

# DELHI PUBLIC SCHOOL

CHAS, BOKARO

## TERM AND MONTH - WISE SYLLABUS OF CLASS NURSERY 2024 -25

**TEXT BOOK:** LITTLE THINKER ENGLISH(CHRYSLIS THINKROOM), LITTLE THINKER MATHEMATICS (CHRYSLIS THINKROOM),PENCIL TIME STROKES AND CURVES, PENCIL TIME,LITTLE THINKER PHONICS,RHYMES AND BAAL GEET MEMORIES (CHRYSLIS THINKROOM, LITTLE THINKER EVS (CHRYSLIS THINKROOM) LITTLE CREATOR (CHRYSLIS THINKROOM)

Month / WD	Subject	Lesson Name	Outcome/Skill	Little Thinker	Pencil time	Memories	Art integration	rhymes and baal geet
April (20)	Language Arts	Friends are special	Listening- Vocabulary can communicate confidently.	LT - Page 1			Alphabet march	Teddy Bear Teddy Bear and tooth brush
			Speaking - Justify answers to specific questions.					
			Reading- Demonstrate the reading ability by reading aloud from the book.					
			Writing- Draw what is missing?					
			Viewing - Indicate the written word when it is spoken in a sentence.					
			Visual representation- Predict the content of the story from cues.					
			EVS related ELO- Explain what they like about the book.					
	Phonics	Strokes and Curves	Draw a verticle line stroke 'l' Draw horizontal line stroke 'U' Identify the sound of the letters e,f,g,h Draw a 'C' curve Identify the sounds of the letters a,b,c,d,e,f, g, h		Strokes and Curves 'l' Page 1,2(Assessment) Page 3,4 (Practice) Strokes and Curves '-' Page 5,6(Asessement) Page 7,8(Practice) Strokes and Curves 'u' Page 9,10(Assessment) Page 11,12(Practice)			
	EVS	Myself	State that each person is unique and Special Explain that each person has unique Charatersitics	LT - Page 1 (Practice)		Page 5	family tree	
	Maths	Shapes	Reorganize and name different shapes: circle, square, triangle, rectangle.	LT Page - 1,2 (Practice) LT Page - 3,4 (Assessment)				

May( 08)	Language Arts	Ra The Rabbit	Visual representation: Predict the content from the clues of the story. Listening:Vocabulary can be comunicated while reading out the story by teacher. Reading: Reading out new words from the story. Reading out the story loudly. Speaking:Answering the specific questions. *Describing the illustration they like and justification behind the same.	LT-Language Art Page 2			mask making	t
	Phonics	Strokes and Curves )	Draw curve ) . Identify the sounds of the letters i,j,k,l Draw curve . Identify the sounds of the letters m,n,o,p Draw curve o . Identify the sounds of the letters i,j,k,l,m,n,o,p Draw a diagonal stroke \ . Identify the sounds q,r,s,t Draw a diagonal stroke / . Identify the sounds u,v,w Draw a U curve. Identify the sounds q,r,s,t,u,v,w		Strokes and curves page 13,14,15,16 Strokes and curves page 17,18,19,20 Strokes and curves page 21,22,23,24 Strokes and curves page 25,26,27,28 Stroke and curvres page 29,30,31,32 Stroke and curves page 33,34,35,36			The sun
	EVS	Easter	Identify events associated with the celebration of the festival of Easter.					
	Maths	Big/Small	Differentiate between big and small objects.	LT Math- Page 5,6,7				
June (12)	Language Arts	Let Us Meet Neha	Visual:Predict the content from the clues of the story. Listening:Vocabulary can be comunicated while reading out the story by teacher. Reading: Reading out new words from the story. Reading out the story loudly. Speaking:Answering the specific questions.	LT-Language Art Page 3,4				Number rhyme
	Phonics	Review: 1 Strokes and curves	Draw the strokes and curves. Identify the sounds of letter x,y,z.		Pencil time storkes and curves page 37,38		colour the object begins with B	
		Review: 2 Letter sounds	Identify individual letter sounds 'a to z'.					
		Letters A, B	Identify the letter 'a' and 'b' in the lowercase and uppercase.	Little Thinker Phonics page 1 and 2				
		Letters C, D	Identify the letters 'c' and 'd' in the lowercase and uppercase.	Little Thinker Phonics page 3 and 4				
	Review: Letters A,B,C,D	Identify the letters 'a', 'b', 'c' and 'd' in the lowercase and uppercase.	Little Thinker Phonics page 5					
Maths	Sorting	Identify the colours Red,Green,Blue,Yellow,Orange,White,Black and Pink. Sort objects based on colour Sort objects based on size	LT Math- Page 8,9					
	Eid-Al-Fitr	Identify events associated with the celebration of the festival of Eid-Al-Fitr(Ramzan).	v					

