

TERM AND MONTH-WISE SPLIT-UP SYLLABI OF CLASS – IV FOR THE SESSION 2025-2026

SUBJECT: English

Textbook: 1. Raintree English (Coursebook)

2. Hudson English Grammar and Composition

3. Creative Cursive Writing

Month	WD	Chapter/ Sub-Topics	Learning Objectives	Key Terms and Concept	Art Integratio n	Inclusive Teaching	Project / Practical	Research Work Blended Learning	Smart Board Activity	Competency Based Activity Learning	Learning Outcomes
April	24	Coursebook Ch. 1- How Old is Muttajji?	1. Acquisition of knowledge: To enable the students to know to discover the joy of working as a team. 2. Development of Understanding: To enable the students to trace how the children calculate Muttajji's age. 3. Development of Skill: To enable the students to appreciate the importance of older family members	□ At the heart of the story is the question "How old is Muttajji?" The kids set out to solve this mystery through the course of the story. They seek help from the elders of the family and even do their own research. They find out about the historical events that happened in the country while Muttajji was growing up; then make a connection between the two to deduce the exact year in which main events in Muttajji's life took place. They use maths and history to know	Integration with Mathematics: How age can be calculated?	List two big events that happened in 1911	Make a family album and write few lines on them.	Did any important events occur after you were born? What was it?	Audio of the chapter Animated video of the chapter PPT of the chapter	Q&A LOA	Student will be able to understand the chapter

				more about their family.							
		Grammar Ch. 1-The Sentence	1.Acquisition of knowledge: To know about the sentence. 2.Development of Understanding: To enable to frame sentences in correct order 3. Development of Skill: To know about the various punctuation marks.	A group of words that make complete sense is called sentence.							Studets will be able to make sentence.
		Grammar Ch. 2- Subject and Predicate	1.Acquisition of knowledge: to know about the parts of the sentence. 2.Development of Understanding: To enable to identify the parts of the sentence. 3.Development of Skill: To know how to frame sentences with the given subject or predicate.	Subject and Predicate			Write five sentences on what you love to do most.		Videoof the chapter	Q&A LOA	Studets will be able to identify Subject and Predicate
		Grammar Ch -31 Letter writing Cursive	1.Acquisition of knowledge: To know the format of a letter. 2.Development of Understanding:	Formal and informal Letter							Students will be able to write a letter.

		Writing: Pg1 to 9	To know the use of formal and informal letter. 3.Development of Skill: To know how to write a letter.								
May	08	Coursebook Ch 2- The Turkish Cap	1.Acquisition of Knowledge: To get familiar with the game of gilli-danda 2. Development of Understanding: To know that the game involves a team and also recognise the show of camaraderie. 3.Development of Skill: To identify the underlying humour in the story.	<u>In the story “The Turkish Cap”, the narrator and his friends are playing gilli danda during recess. They are playing in the ground outside the school, as the school compound is too small. Kunal, the narrator’s friend, seems to be playing really well. The story is told in the first person by a young boy. The boy narrates the game of gilli danda in detail and with excitement. Since the story is told from his point-of-view, the principal’s reaction in the end comes as a surprise to both the narrator as well as the readers.</u>	<u>Make a Turkish Cap with the help of your Art Teacher</u>		Make a flow chart with the sequence of events in the story.		Audio of the chapter Animated video of the chapter PPT of the chapter	Q&A LOA	Students will be able to understand the chapter
		Grammar C-3 Kinds of Sentences Cursive Writing: Pg10 to 15	1.Acquisition of Knowledge: To know the various types of sentences and its uses. 2.Development	<u>Assertive sentences</u> <u>Interrogative sentences</u> <u>Imperative sentences</u> <u>Exclamatory sentences</u>	.				Video of the chapter	Q&A LOA	Students will be able to identify different kinds of sentences

			of Understanding: To identify the different types of sentences. 3.Development of Skill: To frame different kinds of sentences.								
June	14	Cousrebook (Poem) Going Downhill	1.Acquisition of Knowledge: To relate to the joy the child feels 2. Development of Understanding: To enable write summary of the poem. 3. Development of Skill: To recite the poem with expression.	In this poem, the speaker remembers riding his bicycle down a hill. He describes it as if it were happening now. His bicycle is moving down the hill at a great speed. His feet are off the pedal and in the air. As the cycle moves faster, his heart is filled with pure joy. He addresses birds, and says that now he knows the joy they feel when they fly in the sky.	Various types of land forms	Climate on the mountains.			Audio of the chapter,PPT	Q&A LOA	Students will be able to understand the poem .
June	14	Grammar Ch-4Negative Sentences	1.Acquisition ofKnowledge: To enable students to know about negative sentences. 2.Development ofUnderstanding: To frame negative sentences. 3. Development of Skill: To enable the students to change the positive sentences into negative and vice versa.	A sentence having not or no in it is called a Negative Sentence			Write 10 negative sentences				Students will be able to know about the negative sentences and its structure

