



DELHI PUBLIC SCHOOL, CHAS

CHAS, BOKARO

TERM AND MONTH-WISE SPLIT-UP SYLLABI OF CLASS – PREP FOR THE SESSION 2024-25

Subject: ENGLISH, MATHS, EVS, PHONICS, MEMORIES

Text Book : LITTLE THINKER ENGLISH(CHRYSLIS)

LITTLE THINKER MATHEMATICS (CHRYSLIS)

MEMORIES (CHRYSLIS)

LITTLE THINKER EVS (CHRYSLIS)

PHONICS (CHRYSLIS)

Month	Working Day	Subject	Lesson Name	Outcome/Skill	Little Thinker Language and Art	Art Integration	Little Thinker EVS	Memories	Check for understanding_Outcomes (KIDSLOOP)
April	20	ENG - STORY READER	Off to School	Viewing - Predicting the story using picture cues Reading the story Comprehension Reading vocabulary words Grammar - Identify the directions 'up' and 'down' (range: evidence from an activity) Grammar - Identify 'left' and 'right' directions through actions; Identify 'near' and 'far' objects and differentiate between them. Book Review Visual Representation	Pgs. 1,2,3,4, 54	School visit / get ready to school activity	Pgs: 1,2,3,4,5,6,7	Say Cheese Pg: 1,8,9	Listening Speaking Reading Writing Grammar - Identify the directions 'up' and 'down' (range: evidence from an activity) Grammar - Identify 'left' and 'right' directions through actions; Identify 'near' and 'far' objects and differentiate between them. Reading vocabulary words
		ENG - PHONICS	Sound words (a,e,i,o,u)	Recite the letters of the English alphabet in sequence. Say the phonic sound of the letter and a word that starts with the letter.	Pgs:1-5	Recite the letters of the English alphabet in sequence. Say the phonic sound of the letter and a word that starts with the letter.			
		ENG - STORY READER	Meet My Friends	Viewing - Predicting the story using picture cues Reading the story Comprehension Reading vocabulary words Grammar - Identify action words Grammar - Identify words using cues (range: riddles) Book Review Visual Representation EVS - Identify different body parts	Pgs. 5,6,7,55	Craft - Bus making			Listening Speaking Reading Writing Grammar - Identify the directions 'up' and 'down' (range: evidence from an activity) Grammar - Identify 'left' and 'right' directions through actions; Identify 'near' and 'far' objects and differentiate between them. Reading vocabulary words EVS - Identify different body parts
		ENG - PHONICS	Revision of Family Words	Combine the phonic sound and read the family words (range: PP1 family words). Identify the different family words.	Pg:6,7	Combine the phonic sound and read the family words (range: PP1 family words). Identify the different family words.			
		EVS	Major Body Parts	Identify and name body parts (range: cheeks, teeth, chin, neck, chest, hip, feet). Describe the functions of the body parts (range: teeth, neck and feet).		Paper cutting patterns			Identify and name body parts (range: cheeks, teeth, chin, neck, chest, hip, feet). Describe the functions of the body parts (range: teeth, neck and feet).
		ENG - PHONICS	Write Family Words (ab, ag, am)	Write 'ab', 'ag', and 'am' family words.		Write 'ab', 'ag', and 'am' family words.			
		MATHS	Numerals - 1 to 20 Number Line Skip counting	Recite numbers from 1 to 20. Identify numbers from 1 to 20 on the number line. Match numerals with corresponding number of objects. Skip count in 2s up to 20.		Number Line game			Recite numbers from 1 to 20. Identify numbers from 1 to 20 on the number line. Match numerals with corresponding number of objects. Skip count in 2s up to 20.
		MATHS	Shapes	Identify the shapes oval and diamond.					
		MATHS	Read and Write Number Names (One to Ten)	Read aloud number names from one to five (range: read using phonics). Match number names from one to five with respective numerals. Match number names from one to five with corresponding number of objects. Write number names from 'one' to 'five'.					Read aloud number names from one to five (range: read using phonics). Match number names from one to five with respective numerals. Match number names from one to five with corresponding number of objects. Write number names from 'one' to 'five'.

