale in map through PPT
SEPT	21	Revision work for Half Yearly Examination (Practice through assignments, doubt clearance classes, mock test etc.) HALF YEARLY EXAMINATION	-----	-----	-----	-----
OCT	16	Chapter – 5: Major Domains of the Earth: - Three Main Domains of the Earth. -Lithosphere. - Hydrosphere. -Importance of Oceans. -Atmosphere. -Composition of Atmosphere. -Structure of Atmosphere. -Importance of Atmosphere. -Biosphere.	-Lithosphere. -Hydrosphere. -Atmosphere. -Biosphere.	Dr. Binocs Show-Four Domains of the Earth(You Tube Link)	-Prepare an album on the Major Domains of The Earth. -Draw a neat labeled diagram of Structure of Atmosphere.	PPT on Major Domains of the Earth. A Video on Evolution of The Earth.
NOV	17	Chapter-7: India-Location and Political Divisions: -Size of India. -Location and Extent. -Political Divisions.	-Latitudinal and Longitudinal Extent of India. -Standard Meridian of India. -Political Divisions	-Patriotic Songs on Our Motherland. -The Classical Dances and Musics to depict the richness of India's Diverse Cultural Heritage	Prepare an Album on India's Diverse Cultural Heritage.	A documentary on India as a Republic. A Video on India's Relation with the World.
DEC + JAN	22	Chapter-8: India-Physical Features: -India as a Sub-Continent. -Major Physical Divisions of India. *The Northern Mountains. *The Northern Plains. *The Peninsular Plateaus. *The Coastal Plains and The Islands.	-Sub-Continent. -The Northern Mountains. -The Northern Plains. -The Peninsular Plateaus. -The Coastal Plains and The Island	Patriotic Songs on Our Motherland. -The Classical Dances and Musics to depict the richness of India's Diverse Natural and Cultural Heritage.	Prepare an Album on India's Diverse Natural Heritage.	A Documentary on India's Diverse Landscape Features.
FEB	7	Revision for Annual Examination (Through assignments, mock test, quiz, Map work, doubt clearance classes)	_____	_____	_____	_____

SUBJECT : W.ED

Text Book : 1. Digi Track (G. Ram Books Publication)

Month	WD / NOP	Chapter/Sub-Topics	Key Terms and Concept	Art Integration	Project / Practical	Research Work Blended earning
APRIL	23/4	<p>CH 1 - Fundamentals of Computers:-</p> <p>A. Introduction B. Characteristics of computer C. Limitations D. Working of computer E. Memory F. Applications of computer</p>	<ul style="list-style-type: none"> • Uses of Computer • Input and Output devices of computer • How data gets stored in computer 	<p>Integrated with : Art & Craft</p> <p>1. On a chart paper show the working of IPO cycle. Ex: Making orange juice. (Input-Oranges and Sugar, Process – Blend them into mixer, Output – Orange juice)</p> <p>2. Working on a computer for a long time can cause pain in your shoulders. Discuss about some exercise for relief in pain of the shoulders.</p>	<p>Project:- Write any 5 real life examples of IPO Cycle.</p> <p>Practical:- Use calculator in computer</p>	<p>List out the various places where computer can be used. Explain with example.</p>
MAY	10/2	<p>CH 2 - Computer Languages:-</p> <p>A. Introduction B. Low level language C. High level language D. Language Translator</p>	<ul style="list-style-type: none"> • Computer language • Different levels of language • Assembler • Interpreter • Compiler 	<p>Integrated with : Role Play</p> <p>Group of 5 -5 students will do the role play on translator. Ex: 5 Students who only understand German and another 5 students who understands only English. One student who knows the language will do the job of language translator.</p>	<p>Project:- On a chart paper write the difference between Low level language and High level language along with example of both the languages.</p>	<p>List out the difference between compiler and interpreter. Also segregate name of the computer language which uses compiler or interpreter.</p>
JUNE	15/2	<p>CH 3 - Problem Solving Techniques:-</p> <p>A. Introduction B. Algorithm C. Rules for writing algorithm D. Flowchart E. Conditional problem F. Loops</p>	<ul style="list-style-type: none"> • Algorithm rules • Flow chart symbols • Rules of Loop • Rules of conditional statement 	<p>Integrated with : Art & Craft</p> <p>Make as flow chart to make a cup of tea. Use chart paper, decorative items and color to make the flow chart.</p> <p>OR</p> <p>Make a flow chart to make a cake. Use</p>	<p>Project:- On a chart paper draw a table of all the symbols used in Flowchart. Write name and use of symbols. Different colors to be used for different</p>	<p>List out the rules and sequence of making flow chart.</p>