		Grammar Ch-5 Interrogative Sentences	Acquisition of Knowledge: To enable students to know about interrogative sentences. 2. Development of Understanding: To know the sentence structure of the interrogative sentence. 3. Students will be able to know about the negative sentences and its structure Development of Skill: To frame interrogative sentences.	A sentence that asks a question is called an Interrogative Sentence.			Write 10 interrogative sentences				Students will be able to know about the interrogative sentences and its formation.
June	14	Grammar Ch-6 Nouns Cursive Writing: Pg 19 to 27	.Acquisition of Knowledge: To enable students to learn about noun and its types. 2. Development of Understanding: To identify nouns in the sentences 3. Development of Skill: To form abstract Noun and also to use collective nouns.	A noun is the name of a person ,place animal or thing. Common Noun Proper Noun Collective Noun Material Noun Abstract Noun							Students will be able to learn about nouns and its different kinds
July	26	Coursebook Ch3- Adventure in the Andamans	1.Acquisition of Knowledge: To enable the students to note how friendship develops between man and animal. 2. Development of Understanding: To infer the underlying message.	The story is narrated in the first person by a young boy who loves to swim and explore the underwater world. As the narrator is a young boy, nobody believes his adventurous story.	Make a colourful poster inviting students to watch a film on the various plants and animals	Peer learning	Show the Islands on the map of India and name it.	Write a paragraph on Why should we show kindness towards animals? How can we do this	Audio of the chapter. PPT	Q&A LOA	Students will be able to know how friendship develops between man and animal

			3.Development of Skill: To enable the students to infer that animals feel just as much as humans do.	The beauty of the story is that it is up to the reader to read it as a fantasy or a real adventure.	that live in the sea. Remember to include these details: An interesting heading-- --time, date and place---- attractive pictures (you may draw the pictures or cut them from magazines or newspapers.)						
		Coursebook Ch-4 A Holiday on Mars	1.Acquisition of Knowledge: To enable the students to observe how timely action is important. 2.Development of Understanding: To get familiar with science fiction. 3.Development of Skill: To appreciate the science-fiction elements of the story	In the story “A Holiday on Mars”, Sue and Steve are siblings who are visiting Planet Mars on a holiday. They are at the glass dome colonies on the planet, along with their family friend, Biff. It is almost time to board the spaceship back to the Earth. So, they decide to ride the	Imagine yourself as Steve .Write a diary entry on the experience of your visit to the glass dome colonies on planet Mars	Difference between landers and orbiters	Make a model of Solar planet with the help of thermocol	Research and find out some interesting facts about planets	Audio of the story Animated video of the story PPT of the story	Q&A LOA	Students will be able to get familiar with science fiction and observe how timely action is important .

				high-speed sleds, through the ice canals, from the glass dome colony to their spaceship. On the way, Sue, Steve and Biff enjoy the sight of fuel rockets being launched for the spaceship parked above the planet							
		Grammar Ch-7 Nouns: Number	1.Acquisition of Knowledge: To enable the students to know singular and plural number. 2.Development of Understanding: To rewrite the words after changing it into plural . 3.Development of Skill: To learn the rules to change the nouns into plural form.	When a Noun refers to only one person or a thing, It is said to be in the singular Number. When a Noun refers to more than one person or thing, It is said to be in the plural Number			Make list chart of singular and plural words.		Video of the chapter	Q&A LOA	Students will be able to learn Nouns: Number
		Grammar Ch-8 Nouns: Gender	1.Acquisition of Knowledge: To enable the students to know Nouns- Gender. 2.Development of Understanding: To infer the message given in the passage. 3.Development of Skill:	Masuline Genders Feminine Genders Common Genders Neuter Genders					Video of the chapter	Q&A LOA	Students will be able to learn Students will be able to learn Nouns: Gender

			To do the questions and answers given for the passage								
		Grammar Ch-9 Nouns :Possession	1.Acquisition of Knowledge: To enable the students to know how to show belonging or possession. 2.Development of Understanding: To understand the concept to use Nouns: Possession to show that something is related to another. 3.Development of Skill: To form Possessive case of the words	Use of apostrophe 's'					Video of the chapter	Q&A LOA	Students will be able to use “ ‘s” and show belongingness
		Ch-10 Personal Pronoun.	1.Acquisition of Knowledge: To enable the students to know about Pronouns. 2.Development of Understanding: To identify Pronouns. 3.Development of Skill: To use personal pronouns in the sentences	A Pronoun is a word that is used in place of a Noun.					Video of the chapter	Q&A LOA	Students will be able to use Personal Pronoun.
july	26	Ch 29 Comprehension Cursive Writing:Pg 28 to 36	.1.Acquisition of Knowledge: To enable the students to comprehend unseen passages								Students will be able to use comprehend the passage efficiently.

			2.Development of Understanding: To infer the message given in the passage. 3.Development of Skill: To answer the questions followed by the passages								
Aug	22	Coursebook Ch-5 The Treasure Hunt	1.Acquisition of Knowledge: To get familiar with classics 2. Development of Understanding: To enable the students toanalyse how characters develop over the course of a text. 3. Development of Skill: To get motivated enough to read the book.	The story is an excerpt from the book Treasure Island. The Treasure Hunt is an adventure story based on pirates and treasure hunting. Pirates are robbers who attack ship in the sea. In old days, some of the pirates were infamous, and were the subject of several adventure stories like Treasure Island. Captain John Long silver is a very interesting character. He is a pirate who plans to betray his crew. But at the same time, he is fond of Jim, and takes care of him through the voyage. He is disabled but commands terror and respect among his crew members	Write a story as if you were Captain Long John Silver. You can write about- Your excitement to find the treasure- --- what you planned to do after you found he treasure- --- how you felt when you realized the treasure was gone.	<u>Write the name of few Pirates of the history</u>		Find out 5 books and movies based on Pirates	Audio, PPT & Video of the chapter	Q & A LOA	Students will be able to get familiar with classics and toanalyse how characters develop over the course of a text.