	<b>EVS</b>	Major Body Parts	Identify and name body parts (eyes,ears,nose,mouth,head,tongue, shoulders,hand,fingers,knees and toes) Describe the basic functions of body parts (eyes,ears,nose,mouth,head,tongue, shoulders,hand,fingers,knees and toes)				Draw and colour any one body parts	
<b>July ( 22)</b>	<b>Language Arts</b>	Ritu and her family	Listening:Role play specific actions( Range: gestures and movements in the song) Reading: State or cite the words left out in the reading. Demonstrate his/ her level of reading by reading aloud the given words out of context. Speaking: Answer comprehension questions, justify answers to specific questions. Viewing: Indicate the word when it is spoken in the sentence. Visual representation: Sequence the words and pictures. EVS related ELO- Develop positive relationships.	Little Thinker Language Arts page no: 5				Baa- Baa black sheep and six little ducks
		The Park (Assessment)						
	<b>Phonics</b>	Letters E, F	Identify the letters 'e' and 'f' in the lowercase and uppercase.	Little Thinker Phonics page 6 and 7			alphabet games	
		Letters G, H	Identify the letters 'g' and 'h' in the lowercase and uppercase.	Little Thinker Phonics page 8 and 9				
		Review: Letters E,F,G,H	Identify the letters 'e', 'f', 'g' and 'h' in the lowercase and uppercase.	Little Thinker phonics page 8				
		Letter I, J	Identify the letters 'i' and 'j' in the lowercase and uppercase.	Little Thinker pages 11 and 12				
	<b>Phonics</b>	Letters K, L	Identify the letters 'k' and 'l' in the lowercase and uppercase.	Little Thinker pages 13 and 14				
		Review: Letters I,J,K,L	Identify the letters 'i', 'j', 'k' and 'l' in the lowercase and uppercase.	Little Thinker phonics page15				
	<b>Maths</b>	Patterns	Identify a pattern. Identify a pattern (colours). Identify a pattern (shapes).	Little Thinker Maths page 10, 11, 12 and 13		Memories 9	Match the object as per the following patterns	
		Subitise	Identify the number of objects in a group when placed in the pattern. Identify the number of objects in a group when placed in a random order.	Little Thinker Math page 14, 15 and 16				
	<b>EVS</b>	Family	Identify the members in their family. Describe how families help each other.			Memories 15	Make one object which make you healthy	
		Healthy habits	Identify healthy habits. State the importance of brushing teeth. State the importance of healthy habits.			Memories 8		
		Bakrid	Identify the events associated with the celebration of the festival Bakrid.	Little Thinker EVS page 12				