				chart paper, decorative items and color to make the flow chart.	symbols.	
JULY	25/4	CH 4 - Tables in Word 2016:- A. Creating tables B. Entering values in table C. Inserting rows and column D. Deleting rows and columns E. Resizing rows and columns F. Change border style Table style	<ul style="list-style-type: none"> • Use of table in word file • Style of table • Design of table • Merge cells in table 	Integrated with : Art & Craft Create a word file to show weather report of 10 days. Use table to show the report.	Practical:- In MS Word make a table of your Class routine.	List out the various templates and design of table from Google.
AUG	23/4	CH 5 - Animating a Presentation:- A. PowerPoint views B. Animation slides objects C. Modify animation and transition E. Custom animation and transition F. Inserting your own sound G. Rehearse slide show	<ul style="list-style-type: none"> • Use of animation in PPT • Use of Custom animation • Slide time • Transition • Slide timing 	Integrated with : Make a PPT to show “Phases of Moon”. Use images of phase of moon and write down the description.	Practical:- Make a PPT on “Independence Day”. Use the following information: A. Insert national anthem as audio. B. Show the difference before and after independence.	List out various animation and its attributes.
SEPT	12/2	Project Work and Revision				
OCT	16/2	CH 6 - Introduction To Excel 2016:- A. Introduction B. Features C. Components D. Entering data in cell E. Formatting cells CH 7 - More About Excel:- A. Formatting numbers B. Modifying data C. Creating custom list D. Formulas and functions Function library	<ul style="list-style-type: none"> • Use of excel • Applications of excel • Cell name • No. of rows and columns 	Integrated with : On a chart paper explain the components of Excel 2016 window	Practical:- Make an excel file of your class with student details like Class/Sec, Roll no, Name and House. OR Excel file and enlist the grocery items you required to make an ice cream. Make columns as Item, price and Quantity. Use formula to calculate total price of	List out the various ways to rename worksheet, copy and paste data etc.

					the items	
NOV	17/2	<p>CH 8 - Introduction to E-mail:-</p> <p>A. Introduction B. Creating and opening an email account C. Composing an Email D. Replying and Forwarding an Email E. Chatting with a contact F. Signing out from an email account</p>	<ul style="list-style-type: none"> • Importance of mail • Use of mail • Mail ID CC and BCC 	<p>Integrated with : Art & Craft</p> <p>On a chart paper show the steps from creating an Email to use an Email and sign out from the account. Use caricatures to show the steps.</p>	<p>Practical:- Compose an E-mail to your friend and invite him/her for Diwali at your place.</p>	<p>List out the various types of files, emojis, images etc. can be attached in a mail.</p>
DEC	22/4	<p>CH 9 - Let's learn HTML5:-</p> <p>A. Introduction B. Features of HTML C. Structure of HTML document E. Tags of HTML</p> <p>CH 10 - Artificial Intelligence:-</p> <p>A. Introduction B. History of AI C. Purpose of AI D. Types of AI E. Advantages F. Disadvantages</p>	<ul style="list-style-type: none"> • Use of HTML • Tags in HTML • Application of AI • Real life example of AI 	<p>Integrated with : Skit</p> <p>Create a web page to show "Reason behind celebrate Diwali". Use photos to make it beautiful.</p>	<p>Project:- On a chart paper make a table and write various tag names with its uses and syntax.</p>	<p>List out the various tags used in HTML for creating web pages.</p>
JAN	19/3	<p>CH 11 – More about Scratch:-</p> <p>A. Introduction B. Types of blocks C. Changing backdrop of the stage D. Drawing geometrical shapes E. Practical</p>	<ul style="list-style-type: none"> • Use of blocks • Background of scratch • Adding voice in animation • Timing for each object 	<p>Integrated with : Puppetry</p> <p>Make a short movie in scratch on "Kite flying". Record your voice by explaining about importance of Makar and add it as background sound.</p>	<p>Project:- On a chart paper show all types of blocks used in Scratch. Use color to decorate the blocks.</p>	<p>List out the types of blocks used in Scratch.</p>
FEB	07	Project Work and Revision				