		Coursebook (Poem) If You Can't Go Over or Under	1.Acquisition of Knowledge: To learn to respond to the ideas in the poem. 2. Development of Understanding: To comprehend a motivational poem about achieving our goals. 3. Development of Skill: To read and understand poetry rich with images and metaphors.	The poem “If you can’t go over or under” is about finding different solutions to our problems. If one way does not work out, we should not waste our time worrying about it, and should start looking for another way to achieve our goal. The poem uses different examples to refer to problems and looking for their solutions. In the first stanza, a baby mole tries to plough through a stone, but fails repeatedly. His grandfather then tells him that sometimes, it’s better to find another route to reach where we want to go. If we cannot go over or under the stone, we must go around it. Similarly, if we come across a stone (problem), hitting our head against it will not help us. We must	Poem recitation					Audio of the Poem. PPT of the Poem.	Q&A LOA	Student will be able to learn to respond to the ideas in the poem and to read and understand poetry rich with images and metaphors
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				find a way to go around the stone. In other words, we must find another solution.							
		Coursebook Ch-6 Irah's Flower Garden	1.Acquisition of Knowledge: To know that dreams can be realised with sheer will power. 2.Development of Understanding: To note that hard work can be fulfilling. 3. Development of Skill: To observe the timely help by friends.	Irah is a young girl who, for reasons that are not mentioned in the story, never learnt to read and write. She is, however, a bright, talented and intelligent girl whose passions are flowers and gardening. Irah's story tells us that it is never too late to learn, and we should never be embarrassed for wanting to learn and become more knowledgeable	Make a flower album and paste different types of state flowers and write their scientific name.	<u>Write down the names of 10 flowers and their scientific names.</u>	Making of Flower Album	Flowers and their scientific names.	Audio, PPT & Video of the chapter.	Q&A LOA	Student will be able to learn to respond to the ideas in the chapter and to read and understand poetry rich with images and metaphors.
		Grammar Ch11 Relative Pronouns	1.Acquisition of Knowledge: To enable the students to know about relative Pronouns. 2.Development of Understanding: To identify Relative Pronouns. 3.Development of Skill:	It connects two statements and it does the work of a Pronoun					Video of the chapter	Q&A LOA	Students will be able to use Relative Pronouns efficiently

			To use relative pronouns in the sentences.								
		Ch-12 Demonstrative Pronouns	1.Acquisition of Knowledge: To enable the students to know about Demonstrative Pronouns. 2.Development of Understanding: To identify Demonstrative Pronouns. 3.Development of Skill: To use Demonstrative Pronouns in the sentences	This, That ,These and Those are Demonstrative Pronouns.					Video of the Chapter	Q&A LOA	Students will be able to use demonstrativePronouns efficiently
		Ch-13 Interrogative Pronouns	.Acquisition of Knowledge: To enable the students to know about interrogative Pronouns. 2.Development of Understanding: To identify interrogative Pronouns. 3.Development of Skill: To use interrogative Pronouns in the sentences.	What, which, who, Whom, and whose are Interrogative pronouns.					Video of the Chapter	Q&A LOA	Students will be able to use interrogative Pronouns efficiently
		Ch14 Adjectives	Acquisition of Knowledge: To enable the students	An adjective is a word which adds something to the meaning of a noun.					Video of the Chapter	Q&A LOA	Students will be able to use adjective efficiently

			to know about the comparisons of adjectives. 2.Development of Understanding: To learn different forms of adjectives and its usage.. 3.Development of Skill: To use forms of adjectives in the sentenc	It qualifies a noun or a pronoun.							
		Ch15 Comparison of Adjectives CursiveWriting Pg no-37 to 48	Acquisition of Knowledge: To enable the students to know about the comparisons of adjectives. 2.Development of Understanding: To learn different forms of adjectives and its usage.. 3.Development of Skill: To use forms of adjectives in the sentences	Three Degrees of Comparison; Positive Comparative Superlative					Video of the Chapter	Q&A LOA	Students will be able to use comparison of adjective efficiently
		Grammar Ch16 Verbs	1.Acquisition of Knowledge: To enable the students to know the subject verb agreement. 2.Development of						Video of the Chapter	Q&A LOA	Students will be able to use verb efficiently

			Understanding: To learn the use of rules of subject verb agreement. 3.Development of Skill: To use of verbs in the sentences								
Aug		Ch-17 Agreement of the Verb with the subject Cursive Writing: Pg no 48 to 60	1.Acquisition of Knowledge: To enable the students to know the subject verb agreement. 2.Development of Understanding: To learn the use of rules of subject verb agreement. 3.Development of Skill: To use of verbs in the sentences	Always look for the Subject first. If it is singular, the verb will be singular, if it is plural, the verb will also be plural.					Video of the Chapter	Q&A LOA	Students will be able to use agreement of verb efficiently
Sep	05	revision									
Oct	13	Coursebook Ch-7 The Four Strings Band	1.Acquisition of Knowledge: To enable the students to recognise the love Riya felt for her grandmother. 2.Development of Understanding: To note how the friends rally around to support Riya 3.Development of Skill: To identify the sequence of events.	Riya, her mother and her grandmother live together. The grandmother has been unwell, and all the money that the family had saved has gone into grandmother's medicines. In this story we will learn about how Riya finds a way to help the family.	Write a paragraph on Importance of Grandparents in the family.	Identify different types of musical instruments and categorize them as Wind instrument, String Instrument and Drumming Instrument			Video of the Chapter PPT of the chapter	Q & A LOA	Students will be able to recognise the love Riya felt for her grandmother and note how the friends rally around to support Riya.

