

TERM AND MONTH-WISE SPLIT-UP SYLLABI OF CLASS – III FOR THE SESSION 2025-2026

SUBJECT: ENGLISH

Textbook: 1. Literature (RAINTREE ENGLISH)

2. GRAMMAR-HUDSON ENGLISH GRAMMAR AND COMPOSITION

CREATIVE HANDWRITING HUDSON PRESS

Month	WD	Chapter/ Sub-Topics	Learning Objectives	Key Terms and Concept	Art Integration	Inclusive Teaching	Project / Practical	Research Work Blended Learning	Smart Board Activity	Competency Based Activity Learning	Learning Outcomes
April	24	<u>Literature</u> Ch 1- Lost and Found Ch 2- The Tale of Peter Rabbit <u>Grammar:</u> Ch 1- The Alphabet Ch2- Sentences Ch 3- Kinds of Sentences Ch-4 -Positive and Negative Sentences Cursive Writing: Page no - 1-12	students being able to identify and describe lost items, understand the importance of returning lost items, and practice simple communication skills to report or inquire about lost items. character analysis, plot sequencing, comprehension, and connecting the story to personal experiences and real-world safety lessons.	• Movement words • action words • pronunciation – silent letters	Alphabet Song	character analysis, plot sequencing, comprehensive, and connecting the story to personal experiences and real-world safety lessons.	Life skills -- - staying safe when lost	Research work on directions and sub directions	Showing the video of this chapter	Differentiated worksheet, HOTS questions discussion	• To recognize a graphic story • To familiarize and build up vocabulary • To appreciate a simple animal narrative • To identify the parts of a story • To learn the value of restoring lost property to the rightful owner • To help others in time of need
May	08	<u>Literature:</u> Tall Trees(poem) <u>Grammar:</u> Ch -5 -Common and Proper Nouns Cursive Writing: Page no -13-33	Tell students they are going to read a poem about Tall Trees which are an integral part of nature. The poet portrays the trees with a selfless nature, protecting all around. The trees provide shelter to	• <u>Rhyming words</u>	<u>recitation</u>	<u>Integration with EVS (Project of making different types of trees)</u>	Project on common and proper noun	Research work medicinal plants	Showing the video of this chapter	Differentiated worksheet, HOTS questions discussion	• To identify personification • To explain how personification adds a new meaning to the poem and relates it to the world of humans • To appreciate the theme of the poem • To feel the strong presence of Nature everywhere • To recognize the values of

			birds and guard the world as it sleeps. They do not ask for anything in return. The trees are tall but they are not proud of their height and even protect small birds as they love them								caring and protection as expressed by Nature
June	14	Literature Ch-3 -The Most Beautiful Thing Poem- Every Time I Climb Grammar- Ch-6- Collective Nouns Ch-7- Singular and Plural Nouns Ch-8- Countable and Uncountable Nouns Cursive Writing: Page no - 3444	Tell students they are going to read a story about a queen who searches everywhere for happiness. Tell students that they are going to listen to a poem about what happens to a child when he climbs a tree, what he sees on a tree and what he notices from the top of a tree.	• Phrases with up • narrative paragraph	Poem on nature	Integrated with EVS(draw or paste the picture of the any thing which is valuable for them)	Poster-beauty of nature	Research work on natural and man made objects	Showing the video of this chapter	Differentiated worksheet, HOTS questions discussion	• To appreciate a story with a message • To get the meaning of words from the context • To comprehend and summaries a story
July	26	Literature Ch-4- The Festival of Dolls Poem-Ice-cream Man Grammar-	<u>understanding the cultural significance, traditions, and symbolism of the festival, while also</u>	•Homophones • descriptive words • letter writing	<u>Sprouts formation project</u>	<u>Integrated with Hindi and Music(Recite a poem with actions)</u>	Project – holiday chart	Research work on different kinds of festivals	Showing the video of this chapter	Differentiated worksheet, HOTS questions discussion	• To help improve listening, communication, and problem-solving skills • To encourage cooperative learning among students • To find similarities between

		Ch-9- Articles Ch-10- Punctuation Marks Ch-11- Gender (Masculine and Feminine) Ch- 12 – Possessions (Belonging) Cursive Writing: Page no -45-55	<u>promoting appreciation for diverse cultures and traditions.</u>								a festival celebrated in India and in Japan
Aug	22	Literature Ch-5- The Parrot Who Wouldn't Talk Ch-6- Padmini Grammar Ch-13- Short Forms Ch-14- Pronouns Ch-15- Adjectives Ch-16 Comparison of Adjectives Ch-28- Composition Cursive Writing: Page no -56- 66	Aunt Ruby buys a parrot but the bird dislikes her and refuses to talk, even though she tries to teach it. The parrot, however, seems to like the author and after he leaves the cage door open, it flies away but returns, repeating nasty things Aunt Ruby used to say, embarrassing her.	Comparison of Adjectives	<u>Adaptation in animals</u>	<u>Integrated with EVS(Paste of some picture of birds)</u>	Project poster making on animals	Research work on different kinds of animals	Showing the video of this chapter	Different iated workshee t, HOTS questions discussio n	To identify parts of a story To note the sequence of events To realize that animals too have feelings To identify humor in the story
Sep	05	Revision									
Oct	13	Literature Ch-7- A Fish and a Gift Poem- When Grandma Comes Grammar Ch-17- Verbs(Doing Words) Ch-18- Helping Verbs Ch-19- Simple Present and Present Continuous Tense Cursive Writing: Page no -67- 77	Identifying the main characters, understanding the story's plot, and recognizing the theme of appreciation and gratitude.	• working hard • domestic help • respecting every job	Name of Oceans and seas	Integrated with Art and craft make some different kind of sea fish in a chart	Project on ocean landscapes	Research work on our family memebers	Showing the video of this chapter	Different iated workshee t, HOTS questions discussio n	To enjoy a simple narrative To anticipate and predict To note the trust the boy has in his father To appreciate simple gifts
Nov	22	Literature Ch-8 – A Different Diwali Ch- 9- The Sweet Tooth Grammar Ch-20- Simple Past and Past Continuous Tense Ch-21-	understanding the story's context, identifying key characters and their actions, and recognizing the importance of community and sharing during Diwali.	• Count your blessings	Different kinds of festivals celebrated in	Integrated with art and craft(make different types of crackers with origami paper)	Poster on freedom fighters	Research work on Unity in diversity	Showing the video of this chapter	Different iated workshee t, HOTS questions discussio n	To enjoy a simple narrative To understand that happiness comes from being content with what we have To share with others

		Simple Future Tense Cursive Writing: Page no - 78- 88									
Dec	23	Literature Ch-10- What's happened to the Clock? Grammar Ch-22- Adverbs Ch-23- Preposition Ch-24- Conjunctions(The Joining Words) Cursive Writing: Page no -89-99	Tell them it is about two children who set back the clock by an hour so they get an extra hour to play. Tell them to listen carefully to find out what happens.	onomatopoeic words	Recitation	Integration with Mathematics (Make a clock using thermocol board.)	Introduction to time - management	Research work on time	Showing the video of this chapter	Differentiated worksheet, HOTS questions discussion	To identify and follow a play To identify the characters, setting, problem and solution To visualise the actions and depict them through drawings/illustrations To discuss the importance of maintaining honest relationships To appreciate the characters in the story who teach us real-life lessons To retell the story
Jan	16	Literature Poem- Mr Nobody Grammar Ch-25- Interjections Ch-26-Synonyms and Antonyms Ch-27- Homonyms(Homophones) and Compound Words and Similes Ch-29-letter Writing Ch- 30 – Story Writing Cursive Writing: Page no - 100-112	Tell students you are going to read a poem about a mysterious little person who creates a lot of mischief in the house and gets away with it. Tell students to listen carefully and by the end of the reading they must try to identify who Mr Nobody is.	1) Wh - questions 2) Higher order thinking skills 3) Sensory perception	Recitation	Integration with EVS(Draw/paste the picture of sensory organs.)	Poster making	Research work on sense organs	Showing the video of this chapter	Differentiated worksheet, HOTS questions discussion	● To identify the persona in the poem ● To note the poetic devices used ● To take responsibility for one's actions ● To identify with the main character ● To learn to cultivate good habits for the comfort of all in a family
Feb											
March											

विषय : हिंदी

निर्धारित पुस्तकें – 1. सुगंधा हिंदी पाठमाला
2. सुगंधा हिंदी व्याकरण एवं रचना

माह	कार्य दिवस	अध्याय / उप-विषयों	सीखने की मकसद	मुख्य नियम और	कला समेकित पाठ	समावेशी शिक्षण	परियोजना कार्य	अनुसंधान कार्य मिश्रित प्रणाली	स्मार्ट बोर्ड गतिविधि	क्षमता आधारित गतिविधि	शिक्षण का परिणाम
अप्रैल	24	पाठ्यपुस्तक पाठ— 1 वर्षा रानी पाठ— 2 तेनालीरामन की चतुराई व्याकरण पाठ— 1 भाषा और व्याकरण पाठ— 2. वर्ण और मात्राएँ पाठ— 15 अशुद्धि—शोधन , . . . अपठित गद्यांश	- कविता कंठस्थ करें - प्रभावशाली ढंग से वाचन करें - प्रश्नों के उत्तर दें - पर्यायवाची शब्द वाक्य बनाना - खाली जगह भरें - सही उत्तर को चुनना - नए शब्दों से परिचय होगा।	- प्रकृति प्रेम - आज्ञाकारी, लगन, परिश्रम व आत्म—विश्वास	- बच्चे कविता को गाकर सुनाएँगे। - वर्ण और मात्राओं का रंगीन कागज की सहायता से तोरण बनाएँ।	- वर्षा ऋतु पर अनुच्छेद लिखें। - भाषा—ज्ञान	छतरी बनाएँ।	इंटरनेट की मदद से तेनालीरामन की कुछ कहानियों का सलंगन करें एवं उनका चित्र भी चिपकाएँ।	पुनरा—वृत्ति तथा मौखिक — प्रश्न	- बहुविकल्पीय प्रश्न पूछे जाएँगे। - श्रुतलेख - समूह—कक्षा चर्चा	- प्रकृति प्रेम की भावना - सद्व्यवहार ही अनमोल हीरा होता है। - नए—नए शब्दों से परिचय
मई	08	पाठ्यपुस्तक पाठ—5 गाँव का जीवन व्याकरण — पाठ— 17 अनुच्छेद लेखन अपठित गद्यांश गिनती	- ग्रामीण और शहरी जीवन की दिनचर्या - प्रभावशाली ढंग से वाचन करें - प्रश्नों के उत्तर दें - पर्यायवाची शब्द वाक्य बनाना - खाली जगह भरें - सही उत्तर को	अनुच्छेद लेखन	‘गाँव का जीवन’ का दृश्य बनाएँ।	‘मेरा गाँव’ पर अनुच्छेद लिखें।	अपने अनुभव के अनुसार गाँव और शहर में अंतर बताइए। संवाद	गर्मियों की छुट्टियों में आप कहाँ घूमने गए थे? उसके विषय में 40 से 45 शब्दों में अनुच्छेद लिखें।	अनुच्छेद लेखन का वीडियो प्रदर्शन	अनुच्छेद लेखन का अभ्यास	गाँव और गाँव के लोगों की खुशहाली के कारण एवं महत्व के बारे में जानेंगे।

