## DELHI PUBLIC SCHOOL

CHAS, BOKARO
TERM AND MONTH-WISE SPLIT-UP SYLLABI OF CLASS - PRE-NURSERY FOR THE SESSION 2024-2025

| Month | $\begin{array}{\|c\|} \hline \text { Day } \\ \mathrm{s} \end{array}$ | Subjects | Lesson <br> Name | Story covered | Outcome/Skill | Little thinker | Written | KIDSLOOP | Rhymes | Art integration | Art \& Craft | Periodic portion | Art and craft |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| April | 20 |  | Settling time |  |  | NA | scribbling |  | Twinkle twinkle little star, Good morning |  | pg 3 to 7 |  | pg 3 to 7 |
|  |  |  |  |  |  |  |  |  | ईश्वर तुम हो बडे महान |  | Father's day- pg41 |  | Father's day- pg41 |
|  |  |  |  |  |  |  |  |  | गुलाब का फूल |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| May | 8 | EVS+English | Coming to School |  | Children explore the morning routine at home and school, including the things that they bring to school. | Little thinker LT3, LT4, and LT5 | pattern standing lines | Children explore the morning routine at home and school, including the things that they bring to school. | Jhonny Jhonny |  | pg 8 and 9 |  | pg 8 and 9 |
|  |  |  |  |  |  |  |  |  | मेंरी माँ |  |  | CWS 1-Tracing of Patterns,Identifying and Colouring of objects. |  |
|  |  | Maths | concept- big and small, far and near |  | Children will identify and differentiate between big and small objects. Children will identify far and near objects. |  | Ticking and colouring | Children will identify and differentiate between big and small objects. Children will identify far and near objects. |  |  | Mother's day-pg 40 |  | Mother's day-pg 40 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| June | 12 | Story | My body | Bibi and Bunny | Children identify the body parts and sense organs (head, arms, legs, eyes, ears, nose, tongue) | Little thinkerLT6, LT7 and LT8 | $\underset{T}{\substack{\text { sleeping lines } \\ \mathrm{T}, \mathrm{I}}}$ | Children identify the body parts and sense organs (head, arms, legs, eyes, ears, nose, tongue) | ABC rhymes |  | pg 10 to 13 | WS-1 My school, Big and small | pg 10 to 13 |
|  |  | EVS+ English | My family |  | Children explore names of family members. (Grandmother, Grandfather, Father, Mother, Sister,Brother, Baby) | Little thinker LT9 |  | Children explore names of family members. (Grandmother, Grandfather, Father, Mother, Sister,Brother, Baby) | मोर |  | More fun with stickers pg- 37 | WS-2 My body, Far and near | More fun with stickers pg 37 |
|  |  | Maths | concept- tall and short, |  | Children will identify and differentiate between tall and short objects. |  | Ticking and colouring | Children will identify and differentiate between tall and short objects. | आम | paste tall and short objects in the scrap book |  |  |  |
|  |  | Maths | recognition of numerals |  | Children will identify and recognise different numbers. |  | colour the objects according to numbers. | Children will identify and recognise different numbers. | number song |  |  |  |  |
|  |  | Story | Around my House |  | Children identify rooms a house (Bathroom, Kitchen, Livingroom, bedroom), household objects and activities done in different rooms of a house. (bathing, brushing, sleeping, cooking, eating) | Little ThinkerLT10 |  | Children identify rooms a house (Bathroom, Kitchen, Livingroom, bedroom), household objects and activities done in different rooms of a house. (bathing, brushing, sleeping, cooking, eating) |  | pictures of things we see in bedroom |  |  |  |


| July |  | Story | Animals | Bibi's animal book - Digital Story | Children identify some common known animals (dog, cat, cow, rabbit, monkey, elephant) | Little thinker LT11 and LT12 |  | Children identify some common known animals (dog, cat, cow, rabbit, monkey, | Early to bed |  | rainy day - 35 | WS- 3 Tall and short,My family | rainy day - 35 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Phonics | Letter "a" |  | Children will be able to trace letter'a'.They also know 'a' letter objects. | $\begin{array}{\|c\|} \hline \text { Little thinker } \\ \text { phonics - page } 1 \\ \text { and 2 } \\ \hline \end{array}$ | a | Children will be able to trace letter'a'.They also know 'a' letter objects. |  |  | Monkey and Capseller pg-36 | WS -4 Recognition of number, Around my house | Monkey and Capseller pg36 |