		Coursebook Ch-8 The Bird with the Broken Wing	1.Acquisition of Knowledge: To appreciate the values of kindness and helpfulness. 2.Development of Understanding: To understand the difference between a play and a story. 3.Development of Skill: To note the importance of camaraderie	This play is based on a folktale. Folktales are stories, myths or legends that are passed on in the form of stories from generation to generation. They could be about fairy tales or animals fables. In this story, we are told how evergreen trees got their name, and why these trees and their leaves survive even the cold winters.	Write a letter to your friend and describe him the importan ce of planatatio n	Write the important features of Evergreen Tress?	Draw or Paste some evergreen tress in a piece of A4 size chart paper and write down the importance of tress	What is the difference between Afforestation and Deforestation	Video of the Chapter PPT of the chapter	Q & A LOA	Students will be able to appreciate the values of kindness and helpfulness.
		Grammar Ch 18 Adverbs	1 .Acquisition of Knowledge: To enable the students to know about Adverbs. 2.Development of Understanding: To identify adverbs in the sentences. 3.Development of Skill: To use adverbs in the sentences and also the formation of adverbs.	An adverb is a word that adda to the meaning of a verb, adjective or another Adverb. Adverbs of Time Adverbs of Place Adverbs of Manner Adverbs of Frequency Adverbs of Degree Interrogative Adverbs					Video of the Chapter PPT of the chapter	Q & A LOA	Students will be able to to identify, form .and use adverbs in the sentences.
		Grammar Ch 19 Comparison of Adverbs	1.Acquisition of Knowledge: To enable the students	Comparison of Adverbs Positive Comparative					Video of the Chapter PPT of the chapter	Q & A LOA	Students will be able to to form .and use comparison of

			to know about Comparisons of Adverbs. 2.Development of Understanding: To understand that some adverbs are also compared like adjectives. 3.Development of Skill: To use different forms of adverbs in the sentences	Superlative							adverbs in the sentences.
		Grammar Ch 20 Present,Past and Future Tenses Cursive Writing: Pg no 61 to 72	.Acquisition of Knowledge: To enable the students to know about the three tenses and its usage. 2.Development of Understanding: To understand the structure of the present, Past and Future tenses.. 3.Development of Skill: To use tenses in their day-to-day life.	Tenses Present Tense Past Tense Future Tense					Video of the Chapter PPT of the chapter	Q & A LOA	Students will be able to to use tenses and understand the different forms of the verb “be” .
Nov	22	Grammar ch - 21 the continuous tense	.Acquisition of Knowledge: To enable the students to know about the three tenses and its usage. 2.Development of Understanding: To understand the structure of the present continuous, Past	Tenses Present continuous Tense Past continuous Tense Future continuous Tense					Video of the Chapter PPT of the chapter	Q & A LOA	Students will be able to to use tenses and understand the different forms of the verb “be” .

			continuous and Future continuous tenses.. 3.Development of Skill: To use continuous tenses in their day-to-day life.								
		Coursebook (Poem) A Prayer	1.Acquisition of Knowledge: To identify the poem as a prayer. 2.Development of Understanding: To make a note of the repetition of words for emphasis. 3.Development of Skill: To recite the poem.	The poem “A Prayer”, written when India was still under British rule, offers a prayer to unite all women and men in the country. It prays for a country in which every house, every market, every field is full, and there is plenty for everyone. The poet prays for all the dreams and hopes of the people to come true, and for the words and actions of the people to be honest. He wishes for all the sons and daughters of the country to show unity and live in peace.	Write a biography on the account of Rabindranath Tagore.	Discuss about Freedom Movements with the teacher of Social science	Make a poster to show your love towards your nation	Find the name of few Indian freedom fighters.	Video of the Chapter PPT of the chapter		Students will be able to appreciate and recite the poem. Students will be able to know about various freedom fighters and movements

		Coursebook Ch 9 Doctor Dolittle	1.Acquisition of Knowledge: To note the special relationship the doctor shares with animals 2.Development of Understanding: To comprehend that animals, feel like we do. 3.Development of Skill: To appreciate a light- hearted story.	Doctor Dolittle is a good doctor but his practice is not going too well. He is not very good at dealing with human beings. He is, however, very good with animals, and has even written books about them.	Make a poster to show kind towards animals and also give slogan					Video of the Chapter PPT of the chapter	Q&A LOA	Students will be able to note the special relationship the doctor shares with animals and comprehend that animals feel like we do.
		Grammar Ch 22 Articles	1.Acquisition of Knowledge: To know about the articles. 2.Development of Understanding: To enable the identify articles. 3.Development of Skill: To enable the use of articles wherever required	A, An &The						Video of the Chapter PPT of the chapter	Q&A LOA	Students will be able to identify and use articles in the sentences.
		Grammar Ch 23 Prepositions	1.Acquisition of Knowledge: To enable to define Prepositions. 2.Development of Understanding: To identify preposition. 3.Development of Skill: To enable to use Preposition efficiently	A preposition is a word which is placed before a noun or a pronoun to show its relation with some other words in the sentence. In, over. behind, on etc						Video of the Chapter PPT of the chapter	Q&A LOA	Students will be able to define, identify and use preposition.