May	8	ENG - PHONICS	Write Family Words (ed, eg)	Write 'ed', 'eg' family words.			Pgs: 8,9	Pgs: 5,6,13	Write 'ed', 'eg' family words.
		EVS	Well-Being	Explain the importance of being active, drinking water, and eating healthy food in well-being.					Explain the importance of being active, drinking water, and eating healthy food in well-being.
		MATHS	Full/Empty	State what is full and what is empty		Full and Empty Activity			State what is full and what is empty
June	12	ENG - STORY READER	Tarun and the Bird	Viewing - Predicting the story using picture cues Reading the story Comprehension Reading vocabulary words Book Review Visual Representation EVS - Identify senses and describe experiences of senses	Pg. 8,9,56		Pg: 31	Pg: 3,4,7	Listening Speaking Reading Writing Reading vocabulary words EVS - Identify senses and describe experiences of senses
		ENG - PHONICS	Write Family Words (ib, id, ig,im,i	Write 'ib', 'id', 'im,, 'ip, and 'ig' family words.					Write 'ib', 'id', 'im,, 'ip, and 'ig' family words.
		ENG - PHONICS	Write Family Words (ob, od, og,op,ot,ox)	Write 'ob', 'od', 'op','ot','ox' 'og' family words.					Write 'ob', 'od', and 'og' family words.
		EVS	Sense Organs	Match the senses with the respective sense organs (range: sight, sound, taste, smell, touch). Experience the function of the sense organs (range: sight, sound, taste, smell, touch). State the importance of taking care of sense organs. Match the objects with the respective sense organs.					Match the senses with the respective sense organs (range: sight, sound, taste, smell, touch). Experience the function of the sense organs (range: sight, sound, taste, smell, touch). State the importance of taking care of sense organs. Match the objects with the respective sense organs.
		EVS	Good Habits	Know about Good Habits					Know about Good Habits
		MATHS	Read and Write Number Names (Eleven to Twenty)	Read aloud number names from Eleven to Twenty) Match number names from Eleven to Twenty) with corresponding number of objects. Match numbers from Eleven to Twenty) with respective numerals. Write number names from Eleven to Twenty).					Read aloud number names from Eleven to Twenty) Match number names from Eleven to Twenty) with corresponding number of objects. Match numbers from Eleven to Twenty) with respective numerals. Write number names from Eleven to Twenty).
		MATHS	Put sign ">" / "<"	Know about greater sign and lesser sign		Making of Paper Alligator			Know about greater sign and lesser sign
		MATHS	Numerals - 21 to 30	Recite numbers from 21 to 30. Identify numbers from 21 to 30 on the number line. Match numerals with corresponding number of objects.		Number Line game			Recite numbers from 21 to 30. Identify numbers from 21 to 30 on the number line. Match numerals with corresponding number of objects.
MATHS	Sorting	Sort objects based on shapes (range: circle, square, rectangle, triangle). Sort objects based on texture (range: smooth, rough).			Sort objects based on shapes (range: circle, square, rectangle, triangle). Sort objects based on texture (range: smooth, rough).				
		ENG - PHONICS	Write Family Words (ud, um)	Write family words (ud, um).					Write family words (ud, um).
		ENG - STORY READER	Ron Gets a Pet	Reading the story Comprehension Reading vocabulary words Grammar - Draw conclusions from clues. (range: riddles) Book Review Visual Representation EVS - Identify the five senses and complete the words.		Mask making activity			
		ENG - PHONICS	Introduction to I-Blends	Read simple words with I-blend (verbal expression).	Pgs: 17,18,19,20				Read simple words with I-blend (verbal expression).