|  |  | Story | Trees and plants | Babu and the mango tree Digital Story | Children identify names of trees (coconut,gulmohar, mango, banana) and plants(rose, tulasi, tomato, coriander) | Little thinker LT13 and LT14 |  | Children identify names of trees (coconut,gulmohar, mango, banana) and plants(rose, tulasi, tomato, coriander) | Jack and Jill |  |  | WS-5 Animals, Letter $a$ and $b$, Recognitionof numbers |  |
|  |  | Phonics | Letter "b" |  | Children will be able to trace letter'b'.They also know 'b' letter objects. | Little thinker phonics -page 3 and 4 | b | Children will be able to trace letter'b'.They also know 'b' letter objects. | बारिश आई छम छम छम |  |  | WS-6 Letter a, b, c, Recognition of numbers, Circle |  |
|  |  |  |  |  |  |  |  |  | मेंढक एवं तितली |  |  | CWS-2 Recognition of number, letter b, Aimals |  |
|  |  | Story | Trees and plants | Babu and the mango tree Digital Story | Children identify names of trees (coconut,gulmohar, mango, banana) and plants(rose, tulasi, tomato, | Littlle thinker LT15 |  |  | बादल | Making tree with clay dough |  |  |  |
|  |  | Phonics | Letter "c" |  | Children will be able to trace letter'c'.They also know 'c' letter objects. | Little thinker phonics -page 5 and 6 | c | Children will be able to trace letter'c'.They also know 'c' letter objects |  |  |  |  |  |
|  |  | Maths | cocept-shape recognition (circle) |  | Children will be able to identify circle. |  | circle tracing and colouring. | Children will be able to identify circle. | shape song |  |  |  |  |
|  | 22 | Story | Land transport | Babu's play time | Children identify modes of land transport. (car, truck, train, bus, bicycle, auto rickshaw) | Littlle thinker LT16, LT17, LT18 and LT19 |  | Children identify modes of land transport. (car, truck, train, bus, bicycle, auto rickshaw) |  |  | pg 19 |  | pg 19 |
|  |  | Phonics | Letter "d" |  | Children will be able to trace letter'd'.They also know 'd' letter objects. | Little thinker phonics -page 7 and 8 | d | Children will be able to trace letter'd'.They also know 'd' letter objects. |  |  | $\begin{aligned} & \text { Independence day- } \\ & \text { pg39 } \end{aligned}$ |  |  |
|  |  | Phonics | Letter "e" |  | Children will be able to trace letter'e'.They also know 'e' letter objects. | Little thinker phonics -page 9 and 10 | e | Children will be able to trace letter'e'.They also know 'e' letter objects. |  |  | Raksha bandhan <br> pg-44 |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| August | 19 | Story | My friends | Babu's play time | Children explore the ways to interact with peers. (working and playing with their peers) | Little thinker - LT20 |  | Children explore the ways to interact with peers. (working and playing with their peers) | Rain rain go away |  |  |  | Independence day-pg39 |
|  |  | Phonics | Letter "f" |  | Children will be able to trace letter'f'.They also know 'f' letter objects. | Little thinker phonics - page 11 and 12 | f | Children will be able to trace letter'f'.They also know 'f' letter objects | चंदा मामा , नीचे आ जा |  |  | WS-7 Circle,letter a to d, trees and plants | Raksha bandhan pg-44 |
|  |  | EVS+ English | Wild animals |  | Children identify wild animals. (Monkey, Giraffe, snake, lion, elephant, tiger) | Little thinker LT21, LT22 and LT23 |  | Children identify wild animals.(Monkey, Giraffe, snake, lion, elephant, tiger) | सेर -सपाटा |  |  | WS-8 Land transport , letters e and f , circle |  |
|  |  | Phonics | Letter "g" |  | Children will be able to trace letter'g'.They also know 'g' letter objects. | Little thinker phonics - page 13 and 14 | g | Children will be able to trace letter'g'.They also know 'g' letter objects | बच्चो खाओ कच्ची गाजर |  |  | WS-9 Letter g,recognisition of numbers |  |