		Grammar Ch 24 Conjunctions	1.Acquisition of Knowledge: To enable to define Conjunctions. 2.Development of Understanding: To identify conjunctions. 3.Development of Skill: To enable to use conjunctions as a connector in the sentences.	A conjunction is a word that joins words and sometimes sentences too.					Video of the Chapter PPT of the chapter	Q&A LOA	Students will be able to use conjunctions as a connector in the sentences.
Dec	23	Grammar Ch 25 Interjections Cursive Writing: Pg no-73 to 84	1.Acquisition of Knowledge: To enable to define Interjections. 2.Development of Understanding: To identify interjections 3.Development of Skill: To enable to use interjections in the sentences	An interjection is a word that express some sudden feeling.					Video of the Chapter PPT of the chapter	Q&A LOA	Students will be able to use interjections
		Coursebook (Poem) The River	1.Acquisition of Knowledge: To enable to know the route the river takes. 2.Development of Understanding: To recognise the various comparisons made. 3.Development of Skill: To recite the poem.	The poem “The River” is about the gentle as well as harsh phases of the river. The poet has described the river, using human characteristics. The poet talks about how the river keeps moving constantly, through valleys and mountains, and has no fixed home, like		Make a list of the rivers which flows in India			● Video of the poem ● PPT of the poem	Q & A LOA	● Students will be able to recite the poem and understand the flow of river.

				a wanderer or a tramp. The river can act like a hoarder and keep things buried within. The flowing river makes happy sounds, just like a baby. It is also like a singer, and as it passes through the villages and valleys, the whole place echoes with the river's songs.							
		Corsebook Time Travel	1.Acquisition of Knowledge: To enable to know the past time 2.Development of Understanding: To recognise the various comparisons made. 3.Development of Skill: To recite the poem	This poem reminds the reader to take steps to protect nature before it's too late.		Draw a picture of a place you would like to visit and say a sentence about it.			● Video of the poem ● PPT of the poem	Q & A LOA	Students will be able to recite the poem
		Grammar Chapter-34 Story Writing	1.Acquisition of Knowledge To enhance the vocabulary .						Video of the chapter	Q&A LOA	Students will be able to write story.

			2. development of understanding To learn the rearrangement of sentences.								
		Grammar Chapter 32 (homophones)	1.Acquisition of Knowledge To enhance the vocabulary . 2. development of understanding To learn the use of homophones						Video of the chapter	Q&A LOA	Students will be able to use homophones
Jan	16	Ch 10 Kareem's Forest	1.Acquisition of Knowledge: To observe Kareem's fight against the odds. 2.Development of Understanding: To learn that determination is a key factor to success. 3.Development of Skill: To be inspired enough to help repair the damage done to Earth.	This lesson is a factual piece of writing; it talks about real events and a real person. Abdul Kareem is an environmental activist who single-handedly planted a forest in Kerala. He planted the forest on a barren rocky hillside to the surprise of everyone including the forest officials.	"Write paragraph on Importance of Forest".			Would you like to plant your own forest? Why or Why not?	Video of the chapter PPT of the chapter	Q & A LOA	Students will be able to learn that determination is a key factor to success.

	Grammar Ch 26 Punctuation and Capital Letters	1.Acquisition of Knowledge: To enable students to use punctuation marks. 2.Development of Understanding: To understand the use of capital letters. 3.Development of Skill: To be enhanced and clarify the text	Punctuation makes our writing clear and easy to understand.						Video of the chapter	Q & A LOA	Students will be able to punctuate the sentences.
	Grammar Ch 27 Antonyms	1.Acquisition of Knowledge: To enhance the vocabulary. 2.Development of Understanding: To learn the use of antonyms. 3.Development of Skill: To learn antonyms of the word.							Video of the chapter	Q & A LOA	Students will be able to find the antonyms of the words.
	Grammar Ch 28 Synonyms Cursive Writing:Pg 85 to 94	1.Acquisition of Knowledge: To observe Kareem's fight against the odds. 2.Development of Understanding: To learn that determination is a key factor to success. 3.Development of Skill: To be inspired enough to help repair the							Video of the chapter PPT of the chapter	Q & A LOA	Students will be able to find the synonyms of the words

		damage done to Earth.									
Feb											
March											

विषय : हिंदी

- निर्धारित पुस्तकें— 1. नई सुगंधा हिंदी पाठ्यपुस्तक
2. सुगंधा हिंदी व्याकरण एवं रचना

माह	कार्य दिवस	अध्याय / उप-विषयों	सीखने के मकसद	मुख्य नियम और अवधारणा	कला एकीकरण	समावेशी शिक्षण	प्रोजेक्ट / प्रैक्टिकल	अनुसंधान कार्य ब्लेंडेड लर्निंग	स्मार्ट बोर्ड गतिविधि	योग्यता आधारित गतिविधि सीखना	सीखने के परिणाम
		पाठ्यपुस्तक पाठ –1. त्योहारों का देश	हमें सभी धर्मों के प्रति सम्मान की भावना रखनी चाहिए।	परोपकार की भावना व निःस्वार्थ सेवा	कविता को लयबद्ध तरीके से गाना	दीपक का मॉडल बनाना	मातृभूमि के लिए बलिदान संबंधी अन्य कविताओं का संकलन कीजिए।		- वीडियो प्रदर्शन तथा मौखिक प्रश्न - टाटा क्लासेस के माध्यम से व्याकरण का ज्ञान	- एल.ओ.ए. - श्रुतलेख - समूह—कक्षा चर्चा	हमें सभी धर्मों के प्रति सम्मान की भावना रखनी चाहिए।
अप्रैल	24	पाठ्यपुस्तक पाठ— 9. खेलों के लाभ व्याकरण 1. भाषा, लिपि और व्याकरण 2. वर्ण और मात्राएँ	- संतुलित आहार का सेवन करना चाहिए। - जीवन में संकल्प, लगन, परिश्रम से हम अपने लक्ष्य को प्राप्त कर सकते हैं।	- खेलों का महत्त्व - लगन, परिश्रम व आत्म-विश्वास		सुबह से शाम तक के लिए संतुलित भोजन का चार्ट बनाएँ।	स्वास्थ्य से संबंधित पाँच श्लोगन सुंदर अक्षरों में लिखकर कक्षा में सजाएँ।	विभिन्न पक्षियों के घोंसलों का एलबम तैयार करना	- वीडियो प्रदर्शन तथा मौखिक प्रश्न - टाटा क्लासेस के माध्यम से व्याकरण का ज्ञान	- एल.ओ.ए. - श्रुतलेख - समूह—कक्षा चर्चा	- खेलने से शारीरिक व मानसिक लाभ - निरंतर अभ्यास, मेहनत व आत्म-विश्वास, साहस से हम अपने लक्ष्य को प्राप्त कर सकते हैं।