			चुनना • अनुच्छेद—लेखन का ज्ञान प्राप्त करेंगे।								
जून	14	पाठ्यपुस्तक पाठ—4 मैं गंगा हूँ व्याकरण पाठ— 3 संयुक्त व्यंजन पाठ— 4 शब्द और वाक्य • अपठित गद्यांश	• गंगा के उद्गम • कविता कंठस्थ करें • प्रभावशाली ढंग से वाचन करें • प्रश्नों के उत्तर दें • पर्यायवाची शब्द • वाक्य बनाना • खाली जगह भरें • सही उत्तर को चुनना • नए शब्दों से परिचय		• छात्र गंगा एक पवित्र नदी पर 8—10 पंक्तियों की कविता कंठस्थ करके कक्षा में सुनाएँगे	• संयुक्त व्यंजन से दो-दो शब्द लिखकर उसके चित्र बनाएँ या चिपकाएँ।	• अंग्रेजी भाषा से हिंदी भाषा में आए कोई पाँच शब्द लिखें।	• इंटरनेट की मदद से गंगा की सहायक नदियों के नाम लिखें।	• पुनरावृत्ति तथा मौखिक — प्रश्न	• बहुविकल्पीय प्रश्न पूछे जाएँगे। • श्रुतिलेख • समूह—कक्षा चर्चा	• गंगा के महत्व को समझेंगे। • नए-नए शब्दों से परिचय होगा।
जुल क्ष	26	पाठ्यपुस्तक पाठ— 7 बकरी और भेड़िया पाठ— 9 एक रुपया व्याकरण पाठ— 5 नाम वाले शब्द: संज्ञा पाठ— 6 पुरुष या स्त्री : लिंग • अपठित गद्यांश	• आत्मविश्वास और हिम्मत से असंभव काम भी सिद्ध होते हैं। • परिश्रम का महत्व • प्रभावशाली ढंग से वाचन करें • प्रश्नों के उत्तर दें • पर्यायवाची शब्द • वाक्य बनाना • खाली जगह भरें • सही उत्तर को चुनना	• सच्चे दोस्त की पहचान • लगन, परिश्रम व आत्म—विश्वास • जानवरों के साथ अच्छा व्यवहार करना चाहिए	• छात्र पाठ को कक्षा में नाटक के माध्यम से प्रस्तुत करेंगे	• भाषा—ज्ञान	• संज्ञा अथवा लिंग का पौधा तैयार करें।	• साहस और बुद्धि की अन्य कहानियाँ इंटरनेट की सहायता से पढ़ना और कक्षा में सुनाना।	• पुनरावृत्ति तथा मौखिक — प्रश्न	• बहुविकल्पीय प्रश्न पूछे जाएँगे। • श्रुतिलेख • समूह—कक्षा चर्चा	• छात्रों में धैर्य और मनोबल की बढ़ोतरी होगी। • सच्चाई की भावना जागृत होगे। • छात्रों का नए-नए शब्दों से परिचय हुआ।

			• नए शब्दों से परिचय होगा।								• नए-नए शब्दों से परिचय होगा।
अग- स्त	22	पाठ्यपुस्तक पाठ— 10 पौधों का महत्व व्याकरण पाठ— 7 एक या अनेक : वचन पाठ— 12 समान अर्थ वाले शब्द : पर्यायवाची शब्द पाठ— 11 उलटे अर्थ वाले शब्द : विलोम शब्द • अपठित गद्यांश	• पेड़-पौधों से लाभ • प्रभावशाली ढंग से वाचन करें • प्रश्नों के उत्तर दें • पर्यायवाची शब्द • वाक्य बनाना • खाली जगह भरें • सही उत्तर को चुनना • नए शब्दों से परिचय होगा	• घमंड से नुकसान • प्राकृतिक जीवन स्वास्थ्य के लिए लाभदायक	• अलग-अलग पेड़ों के पत्ते इकट्ठे करके अपनी कॉपी में चिपकाकर पेड़ों के नाम भी लिखें।	• भाषा— ज्ञान	• किन्हीं दस पेड़ों का चित्र बनाकर उसके औषधिय गुणों के बारे में लिखें।	• सर्वनाम का पौधा तैयार करें। • घोंसला बनाना	• पुनरावृत्ति तथा मौखिक — प्रश्न	• बहुविकल्पीय प्रश्न पूछे जाएँगे। • श्रुतलेख • समूह— कक्षा चर्चा	• नए-नए शब्दों से परिचय
सितं बर	05	• पुनरावृत्ति • अर्द्धवार्षिक परीक्षा	• पुनरावृत्ति • अर्द्धवार्षिक परीक्षा	• पुनरावृत्ति • अर्द्धवार्षिक परीक्षा	• पुनरावृत्ति • अर्द्धवार्षिक परीक्षा	• पुनरावृत्ति • अर्द्धवार्षिक परीक्षा	• पुनरावृत्ति • अर्द्धवार्षिक परीक्षा	• पुनरावृत्ति • अर्द्धवार्षिक परीक्षा	• पुनरावृत्ति • अर्द्धवार्षिक परीक्षा	• पुनरावृत्ति • अर्द्धवार्षिक परीक्षा	• पुनरावृत्ति • अर्द्धवार्षिक परीक्षा
अक्तू बर	13	पाठ्यपुस्तक पाठ— 12 हिमालय पाठ— 03 कौआ और हंस व्याकरण पाठ— 10 करना या होना : क्रिया	• धैर्यता के साथ अडिग रहना • कविता कंठस्थ करें • प्रभावशाली ढंग से वाचन करें • प्रश्नों के उत्तर दें • पर्यायवाची शब्द • वाक्य बनाना	• लगन, परिश्रम व आत्म—विश्वास	• भारत के मानचित्र पर हिमालय पर्वत और उससे निकलने वाली नदियों को दिखाएँ।	• भाषा— ज्ञान	• विलोम शब्दों के वृक्ष तैयार करें।	• पानी में रहने वाले किन्हीं पाँच जानवरों के चित्र बनाकर उसमें रंग भरें।	• पुनरावृत्ति तथा मौखिक — प्रश्न	• बहुविकल्पीय प्रश्न पूछे जाएँगे। • श्रुतलेख • समूह— कक्षा चर्चा	• परोपकार, निःस्वार्थ सेवा से दूसरों में खुशियाँ बाँट सकते हैं। • सद्व्यवहार ही अनमोल हीरा होता है।

		पाठ— 8 नाम की जगह : सर्वनाम अपठित गद्यांश	- खाली जगह भरें - सही उत्तर को चुनना - वाचाल होने से हानि - नए शब्दों से परिचय होगा								नए-नए शब्दों से परिचय होगा।
नवंबर	22	<u>पाठ्यपुस्तक</u> पाठ— 08 केरल की सैर पाठ— 11 एक जंगल ऐसा भी <u>व्याकरण</u> पाठ— 13 अनेक शब्दों के लिए एक शब्द पाठ— 9 कैसा या कितना : विशेषण अपठित गद्यांश	- केरल के बारे में विस्तारपूर्वक जानकारी - प्रभावशाली ढंग से वाचन करें - प्रश्नों के उत्तर दें - पर्यायवाची शब्द - वाक्य बनाना - खाली जगह भरें - सही उत्तर को चुनना - फेसबुक और व्हाट्सएप से कितना लाभ और कितना हानि? - नए शब्दों से परिचय होगा।	केरल की प्राकृतिक सुंदरता	मित्रों के लिए उचित विशेषण शब्दों की सूची तैयार करें।	भाषा—ज्ञान	एक चार्ट पेपर पर दस अनेक शब्दों के लिए एक शब्द लिखें	केरल में मुख्य रूप से उत्पादित होने वाले मसालों को एकत्रित करें एवं उनके नाम लिखें।	पुनरा—वृत्ति तथा मौखिक — प्रश्न	- बहुविकल्पीय प्रश्न पूछे जाएँगे। - श्रुतलेख - समूह—कक्षा चर्चा	- केरल की जलवायु, त्योहार, पहनावा व प्राकृतिक सुंदरता के बारे में जानेंगे। - नए-नए शब्दों से परिचय
दिसंबर	23	<u>पाठ्यपुस्तक</u> पाठ— 13 सत्य का बल पाठ— 14 महान वैज्ञानिक न्यूटन	- सच्चाई की राह पर चलना - प्रभावशाली ढंग से वाचन करें - प्रश्नों के उत्तर	सूझ—बूझ	<u>ऋतुचक्र बनाएँ</u>	भाषा—ज्ञान	दस मुहावरे को अर्थ सहीत अपनी	स्वामी विवेकानंद जी की चित्र चिपकाकर चार—पाँच	पुनरा—वृत्ति तथा मौखिक —	बहुविकल्पीय प्रश्न पूछे जाएँगे।	छात्रों में धैर्य और मनोबल की बढ़ोतरी होगी।

		<u>व्याकरण</u> पाठ— 14 मुहावरे अपठित गद्यांश • महीने और ऋतुएँ	देँ • पर्यायवाची शब्द • वाक्य बनाना • खाली जगह भरें • सही उत्तर को चुनना • नए शब्दों से परिचय होगा।				कॉपी पर लिखें।	पंक्तियों में उनके बारे में लिखें।	प्रश्न	श्रुतलेख • समूह— कक्षा चर्चा	• सच्चाई की भावना जागृत होगे। • छात्रों का नए-नए शब्दों से परिचय होगा।
जनवरी	16	<u>पाठ्यपुस्तक</u> पाठ— 15 नासमझी का फल <u>व्याकरण</u> पाठ— 14 मुहावरे • पुनरावृत्ति	• मुहावरे • प्रभावशाली ढंग से वाचन करें • प्रश्नों के उत्तर देँ • पर्यायवाची शब्द • वाक्य बनाना • खाली जगह भरें • सही उत्तर को चुनना • पुनरावृत्ति	• किन्हीं तीन मुहावरों को चित्र की सहायता से बताएँ • पुनरावृत्ति	• दस मुहावरे अर्थ सहित लिखें • पुनरावृत्ति	• भाषा— ज्ञान पुनरावृत्ति	• मुहावरों का गुलदस्ता तैयार करें पुनरावृत्ति	• पुनरावृत्ति	• पुनरा— वृत्ति तथा मौखिक— प्रश्न	• पुनरावृत्ति	• मुहावरों का ज्ञान होगा • पुनरावृत्ति
फरवरी	5+14	• पुनरावृत्ति • वार्षिक परीक्षा	• पुनरावृत्ति • वार्षिक परीक्षा	• पुनरावृत्ति • वार्षिक परीक्षा	• पुनरावृत्ति • वार्षिक परीक्षा	• पुनरावृत्ति • वार्षिक परीक्षा	• पुनरावृत्ति • वार्षिक परीक्षा	• पुनरावृत्ति • वार्षिक परीक्षा	• पुनरावृत्ति • वार्षिक परीक्षा	• पुनरावृत्ति • वार्षिक परीक्षा	• पुनरावृत्ति • वार्षिक परीक्षा
मार्च											

SUBJECT: MATHEMATICS

Textbook: 1. OPTIMA REVISED MATHS WORLD 3

2.SUMMORE MATHS PRACTICE AND ACTIVITIES

Month	WD	Chapter/ Sub-Topics	Learning Objectives	Key Terms and Concept	Art Integration	Inclusive Teaching	Project / Practical	Research Work Blended Learning	Smart Board Activity	Competency Based Activity Learning	Learning Outcomes
April	24	Ch- 01 4-Digit Numbers • Introduction • Numbers Upto 9999 • Face Value of a Digit in A Number • Place Value of a Digit in A Number • Numbers In Expanded Form • Successor Of a Number • Predecessor Of a Number • Skip Counting • Comparing Of a Number • Ascending And Descending Orders	1.Acquisition of knowledge: *To enable the students, to know more about 4-digit numbers. * To know more about the ways of writing the expanded form of a 4-digit number. 2. Development of understanding: *To enable the students to understand the concept related to Place Value, the Face Value of a 4-digit number. 3. Development of skills: * To enable the students to see the numbers as a group of thousands, hundreds, tens, and ones and understand the significance of place value.	• Place Value • Face Value • Successor • Predecessor • Comparing numbers	Integrated with art and music	Art: Poster Making Music: Counting the number of ragas.	*To make colorful Number Cards from 0 to 9 using chart paper and listout as many 2-digits odd and even numbers as you can use each number card only once. Activity	Animation	Audio visual learning. Revision and Quiz	Picture base learning. *Quizzing • Assignment • LOA • HOTS • Case based learning • Picture based learning	• Students will be able to understand the concept of place, place value, and face value. • Students will be able to write the successor and predecessor of the given number. • Students will be able to understand the concept of expanded form, ascending and descending order.