August (19)	Language Arts	Buntu and the bird	<p>Listening: Role play the gestures and movements in the song.</p> <p>Speaking: Justify answers to specific questions. Justify the reason for their like and dislike. Explain what they like about the book.</p> <p>Reading: Demonstrate the reading ability by reading aloud from the book. Demonstrate his/her level of reading by reading aloud the given words out of context. State/cite the words left out in the reading.</p> <p>Writing: Answer comprehension questions.</p> <p>Viewing: Indicate the written word when it is spoken in a sentence.</p> <p>Visual representation: Role play specific actions using mime.</p> <p>EVS related ELO: Develop positive relationships.</p>	Little Thinker Language Arts page no: 6, 7,8 and 9				Hello ! Mr. Bunny
		At the farm	<p>Speaking: Justify answers to the specific questions. Explain what they like about the book.</p> <p>Reading: Demonstrate the reading ability by reading aloud from the book. Demonstrate his/her level of reading by reading aloud the given words out of context. State/cite the words left out in the reading.</p> <p>Writing: Answer the comprehension questions.</p> <p>Viewing: Indicate the written word when it is spoken in a sentence.</p> <p>Visual representation: Explain the difference between a fruit/ vegetable</p> <p>EVS related ELO: State the name of the fruit/vegetable. Some facts about fruits/vegetables.</p>	Little Thinker Language Arts page no: 10 and 11			visit to the farm	
	Phonics	Letters M,N	Identify letters 'm' and 'n' uppercase and lowercase.	Little Thinker Phonics page 16 and 17			make one object with the given alphabet	
		Letters O, P	Identify letters 'o' and 'p' uppercase and lowercase.	Little Thinker Phonics page 18 and 19				
		Review: Letters M,N,O,P	Identify letters 'm', 'n', 'o' and 'p' uppercase and lowercase.	Little Thinker Phonics page 20				
		Letters Q, R	Identify letters 'q' and 'r' uppercase and lowercase.	Little Thinker Phonics page 21 and 22				
		Letters S, T	Identify letters 's' and 't' uppercase and lowercase.	Little Thinker Phonics page 23 and 24				
		Review: Letters Q,R,S,T	Identify letters 'u' v and 'w' uppercase and lowercase.	Little Thinker Phonics page 25				
		Letters U, V, W	Identify letters 's' and 't' uppercase and lowercase.	Little Thinker Phonics page 26,27 and 28				

		Letters X, Y, Z	Identify letters 'q', 'r', 's' and 't' uppercase and lowercase.	Little Thinker Phonics page 29, 30, 31			
		Review: Letters U,V,W,X,Y,Z	Identify letters 'u','v','w','x','y' and 'z' uppercase and lowercase.	Little Thinker Phonics page 32			
		Short /a/ sound	Identify individual letter sounds. Identify phoneme position. Blend and read CVC words.	Little Thinker Phonics page 33	Pencil time English page 1,2,3,4		
	Maths	Counting from 1 - 10	Recite numbers from 1-10 in sequence. Count objects from 1-10. Demonstrate the ability to count the objects 1-10.	Little Thinker Maths page 17, 18,19		Memories 24, 25	
		Recognise numerals from 1-5	Identify numerals from 1-5. Identify and make groups that show one to one correspondence of numerals with number of objects.	Little Thinker Maths page 20,21,22,23		Memories 10	
	EVS	Independence day	Identify the events associated with the celebration of Independence day.			Memories 21	
Let us know each other		State the name of their partner and share their partner's preferences. Describe the roles and responsibilities of teachers, the principal and non teaching staff in school.	Little Thinker EVS page 13				
September		<b>Revision for Term 1 Examination</b>					
October (14)		Jill's special day (Assessment)					
	Language Arts	If I were smaller	Listening: Role play the gestures and movements in the song. Speaking: Justify answers to specific questions. Justify the reason for their like and dislike. Explain what they like about the book. Reading: Demonstrate the reading ability by reading aloud from the book. Demonstrate his/her level of reading by reading aloud the given words out of context. State/cite the words left out in the reading. Writing: Answer comprehension questions. Viewing: Indicate the written word when it is spoken in a sentence.	Little Thinker Language arts page 12, 13, 14			My Red Balloon, After a Bath
	Phonics	Sounds m,s,t	Identify individual letter sounds. Identify phoneme position. Blend and read CVC words.	Little Thinker Phonics page 33	Pencil time English page 5,6,7,8		
		Review: sounds a,m,s,t	Identify individual letter sounds. Identify phoneme position. Blend and read CVC words.	Little Thinker Phonics page 34	Pencil time English page 5,6,7,9		
		Short /i/ sound	Identify individual letter sounds. Identify phoneme position. Blend and read CVC words.	Little Thinker Phonics page 35	Pencil time English page 5,6,7,10		tear and paste
Sounds d,f,r		Identify individual letter sounds. Identify phoneme position. Blend and read CVC words.	Little Thinker Phonics page 36	Pencil time English page 5,6,7,11			