SUBJECT: PHYSICAL EDUCATION

Month	WD	Chapter/Sub-Topics	Key Terms and Concept	Art Integration	Project / Practical	Research Work Blended Learning
	NOP					
April	23	<p><u>Chapter1: General fitness, Drill, Chess, Badminton, Kabaddi, Volleyball, Carrom, Basketball &Skating:</u></p> <p>Students will be taught about warming up (general &specific) Free hand exercises & how to improve their motor skill abilities & fitness and wellness.</p> <p>Students will be taught about basic & advanced skills of the above-mentioned games. Selection will be done based on their performance and command on the skill for inter house, Inter DPS & CBSE cluster tournaments. Students will learn the rules and regulations of the above-mentioned games. Students will be involved in real game situations using taught skills. Students will be learning about basic & advanced skills of the above-mentioned games. Mass drill selection and learning of new exercises and different formations for mass drill. Students will be learning the importance of yoga and different asana. Videos on Smart Board and P.P.</p>	<ul style="list-style-type: none"> • Aspects of development • Indicators of development • Per capita income • Literacy rate • Infant mortality rate • Net attendance ratio • Gross enrollment ratio • Life expectancy • HDI, UNDP 	Poster Making	Physical activity along with mental activity	NA
May	10	<p><u>Chapter1: General fitness, Drill, Chess, Badminton, Kabaddi, Volleyball, Carrom, Basketball & Skating:</u></p> <p>10. Students will be taught about warming up (general &specific)</p> <p>11. Freehand exercises&howto improvetheirmotorskillabilities&fitnessand wellness.</p> <p>12. Students will be taught about basic & advanced skills of the</p>	<ul style="list-style-type: none"> • Aspects of development • Indicators of development • Per capita income • Literacy rate • Infant mortality rate • Net attendance ratio • Gross enrollment ratio • Life expectancy HDI, UNDP 	Poster Making	Physical activity along with mental activity	NA

		<p>above-mentioned games.</p> <p>13. Selection will be done based on their performance and command on the skill for inter house, Inter DPS & CBSE cluster tournaments.</p> <p>14. Students will learn the rules and regulations of the above-mentioned games.</p> <p>15. Students will be involved in real game situations with using taught skills.</p> <p>16. Students will be learning about basic & advanced skills of above-mentioned games.</p> <p>17. Mass drill selection and learning of new exercises and different formations for mass drill.</p> <p>18. Students will be learning the importance of yoga and different asana. Videos on Smart Board and P.P.</p>				
June	15	<p><u>Chapter-1: General fitness, Drill, Chess, Badminton, Kabaddi, Volleyball, Carrom, Basketball & Skating:</u></p> <p>9. Students will be taught about warming up (general & specific)</p> <p>10. Free hand exercises & how to improve their motor skill abilities & fitness and wellness.</p> <p>1. Students will be taught about basic & advanced skills of the above-mentioned games.</p> <p>2. Selection will be done based on their performance and command on the skill for inter house, Inter DPS & CBSE cluster tournaments.</p> <p>3. Students will learn the rules and regulations of the above-mentioned games.</p> <p>4. Students will be involved in real game situations using taught skills.</p> <p>5. Students will be learning about basic & advanced skills of above-mentioned</p>	<ul style="list-style-type: none"> • Aspects of development • Indicators of development • Per capita income • Literacy rate • Infant mortality rate • Net attendance ratio • Gross enrollment ratio • Life expectancy <p>HDI, UNDP</p>	Poster Making	Physical activity along with mental activity	NA