		• Multiplication By 200, 300, 400, 500, 900 • Properties Of Multiplication • Multiplication By A 2-Digit Number									
July	26	Ch- 05 Division • Introduction • Division As Distribution • Division As Forming Groups • Division As Repeated Subtraction • Division On a Number Line • Relation Between Multiplication and Division • Properties Of Division • Division Using Multiplication Tables (Long Division Method) • Problem-Solving on Equal Sharing • Division Without Remainder Using Long Division Method. • Division With Regrouping • Division With Remainder • Division By 10	1. Development of understanding: • To recognize division as repeated subtraction. • To determine that division is dividing objects into equal groups. 2.Acquisition of knowledge: • To define the terms: Dividend, Divisor, Quotient, and Remainder. • recognize that division is the opposite of multiplication. • To make the students learn about how to divide a number by 10.	• Repeated subtraction • Equal distribution • Equal sharing • Divisor • Quotient • Remainder Dividend	Integrated with art.	Geography: show the distribution of soil, vegetations etc. on map	Project work	Experimental learning: They develop conceptual learning and reforms a platform for exploration. List out the keywords used in statement sums through which you can identify the division operation to be used.	Revision and Quiz Audio-visual learning	• Assignment • LOA • Case based questions. • Picture based learning. • HOTS	• Students will be able to recognize division as repeated subtraction. • Students will be able to • Students will be able to determine that division is dividing objects into equal groups. Students will be able to define the terms like Dividend, Divisor, Quotient, and Remainder.
Aug	22	Ch- 12 Data Handling • Introduction • Drawing A	1. Development of understanding: • To enable the	• Data • Tally marks • Pictograph	Integrated with art and craft	Geography: showing the distribution of animals	Art integrated project: Prepare the	Animation PPT slides	Audio-visual learning	• Assignment • LOA	• Students will be able to represent the given information in

		Pictograph for A Given Information • Reading And Interpreting a Pictograph • Collecting Data Using Tally Marks	students to represent the given information in the form of pictures. 2. Development of skills: To enable the students to develop the skill to read and interpret a pictograph	h		Worksheet for Group A, B, and C	pictograph of number of holidays in a year		Outreach	• Case based questions. • Picture based learning. • HOTS	the form of pictures. • Students will be able to develop the skill to read and interpret a pictograph
Sep	05										
Oct	13	Ch- 06 Fraction • Introduction • Fractional Numbers and Fractions • Numerator And Denominator of a Fraction • Fractional Part of A Collection Or Group	1. Acquisition of knowledge: • To enable the students to identify a fraction as a part of a whole. 2. Development of understanding: • To introduce the concept of fraction and fractional numbers. 3. Development of skills: • To enable the students to develop the skill to express the given fractions in different ways.	• Part of whole • Whole • Half • Quarter • Numerator • Denominator	Integrated with geography : showing the division of land and water in pie chart. *List at least 5 places where you see the uses of fractions in your everyday life Integrated with art : Rangoli making	Integrated with geography: showing the division of land and water in pie chart.	Activity (Fraction fish) Project work: List at least 5 places where you see the uses of fractions in your everyday life.	* Animation • Video games	Audio-visual learning Outreach	• Assignment • LOA • Case based questions. • Picture based learning. • HOTS	• Students will be able to identify fractions as a part of a whole. • Students will be able to understand the concept of fractions and fractional numbers. • Students will be able to develop the skill to express the given fractions in different ways.
		Ch- 07 Geometry • Introduction • Point, Line Segment, Line, and Ray	1.Acquisition of knowledge: • To enable them to identify points, rays,	• Point • Line • Line segment • Ray	Integration with art and craft. Activity	Science: Drawing the diagrams.	Art integrated Activity: formation of any	Animation PPT slides A colorful representation	Revision and Quiz Audio visual	Revision and Quiz Audio visual	• The students will be able to identify points, rays, lines, and segments using

		- Different Types of Lines - Measuring The Length of a Line Segment - Draw A Line Segment of a Given Length - Plane Shapes - Solids	lines, and segments using words and symbols. 2. Development of understanding: - To enable the student to understand about different geometrical shapes and their properties. - To introduce the students about the solid shapes and their edges, faces, vertices, etc.	- Vertex - Face - Edge	Integrated with sketch and painting.		object by using different shapes.	of different solids showing their faces, edges, and vertices through diagrams & 3D models	learning	learning	words and symbols. - The students will be able to understand different geometrical shapes and their properties. - The students will be able to develop the skill to identify the solid shapes and their edges, faces, vertices, etc.
Nov	22	Ch- 08 Patterns and Symmetry Introduction Arrangement of shapes, numbers, and alphabets in a pattern	1. Acquisition of knowledge: To enable them to know about the arrangement of pattern. 2. Development of skills: To enable the students to develop the skill for effective implementation of the concept of pattern.	- Pictograph - Tally Marks	Integrated with sketch and painting.	Worksheet for Group A, B, and C	Art integrated project.	Animation *Scenery	Audio visual learning Revision and Quiz	- Assignment - LOA - Case based questions. - Picture based learning. - HOTS	The students will be able to know about the arrangement of pattern. The students will be able to develop the skill for effective implementation of the concept of pattern.
Dec	23	Ch- 09 Measurement - Introduction - Measures Of Length, weight and capacity. - Device To Measure Length , weight and capacity.	1. Acquisition of knowledge: To teach the students about the different units of length, weight and capacity. (Standard & Non-standard)	- The standard unit of length - Meter - Centimeters - Kilometer Conversion - Mass - Weight - Kilogram	Integrated with *Art and craft *Carpentry Draw the instruments used to	Geography: finding the distance between the cities, towns or countries. Physics: Calculating the mass	Draw the instruments used to measure length and weight in ancient times.	Field Trip: Visit to a cloth shop and ask to the students to measure the length of the cloth purchased by them. Field Trip:	Revision and Quiz Audio visual learning	- Assignment - LOA - Case based questions.	Students will know about the different units of length. The students will understand the concept of mass and weight. The students will

Jan	16	Ch- 11 Money • Introduction • Indian Currency • Addition Of Money • Subtraction Of Money • Multiplication Of Money by A Whole Number	1.Acquisition of knowledge: • To know the different ways of expressing money. 2. Development of understanding: • To enable students to understand how to add and subtract money in real-world situations. • Enable to learn how to make change money with smaller denominations. 3. Development of skills: • To enable students to develop the skill to use different mathematical operators to calculate money.	• Rupees & paise • Denominations • Amount • Cost	Integrated with art. Integrated with sketch and painting.	History: Collection of old coins and notes.	Activity: To develop understanding of the value of currency notes.	Collection of very old notes and coins. Describe the oldest coin you collected in 2-3 lines. Animation Video games	Audio-visual learning Revision and Quiz	• Assignment • LOA • Case based questions. • Picture based learning. • HOTS	• Students will be able to understand how to add and subtract money in real-world situations. Students will be able to develop the skill to use different mathematical operators for calculating money
Feb											
March											

SUBJECT: E.V.S

Textbook: 1. Nature Insight

Month	WD	Chapter/ Sub-Topics	Learning Objectives	Key Terms and Concept	Art Integration	Inclusive Teaching	Project / Practical	Research Work Blended Learning	Smart Board Activity	Competency Based Activity Learning	Learning Outcomes
April	24	Lesson-1, Structure and Functions of plants	Students will be able to- • Understand the basic parts of a plant • Learn about the process of plant growth • Understand the basic differences between types of plant	1. Different parts of plants 2. Functions of different parts 3. Importance of leaves 4. Flowers 5. Fruit and Seeds	Sketch the stages of plant growth	Integrate art with science by creating a 3D model of a plant	Each student will plant a seed in a small pot with soil	Observe plant growth, understanding its structure and functions	Label and understand plant parts using a smart board	Demonstrate and explain plant functions through role play	By the end of this lesson, • Students will: Students will be able to identify and describe the main parts of a plant • Students will be able to understand the process of plant growth
		Lesson-2, Animals Around Us	Students will be able to- • Recognize various animals and classify them into groups • Learn where different animals live • Understand the role of animals	1. Eating Habits of animals 2. How do animals eat 3. Herbivores, Carnivores, Omnivores 4. Special eating habits 5. Food chain	Integrate art and science by creating a 3D diorama of an animal's habitat	Subject integration with science	Students create a poster showcasing their animal and its adaptations	observe the behavior of animals in different environments	Create an online quiz covering topics of animal habitats	Demonstrate understanding of animal behaviors and adaptations through role play	By the end of this lesson students will: • Students will be able to identify and classify different types of animals • Students will be able to describe the habitats where different animals live • Students will be able to recognize the role of animals
		Lesson-3, Birds	Students will be able to- • Recognize different types of birds and classify them • Learn about the basic body parts of a bird	1. Body parts of birds 2. How do Birds fly 3. Aquatic birds 4. Nesting habits 5. Caring for the young ones	Integrate art and science by creating anatomy of a bird.	Science and Geography Integration. Students will map out the natural habitats of different bird species, using a world map	Students will work in small groups to design and construct a birdhouse	Observe and identify different bird species	Use a Smart Board to display pictures of different birds	Create a quiz on the Smart Board	By the end of this lesson: • Students will be able to identify and classify different types of birds • Students will be able to describe the parts of a bird's body • Students will be able to recognize the importance of birds
May	08	Lesson-4,	Students will be able to-	1. Feathers of	Integrate art	Subject	Create a	Create a shared	Display a	Have	By the end of this

		Birds- Feathers, Beaks and Claws	• Learn the function of feathers in birds • Identify different types of beaks • Understand the role of claws	Birds 2. Eating Habits 3. Beaks of birds 4. Feet and claws of birds	and science by creating anatomy of a bird.	integration with math Students. They will learn the concept of symmetry	model of a bird, focusing on its beak, claws, and feathers.	interactive bird fact book	diagram of a bird on the Smart Board, and have students drag and drop labels for parts of the bird	students create a model of a bird's habitat	lesson: • Students will be able to describe the different types of feathers and explain their functions • Students will be able to identify and explain the different types of bird beaks • Students will be able to understand the role of claws
June	14	Lesson-5, Food	Students will be able to- • Understand the Importance of Food • Recognize the various types of food that both humans and animals consume • Recognize the importance of a balanced diet for good health	1. Types of food 2. Balanced diet 3. Junk food 4. Raw and cooked food 5. Types of cooking	Integrate art with EVS showing plate of food, focusing on balanced diet	Subject integration with P.E. Discuss how different foods fuel the body for physical activity	Students will Illustrate the balance of nutrients from different food groups.	Research how food consumption and preparation have evolved over time	Create an online quiz covering topics of types of food	Classify foods into their respective food groups using a matching activity	By the end of this lesson: • Students will be able to identify and categorize different types of food • Students will be able to recognize that animals have different food habits • Students will be able to describe the concept of a balanced diet
		Lesson- 6, Our Body	Students will be able to- • Understand the Structure of the Human Body • Identify and Understand the Functions of Major Body Parts • Recognize How the Body Works Together	1. Organ system - Skeletal system - Muscular system - Digestive system - Respiratory system - Circulatory system - Nervous system - Excretory system -Reproductive system	Integrate art with science creating a 3D model of a human body	Subject integration with P.E. Learning about the muscles used in each movement.	Draw the circulatory system and the role of the heart in pumping blood	Research the circulatory system and the role of the heart in pumping blood	Create an interactive sorting game where students match different organs to the correct body system	Students work in pairs or small groups to simulate the functions of different body parts.	By the end of this lesson: • Students will be able to identify the major parts of the human body • Students will be able to understand the importance of organs • Students will be able to understand how body parts work together
July	26	Lesson-7, Housing and clothing	Students will be able to- • Learn why houses are essential for providing shelter	1. A Good House 2. Keeping the House Clean 3. Clothing in	Integrate art with EVS. Students can design their	Subject integration with math. Students will learn about	Students build a simple model of a	Research how muscles in our body help us move	Students will watch traditional clothing	Students are tasked with designing an environment	By the end of this lesson: • Students will be able to explain the