July	22	ENG - STORY READER	Will the Boat Float?	Viewing - Predicting the story using picture cues Reading the story Comprehension Reading vocabulary words Grammar - Write complete sentences (range: copy questions and formulate answers - related to floating and sinking objects) Book Review Visual Representation	Pg. 10,11,12,13,57	Sink and Float activity	Pg:10,11,12,13	Pg: 11,25	Listening Speaking Reading Writing Grammar - Write complete sentences (range: copy questions and formulate answers - related to floating and sinking objects) Reading vocabulary words
		ENG - PHONICS	Introduction to 'sh' ,sl, sp,st Sour	Say words with 'sh' sound in beginning of a word (range: sheep, shell, shoe, ship, sheet, shore, shark, shirt, shorts). Say words with 'sh' sound in the middle or at the end of a word.	Pg: 21,22,23	"Sh" wheel making			Say words with 'sh' sound in beginning of a word (range: sheep, shell, shoe, ship, sheet, shore, shark, shirt, shorts). Say words with 'sh' sound in the middle or at the end of a word.
		ENG - PHONICS	Introduction to r-Blends,dr,gr,br	Read simple words with r-blend (verbal expression).	Pgs:13,14,15,16				Read simple words with r-blend (verbal expression).
		English	Colours			Palm Printing Activity			
		EVS	My Family	Identify extended family members. Differentiate between family units like nuclear and joint family.		Family tree making			Identify extended family members. Differentiate between family units like nuclear and joint family.
		EVS	Community Helpers	Identify different types of helpers within the community (range: doctor, firefighter, traffic police, nurse, police, postman/ postwoman). Describe how the different community helpers help us. Match the different community helpers with their workplaces.					Identify different types of helpers within the community (range: doctor, firefighter, traffic police, nurse, police, postman/ postwoman). Describe how the different community helpers help us. Match the different community helpers with their workplaces.
		EVS	Janmashtami	Identify events associated with the celebration of the Janmashtami festival.		Role Play/ Matka Making/ Jhula Making			Identify events associated with the celebration of the Janmashtami festival.
		MATHS	Count, Recognise and Write Numerals (1 to 50)	Recite numbers from 1 to 50 in a sequence. Count objects from 1 to 50. Identify and write numerals up to 50.					Recite numbers from 1 to 50 in a sequence. Count objects from 1 to 50. Identify and write numerals up to 50.
		MATHS	Read and Write Number Names (Twenty one to Thirty)	Read aloud number names from twenty one to thirty (range: read using phonics).					Read aloud number names from twenty one to thirty (range: read using phonics).
MATHS	Months of the Year	Say the months of the year in sequence.		Months activity	Say the months of the year in sequence.				
August	19	ENG - STORY READER	Varsha the Firefighter	Viewing - Predicting the story using picture cues Reading the story Comprehension Reading vocabulary words Grammar -Identify the opposites of the words (range: up, big, heavy, loud, under, fast) Book Review Visual Representation	Pgs. 14,15,16,17,18,19,20,58	Making of Head Gear	Pg-14,17,18,19,30	NA	Listening Speaking Reading Writing Grammar - Identify the opposites of the words (range: up, big, heavy, loud, under, fast) Reading vocabulary words
		ENG - PHONICS	Introduction to 'ch' Sound	Read words beginning with 'ch' sounds by verbalisation.	Pg: 8,11				Read words beginning with 'ch' sounds by verbalisation.
		ENG - PHONICS	Introduction to s-Blends	Read and say simple words with s-blend (verbal expression).	Pg: 23,24,25				Read and say simple words with s-blend (verbal expression).
		EVS	Seasons, Raksha Bandhan	Identify seasons (summer, rainy, winter, spring). Match clothing and other accessories with the appropriate season. Explain why different foods are grown in different seasons. Identify animals that migrate based on seasons		Story Telling / Poem recitation			Identify seasons (summer, rainy, winter, spring). Match clothing and other accessories with the appropriate season. Explain why different foods are grown in different seasons.
		MATHS	Read and Write Number Names (Thirty one to Fourty)	Read aloud number names from Thirty one to Fourty) (range: read using phonics). Match numbers from Thirty one to Fourty) with respective numerals. Match number names from Thirty one to Fourtywith corresponding number of objects. Write number names Thirty one to Fourty)		Rakhi Making Activity			Read aloud number names from Thirty one to Fourty) Match numbers from Thirty one to Fourty) with respective numerals. Match number names fromThirty one to Fourty with corresponding number of objects. Write number names eleven to twenty
		MATHS	Solid Shapes	Identify the shapes cube,cuboid,cone,cylinder and semi circle.		Semi -Circle (Water melon making) craft			Identify the shapes cube,cuboid,cone,cylinder and

		MATHS	Long/Short	Compare objects as long/short based on length.				Compare objects as long/short based on length.
		MATHS	Patterns	Extend and create a pattern (range: shapes, colours).				
September	4+14	EVS	Teachers' Day	Identify events associated with the celebration of the Teacher's Day festival.		Pencil Card Making	Pgs: 15,16	Identify events associated with the celebration of the Teacher's Day festival.
		EVS	Ganesh Chaturthi	Identify events associated with the celebration of the Ganesh Chaturthi festival.		Paper cup ganpati making		Identify events associated with the celebration of the Ganesh Chaturthi festival.
		ENG - STORY READER	The Holiday	Viewing - Predicting the story using picture cues Reading the story Comprehension Reading vocabulary words Grammar - Identify the sentences in which the given action words occur Book Review Visual Representation	Pgs. 21,22,23,24,25,26,59			Listening Speaking Reading Writing Grammar - Identify the sentences in which the given action words occur Reading vocabulary words
		ENG - PHONICS	Introduction to 'ck' Sound	Demonstrate reading of words with 'ck' sound, by verbalisation. Say words with 'ck' sound in the middle or at the end of a word (within the range).				Demonstrate reading of words with 'ck' sound, by verbalisation. Say words with 'ck' sound in the middle or at the end of a word (within the range).
		MATHS	Read and Write Number Names (Forty one to Sixty)	Read aloud number names from Forty one to Sixty) Match numbers from Forty one to Sixty with respective numerals. Match number names from Forty one to Sixty with corresponding number of objects. Write number names Forty one to Sixty				Read aloud number names from Forty one to Sixty) Match numbers from Forty one to Sixty with respective numerals. Match number names from Forty one to Sixty with corresponding number of objects. Write number names Forty one to Sixty
		MATHS	Count, Recognise and Write numerals (51 to 100)	Recite numbers from 51 to 100. Count objects from 51 to 100. Identify and write numerals 51 to 100.				Recite numbers from 51 to 100. Count objects from 51 to 100. Identify and write numerals 51 to 100.
October	14	ENG - STORY READER	Judy Goes to the Doctor	Reading the story Comprehension Reading vocabulary words Grammar - Identify the opposites of the words (range:tall, under, cry). Book Review			Pgs: 20,21,23,24,25,26,27	
		ENG - PHONICS	Vowels	State that the English alphabet contains five vowels and the other letters are consonants. State the names of the vowels. Identify vowels and consonants. Identify and form CVC words (consonant, vowel and consonant).				State that the English alphabet contains five vowels and the other letters are consonants. State the names of the vowels. Identify vowels and consonants. Identify and form CVC words (consonant, vowel and consonant).
		English	Concept - This/That/Those/These	Know the concept of - This/That/Those/These				Know the concept of - This/That/Those/These
		EVS	Feelings	Identify and name different emotions (happy, sad, scared, angry) in self. Identify specific feelings in others. Describe how they manage their emotions. Match the given situation with the suitable emotion.		Emoji hanging Craft making		Identify and name different emotions (happy, sad, scared, angry) in self. Identify specific feelings in others. Describe how they manage their emotions. Match the given situation with the suitable emotion.
		EVS	Animals - Features , Sounds and Y	Identify animals/birds based on physical features(range: beak, stripes, spots, fur, feathers, tail). Identify animals/birds based on the sounds they make. Describe animals based on physical features.				Identify animals/birds based on physical features(range: beak, stripes, spots, fur, feathers, tail). Identify animals/birds based on the sounds they make. Describe animals based on physical features.
		MATHS	Read and Write Number Names (Sixty one to Eighty)	Read aloud number names from Sixty one to Eighty) Match numbers from Sixty one to Eighty with respective numerals. Match number names from Sixty one to Eighty with corresponding number of objects. Write number names Sixty one to Eighty)				Read aloud number names from Sixty one to Eighty) Match numbers from Sixty one to Eighty with respective numerals. Match number names from Sixty one to Eighty with corresponding number of objects. Write number names Sixty one to Eighty)
		MATHS	Concept - Tens and Ones					