		<p>games.</p> <p>6. Mass drill selection and learning of new exercises and different formations for mass drill.</p> <p>7. Students will be learning the importance of yoga and different asana.</p> <p>Videos on Smart Board and P.P.</p>				
July	25	<p><u>Chapter1: General fitness, Drill, Chess, Badminton, Kabaddi, Volleyball, Carrom, Basketball & Skating:</u></p> <p>28. Students will be taught about warming up (general & specific)</p> <p>29. Free hand exercises & how to improve their motor skill abilities & fitness and wellness.</p> <p>30. Students will be taught about basic & advanced skills of the above-mentioned games.</p> <p>31. The selection will be done based on their performance and command of the skill for interhouse, Inter DPS & CBS cluster tournaments.</p> <p>32. Students will learn the rules and regulations of the above-mentioned games.</p> <p>33. Students will be involved in real game situations using taught skills.</p> <p>34. Students will be learning about basic & advanced skills of the above-mentioned games.</p> <p>35. Mass drill selection and learning of new exercises and different formations for mass drill.</p> <p>36. Students will be learning the importance of yoga and different asana.</p> <p>Videos on Smart Board and P.P.</p>	<ul style="list-style-type: none"> • Aspects of development • Indicators of development • Per capita income • Literacy rate • Infant mortality rate • Net attendance ratio • Gross enrollment ratio • Life expectancy <p>HDI, UNDP</p>	Poster Making	Physical activity along with mental activity	NA
Aug	23	<p><u>Chapter-2: Basketball, Volleyball, Football, Kabaddi, chess & Yoga:</u></p> <p>1. Students will be taught about specific warm up of above-mentioned games.</p> <p>2. Selection will be done based on their performance and command of the skill for inter house, inter DPS & cluster tournaments.</p> <p>3. Students will learn the rules and regulations of the above-mentioned games.</p>	<ul style="list-style-type: none"> • Aspects of development • Indicators of development • Per capita income • Literacy rate • Infant mortality rate • Net attendance ratio • Gross enrollment ratio • Life expectancy <p>HDI, UNDP</p>	Poster Making	Physical activity along with mental activity	NA

		<ol style="list-style-type: none"> 4. Students will be involved in real game situations using taught skills. 5. Fitness test-jumping, running, sit-ups, shuttle run. 6. Students will learn about the importance of yoga and will practice different asana. 7. Students will learn how to improve their motor skills abilities. 8. Mass drill selection and learning of new exercises and different formations for mass drill. Videos on Smart Board and P.P. 				
Sept	12					
Oct	16	<p><u>Chapter-2: Basketball, Volleyball, Football, Kabaddi, chess & Yoga:</u></p> <ol style="list-style-type: none"> 1. Students will be taught about specific warm up of above-mentioned games. 2. Selection will be done based on their performance and command of the skill for inter house, inter DPS & cluster tournaments. 3. Students will learn the rules and regulations of the above-mentioned games. 4. Students will be involved in real game situations using taught skills. 5. Fitness test-jumping, running, sit-ups, shuttle run. 6. Students will learn about the importance of yoga and will practice different asana. 7. Students will learn how to improve their motor skills abilities. 8. Mass drill selection and learning of new exercises and different formations for mass drill. Videos on Smart Board and P.P. 	<ul style="list-style-type: none"> • Aspects of development • Indicators of development • Per capita income • Literacy rate • Infant mortality rate • Net attendance ratio • Gross enrollment ratio • Life expectancy HDI, UNDP 	Poster Making	Physical activity along with mental activity	NA
Nov	17	<p><u>Chapter-3: Basketball, volleyball, football, cricket & kho-kho</u></p> <ol style="list-style-type: none"> 1. Students will be learning about specific warming up of above-mentioned games. 2. Free hand exercise & how to improve their motor skill abilities & fitness. 3. Students will learn the rules and regulations of the above-mentioned games. 	<ul style="list-style-type: none"> • Aspects of development • Indicators of development • Per capita income • Literacy rate • Infant mortality rate • Net attendance ratio • Gross enrollment ratio • Life expectancy HDI, UNDP 	Poster Making	Physical activity along with mental activity	NA