			छात्रों का नए-नए शब्दों से परिचय								
मई	08	व्याकरण - अनुच्छेद लेखन - पत्र-लेखन	- अनुच्छेद-लेखन एवं पत्र-लेखन का ज्ञान प्राप्त करेंगे। - छात्रों का नए-नए शब्दों से परिचय		मानव शरीर का मॉडल तैयार कर दिमाग, फेफड़ा, बाल, लीवर आदि अंगों को ताकत देने वाले पौष्टिक खाद्य सामग्रियों से सजाना		स्वास्थ्य से संबंधित पाँच श्लोक सुंदर अक्षरों में लिखकर कक्षा में सजाएँ।	इंटरनेट की मदद से तेनालीरामन की कुछ कहानियों का सलग्न करें एवं उनका चित्र भी चिपकाएँ।	- वीडियो प्रदर्शन तथा मौखिक प्रश्न - टाटा क्लासेस के माध्यम से व्याकरण का ज्ञान	- एल.ओ.ए. - श्रुतलेख - समूह-कक्षा चर्चा	- अनुच्छेद-लेखन का ज्ञान - खेलने से शारीरिक व मानसिक लाभ - छात्रों का नए-नए शब्दों से परिचय
जून	14	पाठ्यपुस्तक पाठ – 4. महापर्व पोंगल व्याकरण 3. शब्द और वाक्य 4. संज्ञा	- जीवन में सतर्कता की आवश्यकता - जीवन के किसी भी परिस्थिति में बुद्धिमत्ता व सूझ-बूझ से काम लेना चाहिए। - बड़ों की बात को मानना चाहिए। - छात्रों का	सांस्कृतिक सहृदयता का भाव	जानवरों के मुखौटे तैयार करना	चार दिनों के पोंगल पर्व को सचित्र दर्शाएँ।	बलदेव और चीता के कहानी को सचित्र समझाएँ।		- वीडियो प्रदर्शन तथा मौखिक प्रश्न - टाटा क्लासेस के माध्यम से व्याकरण का ज्ञान	- एल.ओ.ए. - श्रुतलेख - समूह-कक्षा चर्चा	- जीवन में संकल्प, लगन, परिश्रम से हम अपने लक्ष्य को प्राप्त कर सकते हैं। - छात्रों का नए-नए शब्दों से परिचय

			नए-नए शब्दों से परिचय								
		पाठ्यपुस्तक पाठ – 5. चाँद की यात्रा	छात्र चाँद की कलाओं के विषय में जानेंगे।	धैर्य और हिम्मत से काम लेना चाहिए।			चाँद के बारे में कुछ जानकारी इकट्ठा करें और एक मॉडल तैयार करें।		- वीडियो प्रदर्शन तथा मौखिक प्रश्न - टाटा क्लासेस के माध्यम से व्याकरण का ज्ञान	- एल.ओ.ए - श्रुतलेख - समूह-कक्षा चर्चा	बच्चे विज्ञान की अद्भुत दुनिया के विषय में जानेंगे।
जुलाई	26	पाठ्यपुस्तक पाठ – 6. खुशियाँ बाँटे सारे जग को व्याकरण 5. लिंग 6. वचन 7. सर्वनाम	- सभी धर्मों का सम्मान करना चाहिए। - छात्रों का नए-नए शब्दों से परिचय	व्यावहारिक ज्ञान	कविता कंठस्थ कर गाकर सुनाना				- वीडियो प्रदर्शन तथा मौखिक प्रश्न - टाटा क्लासेस के माध्यम से व्याकरण का ज्ञान	- एल.ओ.ए - श्रुतलेख - समूह-कक्षा चर्चा	- बुद्धिमत्ता व सूझ-बूझ से काम लेंगे। - परोपकार, निःस्वार्थ सेवा से दूसरों में खुशियाँ बाँट सकते हैं। - छात्रों का नए-नए शब्दों से परिचय
		पाठ्यपुस्तक पाठ – 7. वीरबालक मित्तल	जीवन के किसी भी परिस्थिति में बुद्धिमत्ता व सूझ-बूझ से काम लेना चाहिए।	बुद्धिमत्ता		सन 2024 में किन बहादुर बच्चों को पुरस्कृत करने की घोषणा की गई है, उनके नाम की सूची तैयार करें।			- वीडियो प्रदर्शन तथा मौखिक प्रश्न - टाटा क्लासेस के माध्यम से	- एल.ओ.ए - श्रुतलेख - समूह-कक्षा चर्चा	किसी भी कार्य में लापरवाही नहीं बरतनी चाहिए।