November	14	ENG - STORY READER	The Missing Prizes	Viewing - Predicting the story using picture cues Reading the story Comprehension Reading vocabulary words Grammar -Identify grammatical terms (range: prepositions using picture cues) Book Review Visual Representation EVS - Identify animals according to characteristics and	Pgs. 27,28,29,30,31,32,60		Pgs: 28,29	Pg: 15,23,35	Listening Speaking Reading Writing Grammar - Identify grammatical terms (range: prepositions using picture cues) Reading vocabulary words EVS - Identify animals according to characteristics and categorise them (range:
		ENG - STORY READER	Animals of Africa	Viewing - Predicting the story using picture cues Reading the story Comprehension Reading vocabulary words Grammar - Spell words (range: anagrams) Book Review Visual Representation EVS - Identify habitats of specific animals (range: zebra, lion, gorilla, hippopotamus)	Pgs. 33,34,35,,36,37,,39,40				Listening Speaking Reading Writing Grammar - Spell words (range: anagrams) Reading vocabulary words EVS - Identify habitats of specific animals (range: zebra, lion, gorilla, hippopotamus)
		English	Action Words	Know about Action		Role Play			Know about Action
		ENG - PHONICS	Introduction to 'ing' Sound	Indicate and read words with 'ing' sound anywhere in a word (within the range).	Pg: 9,12				Indicate and read words with 'ing' sound anywhere in a word (within the range).
		EVS	Animals - Homes and Young Ones	Identify habitats/homes of common animals (range: mammals, spider, birds). Identify young ones of common animals (range: mammals, spider, birds).					Identify habitats/homes of common animals (range: mammals, spider, birds). Identify young ones of common animals (range: mammals, spider, birds).
		EVS	Transport	Identify and describe the use of emergency vehicles (range: police car, ambulance, fire engine).		Craft making of your favourite Transport			Identify and describe the use of emergency vehicles (range: police car, ambulance, fire engine).
		English	Concept "a" or "an"	Know about Articles					Know about Articles
		MATHS	Read and Write Number Names (Eighty one to Hundred)	Read aloud number names from Eighty one to Hundred) Match numbers from Eighty one to Hundred with respective numerals. Match number names from Eighty one to Hundred) with corresponding number of objects. Write number names Eighty one to Hundred					Read aloud number names from Eighty one to Hundred) Match numbers from Eighty one to Hundred with respective numerals. Match number names from Eighty one to Hundred) with corresponding number of objects. Write number names Eighty one to Hundred
		MATHS	Parts of the Day	Identify parts of the day (range: morning, afternoon, evening, night). Sequence the events of the day. Identify yesterday, today, tomorrow.					Identify parts of the day (range: morning, afternoon, evening, night). Sequence the events of the day. Identify yesterday, today, tomorrow.
		MATHS	Thick/Thin	Identify thick/thin objects (comparison of like objects).					Identify thick/thin objects (comparison of like objects).
		MATHS	Ordinal Numbers	Know about Ordinal Numbers				Know about Ordinal Numbers	
December	19	ENG - STORY READER	The Magic Tree	Viewing - Predicting the story using picture cues Reading the story Comprehension Reading vocabulary words Grammar - Identify action words Grammar – Write simple words using cues (cloze, anagram, antonyms) Book Review Visual Representation	Pgs. 41,42,43,44,45,46,47,48,61	Sapling Activity	Pgs: 32,33,34,35,36	Pg: 19,31	Listening Speaking Reading Writing Grammar - Identify action words Grammar – Write simple words using cues (cloze, anagram, antonyms) Reading vocabulary words
		ENG - STORY READER	Day and night	Viewing - Predicting the story using picture cues Reading the story Comprehension Reading vocabulary words Grammar – Write complete sentences (range: simple answers with written cues) Book Review Visual Representation	Pgs. 49,50,51,52,62				Listening Speaking Reading Writing Grammar – Write complete sentences (range: simple answers with written cues) Reading vocabulary words
		ENG - PHONICS	Introduction to 'th' Sound	Read words with 'th' sound.	Pg: 10				Read words with 'th' sound.
		EVS	Plants	Demonstrate awareness of how a plant grows. Identify different trees and their uses. Sequence the growth of the plant in the correct order.					Demonstrate awareness of how a plant grows. Identify different trees and their uses. Sequence the growth of the plant in the correct order.