			- Identify Different Types of Houses - Learn about various types of clothing suited for different climates and occasions	India	dream house	shapes and geometry	house		worn in our country	ally sustainable house	importance of housing and its role in providing shelter - Students will be able to identify different types of clothing for various weather conditions - Students will be able to identify different types of houses around the world
		Lesson-8, Festivals we celebrate	Students will be able to- - Understand the Importance of Festivals - Explore the Traditions and Customs Associated with Festivals - Appreciate the Diversity of Festivals	1. National Festival 2. Religious Festival 3. Harvest Festival	Integrate art with EVS. Exploring songs associated with different festivals	Subject integration with science Teach scientific principles like light, colors, sound	Students can create a scrapbook about how a particular festival is celebrated in their community	Students can interview their parents or elders about how they celebrate a particular festival	Use the smart board to create a timeline of festivals throughout the year.	Students can prepare short skits or songs about a festival	By the end of this lesson: - Students will be able to explain the significance of festivals - Students will be able to describe the customs, rituals, and foods associated with different festivals - Students will be able to identify and name major festivals celebrated around the world
Aug	22	Lesson-9, Occupation	Students will be able to- - Learn what an occupation is and why people have different jobs - Recognize various types of jobs and professions - Understand the Importance of Each Occupation	1. Farming 2. Rearing Animals 3. Working in the Forest 4. Mining 5. Factories 6. Selling Goods and services	Integrate art with social science showing various community helpers through art.	EVS and English Integration. Have students write a short story of a person with a specific occupation	A mini-presentation or role-play of a day in the life of someone in that occupation	Assign students to research one occupation in detail	Students will be given an occupation-related puzzle on the smart board	Have students work in groups to solve the problem by role-playing the occupation	By the end of this lesson: - Students will be able to define occupation and explain why people have different jobs - Students will be able to recognize the roles of different occupations - Students will be able to understand the importance of each occupation
Sep	05	REVISION									

Oct	13	Lesson-10, The story of Early Humans-I	Students will be able to- • Understand the lifestyle and environment of early humans • explore how early humans evolved and adapted over time • Learn about the tools and technology used by early humans for survival.	1.Tools of early humans 2. Discovery of fire 3. Beginning of farming 4. Taming of animals 5. Settling of Villages	Integrate art with EVS using cave paintings in early human culture	Students can create simple models of stone tools using clay or paper	Research the differences between early humans and modern humans	Use online platforms or apps like Google Earth to explore historical sites	Create an interactive timeline on the smart board showing the evolution of early humans	Have students identify different types of early human tools based on images	By the end of this lesson: • Students will be able to describe the lifestyle, tools, and environment of early humans • Students will be able to analyze how early humans adapted to their environment.
		Lesson-11, The story of Early Humans-II	Students will be able to- • Learn about the development of tools and technologies • Understand the transition from hunting-gathering to farming • study the migration patterns of early humans	1. Simple machines 2.Invention of the Wheel 3. Discovery of Metal	Integrate art with EVS using cave paintings in early human culture	Students can create simple models of stone tools using clay or paper	Research the differences between early humans and modern humans	Use online platforms or apps like Google Earth to explore historical sites	Using the smart board, show students a virtual tour of caves	Ask students to research different stone tools used by early humans	By the end of this lesson: • Students will be able to explain the development of tools, technologies, and agriculture in early human societies • Students will be able to understand the role of domestication and early farming in human settlement
Nov	22	Lesson-12, Light and Force	Students will be able to- • Understand the concept of light and its sources • Learn about the properties of light, such as reflection, refraction, and shadows • Explore the concept of force and how it causes movement	1.Sources of light 2. Shadow 3. Force and its effects	Integrate art with science by creating shadow puppets	Subject integration with P.E. Discuss how force is used in sports	creating simple machines that demonstrate the concept of push and pull.	Students will research the different sources of light	Use the smart board to demonstrate how light travels in straight lines	Use mirrors to reflect light at different angle	By the end of this lesson: • Students will be able to identify sources of light and describe properties of light • Students will be able to explain the concept of force and its effects on objects
		Lesson-13, Planet earth	Students will be able to- • Understand the structure and composition of Planet	1. Shape of the earth 2. Sky and Horizon	Integrate art with geography by making a	Subject integration with geography Creating maps or	Write a report on how pollution	Students will research the layers of Earth's	Watch videos on Earth's climate and	Understand the structure of Earth	By the end of this lesson: • Students will be able to name and

			Earth • Explore the concept of continents and oceans • Learn about the importance of Earth for sustaining life	3. Globe and Map 4. Ocean and Continents	model of earth.	diagrams showing continents and oceans .	and human activities are impacting the atmosphere and climate	atmosphere	weather pattern	through smart board activity.	locate the continents and oceans on a world map or globe • Students will be able to identify the layers of Earth • Students will be able to Understand Earth's position in the solar system
		Lesson-14, Outer Space	Students will be able to- • Understand the concept of outer space and its vastness • Learn about the solar system, including the planets, the Sun, and other celestial bodies • Explore the different types of celestial objects	1. The solar system 2. Sun and the planets 3. Moon 4. Stars and constellations	Integrate art with social science, by creating the model of the solar system.	Subject integration with social science. Describing about various space exploration.	Students will create a model of the solar system	Students will gather specific information about space exploration	Create an online quiz covering topics of Outer space	In groups, students will design a space mission to explore a specific planet	By the end of this lesson: • Students will be able to identify the planets in the solar system and describe their characteristics • Students will be able to name other celestial bodies in space, such as stars, moons, comets, and asteroids.
Dec	23	Lesson-15, Pollution	Students will be able to- • Understand the concept of pollution and its types • Learn about the causes and effects of pollution on the environment • Explore simple ways to reduce pollution	1. Causes of air pollution 2. Water Pollution 3. Land pollution 4. Noise pollution 5. Protecting our resources	Integrate art with social science creating a poster that represents the harmful effects of pollution	Subject integration with G.K Educating students on key facts about pollution	Students will take a walk around their neighborhood to observe sources of pollution	Write a short research report about a particular type of pollution	Display different images or videos of pollution	Students will come up with a simple pollution reduction plan for their school or home.	By the end of this lesson: • Students will be able to identify the different types of pollution • Students will be able to describe the effects of pollution on the environment and living organisms.
		Lesson-16, INDIA- Land of Beauty	Students will be able to- • Understand the geographical diversity of India • Recognize the natural	1. Geographical features of India 2. Northern plains 3. Deccan plateau 4. Western and	Integrate art with geography, creating a model of	Subject integration with social science about India's geographical	Students will create a model showing geographical	Students use digital platforms to take a virtual tour of a	Use the smart board to display a map of India.	Ask students to sketch one beautiful	By the end of this lesson: • Students will be able to identify and describe India's

			beauty of India's landmarks • Explore different regions of India and their unique features	eastern ghats 5.The islands	physical features of India	regions and cultural diversity.	l features of India	famous Indian landmark		natural landmark	major landscape • Students will be able to learn about famous historical landmarks and cultural sites like the Taj Mahal, Qutub Minar, and more
Jan	16	Lesson-17, Our National Symbol	Students will be able to- • Understand the significance of India's National Symbols, including the National Flag, National Anthem, National Bird, National Animal, National Flower, and National Emblem • Learn about the National Emblem of India, its meaning, and historical context.	1. National Flag 2. National Anthem 3.National emblem 4. National Animal, Bird, Fruit 5. National Tree and Flower	Integrate art with history. Recreating the Ashoka Chakra or the Indian Flag through paintings	Subject integration with history by learning the historical monuments	Students will research the Ashoka Chakra and explain its importance	A role-play where they enact the history of the Ashoka Chakra and how it became part of India's National Emblem.	Create an online quiz covering topics of National Symbol	Creating a presentation or a model of India's National Symbol and flag,	By the end of this lesson: • Students will be able to identify and describe the National Symbols of India, such as the Ashoka Chakra, National Flag, and National Anthem • Students will be able to Understand the history and significance behind the National Emblem and what it represents
Feb			REVISION								
March											

SUBJECT: Work Education
Textbook: 1. Computer Arena

Month	WD	Chapter/ Sub-Topics	Learning Objectives	Key Terms and Concept	Art Integration	Inclusive Teaching	Project / Practical	Research Work Blended Learning	Smart Board Activity	Competency Based Activity Learning	Learning Outcomes
April	24	Ch. – 1, How computer works	1.Acquisition of knowledge: To enable them to know about the working of the computer. 2.Development of understanding: To enable students to understand about the advantages and disadvantages of computer. 3. Development of skills To enable the students to develop the skill of working of computer.	How does a computer works ? The IPO Cycle Central Processing Unit (CPU)	On a chart paper, show the advantages and disadvantages of Computer .	Work sheet for Group A, B and C	List any 5 processes which shows IPO process in your daily life.	List out the name of the devices used. in IPO Cycle.	• Tata Classed ge • Revision • Quiz.	• Q & A • LOA	Students will come to know about the working of the computer. Students will be able to understand about the advantages and disadvantages of computer.
May	08	Ch. – 2, Hardware and Software	1.Acquisition of knowledge: To enable them to know about the input and output devices. 2.Development of understanding: To enable students to understand	• Hardware • Input Devices • Output Devices • Storage Devices • Processing Device • Software • Application Software • System Software	On chart paper draw the components of computer system	Work sheet for Group A, B and C	Write the difference between Hardware and Software	List out the name of the common hardware and software that we are using	Tata Classed ge Revision Quiz PPT related to the chapter	• Q & A • LOA	Students will be able to understand more about the input and output devices. Students will be able to learn about System software and

			about different parts of computer. 3. Development of skills: To enable the students to develop the skill of working of computer.					regularly.			Application software.
June	14	Ch. – 3, Introduction to Windows 10	1.Acquisition of knowledge: To enable them to know about different functions of Windows 10. 2.Development of understanding: To enable students to understand more about Windows 10. 3. Development of skills To enable the students to develop the skill of categorizing different functions of windows 10.	Functions of operating system Windows operating system Starting Windows 10 Windows 10 desktop Windows 10 Start Menu Understanding Program Window Starting a program Shutting down Windows 10	Make a model of Computer Monitor using Ice cream stick or colourful straw. Put 2-3 icons on the desktop and images as background image of the desktop.	Work sheet for Group A, B and C	Students will do the practical and explore the features of Windows 10.	List out all the features of windows 10 operating system.	• Tata Classedg e • Revision • Quiz • PPT related to the chapter	• Q & A • LOA	Students will be able to start and shut down an app. Students will be able to understand more about Windows 10.
July	26	Ch. – 4, Editing Tools in Paint	1.Acquisition of knowledge: • To enable them to know about Paint. 2.Development of	Selecting Parts of Drawing Resizing a Drawing Cropping a Drawing Flipping and Rotating a Drawing	Make a chart paper of shortcut keys used in	Work sheet for Group A, B and C	Students will do the practical in MS paint using	List out some of the colour names which you can find in colour	• Tata Classedg e • Revisio n • Quiz.	• Q & A • LOA	Students will be able to draw a curve, a polygon and a callout. Students will be able to format a

			understanding: - To enable students to understand how to draw Paint. 3. Development of skills: - To enable the students to be familiar with the use of mouse.	Moving or Copying a Selection Inserting a Drawing into another drawing	MS Paint. Write the following : a. Name of the action b. Shortcut Key.		different tools.	palette			drawing using different features of Paint.
Aug	22	Ch. -5, Magic with Tux Paint	1.Acquisition of knowledge: To enable them to know about Tux Paint. 2.Development of understanding: To enable students to understand how to draw in Tux Paint. 3. Development of skills: To enable the students to develop the skill of imagination.	- Magic tool - Stamp tool	Draw a drawing in Tux Paint for animals' kingdom and label each animal.	Work sheet for Group A, B and C	Students will do the practical and see the difference between MS Paint and Tux Paint.	List out the important tools of TUX paint and its shortcut keys.	- Tata Classed ge - Revisio n - Quiz.	- Q & A - LOA	Students be introduced with the Tux paint and its features. Students will be able to open, close and save a file in Tux paint. Students will be able to add & erase different shapes and put some magical effects on different shapes.
Sep	05	REVISION AND TERM I ASSESSMENT									
Oct	13	Ch. – 6, Introduction to Word 2019	1.Acquisition of knowledge: To enable them to know about Word 2019. 2.Development	Features of Word 2019 Starting Word 2019	Write a Document on "Internet",	Work sheet for Group A, B and C	Students will do the practical in	List out all the shortcut keys that we can use in	- Tata Classed ge - Revisio n	- Q & A - LOA	- Students will be able to start Word 2019. - Students will

			of understanding: To enable students to understand about different features of Word 2019. 3.Development of skills: To enable the students to develop the skill of using these tools efficiently.	Components of Word 2019 Windows Creating a New document Adding Text in document Saving a document Opening a Saved document Closing a document Exiting Word 2019	“Safety rules”, “Rainy season” and famous personalities.		MS Word with all the tools mentioned in this lesson.	MS Word.	• Quiz.		be able to create a new document, add text to it. Students will be able to Beautify text, delete text, save a document, Opening an existing document, Closing Word 2019.
Nov	22	Ch. – 7, Introduction to Scratch	1.Acquisition of knowledge: To enable them to know about the block-based programming language 2.Development of understanding: - To enable students to understand about various blocks used in scratch 3.Development of skills: - To enable the students to develop	- Features of Scratch 3 - Starting Scratch 3 - Components of Scratch 3 Window - Creating a New Project - Creating a Script - Understanding Blocks - Adding a Backdrop - Saving a Project - Opening a Project - Exiting Scratch 3	1. Write a Document on “Internet” ’, “Safety rules”, “Rainy season” and famous personalities. 2. Story writing by inserting pictures.	Work sheet for Group A, B and C	Drive Across the City. Pick a background and a character and use a motion block to make a car drive across the city.	List out the types of blocks used. in Scratch.	- Tata Classed ge - Revision Quiz.	Q & A LOA	Students will be introduced to Scratch. Students will be able to learn the basic features of Scratch like: to open, create, to close, to view and to save a project.