	Maths	Write numerals from 11 to 20	Tall/ Short					
		Recognise numerals from 6-10	Identify numerals from 6-10 Identify numerals from 6-10 by counting.	Little Thinker Maths page 28, 29, 30, 31			idnetify the number 6 and circle it	
		Tall/ Short	Differentiate between tall and short objects	Little Thinker Maths page 26, 27			darw one object in front of the tall object	
	EVS	Community helpers	Identify the different types of helpers within the community.	Little Thinker EVS page 18			show and tell	
		Navratri	Identify the events associated with the festival Navratri.				make one tool realated to maa durga	
November( 14)	Language Arts	Mr. Sheep's Party	Listening: Role -play specific objectives. Speaking: Justify answers to specific questions. Justify the reason for their like and dislike. Explain what they like about the book. Reading: Demonstrate the reading ability by reading aloud from the book. Demonstrate his/her level of reading by reading aloud the given words out of context. State/cite the words left out in the reading. Writing: Answer comprehension questions. Viewing: Identify words by reading them out of context. Draw a picture. Indicate written words from cues. Visual representation: Describe objects. Explain what they have drawn.	Little Thinker Language arts page: 15,16,17, 18,19, 20, 21			paste cotton balls on the sheep	cobbler cobbler
	Phonics	Review: Sounds i,d,f,r	Identify individual letter sounds. Identify phoneme position. Blend and read CVC words. Trace and write the letter 'd' in lower case and upper case.	Little Thinker Phonics page: 37, 38	Pencil Time English Pages: 21,22,23,24			
		Short /o/ Sound	Identify individual letter sounds. Identify phoneme position. Blend and read CVC words. Trace and write the letter 'f' in lower case and upper case.	Little Thinker Phonics page: 39	Pencil Time English pages: 25,26,27,28	make one fruits with the alphabet o		
	Phonics	Sounds g,h,l	Identify individual letter sounds. Identify phoneme position. Blend and read CVC words. Trace and write the letter 'r' in lower case and upper case.	Little Thinker Phonics page: 39	Pencil Time English Pages: 29,30,31,32			
		Review: Sounds o,g,h,l	Identify individual letter sounds. Identify phoneme position. Blend and read CVC words. Trace and write the letter 'o' in lower case and upper case.	Little Thinker Phonics page: 40, 41	Pencil Time English Pages: 33,34,35,36			
		More / Less	Write numerals from 21 to 30	Write numerals from 21 to 30	Little Thinker Maths Pages: 46,48,49,50	pencil time maths page no.62		
				Estimate quantities as more than or less than	Little Thinker pages: 34, 35, 36, 37			darw 4 more strips on zebra

	<b>Maths</b>	Read number names from one to five	Read aloud the number names from one to five. Identify and make groups that show 1:1 correspondence of number names with the numerals.	Little Thinker Maths Page 38		memories page no 38	unscramble the number names		
	<b>EVS</b>	Plants, Fruits and Vegetables	Identify the following categories of plants ( trees, climbers, creepers, shrubs) Identify common fruits and vegetables by name. Describe the features (range: common fruits and vegetables) Identify and describe the features (range: common fruits and vegetables) Identify the process of growth and development from a seed to a plant.	Little Thinker EVS page 21, 22, 23				3d fruits craft	
		Diwali	Identify events associated with the celebration of the festival of Diwali.					diya decoration	
	<b>Phonics</b>	Review 1: Short Sounds	Identify individual letter sounds. Identify phoneme position. Blend and read CVC words.	Little Thinker Phonics Pages: 47,48			darw one object		
		Review 2: Consonants	Identify individual letter sounds. Identify phoneme position. Blend and read CVC words.	Little Thinker Phonics Pages: 49,50,51,52					
December (19)	<b>Language Arts</b>	Banjo wants a new tail	Listening: Role -play specific actions. Role - play specific objectives. Speaking: Justify answers to specific questions.State their likes/dislikes. Explain what they like about the book. Reading: Demonstrate the reading ability by reading aloud from the book. Demonstrate level of reading by reading aloud the given words out of context. State/cite the words left out in the reading. Writing:Answer comprehension questions. Viewing: Identify objects. Describe objects. Name objects. Describe objects using a full sentence. Identify simple words. Visual representation: Describe objects. Explain what they have drawn. EVS related ELO: Understand others' perspectives. Exhibit self-discipline.	Little Language Arts pages 22, 23, 24, 25, 26			darw tails on the animal which is small		
		Write numerals 31-40	trace numerals 31 to 40 / write numerals 31 - 40	LT mathematics page no 54 ,55	pencil time maths page 63				
		heavy/light	differentiate between heavy and light objects.	LT mathematics page no 39,40,41					
	<b>Maths</b>	Read number names 6 to 10	read aloud the number names from 6 nto 10. identify and make groups that show1 :1 corospondence of number names with numerals .				circle the heavy object		