		<ol style="list-style-type: none"> 4. Students will use the learnt skills in real match situations. 5. Psychological aspects of physical education. 6. Students will learn how to improve their motor skills abilities. 7. Mass drill selection and learning of new exercises and different formations for mass drill. 8. Videos on Smart Board and P. P 				
Dec	22	<p><u>Chapter-4: Kho - Kho, Cricket, athletics & yoga:</u></p> <ol style="list-style-type: none"> 1. Students will be learning about specific warming up of above-mentioned games. 2. Mass drill selection and learning of new exercises and different formations for mass drill. 3. Students will be learning about basic & advanced skills of the above-mentioned games. 4. Students will use the learnt skills in real match situations. 5. Sports day rehearsal. 6. Fitness test-jumping, running, sit-ups, shuttle run 	<ul style="list-style-type: none"> • Aspects of development • Indicators of development • Per capita income • Literacy rate • Infant mortality rate • Net attendance ratio • Gross enrollment ratio • Life expectancy <p>HDI, UNDP</p>	Poster Making	Physical activity along with mental activity	NA
Jan	19	<p><u>Chapter-4 : Kho - Kho, Cricket, athletics & yoga:</u></p> <ol style="list-style-type: none"> 1. Students will be learning about specific warming up of above-mentioned games. 2. Mass drill selection and learning of new exercises and different formations for mass drill. 3. Students will be learning about basic & advanced skills of the above-mentioned games. 4. Students will use the learnt skills in real match situations. 5. Sports day rehearsal. 6. Fitness test-jumping, running, sit-ups, shuttle run 	<ul style="list-style-type: none"> • Aspects of development • Indicators of development • Per capita income • Literacy rate • Infant mortality rate • Net attendance ratio • Gross enrollment ratio • Life expectancy <p>HDI, UNDP</p>	Poster Making	Physical activity along with mental activity	
Feb	07					

SUBJECT : DANCE

Month	WD / NOP	Chapter/Sub-Topics	Key Terms and Concept	Art Integration	Project / Practical	Research Work Blended learning
APRIL	23	Introduction of Bharatnatyam & its famous dancers. Classical pranam.	Draw the picture of RUKMANI DEVI ARUNDEL.	Cultural awareness.	With SST(history) Integrate with Sanskrit Integrate with physiology.	Draw the picture of RUKMANI DEVI ARUNDEL.
MAY	11				Integrate with yoga.	
JUNE	15	Guruvandana	Learn the meaning and write down its lyrics as well.	Learn about Gurukul.	Integrate with Sanskrit	Learn the meaning and write down its lyrics as well.
JULY	25	Commandments to be a successful Bharatnatyam Dancer.	Practising postures of this artform	Understanding the working mechanism of the body.	Integrate with physiology.	Practising postures of this artform
AUG	23	“Ganesh Vandana”	Elephant Salutation	Learn about a good start.	Integrate with yoga.	Elephant Salutation
SEPT	10	Revision				
OCT	16	Write the counts with bass beats , & counts and empty beats.	Krishna Bhajan writing and meaning	Janmashtami story.	Integrate with mythology..	Krishna Bhajan writing and meaning
NOV	25	Write the counts with bass beats , & counts and empty beats.	Draw and name different kinds of asamyukta mudras(at least 10)	Daily life mudras.	Integrate with Yogasana.	Draw and name different kinds of asamyukta mudras(at least 10)
DEC	22	Write the counts with bass beats , & counts and empty beats.	Integrate with Mathematics.	Janmashtami story.	counts with bass beats , & counts and empty beats	Integrate with Mathematics.
JAN	19	Write the counts with bass beats , & counts and empty beats.	New year dance	Daily life mudras.	Integrate with Music.	New year dance
FEB				Counts are the rhythmic arrangements of beats in a song.	Integrate with mythology..	
				New Year celebration .		

SUBJECT : ART AND CRAFT

Month	Chapter/Sub-Topics	Key Terms and Concept	Art Integration	Project / Practical	Research Work Blended earning
APRIL	From book unit-1 Theory –Monochrome and Polychrome color	Elements of art	Monochrome painting with indigo, Topic - indigo farming	<u>Draw and paint of each topic.</u>	Make different tints of same color.
	From book unit-1 Theory –Monochrome and Polychrome color				
	From book unit-1, Craft page number -68 Practical –Monochrome Painting				
	From book unit-1, Craft page number -68 Practical –Monochrome Painting				
MAY	From book unit 2 Still life in Pencil shading	Elements of art	Shape & Size.mathsv isualising 3D shapes	<u>Prepare a chart of pencil shade.</u>	Make still life in pencil shading.
	From book unit 2 Still life in Pencil shading				
	From book unit-2, Craft page number -69				
	From book unit-2, Craft page number -69				
JUNE	From book unit 2 Nature Study in pencil shading	Elements of art	Anatomy. Body Parts drawing, joints etc science	<u>Prepare still life in pencil shading.</u>	Find out shape& size of body parts.
	From book unit 2 Nature Study in pencil shading				
	From book unit-2, Craft page number -69 Human anatomy (Theory)				
	From book unit-2, Craft page number -69 Human anatomy (Theory)				
JULY	From book unit 3	Elements of art	It can be		