		EVS	Sources of Food	Identify the edible parts of a plant (flowers, fruits, and leaves). Identify sources of food (plants and animals).				Identify the edible parts of a plant (flowers, fruits, and leaves). Identify sources of food (plants and animals).	
		MATHS	One more/One Less	Recite numbers from 1 to 10 and in reverse order. Identify one more/one less than a given number (range 1 to 10)				Recite numbers from 1 to 10 and in reverse order. Identify one more/one less than a given number (range 1 to 10)	
		MATHS	Greater/Smaller of Two Numbers	Identify greater/smaller than of given number (range: 1 to 10).				Identify greater/smaller than of given number (range: 1 to 10).	
		MATHS	Missing Numerals	Identify the missing numeral.				Identify the missing numeral.	
		MATHS	Addition Story sums	State that two quantities (number/amount/ size), when put together, will result in a bigger quantity. Add two single-digit numbers.				State that two quantities (number/amount/ size), when put together, will result in a bigger quantity. Add two single-digit numbers.	
January	17	ENG - PHONICS	Introduction to 'qu' wh Sound	Read words beginning with 'qu' , 'wh' sound. Say words with 'qu' sound in the middle or at the end of a word.	Pg: 26	Kite Making	Pgs: 37,38,39,40,41,42,43,44	Read words beginning with 'qu' sound. Say words with 'qu' sound in the middle or at the end of a word.	
		EVS	Heavenly Bodies	Identify and describe the heavenly bodies (sun, moon and star).				Identify and describe the heavenly bodies (sun, moon and star).	
		EVS	Makar Sankranti	Identify events associated with the celebration of the festival of Makar Sankranti.				Identify events associated with the celebration of the festival of Makar Sankranti.	
		ENG - STORY READER	Min Makes a New Friend	Reading the story Comprehension Reading vocabulary words Writing Grammar - Identify grammatical terms (range: antonyms, plurals). Grammar - Identify grammatical terms (range: prepositions using cues). Book Review Visual Representation					
		English	Frame Questions with "WHO"	Identify and know about Frame Question				Identify and know about Frame Question	
		English	Concept I, She, He, It	Identify and know the concept of I, She, He, It				Identify and know the concept of I, She, He, It	
		English	Concept is/am/ are	Identify and know the concept of is,sm,are				Identify and know the concept of is,sm,are	
		English	Concept is / on / under	Identify and know the concept of is, on , under				Identify and know the concept of is, on , under	
		English	Picture Writing	Identify about writing way about any picture				Identify about writing way about any picture	
		EVS	Water	State the uses of water by all living things. State the importance of water. Identify where water is used/wasted.		Colour Game Activity		State the uses of water by all living things. State the importance of water. Identify where water is used/wasted.	
		MATHS	Subtraction Story Sum	State that a quantity (number/amount/ size) removed from a whole will result in a quantity smaller than the whole. Subtract the smaller single-digit number from the greater single-digit number.				State that a quantity (number/amount/ size) removed from a whole will result in a quantity smaller than the whole. Subtract the smaller single-digit number from the greater single-digit number.	
February	7	REVISION							REVISION

SUBJECT : HINDI

Text Book :1. स्वर ज्ञान (XOW BOOKS PVT. LTD.)

2. आओ झूमें और गुनगुनाएँ & 3 (XOW BOOKS PVT. LTD.)

3. स्वर सुलेख (XOW BOOKS PVT. LTD.)