		count and recognize Numerals from 31 to 40	recognise numbers from 31 to 40 demonstrate the ability to count from 31 to 40. Recite numbers in sequence 31 to 40					
	EVS	Flowers	Describe the features of a flower based on colour, smell/fragrance and shape. Identify their favourite flower and explain why they like it.	Little Thinker EVS Page: 27, 28			make yellow flowers	
		animals	Identify the common animals including birds and insects. Describe the features of common animals including birds and insects.	Little Thinker EVS Page: 31, 32				
		Christmas	Identify events associated with the celebration of the festival of Christmas.					
	Phonics	Short /u/ Sound	Identify individual letter sounds. Identify phoneme position. Blend and read CVC words. Trace and write the letter 'g' in lower case and upper case.	Little Phonics page 42	Pencil Time English Pages: 37,38,39,40		make sun with colour paper	
		Sounds b,c,n	Identify individual letter sounds. Identify phoneme position. Blend and read CVC words. Trace and write the letter 'h' in lower case and upper case.	Little Phonics page 42	Pencil Time English Pages: 41,42,43,44			
		Review: Sounds u,b,c,n	Identify individual letter sounds. Identify phoneme position. Blend and read CVC words.	Little Phonics page 43, 44	Pencil Time English Pages: 45,46,47,48			
		Short /e/ Sound	Identify individual letter sounds. Identify phoneme position. Blend and read CVC words. Trace and write the letter 'u' in lower case and upper case.	Little Phonics page 45	Pencil Time English Pages: 49,50,51,52		make eggs with the help of clay	
January (17)	Language Arts	Where is Chintu?	Listening: Role -play specific actions. Role - play specific objectives. Speaking: Justify answers to specific questions. State questions. Justify answers to specific questions. Demonstrate proper use of grammar. Explain what they like about the book. Reading: Demonstrate the reading ability by reading aloud from the book. Demonstrate level of reading by reading aloud the given words out of context. State/cite the words left out in the reading. Writing: Answer comprehension questions. Viewing: Sequence the words and pictures from the story. Identify words by reading them out of context. Visual representation: Describe objects. Explain what they have drawn. EVS related ELO: Experience self-efficacy.	Little Thinker Language arts page: 27,28,29			nature walk	Lovely Rainbow