	Human figure sketching		related with village story, in Hindi or Eng subject	One Landscape and one village landscape to be done	Students will draw composition of a village visited by them
	From book unit 3 Human figure sketching				
	From book unit-3, Craft page number 70 Composition in watercolor(Still life and Flower)				
	From book unit-3, Craft page number 70 Composition in watercolor(Still life and Flower)				
AUG	From book unit 4 Theory Art of Indus valley	Elements of art	SST – topic Art and culture of India Primitive cave painting	<u>Make a Madhubani painting.</u>	History of Madhubani painting
	From book unit 4 Theory Art of Indus valley				
	From book unit-4, Craft page number 72 Madhubani painting (Folk art)				
	From book unit-4, Craft page number 72 Madhubani painting (Folk art)				
SEPT	From book unit-4, Craft page number 72 Gound Art (Folk Art)	Elements of art	SST. Art and culture of Tribal people	<u>Prepare a project file of Gound Art.</u>	Evaluation of Gound Art.
	From book unit-4, Craft page number 72 Gound Art (Folk Art)				
OCT	From book unit-5, Craft page number 73 Ajanta , Ellora , Elephanta (Theory	Elements of art	History-learning artistic aspect of Ajanta & Ellora	<u>To make project on Ajanta.</u>	Write history of Ajanta.
	From book unit-5, Craft page number 73 Ajanta , Ellora , Elephanta				

	(Theory From book unit 6 Assemblage Art From book unit 6 Assemblage Art				
NOV	From book unit-6, Craft page number 74 Symmetrical & Asymmetrical design From book unit-6, Craft page number 74 Symmetrical & Asymmetrical design From book unit 7 Rangoli design From book unit 7 Rangoli design	Elements of art	Maths- Symmetry	Draw a Rangoli on your own idea.	Students will draw a Symmetrical design using different shapes.
DEC	From book unit-7, Craft page number 75 Art of Amrita Sergil(Theory& Practical) From book unit-7, Craft page number 75 Art of Amrita Sergil(Theory& Practical) From book unit 8 Package designing From book unit 8 Package designing	Elements of art	History- life history of AmritaSergil Waste management Topic of science subject	Make a copy work of Amrita Sergil.	Biography of Amrita Sergil
JAN	Water colorcomposition(Landscape with figures)	Elements of art	It can be related with	One	Students will

			village story, in Hindi or Eng subject	Landscape and one village landscape to be done	draw composition of a village visited by them
	Craft (Best of waste)				
FEB					

SUBJECT: VOCAL MUSIC

Month	WD	Chapter/Sub-Topics	Key Terms and Concept	Art Integration	Project / Practical	Research
	NOP					Work
April	23	Song from Almanac “ Manat Nahi Man mora ”	Concept About <ul style="list-style-type: none"> • Bhajan Theka • Taali Khali and proper Division of Maatras • Different Rhythm of this taal 	How to divide a taal into Different Parts and Sing on it	Other Kabirdas Songs	findout About Kabirdas life and importance of bhakti in life
May	10					
June	15	Raag “ Desh ” Discription, Aaroh, Avroh & Bandish	Nature of the the Raag along with Teentaal describing taali and khali	Identification of other songs related to this raga's interpretation	Creating Taan with Jumble Funny Activity	NO
July	25					
Aug	23	Song from almanac “ Durga Wandana ”	Concept About <ul style="list-style-type: none"> • Kaharwa taal • Bhajan Theka • Chalan of Raag Shankara 	Integrated With “Durga Stuti”	Different Nams of goddess Durga	Another Wandana of Maa Durga
Sept	5 + 7					
Oct	16	Song From Almanac “ War De veena Wadini ”	Concept About <ul style="list-style-type: none"> • Addha Taal • 16 beats and division of taal • Chalan of Raag Desh 	Diffrence between Teen taal And Addha Taal	Demonstration of the beats in hand along with taali khali	Difference between 16 maatras taal
Nov	17					
Dec	22	Christmas Song “ Deck the Halls ”	Concept About <ul style="list-style-type: none"> • Four By Four Beat Structure • Scale and its type 	Difference between Indian Rhythm and western rhythm	Western notation and sound system	Songs related other western culture
Jan	19	Song from Almanc “ Ye waqt Ki awaz Hai milke Chalo ”	Concept About <ul style="list-style-type: none"> • Kaharwa & Dadra taal • How to westernize the taal 	By singing Knwoing the difference between komal and suddh swar	Similar Songs which Use the same Swar	Finding out the musical note which changes the mood of the song
Feb	7	Term II EXAMINATION				
Mar		Revision “All Songs”				