			the skill of creating stories in Scratch								
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Dec	23	Ch. – 8, Let’s Paint 3D <									

			ng: To enable students to Understand how coding can make learning fun and interactive.	- Coding Why Learn Coding? - Coding Environments	and artwork to represent coding concepts, such as commands, sequences, and loops, and apply these concepts to create visual art pieces.		game with a character moving to achieve a goal.	greeting card using their own art and animate it with Scratch or a similar platform.	- Revision - Quiz.		that combines their artistic designs with coding sequences. This project helps students visualize how art and coding come together to create interactive experiences.
Feb		REVISION AND TERM II ASSESSMENT									
March											

SUBJECT: GERMAN

Textbook: 1. So geht das 1

Month	WD	Chapter/ Sub-Topics	Learning Objectives	Key Terms and Concept	Art Integration	Inclusive Teaching	Project / Practical	Research Work Blended Learning	Smart Board Activity	Competency Based Activity Learning	Learning Outcomes
April	24	Lesson 1: Begrüßung (Greetings in German) Sub-Topics - Common Greetings and Responses - Formal and Informal Greetings - Introducing Oneself and	- Learn and practice basic greetings in German. - Differentiate between formal and informal greetings. - Introduce oneself and ask others for their names.	Greetings in German: Hallo, Guten Morgen, Guten Tag, etc. Introductions: Wie heißen Sie? Ich heiße... Verb Conjugation: heißen (to be called) Names: Jungennamen, Mädchennamen,	- Role-playing different greeting scenarios. - Creating a greeting card with German phrases. - Drawing and labeling a "German Name Tree" with common first and last names.	- Using visual aids for different learning styles. - Pair work for peer learning and inclusion. - Pronunciation practice through audio aids for	- Create a short video introducing yourself in German. - Prepare a greeting poster in German for the classroom. - Conduct a survey on students' favorite German names and present	- Explore how greetings vary across German-speaking countries. - Compare German and native language greetings. - Online interactive quizzes for practice.	LOA - Interactive matching exercises (greetings with responses). - Drag-and-drop activity for forming sentences. - Audio-based pronunciation exercises.	- Situational role-plays (e.g., greeting a teacher vs. a friend). - Group activity: Creating and performing a dialogue using greetings. - Sentence-building exercises using	- Use appropriate German greetings in different contexts. - Introduce themselves and ask for names correctly. - Conjugate and use the verb "heißen"

		Asking for Names • German Names (First and Last Names) • Basic German Verbs: "heißen" (to be called) • Sentence Construction Exercises • Fun Facts about Germany	• Familiarize with common German names. • Conjugate the verb "heißen" and use it in sentences. • Develop basic sentence formation skills. • Gain cultural knowledge about Germany.	Familiennamen • Sentence Construction: Completing dialogues and unjumbling words	• Enacting dialogues with props and costumes.	auditory learners. • Using sign language gestures for greetings to support diverse learners.	findings.			word cards.	properly. • Recognize and use common German names. • Develop confidence in basic conversational German.
May	08	Lektion 2 - Alphabet, Sounds, and Basic Conversation Sub-Topics • The German Alphabet (Das Alphabet) • Pronunciation and Sounds in German - Vowels and Umlauts (Ä, Ö, Ü) - Consonants and Diphthongs - Special Letter Combinations (ei, au, eu, sch, sp, st, etc.) • Common	• Learn the German alphabet and proper pronunciation of letters and sounds. • Recognize and pronounce vowels, umlauts, and consonant combinations correctly. • Understand and use basic German greetings and introductions. • Ask and respond to questions about nationality and residence. • Learn the verb conjugations of "lernen,"	• Alphabet and Pronunciation: A-Z, Umlauts (Ä, Ö, Ü) • Diphthongs: ei, au, eu, sch, sp, st • Common German Verbs: lernen, kommen, wohnen • Basic Questions and Answers: Woher kommst du? Ich komme aus... • Geographical Terms: Norddeutschland, Süddeutschland, Mitteleuropa	• Pronunciation Posters: Create posters for German phonetics and special sound rules. • Alphabet Song: Learn and sing the German alphabet song. • Role-Play: Enact dialogues asking and answering about nationality and residence. • Map Activity: Color-code a world map to indicate German-speaking countries.	• Visual Aids: Use flashcards with images and words for better understanding. • Auditory Learning: Listen to recordings of native German speakers. • Tactile Learning: Tracing letters of the alphabet and practicing pronunciation. • Pair Work: Practice dialogues in pairs to encourage peer learning. • Multi-	• Pronunciation Challenge: Students record themselves pronouncing German words. • Dialogue Presentation: Create a short skit using greetings and introductions. • Alphabet Collage: Create a collage using images representing German words for each letter. • City Mapping: Students mark major German and Indian cities on a map and describe their locations.	• Online Research: Find and list countries where German is spoken. • Comparison Study: Compare German pronunciation with native language pronunciation. • Listening Task: Use online resources to listen to native German speakers. • Interactive Websites: Use Duolingo or other German learning apps for self-practice.	LOA • Letter-Sound Matching: Drag and drop letters with correct pronunciation. • Fill-in-the-Blanks: Completing simple dialogues interactively. • Audio Recognition: Listen and identify words based on pronunciation. • Geographical Quiz: Locate German cities interactively on a smartboard map.	• Pronunciation Relay: Students take turns pronouncing difficult German words correctly. • Dialogue Rehearsals: Practice real-life conversational situations. • Word Scramble: Unscramble jumbled German words to improve spelling and recognition. • Question-Answer Drill: Students ask and answer about residence and nationality in pairs.	• Pronounce and recognize the German alphabet and sounds correctly. • Use basic German phrases for introduction and greetings confidently. • Ask and respond to questions about origin and residence. • Understand and use common German verbs (lernen, kommen, wohnen). • Identify and locate major German and Indian cities on a map. • Develop

		German Words and Their Pronunciations	"kommen," and "wohnen." • Identify locations of German and Indian cities on a map. • Construct simple German sentences using question words.			Sensory Learning: Combining speaking, writing, and listening exercises.					listening, speaking, and writing skills in beginner-level German.
June	14	Lektion 2 - Alphabet, Sounds, and Basic Conversation • Basic German Conversation -Asking and Answering About Residence -Asking and Answering About Origin -Basic Sentence Structure in German • Geographical Understanding -Major Cities in Germany and India -Understanding Locations (North, South, Central) • Grammar Topics -Verb Conjugation: lernen, kommen, wohnen -Question Words (Was, Wo,	• Learn the German alphabet and proper pronunciation of letters and sounds. • Recognize and pronounce vowels, umlauts, and consonant combinations correctly. • Understand and use basic German greetings and introductions. • Ask and respond to questions about nationality and residence. • Learn the verb conjugations of "lernen," "kommen," and "wohnen."	• Alphabet and Pronunciation: A-Z, Umlauts (Ä, Ö, Ü) • Diphthongs: ei, au, eu, sch, sp, st • Common German Verbs: lernen, kommen, wohnen • Basic Questions and Answers: Woher kommst du? Ich komme aus... • Geographical Terms: Norddeutschland, Süddeutschland, Mitteleuropa	• Pronunciation Posters: Create posters for German phonetics and special sound rules. • Alphabet Song: Learn and sing the German alphabet song. • Role-Play: Enact dialogues asking and answering about nationality and residence. • Map Activity: Color-code a world map to indicate German-speaking countries.	• Visual Aids: Use flashcards with images and words for better understanding. • Auditory Learning: Listen to recordings of native German speakers. • Tactile Learning: Tracing letters of the alphabet and practicing pronunciation. • Pair Work: Practice dialogues in pairs to encourage peer learning. • Multi-Sensory Learning: Combining	• Pronunciation Challenge: Students record themselves pronouncing German words. • Dialogue Presentation: Create a short skit using greetings and introductions. • Alphabet Collage: Create a collage using images representing German words for each letter. • City Mapping: Students mark major German and Indian cities on a map and describe their locations.	• Online Research: Find and list countries where German is spoken. • Comparison Study: Compare German pronunciation with native language pronunciation. • Listening Task: Use online resources to listen to native German speakers. • Interactive Websites: Use Duolingo or other German learning apps for self-practice.	LOA • Letter-Sound Matching: Drag and drop letters with correct pronunciation. • Fill-in-the-Blanks: Completing simple dialogues interactively. • Audio Recognition: Listen and identify words based on pronunciation. • Geographical Quiz: Locate German cities interactively on a smartboard map.	• Pronunciation Relay: Students take turns pronouncing difficult German words correctly. • Dialogue Rehearsals: Practice real-life conversational situations. • Word Scramble: Unscramble jumbled German words to improve spelling and recognition. • Question-Answer Drill: Students ask and answer about residence and nationality in pairs.	• Pronounce and recognize the German alphabet and sounds correctly. • Use basic German phrases for introduction and greetings confidently. • Ask and respond to questions about origin and residence. • Understand and use common German verbs (lernen, kommen, wohnen). • Identify and locate major German and Indian cities on a map. • Develop listening, speaking, and writing skills