		Hot Air Ballon (Assessment)					
Phonics	Sounds k,w,v	Identify individual letter sounds. Identify phoneme position. Blend and read CVC words. Trace letter 'b' in lower case and upper case.	Little Thinker Phonics page: 45	Pencil Time English Pages: 53,54,55,56			
	Sounds j,p,y	Identify individual letter sounds. Identify phoneme position. Blend and read CVC words. Trace letter 'c' in lower case and upper case.	Little Thinker Phonics page: 46	Pencil Time English Pages: 57,58,59,60			
	Sounds x,q,z	Identify individual letter sounds. Identify phoneme position. Blend and read CVC words. Trace letter 'n' in lower case and upper case.	Little Thinker Phonics page: 46	Pencil Time English Pages: 61,62,63,64			
	Review: Letters e,k,w,v,j,p,y,x,q,z	Identify individual letter sounds. Identify phoneme position. Decode CVC words. Trace letter 'e','k','w','v','j','p','y','x','q','z' in lower case and upper case.		Pencil Time English Pages: 65 to 104			
	Count, Recognise and Write Numerals from 1 to 50	Recite numbers from 1 to 50 in sequence. Count objects from 1 to 50. Identify numerals up to 50.	Little Thinker Maths pages: 51,52,53,54,55,56,57,58	Pencil Time Mathematics 61,62,63,64			
Maths	Read number names from Six to Ten	Read aloud the number names from six to ten. Identify and make groups that show one to one correspondence of number names with the numerals.	Little Thinker Maths page: 59			Number games	
	Before/After	Identify what comes before/after	Little Thinker Maths pages: 60,61				
	Days of the week	State the days of the week.					
EVS	Domestic and Wild Animals	Differentiate between domestic and wild animals. State the different places where animals live.	Little Thinker EVS Page: 35		Memories pages: 26,27,43	Mask making	
	Transport	Identify and name the different vehicles in which people travel. Connect the vehicles to the respective modes of transport.	Little Thinker EVS Page: 37		Memories page: 39		
	Holi	Identify events associated with the celebration of the festival of Holi. Understand and explore colours.					
February	Revision and term 2						

# Subject: Hindi

Text Book : 1. शब्द ज्ञान

2.Tenderfoot step one Hindi activity book

Month	W. D.	Chapter/Unit	Concepts/Terms/ Learning Objects	Project / Practical Work	Art Integration Topics / Inclusive Teaching	Research Work Blended Learning	
अप्रैल	20	C125:G149ल25रूथ134	<ul style="list-style-type: none"><li>• स्वर (अ से अः) मौखिक अभ्यास</li><li>• अच्छा व्यवहार</li><li>• शरीर के अंगों के नाम</li><li>• कविता: सडक प्रार्थना</li></ul>	<ul style="list-style-type: none"><li>• पैटर्न (लिखित अभ्यास)</li><li>• अच्छी आदतें</li><li>• शरीर के अंगों के नाम एवं उनके कार्य।</li></ul>	<ul style="list-style-type: none"><li>• स्वर पुस्तिका का निर्माण करना</li></ul>	<ul style="list-style-type: none"><li>• स्वर गीत</li></ul>	<ul style="list-style-type: none"><li>• स्वर अक्षर से शुरू होने वाले शब्द को पहचानना</li></ul>
मई	8		<ul style="list-style-type: none"><li>• मेरा परिवार</li><li>• कविता: सेब</li><li>• पुनरावृत्ति</li></ul>	<ul style="list-style-type: none"><li>• बच्चे परिवार के सदस्यों के बारे में जानेंगे।</li></ul>	<ul style="list-style-type: none"><li>• बच्चे अपने मां के लिए कार्ड बनाएंगे ( Mother's day activity)</li></ul>	<ul style="list-style-type: none"><li>• 'माँ' कविता</li></ul>	<ul style="list-style-type: none"><li>• आपके परिवार का सबसे बड़ा सदस्य कौन है?</li><li>• आपके परिवार का सबसे छोटा सदस्य कौन है?</li></ul>
जून	12		<ul style="list-style-type: none"><li>• स्वर (अ से अः) मौखिक अभ्यास</li><li>• गिनती</li></ul>	<ul style="list-style-type: none"><li>• अ,आ,इ, ई,उ,ऊ (लिखित अभ्यास )</li><li>• विद्यालय का नाम वर्ग शिक्षक का नाम</li></ul>	<ul style="list-style-type: none"><li>• विद्यालय भ्रमण</li></ul>	<ul style="list-style-type: none"><li>• विद्यालय गीत</li></ul>	<ul style="list-style-type: none"><li>• अपने सहपाठियों के बारे में जानना।</li><li>• विद्यालय में कार्य करने वाले लोगों के बारे में जानना।</li></ul>