|  |  | Story | Colours | Bibi and Balloons | Children identify colours. (red, yellow, green, blue, white, black) | $\begin{aligned} & \text { Little thinker- } \\ & \text { LT24, LT25 and } \\ & \text { LT26 } \end{aligned}$ |  | Children identify colours. (red, yellow, green, blue, white, black) | हम भारत के बच्चे | Making of colour chart(tearing and pasting.) |  | CWS- 3 Letters a to g, Wild animals, Square |  |
|  |  |  | cocept-shape recognition (square) |  | Children will be able to identify square. |  | tracing and colouring the square. | Children will be able to identify square. | shape song |  |  |  |  |
|  |  |  |  |  | REVIIION |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { Teacher's day pg- } \\ & 42 \end{aligned}$ |  |  |
|  |  | Maths | concept- hot and cold |  | Children will understand the meaning of hot and cold with the help of objects. |  | colouring, sorting | Children will understand the meaning of hot and cold with the help of objects. |  | hot and cold(touch activity) | pg-20 | WS-10 Square and circle,colours, letter h, numerals recognition | pg-20 |


| September | 18 | Phonics | Letter "h" |  | Children will be able to trace letter'h'.They also know 'h' letter objects. | Little thinker phonics - page 15 and 16 | h | Children will be able to trace letter'h'.They also know 'h' letter objects. |  |  | craft pg-34 |  | craft pg-34 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Story | Clothes | Bibi and Bunny | Children identify names of clothes(shirt, pant, skirt, frock)and clothing accessories(cap, shoe, belt, socks) | Little thinker LT27 and LT28 |  | Children identify names of clothes(shirt, pant, skirt, frock)and clothing accessories(cap, shoe, belt, socks) | I have a nose |  |  |  | Teacher's day pg-42 |
|  |  | Phonics | Letter "i" |  | Children will be able to trace letter'i'.They also know 'i' letter objects. | Little thinker phonics - page 17 and 18 | i | Children will be able to trace letter'i'.They also know 'i' letter objects. |  |  |  |  |  |
|  |  | Story | Fish | A gift for Bibi | Children identify fish based on name/ colour/ pattern (Guppy, betta, golden fish, molly, tetra) | Little thinker LT29 and LT30 |  | Children identify fish based on name/ colour/ pattern (Guppy, betta, golden fish, molly, tetra) |  |  |  |  |  |
|  |  | Phonics | Letter "j" |  | Children will be able to trace letter'j'.They also know 'j' letter objects. | Little thinker phonics - page 19 and 20 | j | Children will be able to trace letter'j'.They also know 'j' letter objects. |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| October | 14 | Story | Birds | Birds in Mumu's Garden | Children identify names of birds (parrot, crow, peacock, crane, duck, pigeon) | Little thinker LT31 |  | Children identify names of birds (parrot, crow, peacock, crane, duck, pigeon) |  | Paim print peacock | Dussehra pg-43 | WS-11 Clothes, letters i and j , numerals recognisition, hot and cold | Dussehra pg-43 |
|  |  | Phonics | Letter "k" |  | Children will be able to trace letter'k'.They also know 'k' letter objects. | Little thinker phonics - page 21 and 22 | k | Children will be able to trace letter'k'.They also know 'k' letter objects. | हिमालय |  | pg- 21 |  | pg- 21 |
|  |  | Phonics | Letter "l" |  | Children will be able to trace letter'I'.They also know 'I' letter objects. | Little thinker phonics - page 23 and 24 | 1 | Children will be able to trace letter'I'.They also know 'I' letter objects. | मेंढक माना |  | craft pg-45 |  | craft pg- 45 |
|  |  | Story | Vegetables | Koko helps in the kitchen | Children identify vegetables (carrot, lady's finger, potato, peas, brinjal, cabbage, capsicum, cauliflower, onion, tomato, spinach, cucumber) | Little thinker LT32, LT33 and LT34 |  | Children identify vegetables (carrot, lady's finger, potato, peas, brinjal, cabbage, capsicum, cauliflower, onion, tomato, spinach, cucumber) |  |  |  |  |  |