		Woher, Wie) -Sentence Formation Practice	- Identify locations of German and Indian cities on a map. - Construct simple German sentences using question words.			speaking, writing, and listening exercises.					in beginner-level German.
July	26	Lektion 3 – Erich und Erika Sub-Topics • Introducing People & Basic Descriptions -Talking about oneself and others (Ich bin..., Er ist...) -Describing friendships and hobbies • Grammar Topics -Personal Pronouns (ich, du, er, sie, wir, ihr, Sie) -Verb "sein" (to be) - Conjugation and usage -Indefinite and Definite Articles (ein/eine, der/die/das) • Vocabulary Expansion -International words in German (Pilot, Film, Kaffee, etc.) -Family members and common nouns (Mutter,	- Introduce oneself and others using correct sentence structures. - Use personal pronouns correctly in sentences. - Conjugate and apply the verb "sein" in real-life conversations. - Identify and use definite and indefinite articles appropriately. - Recognize and pronounce international words in German. - Learn and use numbers from 1 to 20 in German. - Understand basic cultural elements like the German flag.	• Personal Pronouns: ich, du, er, sie, wir, ihr, Sie • Verb "sein" (to be): bin, bist, ist, sind, seid • Articles: -Definite: der (m.), die (f.), das (n.) -Indefinite: ein (m./n.), eine (f.) • Common German Nouns: Lehrer, Freundin, Fußball, Haus, Heft, etc. • Numbers (1-20): eins, zwei, drei... zwanzig	• Role-Play: Enact simple dialogues introducing oneself and others. • Poster Activity: Create a visual chart for German personal pronouns and verb conjugations. • Number Craft: Design number flashcards with German spellings. • German Flag Drawing: Color and label the German flag.	• Visual Aids: Use charts and pictures to help identify personal pronouns and articles. • Auditory Learning: Listen to recorded dialogues for correct pronunciation. • Group Activities: Pair students for role-playing and dialogue practice. • Tactile Learning: Use cut-and-paste exercises to match articles with nouns.	• Class Survey: Each student introduces a classmate using "Er ist..." or "Sie ist...". • Grammar Challenge: Create sentences using "sein" and personal pronouns. • Flashcard Game: Match nouns with the correct definite and indefinite articles. • Number Activity: Conduct a counting exercise in German.	• Compare Personal Pronouns: Research similarities and differences between German and native language pronouns. • Online Learning: Use digital tools like Duolingo or Quizlet for vocabulary practice. • Listening Task: Watch German videos or listen to songs to recognize personal pronouns in use.	LOA • Drag and Drop Game: Match pronouns to correct verb forms. • Fill-in-the-Blanks: Complete sentences with correct articles. • Number Recognition Game: Identify and pronounce numbers in German. • Flag Quiz: Arrange the colors of the German flag in the correct order.	• Sentence Formation Challenge: Rearrange words to form correct German sentences. • Speaking Practice: Students introduce their friends using "Das ist...". • Memory Game: Identify and recall definite and indefinite articles. • Number Race: Say numbers 1-20 in German as quickly as possible.	- Speak simple German sentences for introductions and descriptions. - Use personal pronouns and conjugate "sein" correctly. - Identify and apply definite and indefinite articles appropriately. - Recognize and use German numbers up to 20. - Understand cultural symbols like the German flag.

		Vater, Kind, Freund, etc.) • Numbers in German (1-20) -Counting and recognizing German numbers • Cultural Awareness -Colors and significance of the German flag									
Aug	22	Lektion 4 – Was hast du? Sub-Topics • Talking About Possessions -Using the verb " haben " (to have) in different contexts -Asking and answering questions about possessions • Grammar Topics -Conjugation of " haben " -Forming plural nouns in German • Numbers in German (21-1,000,000) -Recognizing and pronouncing large numbers	-Express ownership and possessions using the verb "haben." -Conjugate and use "haben" correctly in sentences. -Form and recognize plural nouns in German. -Read, write, and say numbers from 21 to 1,000,000. -Ask and answer simple questions about personal belongings and family.	• Verb "haben" (to have): -ich habe, du hast, er/sie/es hat, wir haben, ihr habt, sie/Sie haben • Plural Formation Rules: -die Lehrer, die Schüler, die Bälle, die Bücher, die Frauen, die Häuser • Question Words: -Was hast du? (What do you have?) -Wie viele...? (How many...?) • Numbers in German: -21-100 (einundzwanzig – hundert) -101-1,000,000 (hundertelf, eintausend, eine Million)	• Flashcard Creation: Students create colorful flashcards for plural noun formations. • Number Poster: Make a creative poster displaying large numbers in German. • Dialogue Skit: Enact short dialogues using "haben" and numbers.	• Visual Aids: Use charts and diagrams for plural rules and numbers. • Listening Exercises: Provide audio clips for correct pronunciation. • Group Work: Pair students for dialogues and question-answer activities. • Kinesthetic Learning: Use physical counting objects (balls, books, pencils) for practical application.	• Classroom Inventory: Students count and list classroom objects in German. • Family Chart: Create a family tree using "haben" to describe family members. • Number Challenge: Students write and say large numbers correctly. • Shopping Role-Play: Pretend shopping scenario using "haben" and numbers.	• Plural Formation Comparison: Compare German pluralization with native language rules. • Online Learning Tools: Use platforms like Quizlet or Duolingo for vocabulary practice. • Video Watching: Watch educational videos on German numbers and grammar.	LOA • Drag-and-Drop Game: Match singular nouns to their plural forms. • Fill-in-the-Blank: Complete sentences with the correct form of "haben." • Number Pronunciation Quiz: Listen to and identify spoken numbers.	• Sentence Building: Construct sentences using "haben" and plural nouns. • Memory Game: Match singular and plural words correctly. • Listening Activity: Recognize and write down numbers heard in German. • Question-Answer Challenge: Students ask and answer questions about possessions.	• Use the verb "haben" correctly in different contexts. • Form and use plural nouns accurately in German. • Count and say numbers from 21 to 1,000,000 fluently. • Engage in simple conversations about possessions and family.
Sep	05	Lektion 4 – Was hast du?	• Understand key geographical	• Geographical Terms: -Zugspitze, Rhein, Elbe,	• Map Activity: Label and decorate a map of Germany			• German Geography Research: Find more facts	LOA • Geography		• Identify key geographical

		• Cultural Knowledge -Important geographical facts about Germany (Zugspitze, Rhein, Elbe, Donau)	landmarks of Germany.	Donau	with famous rivers and mountains.			about Germany's landmarks.	Quiz: Identify German landmarks on an interactive map.		features of Germany.
Oct	13	Lektion 5 – Meine Familie Sub-Topics • Introduction to Family Members -Talking about family members -Describing relationships using possessive pronouns • Grammar Topics -Possessive pronouns (mein, dein, sein, ihr, unser, euer, Ihr) -Gender of nouns (der, die, das) • Professions -Common professions for men and women in German • Cultural Knowledge -Famous German personalities (Albert Einstein, Goethe, Beethoven, etc.)	- Describe family members and relationships. - Use possessive pronouns correctly. - Recognize the gender of nouns and apply the correct articles. - Identify and talk about professions in German. - Learn about famous German personalities. - Ask and answer questions about family and occupations.	• Possessive Pronouns: -mein (my), dein (your), sein (his), ihr (her), unser (our), euer (your - plural), Ihr (your - formal) • Family Vocabulary: -der Vater, die Mutter, die Schwester, der Bruder, der Onkel, die Tante, die Großeltern • Professions: -Lehrer (teacher), Arzt (doctor), Bäcker (baker), Kellner (waiter), Mechaniker (mechanic), Sängerin (singer) • Sentence Formation: -Ich habe eine Schwester. Sie heißt Lisa. -Mein Vater ist Techniker von Beruf. • Question Words: -Wer? (Who?) -Was macht dein Vater? (What does your father do?)	• Family Tree Drawing: Students create a visual representation of their family and label members in German. • Profession Role-Play: Act out different jobs using German vocabulary. • Portrait Activity: Draw or bring pictures of famous German personalities and discuss their professions. • Poster Making: Create a collage of professions with German labels.	Personalized Learning: Students describe their own family structures. Audio Support: Listening activities for pronunciation of new words. Group Work: Discussing professions and family members. Differentiated Worksheets: Basic and advanced exercises on possessive pronouns.	• Family Introduction Video: Record a short video or voice note introducing family members in German. • Interview Activity: Ask classmates about their family members and professions. • Matching Game: Match professions with the correct German words. • Guess the Personality: Research a famous German figure and present clues for classmates to guess.	• Explore German Family Traditions: Research and present a unique family tradition in Germany. • Famous German Personalities: Research one famous German personality and present their profession and achievements. • Online Learning Tools: Use Quizlet, Duolingo, or Kahoot to practice vocabulary. • Video Watching: Watch a short documentary on German family life.	LOA • Drag-and-Drop Game: Match family members with possessive pronouns . • Fill-in-the-Blank: Complete sentences using mein, dein, sein, ihr . • Audio Matching: Listen to descriptions and select the correct profession . • Interactive Quiz: Identify famous German personalities from images and descriptions.	• Sentence Construction: Students form sentences about their family and professions . • Listening Comprehension: Listen to a family introduction and answer questions. • Group Challenge: Teams compete to correctly match German professions to their English meanings. • Writing Task: Describe a family member and their profession in simple German.	- Use possessive pronouns correctly in sentences. - Identify and describe family members in German. - Recognize and use the correct articles (der, die, das) with nouns. - Discuss different professions in German. - Develop basic conversational skills related to family and occupations. - Gain knowledge of famous German personalities and their contribution

Nov	22	Lektion 6: Familienfotos Sub-Topics: • Introduction to Family Vocabulary • Describing Family Photos • Understanding and Using Possessive Pronouns • Formulating 'W' Questions • Negation with 'nicht' and 'kein'	• Expand vocabulary related to family members and common objects. • Describe photographs using appropriate German terminology. • Apply possessive pronouns accurately in context. • Construct and respond to 'W' questions effectively. • Differentiate and correctly use 'nicht' and 'kein' for negation.	• Family members: Mutter (mother), Vater (father), Bruder (brother), Schwester (sister), Tante (aunt), etc. • Possessive pronouns: mein (my), dein (your), sein (his), ihr (her), unser (our), euer (your, plural). • Question words: Wer (who), Was (what), Wie (how), Wo (where). • Negation: 'nicht' (not) and 'kein' (no/none).	• Students create a family photo album, labeling each member in German. • Drawing scenes from family gatherings and describing them using learned vocabulary.	• Incorporate diverse family structures in examples and discussions. • Use multimedia resources (videos, images) to cater to various learning styles. • Provide materials in both text and audio formats to support different learning needs.	• Interview a classmate about their family and present the findings in German. • Compile a class family tree showcasing the vocabulary learned.	• Explore German cultural practices related to family and present findings. • Use online platforms to practice possessive pronouns and negation exercises.	LOA • Interactive drag-and-drop exercises matching family members to descriptions. • Fill-in-the-blank sentences on the smart board to practice possessive pronouns.	• Role-playing scenarios where students describe family photos or introduce family members. • Group activities constructing and answering 'W' questions about families.	• Students will be able to identify and name various family members in German. • Describe family photographs using appropriate vocabulary and possessive pronouns. • Formulate and respond to basic 'W' questions. • Apply 'nicht' and 'kein' correctly in negating statements. • Demonstrate an understanding of German family-related cultural practices.
Dec	23	Lektion 7: Wie ist das Wetter? Sub-Topics: • Seasons and Corresponding Months • Weather	• Identify and name the four seasons and their corresponding months in German. • Describe	• Seasons: der Winter, der Frühling, der Sommer, der Herbst • Months: der Dezember, der Januar, der	• Create seasonal collages depicting typical weather, activities, and festivals. • Draw and color	• Use multisensory approaches, such as visual aids (pictures of seasons), auditory materials	• Students create a "Weather Journal" in German, documenting daily weather conditions over a month.	• Assign research on how different German-speaking countries celebrate various	LOA • Interactive matching exercises where students pair months with their	• Role-playing exercises where students describe the weather and suggest	• Students will be able to name and describe the four seasons and their correspondin

		Descriptions for Each Season • Activities Associated with Different Seasons • Major Festivals in Various Seasons	typical weather conditions for each season using appropriate vocabulary. • Discuss common activities and festivals associated with each season.	Februar, der März, der April, der Mai, der Juni, der Juli, der August, der September, der Oktober, der November • Weather Descriptions: kalt, warm, heiß, kühl, sonnig, regnerisch, windig, schneit • Activities: Schneemänner bauen, Schneebälle werfen, Picknick machen, Grillparty, schwimmen, Eis essen • Festivals: Weihnachten, Ostern, Dussehra, Diwali	scenes representing each season, labeling them in German.	(songs about seasons), and kinesthetic activities (acting out seasonal activities). • Provide materials in accessible formats for students with visual or hearing impairments. • Encourage group work to promote peer learning and support.	• Organize a classroom "Seasonal Festival," where students present information, food, and customs related to a specific season.	festivals. • Utilize online platforms to explore traditional songs, recipes, and customs associated with each season.	corresponding seasons. • Drag-and-drop activities to match weather descriptions with appropriate seasons.	activities for a given season. • Group discussions on favorite seasons and associated activities, enhancing conversational skills.	g months in German. • They will accurately describe typical weather conditions and activities for each season. • Students will recognize and use common German opposites and color names. • They will gain cultural awareness of major festivals celebrated in German-speaking countries. • Enhanced ability to use descriptive language in German, both orally and in writing.
Jan	16	Lektion 7: Wie ist das Wetter? Sub-Topics: • Opposites in German (e.g.,	• Understand and use common opposites in German. • Recognize and name	• Opposites: jung/alt, kalt/heiß, kurz/lang, froh/traurig, schön/hässlich • Colors: rot, gelb, blau, grün,	• Design a color wheel in German, incorporating various shades and their names.	• Provide materials in accessible formats for students with visual or hearing			LOA • Interactive quizzes on opposites and colors in German.	• Role-playing exercises where students describe the weather and	• Enhanced ability to use descriptive language in German, both orally

		hot/cold, short/long) • Colors in German	colors in German.	orange, violett, braun, weiß, schwarz, grau		impairments. Encourage group work to promote peer learning and support				suggest activities for a given season. • Group discussions on favorite seasons and associated activities, enhancing conversational skills.	and in writing.
Feb											
Mar ch											