जुलाई	22	<ul style="list-style-type: none"> <li>स्वर (अ से अः) मौखिक अभ्यास</li> <li>हमारे सहायक</li> <li>कविताएँ: बादल राजा सवेरा</li> </ul>	<ul style="list-style-type: none"> <li>स्वर: ऋ, ए, ऐ, ओ, औ, अं, अः (लिखित अभ्यास)</li> <li>हमारे सहायक एवं उनके कार्य</li> </ul>	<ul style="list-style-type: none"> <li>कागज से छतरी बनाना</li> </ul>	<ul style="list-style-type: none"> <li>कविताओं के माध्यम से वर्षा ऋतु के बारे में जानकारी देना।</li> </ul>	<ul style="list-style-type: none"> <li>अपने आसपास के लोगों के कार्य के बारे में जानना।</li> <li>वर्षा ऋतु में प्रयोग किए जाने वाले वस्तुओं के बारे में जानना।</li> </ul>
अगस्त	19	<ul style="list-style-type: none"> <li>व्यंजन (क-म) मौखिक अभ्यास</li> <li>रंगों की पहचान</li> <li>फलों एवं सब्जियों की पहचान</li> <li>कविताएँ: ' हाथी राजा शेर निराला</li> </ul>	<ul style="list-style-type: none"> <li>व्यंजन: क, ख, ग, घ, ङ, च, छ, ज (लिखित अभ्यास)</li> <li>वस्तुओं की पहचान उनके रंग से करना।</li> <li>फलों एवं सब्जियों के महत्व को जानना।</li> </ul>	<ul style="list-style-type: none"> <li>क्लेडोव् से इंद्रधनुष का निर्माण करना।</li> <li>तिरंगा झंडा बनाना</li> <li>फलों एवं सब्जियों की कहानी</li> </ul>	<ul style="list-style-type: none"> <li>रंगों से जुड़े गीत</li> <li>फलों एवं सब्जियों की कहानी</li> </ul>	<ul style="list-style-type: none"> <li>व्यंजन अक्षरों (क-म) से शुरू होने वाले शब्दों को पहचानो।</li> <li>प्रत्येक रंग के वस्तुओं को पहचानो।</li> <li>इंद्रधनुष में कितने रंग हैं?</li> <li>सब्जियों का राजा कौन है?</li> <li>फलों का राजा कौन है?</li> </ul>
		<ul style="list-style-type: none"> <li>पुनरावृत्ति</li> </ul>	<ul style="list-style-type: none"> <li>पुनरावृत्ति</li> </ul>			<ul style="list-style-type: none"> <li>छुट्टी का दिन कौन-सा है?</li> </ul>

सितंबर	18	<ul style="list-style-type: none"> <li>सप्ताह के दिनों के नाम</li> <li>कविता: चिड़िया</li> </ul>	<ul style="list-style-type: none"> <li>सप्ताह में 7 दिन होते हैं।</li> <li>व्यंजन: (झ, ज, ट, ठ) लिखित अभ्यास</li> </ul>		<ul style="list-style-type: none"> <li>दिनों के नाम से जुड़े गीत</li> </ul>	<ul style="list-style-type: none"> <li>सप्ताह में कितने दिन होते हैं?</li> <li>सप्ताह का पहला एवं आखरी दिन कौन-सा है?</li> </ul>
अक्टूबर	14	<ul style="list-style-type: none"> <li>व्यंजन (क-ज़) मौखिक अभ्यास</li> <li>फूलों के नाम</li> <li>पक्षियों के नाम</li> <li>हिंदी गिनती (१-१०)</li> </ul> <p>गुब्बारे परी</p>	<ul style="list-style-type: none"> <li>व्यंजन: (ड, ढ, ण, त, थ, द, ध, न) लिखित अभ्यास</li> </ul>	<ul style="list-style-type: none"> <li>फूलों का कोलाज बनाना</li> <li>कागज से पक्षी बनाना।</li> </ul>	<ul style="list-style-type: none"> <li>बगीचा भ्रमण</li> <li>कावेताओं के माध्यम से पक्षी के</li> </ul>	<ul style="list-style-type: none"> <li>व्यंजन अक्षरों (क-ज़) से शुरू होने वाले शब्दों को पहचानो।</li> <li>भारत का राष्ट्रीय फूल कौन-सा है?</li> <li>चाचा नेहरू का प्रिय फूल कौन-सा है?</li> <li>भारत का राष्ट्रीय पक्षी कौन-सा है?</li> </ul>
नवंबर	14	<ul style="list-style-type: none"> <li>व्यंजन (क-ज़) मौखिक अभ्यास</li> <li>पशुओं के नाम</li> <li>हिंदी गिनती (११-२०)</li> <li>कविताएँ: तोता</li> </ul>	<ul style="list-style-type: none"> <li>व्यंजन: प, फ, ब, भ, म, य, र (लिखित अभ्यास)</li> <li>पालतू एवं जंगली पशुओं का ज्ञान</li> </ul>	<ul style="list-style-type: none"> <li>जानवरों का पप्पेट बनाना</li> </ul>	<ul style="list-style-type: none"> <li>चिड़ियाघर की सैर</li> <li>पशुओं से जुड़ी कहानियाँ एवं गीत</li> </ul>	<ul style="list-style-type: none"> <li>भगवान गणेश का सिर किस पशु का है? हिंदू देवी-देवता किन-किन पशुओं की सवारी करते हैं?</li> <li>भारत का राष्ट्रीय पशु कौन है?</li> <li>जंगल का राजा कौन है?</li> <li>सबसे वफादार जानवर कौन है?</li> </ul>