Month	WD	Chapter/Sub-Topics	Learning Objectives	Key Terms and Concept	Art Integration	Inclusive Teaching	Project / Practical	Research Work Blended Learning	Smart Board Activity	Competency Based Activity Learning	Learning Outcomes	PT portion
	NOP											
अप्रैल	20	<ul style="list-style-type: none"> स्वर और व्यंजनों की पुनरावृत्ति। ड़, ढ दो वर्णों वाले शब्द तीन वर्णों वाले शब्द <p>● क वतायें -हे</p> <p>भगवान, चदां मामा</p> <ul style="list-style-type: none"> स्वर सुलेख (XOW BOOKS PVT. LTD.) <p>पृष्ठ संख्या -3,4</p> <p>●मौखिक चार वर्णों वाले शब्द</p>	<p>वद्व्यार्थी मात्रा का प्रयोग करना बोलना पढ़ना तथा लखना सखाएंगे</p>	<ul style="list-style-type: none"> नाम लिखना समान स्वर, मात्रा लगाना, शब्दों को सही करना वाक्य बनाना खाली जगह भरो श्रुतिलेख आदि कार्य 	<ul style="list-style-type: none"> समाचार पत्र क्रिया-कलाप 	Doubt Clearance/ Remedial Teaching	स्वर माला बनायें	अवलोकन, वर्णों तथा उनसे जुड़े संकेतों की पहचान।	Tata Classedge	<ul style="list-style-type: none"> शब्द रचना वाक्य रचना 	<p>वद्व्यार्थी मात्रा का सही प्रयोग कर रहे हैं</p>	<p>Oral Intraction-1 Dt-22/4/24 दो वर्णों वाले शब्द</p> <p>● तीन वर्णों वाले शब्द क वतायें हे</p> <p>भगवान, Oral Intraction-2</p> <p>29&4&2024</p> <ul style="list-style-type: none"> तीन वर्णों वाले शब्द चार वर्णों वाले शब्द क वतायें चदां मामा

मई	08	<ul style="list-style-type: none"> ● चार वर्णों वाले शब्द क वर्तों- अक्षर माला ● मौखिक-आसमान व पृथ्वी पर दिखने वाली चीजों के नाम ● स्वर सुलेख पृष्ठ संख्या -5 	वदयार्थी मात्रा का प्रयोग करना बोलना पढ़ना तथा लखना सखाएंगे	<ul style="list-style-type: none"> ● नाम लिखना ● समान स्वर ● मात्रा लगाना, ● शब्दों को सही करना, ● वाक्य बनाना, ● खाली जगह भरो ● श्रुतिलेख 	<ul style="list-style-type: none"> ● स्वरों की सहायता से चित्र बनाएँ । <p>पृथ्वी पर पाई जाने वाली चीजों के चित्र चपकाए</p>	कविता याद करें । समूह बनाकर चर्चा ।	<ul style="list-style-type: none"> ● स्वरों की सहायता से चित्र बनाएँ ● संगीत के द्वारा कविता की प्रस्तुति करना 	अवलोकन , वर्णों तथा उनसे जुड़े संकेतों की पहचान	Tata Classedged	शब्द रचना वाक्य रचना	वदयार्थी मात्रा का सही प्रयोग कर रहे हैं	CWS Dt-06/05/2024 तीन वर्णों वाले शब्द <ul style="list-style-type: none"> ● चार वर्णों वाले शब्द
जून	12	<ul style="list-style-type: none"> ● बारह खड़ी (मौखिक) ● चार वर्णों वाले शब्द ● कविताएँ:- सवेरा घड़ी ● मौखिक:- मौसम 	वदयार्थी मात्रा का प्रयोग करना बोलना पढ़ना तथा लखना सखाएंगे	<ul style="list-style-type: none"> ● नाम लिखना, ● समान स्वर, ● मात्रा लगाना, ● शब्दों को सही करना, ● वाक्य बनाना ● खाली जगह भरो, ● श्रुतिलेख 	<ul style="list-style-type: none"> ● शरबत बनाना 	समूह बनाकर चर्चा ।	<ul style="list-style-type: none"> ● गर्मी में शरबत की आवश्यकता पर चर्चा करना । 	अवलोकन , वर्णों तथा उनसे जुड़े संकेतों की पहचान	Tata Classedged	<ul style="list-style-type: none"> ● मौखिक प्रश्नोत्तर ● शब्द रचना वाक्य रचना 	वदयार्थी मात्रा का सही प्रयोग कर रहे हैं	
जुलाई	22	<ul style="list-style-type: none"> ● आ की मात्रा ● कार्यपृष्ठ-1 ● कविताएँ:- चुहिया रानी दुनिया गोल ● स्वर सुलेख (XOW BOOKS PVT. LTD.) पृष्ठ 	वदयार्थी मात्रा का प्रयोग करना बोलना पढ़ना तथा लखना सखाएंगे	<ul style="list-style-type: none"> ● नाम लिखना, ● समान स्वर, ● मात्रा लगाना, ● शब्दों को सही करना, ● वाक्य बनाना ● खाली जगह भरो, ● श्रुतिलेख 	<ul style="list-style-type: none"> ● 'बिंदी' से अनार बनाना 	समूह बनाकर चर्चा ।	<ul style="list-style-type: none"> ● इंद्रधनुष में कितने रंग होते हैं ? रंगों के नाम बताएँ । 	अवलोकन , वर्णों तथा उनसे जुड़े संकेतों की पहचान	Tata Classedged	<ul style="list-style-type: none"> ● मौखिक प्रश्नोत्तर ● शब्द रचना वाक्य रचना 	वदयार्थी मात्रा का सही प्रयोग कर रहे हैं	PT-1 DT-01/07/24 तीन वर्णों वाले शब्द <ul style="list-style-type: none"> ● चार वर्णों वाले शब्द ● कविताएँ:- सवेरा CWS-2 DT-15/7/24 तीन वर्णों वाले