SUBJECT: PHYSICAL EDUCATION

Month	WD	Chapter/ Sub-Topics	Learning Objectives	Key Terms and Concept	Art Integration	Inclusive Teaching	Project / Practical	Research Work Blended Learning	Smart Board Activity	Competency Based Activity Learning	Learning Outcomes
April	24	1. Definition of Health & Physical Education and practice of general fitness exercises.	# Improve leg strength. # Learn the game. # To improve fitness level.	# Broad jump pit. # short jump pit # outdoor ground	* Evaluating shape & size. * Team Leading	*Football to be integrated with Physics. * Cricket game to be integrated with Physics	Art integrated project * Identify sports equipment.	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing, *High order thinking. *Picture based	# Improve leg strength. # Learn the game. # To improve fitness level. # To improve Flexibility.
		2. Basic skill learning & practice of Football game	# To improve Flexibility. # To improve coordination								

		3.Basic movements of Jumping events								*Source based learning *Oral drilling *Quizzing *Creating and engaging *Mind mapping	# To improve coordination
		4.Basic knowledge and basic skill practice of Cricket game.									
		5.Free hand & Stretching exercises..									
May	08	1.Introduction & practice of Yogic Exercises.	# To improve Flexibility # To improve fitness level and coordination	# Mass Exercises	*Role Play *Music	* Mass PT to be integrated with Mathematics.	Art integrated project * Name any five free hand exercises.	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing, *High order	# To improve Flexibility # To improve fitness level and coordination

		2 Mass P.T. practice								thinking. *Picture based *Source based learning *Oral drilling	
June	14	1. Inter House Yoga Day.	# To improve fitness level and coordination. # Improve leg strength. # Learn the game.	# Yoga Kriyas. # Jump Rope. #chess board.	*Role Play *Music	* Yoga to be integrated with respiration system. *Rope Skipping to be integrated with physics.	Art integrated project * Identify any two-yoga pose.	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Logical reasoning *Analyzing, *High order thinking. *Picture based *Source based learning *Oral drilling *Quizzing *Creating and engaging *Mind mapping	# Students will be able to understand the rules and regulation of Yoga, rope skipping and chess game.
		2. Introduction & basic skill practice of Rope Skipping game.									
		3. Inter House Chess Competition									
July	26	1. Inter House Rope Skipping tournament .	# To improve confidence level. # To	#Track Event #Sports	*Role Play	* rope skipping events to be integrated	Art integrated project * Identify	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical	# Students will be able to participate high level

		2. Basic movements of Running events.	improve speed ability. # To	Equipment #carrom		with physics.	sports equipment.			thinking *Logical reasoning *Analyzing, *High order thinking. *Picture based *Source based learning *Oral drilling *Quizzing *Creating and engaging *Mind mapping	of rope skipping game. # Students will be able to know about the rules of carrom game. # Students will be able to know about the running pattern.
		3. Introduction of games & sports equipment.	inculcate knowledge about subject. # To	# rope skipping							
		4. Introduction & basic skill practice of Carrom game	develop coordination ability. # Learn the game.								
Aug	22	1. Zig Zag Run for Fun	# To improve speed ability.							*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing, *High order thinking. *Picture based *Source based learning *Oral drilling	# To improve speed ability. # To develop endurance power. # Improve hand strength. # To improve body balance ability.
		2. Hopscotch Fun game	# To develop endurance power. # Improve hand strength.	# cone marker	*Role Play	. * Zig Zag Run for Fun to be integrated with physics.	Art integrated project * Name any five free hand exercises.	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning		
		3. Basic movements of Throwing events.	# To improve body balance ability.								

										*Quizzing *Creating and engaging *Mind mapping	
Sep	05	1. Assessment of Term - I Examination									
Oct	13	1. Basic knowledge of Track & lane and race practice. 2. Warming-up exercises. 3. Cooling down exercises.	# To understand Games & Sports. # To improve Flexibility	# Track & Fields # P. T	*Role Play	* Annual sports meet to be integrated with physics. * Warming up and cooling down to be integrated with respiration system.	Art integrated project * Make a chart of games name.	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing, *High order thinking. *Picture based *mapping	#Students will be able to know how to give best performance in annual sports day.
Nov	22	1. Basic step practice of Aerobic exercises. 2. Learning & practice of Recreational Game.	# To improve energy level. # To learn & practice of Sports events. # To	# aerobics # zig zag run # Game Zone # Hola hoops	*Role Play	*Aerobic exercises to be integrated with respiration system.	Art integrated project * Name any five running events.	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing, *High order	# they improve energy level. # They will play fun games easily

		3. Events practice of Annual Sports Day. 4. Hola hoops Fun games	improve the mental fitness level.							thinking. *Picture based *Source based learning *Quizzing *Creating and engaging *Mind mapping	# Students will be able to their energy level.
Dec	23	1. Basic knowledge and basic skill practice of chess game. 2. Basic knowledge and basic skill practice of Kho-Kho game 3. Practice of General Fitness exercises. 4. Basic knowledge and basic skill	# To improve physical fitness. # To develop coordination ability. # To develop concentration ability.	# Mass Exercises	*Role Play	* Mass Exercises to be integrated with respiration system.	Art integrated project *Name any five skills.	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing, *High order thinking. *Picture based *Source based learning *Oral drilling *Quizzing *Creating and engaging *Mind mapping	# Students will be able to know about the rules of Kho-Kho, chess, and Kabaddi

		practice of Kabaddi game.									
Jan	16	1. Game Zone. 2. Duck, Duck Goose 3. Shuttle Run	# To improve speed ability. # To develop endurance power. # Improve Leg strength. # To improve body balance ability.	# cone marker	*Role Play	* Shuttle Run to be integrated with physics	Art integrated project * Make a chart of games name.	*PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing, *Comprehending *High order thinking. *Picture based *Source based learning *Oral drilling *Quizzing *Creating and engaging *Mind mapping	# Students will be able to know about the Fun games.
Feb		1. Assessment of Term – II Examination.	# revision practice of previous games.								
March											

SUBJECT: ART AND CRAFT

Month	WD	Chapter/ Sub-Topics	Learning Objectives	Key Terms and Concept	Art Integration	Inclusive Teaching	Project / Practical	Research Work Blended learning	Smart Board Activity	Competency Based Activity Learning	Learning Outcomes
APRIL	24	From book page number 3 and 8 Landscape drawing Paper Craft	To inculcate knowledge about composition drawing.	Element of art	Perceptive	Landscape of different locations	Origami	Origin of origami	Revision and Quiz	Q & A LOA	Students will be able to understand various aspects of development. Students will be able to identify various indicators of development. Student will be able to differentiate quantitative & qualitative measures of comparison
MAY	08	From book page number 9 to 10 Landscape drawing	To inculcate knowledge about composition drawing.	Elements of art	Perceptive	Landscape of different locations	Sunset Scenery	Various types of Landscapes	.	Q & A LOA	Landscape made
JUNE	14	From book page number 11 and 15 Human figures		<u>Anatomy</u>	<u>Yoga postures</u>	<u>Origin of yoga</u>	Animal mask	Postures of Surya namaskar		Q & A LOA	Mask making

		sketch Face mask (craft)	To inculcate knowledge of human anatomy.								
JULY	26	From book page number 16 to 21 Composition drawing Paper Mache (craft)	<u>Best of waste</u>	Elements of art	Perceptive	Knowledge of illusion	Best out of waste	Knowing Flow Technique		Q & A LOA	
AUG	22	From book page number 22 to 25 Sandpaper painting Tribal photo frame	Learn to use sandpaper instead of paper. <u>Best of waste</u>	<u>Knowledge of tribes</u>	<u>Knowledge of tribes</u>		Making African Face mask	Knowledge of texture		Q & A LOA	Tribal Photo frame will be made
SEPT	05	From book page number 26 to 27 Drawing and coloring of your choice Calligraphy Art	<u>To teach the art of creative writing.</u>	<u>Elements of art</u>	<u>Perceptive</u>	Font of different Indian language	To write your name in beautiful handwriting	Origin of calligraphy		Q & A LOA	Calligraphy Art
OCT	13	From book page number 28 to 31 Study of animals and birds Chattering lips (origami)	To give knowledge about animals.	<u>Use of shapes</u>	<u>Flora and fauna</u>	<u>Flora and fauna</u>	Chattering lips origami	Origin of origami		Q & A LOA	Chattering lips origami made
NOV	22	From book page number 32 to 38 Landscape drawing Sandpaper painting	Learn to use sandpaper instead of paper. <u>Best of waste</u>	<u>Elements of art</u>	<u>Knowledge of geographical locations</u>	<u>Knowledge of texture</u>	Sandpaper painting	Alternative painting surface		Q & A LOA	Landscape painting done

DEC	23	From book page number 39 to 43 Making greeting	To teach students to use handmade paper, color paper and decorative material to make card	Use of different material	<u>Giving knowledge of theme on which card is to be made</u>	<u>Giving knowledge of theme on which card is to be made</u>	Card making	Use of different material		Q & A LOA	Card will be made
JAN	16	From book page number 46 to 48 Finger painting	<u>Learn to paint without brush.</u>	<u>Alternative painting tools</u>	<u>Knowledge of different types of leaf</u>	<u>Knowing our local flora</u>	Making card with leaf printing	Knowledge of different types of leaf		Q & A LOA	Finger Painting done
FEB		TERM-2 EXAM									

SUBJECT: ART EDUCATION (VOCAL MUSIC)

Month	WD	Chapter/Sub-Topic	Learning Objectives	Key Terms and Concept	Art Integration	Inclusive Teaching	Project / Practical	Research Work Blended Learning	Smart Board Activity	Competency Based Activity Learning	Learning Outcomes
	NOP										
April	24	Song from Almanac “ Daya Kar Daan Bhakti ”	Children will learn the prayer song and will get to know about the Swar used in this prayer.	Concept About - Teentaal and Even Beats - Melody of Raag Bilawal	Usage of Notes of Raag bhairav and made difference between the songs	Teaching Suddh Notes through this prayer	Creating Swar Alankars and aaroh and avroh	NO	NO	Flip the musical notes	Children will learn the prayer song and will know the usage of Komal re and Dha
May	08										
June	14	Raag “ Bhairav ” Discription, Aaroh, Avroh & Bandish	Practice of small alnkars Using Komal Re and Dha Effortlessly singing Raag Swars and useage as sargams	Nature of the the Raag along with Teentaal describing taali and khali	Identification of other songs related to this raga's interpretation	Usage of Swar Re and Dha sangati Properly	Creating Taan with Jumble Funny Activity	NO	NO	Playing notes in Haronium and understanding the Tune	Children will get to know small alnkars Using Komal Re and Dha Effortlessly singing Raag Swars and useage as sargams
July	26										
Aug	22	Song from almanac “ Jai Jan Bharat ”	Knowing to sing in Different Patterns of Same taal.	Patriotism Importance of Independence	Use of Musical notes which	Teaching prayog of Komal	Singing and counting in Hand beats	NO	NO	NO	Children will Know to sing in Different Patterns of Same