दिसंबर	19	<ul style="list-style-type: none"> <li>बिना मात्रा के दो वर्ण वाले शब्द (मौखिक अभ्यास)</li> <li>त्योहार</li> <li>कविताएँ: बिल्ली मौसी कम्प्यूटर</li> </ul>	<ul style="list-style-type: none"> <li>व्यंजन: ल,व,श,ष,स,ह (लिखित अभ्यास)</li> <li>राष्ट्रीय त्योहार एवं धार्मिक त्योहारों के बारे में बताना।</li> </ul>	<ul style="list-style-type: none"> <li>राष्ट्रीय एवं धार्मिक त्योहार का कोलाज बनाना</li> <li>रुई से स्नोमैन बनाना।</li> </ul>	<ul style="list-style-type: none"> <li>विभिन्न धार्मिक त्योहारों से जुड़ी पौराणिक कथाएं।</li> </ul>	<ul style="list-style-type: none"> <li>बिना मात्रा के दो वर्ण वाले शब्दों को पढ़ना सीखो।</li> <li>राष्ट्रीय त्योहार एवं धार्मिक त्योहार के बारे में जानकारी प्राप्त करो।</li> <li>जाड़े की ऋतु में मनाए जाने वाले त्योहार कौन-कौन से हैं?</li> </ul>
जनवरी	17	<ul style="list-style-type: none"> <li>चित्र वर्णन</li> <li>कहानी वर्णन</li> <li>विलोम शब्द</li> <li>कविताएँ: पतंग</li> </ul>	<ul style="list-style-type: none"> <li>व्यंजन: क्ष,त्र,ज्ञ (लिखित अभ्यास)</li> <li>बिना मात्रा के दो अक्षर वाले शब्द (लिखित अभ्यास)</li> <li>विलोम शब्द ज्ञान</li> </ul>	<ul style="list-style-type: none"> <li>नव वर्ष के शुभकामना कार्ड का निर्माण करना।</li> <li>दो अक्षर वाले शब्द शिद्धी का निर्माण करना</li> </ul>	<ul style="list-style-type: none"> <li>अभिनय अथवा नृत्य द्वारा विलोम शब्द प्रस्तुति</li> </ul>	<ul style="list-style-type: none"> <li>अखबार में दिए गए चित्रों का वर्णन करना सीखो।</li> <li>अखबार में दो अक्षर वाले शब्द को पढ़ना सीखो।</li> </ul>
फरवरी	19	<ul style="list-style-type: none"> <li>पुनरावृत्ति</li> <li>मौखिक व लिखित अभ्यास</li> </ul>	<ul style="list-style-type: none"> <li>पुनरावृत्ति</li> <li>मौखिक व लिखित अभ्यास</li> </ul>			
		S पुनरावृत्ति				