|  |  | Phonics | Letter "m" |  | Children will be able to trace letter'm'.They also know 'm' letter objects. | Little thinker phonics - page 25 and 26 | m | Children will be able to trace letter'm'.They also know 'm' letter objects. |  |  |  |  |  |
|  |  | Phonics | Letter "n" |  | Children will be able to trace letter'n'.They also know ' $n$ ' letter objects. | Little thinker phonics - page 27 and 28 | n | Children will be able to trace letter'n'.They also know ' $n$ ' letter objects. |  |  |  |  |  |
|  |  | Numeracy | Numeracy - <br> Numerals 1 to 3 |  | Children will be able to trace numerals 1,2 and 3 . | Little thinker phonics - page 55,56 , and 57 | 1,2 and 3 . | Children will be able to trace numerals 1,2 and 3 . |  |  |  |  |  |
|  |  | Maths | shapes- triangle |  | Children will be able to identify triangle. |  | tracing and colouring | Children will be able to identify triangle. | shape song |  |  |  |  |
|  |  | Story | Fruits | Babu Goes to the market Digital Story | Children identify fruits (banana, apple, papaya, grapes, watermelon, lemon, mango, guava) | Little thinker LT35, LT36 and LT37 |  | Children identify fruits (banana, apple, papaya, grapes, watermelon, lemon, mango, guava) |  | 3D Apple making with coloured paper | pg-22 to 24 | WS-12 Fish, letters k and I, numeral 1 to 3 , triangle | pg-22 to 24 |
|  |  | Phonics | Letter "0" |  | Children will be able to trace letter'o'.They also know 'o' letter objects. | Little thinker phonics - page 29 and 30 | - | Children will be able to trace letter'o'.They also know 'o' letter objects. |  |  | craft pg-46 | WS-13 Birds, letters $m$ and $n$, numeral 1 to 4 , triangle | craft pg- 46 |
|  |  | Phonics | Letter "p" |  | Children will be able to trace letter'p'.They also know 'p' letter objects. | Little thinker phonics - page 31 and 32 | $p$ | Children will be able to trace letter'p'.They also know 'p' letter objects. |  |  |  | WS-14 Vegetables and fruits, letters o and p, numeral 1 to 5 , fast and slow |  |
|  |  | Numeracy | Numeracy - <br> Numerals 4 to 6 |  | Children will be able to trace numerals 4,5 and 6 . | Little thinker phonics - page 58,59 , and 60 |  | Children will be able to trace numerals 4,5 and 6 . |  |  |  |  |  |


| November | 14 | Maths | concept- fast and slow |  | Children will know about fast and slow with the help of the objects. |  | colouring and sorting | Children will know about fast and slow with the help of the objects. | Fast and slow song | classification collage for fast and slow |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | EVS | Pets |  | Children explore animals kept as pets (cat, dog, rabbit, parrot, fish) | Little thinker LT38 and LT39 |  | Children explore animals kept as pets (cat, dog, rabbit, parrot, fish) | Two little hands to clap |  |  |  |  |
|  |  | Phonics | Letter "q" |  | Children will be able to trace letter'q'.They also know 'q' letter objects. | Little thinker phonics - page 33 and 34 | q | Children will be able to trace letter'q'.They also know 'q' letter objects. | चिड़िया |  |  |  |  |
|  |  |  | Air transport |  | Children identify modes of air transport (aeroplane, helicopter) | Little thinker LT40 and LT41 |  | Children identify modes of air transport (aeroplane, helicopter) | तितली |  |  |  |  |
|  |  | Phonics | Letter "r" |  | Children will be able to trace letter'r'.They also know 'r' letter objects. | Little thinker phonics - page 35 and 36 | r | Children will be able to trace letter'r'.They also know 'r' letter objects. |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| December | 19 | Story | Insects and Bugs | Mumu's little friends | Children identify insets and bugs (spider, mosquitoes, ladybug, cockroach, ants, butterflies, grasshopper, housefly, dragonfly, bees) | Little thinker LT42 and LT43 |  | Children identify insets and bugs (spider, mosquitoes, ladybug, cockroach, ants, butterflies, grasshopper, housefly, dragonfly, bees) |  |  | pg -25 to 28 | WS- 15 Pets,letters $q$ and $r$, numeral 6 , counting 1 to 5 . | pg -25 to 28 |