		संख्या -6,7,8,9,10 ●मौखिक:-रंगों के नाम									शब्द ● चार वर्णों वाले शब्द आ की मात्रा PT-2 DT-29/07/24 तीन वर्णों वाले शब्द ● चार वर्णों वाले शब्द आ की मात्रा रंगों के नाम ●कविताएँ:- चुहिया रानी दुनिया गोल	
18अ7ग स्त	19	●इ ई की मात्रा ●कविताएँ:- झंडा ऊंचा रहे हमारा बंदर मामा ●स्वर सुलेख (XOW BOOKS PVT. LTD.) पृष्ठ संख्या -11-20 ●मौखिक -मेरा राष्ट्र	वद्यार्थी मात्रा का प्रयोग करना बोलना पढ़ना तथा लिखना सखाएंगे	नाम लिखना, ●समान स्वर, ●मात्रा लगाना, ●शब्दों को सही करना, ●वाक्य बनाना ●खाली जगह भरो, ●श्रुतिलेख	●हाथी बनाना	समूह बनाकर चर्चा ।	●रंगीन पेपर की सहायता से 'तिरंगा' बनाना ।	अवलोकन , वर्णों तथा उनसे जुड़े संकेतों की पहचान ●तिरंगा के तीन रंग एवं उनके महत्व की जानकारी प्राप्त करेंगे ।	Tata Classedge	● मौखिक प्रश्नोत्तर ●शब्द रचना वाक्य रचना	वद्यार्थी मात्रा का सही प्रयोग कर रहे हैं	PT-3 DT-20/08/24 इ ई की मात्रा दुनिया गोल झंडा ऊंचा रहे हमारा

सितम्बर	18	<ul style="list-style-type: none"> ●पुनरावृत्ति ●द्वितीय सत्र ●उ, ऊ की मात्रा ●क वता. लाला जी ने केला खाया ●स्वर सुलेख (XOW BOOKS PVT. LTD.) <p>पृष्ठ संख्या –21. 24</p>	वद्यार्थी मात्रा का प्रयोग करना बोलना पढ़ना तथा लिखना सखाएंगे	<ul style="list-style-type: none"> ●संगीत के द्वारा कविता वाचन (कविता –मेलभाव) 	कविता याद करें ।	●मास्क बनाना (शेर)	अवलोकन , वर्णों तथा उनसे जुड़े संकेतों की पहचान	Tata Classedged	<ul style="list-style-type: none"> ● मौखिक प्रश्नोत्तर ●शब्द रचना वाक्य रचना 	वद्यार्थी मात्रा का सही प्रयोग कर रहे हैं	
अक्टूबर	14	<ul style="list-style-type: none"> ●उ, ऊ की मात्रा (क्रमशः) ●कविताएँ:- प्यासा <p>कौआ सब्जी वाला आया अपना देश. ●स्वर सुलेख (XOW BOOKS PVT. LTD.)</p> <p>पृष्ठ संख्या—25,26,27, 28</p>	वद्यार्थी मात्रा का प्रयोग करना बोलना पढ़ना तथा लिखना सखाएंगे	<ul style="list-style-type: none"> ●गुड़िया बनाना 	कविता याद करें ।	●अपने बगीचे की देखभाल करना ।	अवलोकन , वर्णों तथा उनसे जुड़े संकेतों की पहचान	Tata Classedged	<ul style="list-style-type: none"> ● मौखिक प्रश्नोत्तर ●शब्द रचना वाक्य रचना <p>फुलवारी शब्द –चर्चा करेंगे</p>	वद्यार्थी मात्रा का सही प्रयोग कर रहे हैं	PT-4 DT-15/10/24 उ, ऊ की मात्रा क वता. लाला जी ने केला खाया प्यासा कौआ सब्जी वाला आया Oral Intractio n-3 DT-21/10/2024 इ ई की मात्रा उ, ऊ की

												मात्रा प्यासा कौआ सब्जी वाला आया अपना देश Oral Intractio n-4 DT- 28/10/2 024 उ, ऊ की मात्रा अपना देश
नवंबर	14	<ul style="list-style-type: none"> ●ए, ऐ की मात्रा ●कार्यपृष्ठ-3 ●कविताएँ : बंदर तितली रानी मीठे बोल ●स्वर सुलेख (XOW BOOKS PVT. LTD.) पृष्ठ संख्या -31,32,33,34,35,36,37,38 	वद्यार्थी मात्रा का प्रयोग करना बोलना पढ़ना तथा लिखना सखाएंगे	<ul style="list-style-type: none"> ●नाम लिखना, ●समान स्वर, ●मात्रा लगाना, ●शब्दों को सही करना, ●वाक्य बनाना ●खाली जगह भरो, ●श्रुतिलेख 	●थैला बनाना (Best out of waste)	समूह बनाकर चर्चा ।	संगीत के द्वारा कविताओं की प्रस्तुति करना	अवलोकन , वर्णों तथा उनसे जुड़े संकेतों की पहचान	Tata Classedge	<ul style="list-style-type: none"> ●मौखिक प्रश्नोत्तर ●शब्द रचना वाक्य रचना ●दिशाओं की जानकारी देना । 	वद्यार्थी मात्रा का सही प्रयोग कर रहे हैं	CWS-3 DT- 11/11/24 ●ए, ऐ की मात्रा