SUBJECT: INSTRUMENT

Month	W. D.	Chapter/Sub-Topic	Key Terms and Concept	Art Integration Topics	Project / Practical Work
April	23	Ten Verna of Tabla, Hasta sadhan bol	To inculcate knowledge about different Verna.	Number Counting.	Verna Practice.
May	10	Taal parichay	To inculcate knowledge about different Theka.	Number Counting.	Theka Practice.
June	15	Theka practice about taal naal and congo	To improve hand practice.	Taal Counting.	Teen Taal & Theka Practice.
July	25	Teen taal kaida, Palta and Tihai	To inculcate knowledge about Kaida, Palta, & Tehai.	Forward & Back-word counting.	Skill Practice.
Aug	23	Theka of Kaharwa taal , Dadra Taal.	To improve knowledge about different Taal.	Dance & Vocal music.	Practice of Kaharwa taal and Dadra taal
Sept	10				
Oct	16	Teen taal kayda with palta an dtehai	Practice of Teen Taal, Tukra & Congo Beats.	Dance & Vocal music.	Students will Prepare a Chart of Different instrument.
Nov	17	Cont. Western beast practice	To improve knowledge about different Taal.	Dance & Vocal music.	Practice of Kaharwa taal and Dadra taal
Dec	22	Bhajan folk and semi classical music beats .	To inculcate knowledge about taals	Dance & Vocal music.	Practice of Chakradhar and Bole Padhant.
Jan	19	Revision practice of previous lessons.	To improve perfection	Dance & Vocal music.	Draw Tabla on half size chart paper and leveling the different parts.
Feb	7				
Mar	17				

SUBJECT : GENERAL KNOWLEDGE**Text Book :** Knowledge Trek Class – VI

Month	WD	Chapter/Sub-Topics
	NOP	
April	23/4	Unit -1 Ch-1 Natural Fibres Ch-2 Wonderful Trees Ch-3 Parks and Sanstuaries Ch-4 Wilds Animals Ch-5 Let's Recycle Ch-6 Plant quiz
May	11/1	Ch-7 Birds of Prey Ch-8 The environmentalists Ch-9 Fungi and Mushrooms
June	15 / 2	Unit -2 Ch-10 Museums Ch-11 G20 Summit 2023 Ch-12 Currencies Ch-13 Signs and symbols Ch-14 Famous Places
July	25/ 4	Ch- 15 Parliaments Ch-16 The Pride of India Ch-17 Ancient Civilizations Ch-18 Island Countries Unit - 3 Ch-19 Atoms
Aug	23/4	Ch-20 Measuring Instruments Ch-21 Bony Structure Ch-22 World of Internets Ch-23 The Human Body Ch- 24 Robotics
Sept	10/1	Ch- 24 Robotics Ch-25 Specialists
Oct	16/ 2	Unit – 4 Ch – 26 Religious Movements Ch-27 Bharat Ranta Ch-28 Fairs Ch- 29 Melodies Ch- 30 Handicrafts
Nov	25/4	Unit-5 Ch-31 Superwomen Ch-32 Movies Stars Ch-33 Hollywood – Bollywood Ch-34 Asians Games 2023 Ch-35 Traditional Indian Sports Ch-36 Pets Ch-37 The Summer Olympics Ch- 38 Cricket Firsts
Dec	22/ 4	Unit -6 Ch- 39 Literary Greats of India Ch-40 Call Me As

		Ch-41 Literary Characters Ch-42 Last Words
Jan	19/ 2	Ch-43 Authors and their Books Ch-44 Homographs Ch- 45 Famous Quotes
Feb	07 /1	Test Paper- I and II