|  |  | Numeracy | numerals 7 to 9 |  | Children will be able to trace numerals 7,8 and 9 . | Little thinker phonics - page $61,62,63$ |  | Children will be able to trace numerals 7,8 and 9 . |  |  | craft pg no.- 47 | CWS-5 Air transport, numeral 7 and 8 ,letters $s$ and t, rectangle | craft pg no.-47 |
|  |  | Maths | shaperectangle |  | Children will be able to identify rectangle. |  | tracing and colouring | Children will be able to identify rectangle. |  | tearing and pasting in rectangle shape |  | WS-16 Insects and bugs, letters $q, r, s$ and $t$,rectangle , numeral 9. |  |
|  |  | Phonics | Letter "s" |  | Children will be able to trace letter's'.They also know 's' letter objects. | Little thinker phonics - page 37 and 38 | s | Children will be able to trace letter's'.They also know 's' letter objects |  |  |  | WS-17 Flowers, letters $u$ and v , counting 1 to 9. |  |
|  |  | Phonics | Letter "t" |  | Children will be able to trace letter't'.They also know 't' letter objects. | Little thinker phonics - page 39 and 40 | t | Children will be able to trace letter't'.They also know 't' letter objects. |  |  |  |  |  |
|  |  | Story | Flowers | Bibi likes flowers | Children identify flowers (rose, jasmine, sunflower, lily, hibiscus, carnation, lotus, marigold, frangipani, ixora) | Little thinker LT44, LT45, LT46 and LT47 |  | Children identify flowers (rose, jasmine, sunflower, lily, hibiscus, carnation, lotus, marigold, frangipani, ixora) | Jingle bell jingle bell | Flower vase with paper cup |  |  |  |
|  |  | Phonics | Letter "u" |  | Children will be able to trace letter'u'.They also know 'u' letter objects. | Little thinker phonics - page 41 and 42 | u | Children will be able to trace letter'u'.They also know 'u' letter objects. | वैंगन बोला |  |  |  |  |
|  |  | Phonics | Letter "v" |  | Children will be able to trace letter'v'.They also know 'v' letter objects. | Little thinker phonics - page 43 and 44 | v | Children will be able to trace letter'v'.They also know 'v' letter objects. | चंदा मामा |  |  |  |  |
|  |  | Story | Live on a farm | Babu goes to the farm | Children identify animals, fruits, vegetables in the farm (animal farm, vegetable farm,fruit farm) | $\begin{aligned} & \text { Little thinker - } \\ & \text { LT48, LT49, LT50 } \\ & \text { and LT51 } \end{aligned}$ |  | Children identify animals, fruits, vegetables in the farm (animal farm, vegetable farm,fruit farm) | McDonald song |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| January | 19 | Numeracy | numeral 10, <br> revision 1 to $10($ <br> counting) |  | Children will be able trace numeral '10'. Counting of objects from 1 to 10. | Little thinker phonics - page 64 |  | Children will be able trace numeral ' 10 '. |  |  | pg- 29 to32 | WS-18 Numeral 10, live on far | pg-29 to32 |
|  |  | Maths | concept-full and empty |  | Children will be able to understand full and empty with classrroom objects. |  |  | Children will be able to understand full and empty with classrroom objects. |  | activity with glass an | craft pg no.-48 |  | craft pg no.- 48 |
|  |  | Phonics | Letter "w" |  | Children will be able to trace letter'w'.They also know 'w' letter objects. | Little thinker phonics - page 45 and 46 | w | Children will be able to trace letter'w'.They also know 'w' letter objects. |  |  |  | CWS 6- full and empty, countin | $\mathrm{ng}(1-10)$, water transport,le |
|  |  | Phonics | Letter "x" |  | Children will be able to trace letter'x'.They also know 'x' letter objects. | Little thinker phonics - page 47 and 48 | x | Children will be able to trace letter'x'.They also know 'x' letter objects. |  |  |  |  |  |
|  |  |  | Water transport |  | Children identify modes of water transport (ship, boat) | Little thinker - LT52 |  | Children identify modes of water transport (ship, boat) | One two buckle my shoe | Paste the pictures of pond animals |  |  |  |