दिसंबर	19	<ul style="list-style-type: none"> ●ओ, औ की मात्रा ●कविताएँ: नानी की कहानी भाजू आया जब बोलो तब हस्कर बोलो ●स्वर सुलेख (XOW BOOKS PVT. LTD.) पृष्ठ संख्या—,39,40,41,42,43,44,45,46 	<p>वद्यार्थी मात्रा का प्रयोग करना बोलना पढ़ना तथा लिखना सखाएंगे</p>	<p>नाम लिखना,</p> <ul style="list-style-type: none"> ●समान स्वर, ●मात्रा लगाना, ●शब्दों को सही करना, ●वाक्य बनाना ●खाली जगह भरो, ●श्रुतिलेख 	<ul style="list-style-type: none"> ●मोर का चित्र बनाना ●पौधा रोपण करना 	<p>कविता याद करें।</p>	<ul style="list-style-type: none"> ●'मोर' से संबंधित जानकारी प्राप्त करें 	<p>अवलोकन , वर्णों तथा उनसे जुड़े संकेतों की पहचान</p>	<p>Tata Classedge</p>	<ul style="list-style-type: none"> ● मौखिक प्रश्नोत्तर ●शब्द रचना वाक्य रचना ●पेपर की सहायता से कोट बनाएँ। 	<p>वद्यार्थी मात्रा का सही प्रयोग कर रहे हैं</p>	<p>PT-5 DT-02/12/24</p> <ul style="list-style-type: none"> ●ए, ऐ की मात्रा कविताएँ : <p>बंदर तितली रानी मीठे बोल</p>
जनवरी	17	<ul style="list-style-type: none"> ●पुनरावृत्ति ●ऋ की मात्रा ●अं, अँ और अः की मात्रा र् —रेफ की मात्रा —ँ 	<p>वद्यार्थी मात्रा का प्रयोग करना बोलना</p>	<p>नाम लिखना,</p> <ul style="list-style-type: none"> ●समान स्वर, ●मात्रा लगाना, ●शब्दों को सही 	<ul style="list-style-type: none"> ●तीन बल्लियाँ (कवि 	<p>समूह बनाकर चर्चा ।</p>	<ul style="list-style-type: none"> ●'पतंग उड़ाना' किस त्योहार से संबंधित ? 	<p>अवलोकन , वर्णों तथा उनसे जुड़े संकेतों की</p>	<p>Tata Classedge</p>	<ul style="list-style-type: none"> ● मौखिक प्रश्नोत्तर ●शब्द रचना 	<p>वद्यार्थी मात्रा का</p>	<p>CWS-4 DT-20/1/24</p> <p>ओ, औ की मात्रा</p>

		<p>मौखिक</p> <p>र- पदेन की मात्रा मौखिक</p> <p>●कार्यपृष्ठ – 4</p> <p>●क वतायें धमक धमक</p> <p>वे अच्छे बच्चे कहलाते हैं</p> <p>पतंग</p> <p>● स्वर सुलेख (XOW BOOKS PVT. LTD.) ((XOW BOOKS PVT. LTD.)</p> <p>पृष्ठ संख्या –29 ,30 ,47, 48,4 9, 50,51,52</p>	<p>पढ़ना तथा लखना सखाएंगे</p>	<p>करना,</p> <p>●वाक्य बनाना</p> <p>●खाली जगह भरो,</p> <p>●श्रुतिलेख</p>	<p>ता) याद करें ।</p> <p>●ट्रैफिक लाइट का चित्र बनाकर उसमें रंग भरें ।</p>	<p>●रंगीन पेपर की सहायता से पतंग बनाना ।</p>		<p>पहचान</p>		<p>वाक्य रचना</p>	<p>सही प्रयोग कर रहे हैं</p>	
<p>फरवरी</p>	<p>19</p>	<p>●वार्षिक परीक्षा</p> <p>●पुनरावृत्ति क वता बिली मौसी</p>	<p>वद्यार्थी मात्रा का प्रयोग करना बोलना पढ़ना तथा लखना सखाएंगे</p>	<p>नाम लिखना,</p> <p>●समान स्वर,</p> <p>●मात्रा लगाना,</p> <p>●शब्दों को सही करना,</p> <p>●वाक्य बनाना</p> <p>●खाली जगह भरो,</p> <p>●श्रुतिलेख</p>	<p>कविता याद करें ।</p>		<p>अवलोकन , वर्णों तथा उनसे जुड़े संकेतों की पहचान</p>	<p>Tata Classedge</p>	<p>● मौखिक प्रश्नोत्तर</p> <p>●शब्द रचना वाक्य रचना</p>	<p>वद्यार्थी मात्रा का सही प्रयोग कर रहे हैं</p>		