			जीवन में आए कठिन समय से घबराना नहीं चाहिए।						व्याकरण का ज्ञान		
अगस्त	22	पाठ्यपुस्तक पाठ – 8. साक्षी का परिश्रम व्याकरण 8. विशेषण 9. क्रिया 10. काल	- बड़ों की बात को मानना चाहिए। - छात्रों का नए-नए शब्दों से परिचय	- ईमानदारी - बड़ों की आज्ञा का पालन करना चाहिए। - परोपकार की भावना				भारत के विभिन्न प्रदेशों की सफल नारियों के जीवन पर आधारित कोलाज बनवाना।	- वीडियो प्रदर्शन तथा मौखिक प्रश्न - टाटा क्लासेस के माध्यम से व्याकरण का ज्ञान	- एल.ओ.ए. - श्रुतलेख - समूह-कक्षा चर्चा	- छात्र अपने दायित्वों को ईमानदारी से करेंगे। - छात्रों का नए-नए शब्दों से परिचय
सितंबर	05	- पुनरावृत्ति - अर्द्धवार्षिक परीक्षा	- पुनरावृत्ति - अर्द्धवार्षिक परीक्षा	- पुनरावृत्ति - अर्द्धवार्षिक परीक्षा	- पुनरावृत्ति - अर्द्धवार्षिक परीक्षा	- पुनरावृत्ति - अर्द्धवार्षिक परीक्षा	- पुनरावृत्ति - अर्द्धवार्षिक परीक्षा	- पुनरावृत्ति - अर्द्धवार्षिक परीक्षा	- पुनरावृत्ति - अर्द्धवार्षिक परीक्षा	- पुनरावृत्ति - अर्द्धवार्षिक परीक्षा	- पुनरावृत्ति - अर्द्धवार्षिक परीक्षा
अक्टूबर	13	पाठ्यपुस्तक पाठ – 3. करिश्माई नेता : गाँधीजी व्याकरण 11. क्रियाविशेषण 12. विराम-चिह्न	- हमें अहिंसावादी और सत्यवादी होना चाहिए। - जीवन में संकल्प, लगन, परिश्रम और निरंतर प्रयास से हम अपने लक्ष्य को प्राप्त	लगन, परिश्रम व आत्म-विश्वास	- स्वतंत्रता सेनानियों के नामों का संकलन - अपने पसंदीदा मिठाई अथवा कोई भी व्यंजन का	गाँधी जी के सभी आंदोलनों को सचित्र दर्शाएँ।	विभिन्न विराम-चिह्नों से संबंधित प्लक कार्ड बनाना तथा उनपर उनके नाम लिखना।	महात्मा गाँधी के जीवन से संबंधित जानकारी प्राप्त करें और उन्हें एक चार्ट पेपर पर दर्शाएँ।	- वीडियो प्रदर्शन तथा मौखिक प्रश्न - टाटा क्लासेस के माध्यम से व्याकरण का ज्ञान	- एल.ओ.ए. - श्रुतलेख - समूह-कक्षा चर्चा	- अहिंसा और सत्य की राह पर चलना चाहिए। - छात्रों का नए-नए शब्दों से परिचय

			कर सकते हैं। • छात्रों का नए-नए शब्दों से परिचय		चित्र बनाकर उसमें डाले जाने वाले सामग्रियों की सूची तैयार करें।						
		पाठ्यपुस्तक पाठ – 11. दो बैलों की कथा	• पशु-पक्षियों के प्रति प्रेम व दया की भावना	• पशु-पक्षियों के साथ मित्रतापूर्ण व्यवहार करना चाहिए।		• कहानी 'दो बैलों की कथा' को स्वरचित कविता के माध्यम से समझाएँ।	• पशु-पक्षियों के प्रति संवेदना प्रकट करने वाली एक कहानी/कविता लिखिए।		• वीडियो प्रदर्शन तथा मौखिक प्रश्न • टाटा क्लासेस के माध्यम से व्याकरण का ज्ञान	• एल.ओ.ए. • श्रुतलेख • समूह-कक्षा चर्चा	• पशु-पक्षियों और मानवों के बीच सामंजस्य
नवंबर	22	पाठ्यपुस्तक पाठ – 12. स्वाभाविक दान व्याकरण 13. पर्यायवाची शब्द 14. विलोम शब्द 15. अनेक शब्दों के लिए एक शब्द	• 'स्वाभाविक दान' निःस्वार्थ सेवा व परोपकार करना सिखाता है। • पशु-पक्षियों के प्रति प्रेम व दया की भावना • छात्रों का नए-नए शब्दों से परिचय	• पशु-पक्षियों के साथ मित्रतापूर्ण व्यवहार करना चाहिए।	• कविता को गाकर कक्षा में सुनाना				• वीडियो प्रदर्शन तथा मौखिक प्रश्न • टाटा क्लासेस के माध्यम से व्याकरण का ज्ञान	• एल.ओ.ए. • श्रुतलेख • समूह-कक्षा चर्चा	• सेवा व दान की भावना जागेगी। • स्वाभाविक दान की प्रवृत्ति को बढ़ाना।
		पाठ्यपुस्तक पाठ – 13. दशरथ माँझी	• जीवन में संकल्प, लगन, परिश्रम और निरंतर प्रयास	• विपत्ति में धैर्य		• 'श्रम' विषय पर अपने विचार प्रकट करना	• दशरथ माँझी जैसे एक और आदर्श		• वीडियो प्रदर्शन तथा मौखिक प्रश्न	• एल.ओ.ए. • श्रुतलेख • समूह-कक्षा चर्चा	• परिश्रम व परोपकार का महत्व