			Knowing About veer Ras in Sinning Knowing about the meaning of the song		changes the mood of the song	Gandhar to Set the tone of the song					taal. Knowing About veer Ras in Sinning
Sept		Term I EXAMINATION	Revision								
Oct	13	Song From Almanac “Vishnav Jan to”	Knowing about Bhajan theka to properly sing in bhajan theka Counting of 8 beats and Use of komal nishaad in the song	Concept About • Kaharwa taal • Bhajan Theka Chalan of Khamaj Raag	Integrated with Mahatma Gandhi's effort to make our nation free	Learning about bhajan genre and Bhajni theka	Deal with the Pitch of the song and how to use komal Nishad (NI) properly in songs	Songs related to this kind	NO	NO	- Children will Knowabout Bhajan theka to properly sing in bhajan theka - Counting of 8 beats and Use of komal nishaad in the song
Nov	22										
Dec	23	Christmas Song “Joy to the world”	Knowing About Singing in Western Beats along with Clapping and taping Sound Variations in Western music (Western Notation)	Concept About • Four By Four Beat Structure • Scale and its type	Difference between Indian Rhythm and western rhythm	Learning about difference between fast beat and slow beat songs	Western notation and sound system	Songs related other western culture	NO	NO	Children will knowing About Singing in Western Beats along with Clapping and taping Sound Variations in Western music (Western Notation)
Jan	16	Song from Almanac “Hind Desh ke Niwasi”	Knowing about the following 1. Veer Ras in Music Notes are being used in Patriotic songs	Concept About • Kaharwa Westen and slow Pattern • Melody of Raag desh	By singing Knwoing the difference between komal and suddh swar	Inclusively teaching about raag desh and using swar of this Raag	Similar Songs which Use the same Swar	Finding out the musical note which changes the mood of the song	NO	NO	Children will know about the following. 2. Veer Ras in Music Notes are being used in Patriotic songs
Feb		Term II EXAMINATION	Revision								
Mar		Revision “All Songs”	Revision								

Subject: INSTRUMENT (Music)

Month	W. D.	Chapter/Sub- Topic	Learning Objectives	Key Terms and Concepts	Art Integration Topics	Inclusive Teaching	Project / Practical Work	Research Work Blended Learning	Smart Board Activity	Competency Based Activity/ Learning Outcomes	Learning Outcomes
April	24	Verna Bole and definition (Revision)	To inculcate knowledge about different Verna.	To inculcate knowledge about different Verna.	Number Counting.	Number Counting.	Verna Practice. Practice Bole on Tabla, Kango & Dholak	Count with finger.	NO	Students will come to know about Verna Parichay.	Students will come to know about Verna Parichay.
May	08	Theka & Bole	To inculcate knowledge about different Bole & Theka.	To inculcate knowledge about different Bole & Theka.	Number Counting.	Number Counting.	Theka Practice.	Count with Tali in hand.	NO	Students will come to know about Theka Bole.	Students will come to know about Theka Bole.
June	14	Teen taal Kaida, Palta ,Dadra, Kaharwa and Rupak practice of Theka.	To improve hand practice.	To improve hand practice.	Taal Counting.	Taal Counting.	Practice of all skills.	Count with Tali & Khali.	NO	Students will learn about Teen taal Kaida, Palta ,Dadra, Kaharwa and Rupak	Students will learn about Teen taal Kaida, Palta ,Dadra, Kaharwa and Rupak
July	26	Teen taal , Kaida, Palta and Tihai	To inculcate knowledge about Kaida, Palta, & Tehai.	To inculcate knowledge about Kaida, Palta, & Tehai.	Forward & Back-word counting.	Forward & Back-word counting.	Skill Practice.	Count with Tali & Khali.	NO	They will learn about Kaida, Palta & Tihai.	They will learn about Kaida, Palta & Tihai.
Aug	22	Teen taal Paran,	To	To improve	Dance &	Dance &	Practice of	Tali Counting	NO	Teen taal	Teen taal

		Tukda	improve knowledge about different Taal.	knowledge about different Taal.	Vocal music.	Vocal music.	Paran & Tukda.	in Taal.		Paran, Tukda	Paran, Tukda
Sept	05	Revision Practice & Term - I Exammination.									
Oct	13	Jhap taal Introduction	Practice Theka of Jhap taal Kaida.	Practice Theka of Jhap taal Kaida.	Dance & Vocal music.	Dance & Vocal music.	Students will Prepare a Chart of Different instrument.	Coordination with Vocal music.	NO	They will learn Jhap taal	They will learn Jhap taal
Nov	22	10 Matra Taal, Jhaptaal Kaida , Palta, and Tihai practice of Naal & Dholak	To improve knowledge about different Kaida , Palta, and Tihai .	To improve knowledge about different Kaida , Palta, and Tihai .	Dance & Vocal music.	Dance & Vocal music.	Practice of Kaharwa taal and Dadra taal.	Tali Counting in Taal.	NO	They will come to know about Theka of Kaharwa taal & Dadra Taal.	They will come to know about Theka of Kaharwa taal & Dadra Taal.
Dec	23	Jhaptaal, Tukra Paran.	To inculcate knowledge about Jhaptaal Tukra Paran .	To inculcate knowledge about Jhaptaal Tukra Paran .	Dance & Vocal music.	Dance & Vocal music.	Practice of Jhaptaal Tukra Paran	Tali Counting in Taal.	NO	Students will learn Jhaptaal Tukra Paran	Students will learn Jhaptaal Tukra Paran
Jan	16	Bole Padhant practice of Naal Dholak and Cango	To improve perfection	To improve perfection	Dance & Vocal music.	Dance & Vocal music.	Draw Tabla on half size chart paper and leveling the different parts.	Hand Coordination	NO	They will improve their performance.	They will improve their performance.
Feb		Revision & Assignment , Term - II Examination									
March		Bridge classes with Kaharwa and Dadra taal									

SUBJECT :DANCE_

Month	WD / NOP	Chapter/ Sub-Topics	Learning Objectives	Key Terms and Concept	Art Integration	Inclusive Teaching	Project / Practical	Research Work Blended earning	Smart Board Activity	Competency Based Activity Learning	Learning Outcomes
APRIL	24	Introduction of Bharatnatyam & its famous dancers. Classical pranam.	<u>To know the basic starting of Bharatnatyam</u>	Classical pranam	With SST(history)	With SST(history)	<u>Draw the picture of RUKMANI DEVI ARUNDEL.</u>	Cultural awareness .	NO	<u>Draw the picture of RUKMANI DEVI ARUNDEL.</u>	<u>To know the basic starting of Bharatnatyam</u>
MAY	08	Gurus of Bharatnatyam	<u>To know about the roots of this cultural artform.</u>	Bharatnatyam	Write about these dancer's contribution.	Write about these dancer's contribution.	<u>Write (with diagram) about these classical dancers.</u>	Point on the Indian map with these dancer's names.	NO	<u>Write (with diagram) about these classical dancers.</u>	<u>To know about the roots of this cultural artform.</u>
JUNE	14	Commandments to be a successful Bharatnatyam Dancer.	<u>To know about the application of this artform.</u>	Bharatnatyam	Integrate with physiology.	Integrate with physiology.	<u>Practising postures of this artform</u>	Understanding the working mechanism of the body.	NO	<u>Practising postures of this artform</u>	<u>To know about the application of this artform.</u>
JULY	26	Creative Dance (Ganesh Vandana)	<u>Lord Ganesha's narration is cleared to the students.</u>	Ganesh Vandana	Integrate with mythology and Art.	Integrate with mythology and Art.	<u>Making of Lord Ganesha's mask.</u>	Learn the mythological importance of Lord Ganesh.	NO	<u>Making of Lord Ganesha's mask.</u>	<u>Lord Ganesha's narration is cleared to the students.</u>
AUG	22	"Ganesh Vandana" continued	<u>Counts are the rhythmic arrangements of beats in a</u>	Ganesh Vandana	Integrate with Mathematics.	Integrate with Mathematics.	<u>Write the counts with bass beats , &</u>	<u>counts with bass beats , & counts</u>	NO	<u>Write the counts with bass beats , & counts</u>	<u>Counts are the rhythmic arrangement</u>

		With counts	<u>song.</u>				<u>counts and empty beats.</u>	<u>and empty beats</u>		<u>and empty beats.</u>	<u>ents of beats in a song.</u>
SEPT	05	REVISION AND PROJECT VERIFICATION TERM 1.									
OCT	13	Durga Stotram.	<u>In Dusshera, we all should be aware of the mythological story of Durga where she killed Mahishashura</u>	Durga Stotram	Integrate with Sanskrit.	Integrate with Sanskrit.	<u>Write down the lyrics along with its meaning in the copy.</u>	Specific rup of Ma Durga.	NO	<u>Write down the lyrics along with its meaning in the copy.</u>	<u>In Dusshera, we all should be aware of the mythological story of Durga where she killed Mahishashura.</u>
NOV	22	Festival Dance	<u>Deewali is celebrated all over the world. To smell the flavour, one should get to know about Festivals.</u>	Festival Dance	Integrate with SST	Integrate with SST	<u>Dancing with Diya.</u>	Deewali related mythological story	NO	<u>Dancing with Diya.</u>	<u>Deewali is celebrated all over the world. To smell the flavour, one should get to know about Festivals.</u>

DEC	23	Hastamudra	<u>To know about different Mudras and their implementation.</u>	Hastamudra	Intigrate with Yogasana.	Intigrate with Yogasana.	<u>Draw and describe the mudras with their usage.</u>	Basic everyday used mudras	NO	<u>Draw and describe the mudras with their usage.</u>	<u>To know about different Mudras and their implementation.</u>
JAN	16	New Year Dance	<u>New Year is a joyous celebration .One should know how to celebrate New Year.</u>	New Year Dance	Integrate with Instrument.	Integrate with Instrument.	<u>Drill cum dance with colourful ribbon.</u>	New Year culture		<u>Drill cum dance with colourful ribbon.</u>	<u>New Year is a joyous celebration .One should know how to celebrate New Year.</u>
FEB											

SUBJECT: GK

Month	WD	Chapter/ Sub-Topics
April	24	UNIT 1: OUR ENVIORMENT • Hide and Seek • Amazing Animals • Useful Plants • Spicy Aroma • Current Affairs
May	08	UNIT 1: OUR ENVIRONMENT (CONTINUE) • Sounds of Animals • Birds Home • Knowledge Park • Things Around us • Current Affairs
June	14	UNIT 2: INDIA AND THE WORLD

		• Famous Indians • Temple Tour • Wonders of the world • Sobriquets • Foods of India • Current Affairs
July	26	UNIT 2: INDIA AND THE WORLD (CONTINUE) • Delightful Foods • Captivating Capitals • Knowledge Park • Let's Review UNIT 3: SCIENCE AND TECHNOLOGY • The Solar Family • Incredible Invention • Space Travelers • Money Transfer Apps • Social Media Apps • Cooking Food • Internal organs • Knowledge Park • Current Affairs
Aug	22	SMART MIND • Math-e-Magic • Number Fun • Brain Twisters • Eco Zone • Test Paper-1 • Current Affairs
Sep	05	Revision
Oct	13	UNIT 4: ART AND CULTURE: • Artists Gallery • Musical Instruments • Traditional Indian Dresses • Famous Dances • Forts of India

		• Current Affairs • Knowledge Park • Let's Review
Nov	22	UNIT 5: SPORTS AND ENTERTAINMENT • Sports Term • Name the Game • Sports Legend • Sports Awards • Gift of Music • Current Affairs
Dec	23	UNIT 5: SPORTS AND ENTERTAINMENT(Continue) • Movie World • Cartoon Corner • Close Association • Knowledge Park UNIT 6: LANGUAGE AND LITERATURE • Books we love • Famous Characters • Similar Sounds • Current Affairs
Jan	16	UNIT 6: LANGUAGE AND LITERATURE (Continue) • True Expressions • Group Words • Double Expressions • Fabulous Fable • Current Affairs • Knowledge Park • Let's Review • Life Skill • Figure it Out • Spot the Differences • Test Paper- 2
Feb		Revision
March		