			से हम अपने लक्ष्य को प्राप्त कर सकते हैं।				पुरुष का मॉडल तैयार कर उनके बारे में जानकारी हासिल करें।		• टाटा क्लासेस के माध्यम से व्याकरण का ज्ञान		
दिसंबर	23	पाठ्यपुस्तक पाठ – 14. सच्ची मित्रता व्याकरण 16. श्रुतिसम भिन्नार्थक शब्द 17. अशुद्धि—शोधन	• सूरज हमें निःस्वार्थ सेवा व परोपकार करना सिखाता है। • छात्रों का नए—नए शब्दों से परिचय	• परोपकार की भावना व निःस्वार्थ सेवा • बुद्धिमत्ता	• पंचतंत्र की किसी एक कहानी को अपनी कक्षा में सुनाएँ व प्रेरणा पर भी चर्चा करें।				• वीडियो प्रदर्शन तथा मौखिक प्रश्न • टाटा क्लासेस के माध्यम से व्याकरण का ज्ञान	• एल.ओ.ए. • श्रुतलेख • समूह—कक्षा चर्चा	• छात्रों को सच्ची मित्रता का अर्थ व महत्व की जानकारी मिली। • छात्रों का नए—नए शब्दों से परिचय
जनवरी	16	पाठ्यपुस्तक पाठ – 15. तंदुरुस्ती का राज व्याकरण 18. मुहावरे 19. पत्र—लेखन	• स्वस्थ शरीर के लिए खेल व व्यायाम जरूरी है। • छात्रों का नए—नए शब्दों से परिचय	• स्वस्थ एवं सेहतमंद • बुद्धिमत्ता	• व्यायाम को संगीत के साथ अभ्यास	• लिफाफा निर्माण एवं पत्र लेखन	• मुहावरे का एक चित्रात्मक चार्ट तैयार कीजिए।		• वीडियो प्रदर्शन तथा मौखिक प्रश्न • टाटा क्लासेस के माध्यम से व्याकरण का ज्ञान	• एल.ओ.ए. • श्रुतलेख • समूह—कक्षा चर्चा	• शरीर स्वस्थ मन का वास होता है।
फरवरी		• पुनरावृत्ति • वार्षिक	• पुनरावृत्ति • वार्षिक परीक्षा	• पुनरावृत्ति • वार्षिक परीक्षा	• पुनरावृत्ति • वार्षिक परीक्षा	• पुनरावृत्ति • वार्षिक परीक्षा	• पुनरावृत्ति • वार्षिक	• पुनरावृत्ति • वार्षिक परीक्षा	• पुनरावृत्ति • वार्षिक परीक्षा	• पुनरावृत्ति	• पुनरावृत्ति • वार्षिक परीक्षा

		Counting •Comparing of a number •Ascending and Descending Order •Rules for writing Roman Numerals •Roman Numbers upto 100	Roman numeral system. 3. Development of skills: * To enable the students to see the numbers as a group of lakhs thousands, hundreds, tens, and ones and understand the significance of place value. • To enable the students to develop the skill do some basic addition using Roman numerals.							• Students will be able to perform basic operations like addition and subtraction.
		Ch – 2, Addition and Subtraction •Addition Without Carrying •Addition With Carrying •Properties of Addition •Subtraction with and without borrowing. • Properties of subtraction	1.Development of understanding: To enable the students to understand the concept of the addition and subtraction of 6-digit numbers with and without carrying and borrowing. 2. Acquisition of knowledge: To know the different properties of addition and subtraction. 3. Development of skills:	• Addition • Sum • More • Altogether • Difference • From • Much more • Left	Relating to games like calculation of score while playing cricket and daily life, calculating of money while going to market. *Instruments used for calculations in the early days.	Accountancy: enumeration and calculation	Analyzing the calculation	Videos on calculation	Audio-visual learning Revision and Quiz	• Assignment • LOA • Case based questions. • Source based questions. • Picture based learning. • HOTS • The students will be able to understand the concept of the addition and subtraction of 6-digit numbers with and without carrying and borrowing. • The students will be able to know the different properties of addition and subtraction and effective ways to use it in daily life.

		on	To enable the students to develop the skill of effective implementation of the concept of enumeration in his or her day today activities.								
May	08	Ch – 3, Multiplication •Multiplication of a 3-digit and 4-digit number by 2-digit and 3-digit number •Properties of Multiplication • Multiplication By 10, 100, 1000, 20, 200 etc.	1. Development of understanding: •To recognize multiplication as repeated addition. •To make the students learn and understand the tables and their uses. 2. Acquisition of knowledge: •To know the different properties of multiplication and effective ways to use it in daily life. 3. Development of skills: •To enable the students to develop the skills to multiply a 3-digit and 4-digit number with 2-digit or 3-digit number. •To solve real life mathematical problems.	• Product • Multiplicative Property • Distributive Property	Integrated with art.	Accountancy: Calculation, enumeration and analyzing data. Geography: show the distribution of soil, vegetations etc. on map	Activity Project work	•Vedic tricks: Ways and tricks to learn easy multiplication. •Video games Experimental learning: They develop conceptual learning and reform a platform for exploration. List out the keywords used in statement sums through which you can identify the division operation to be used.	Revision and Quiz Audio-visual learning	• Assignment • LOA • Case based questions. • Picture based learning. • HOTS	•Students will be able to multiply 3-digit and 4-digit numbers with a 2-digit or 3-digit number. • Students will be able to know more ways of multiplying a number by 10, 20, 30, ...90 and 100, 200, 1000 etc.
June	14	Ch – 4, Division		• Divisor	Integrated with art.	Accountancy: Calculation, enumeration and	Activity	Vedic tricks: Ways and	Revision and Quiz	• Assignment • LOA	• Students will be able to define the

		• Division by 2-digit number. • Properties of division. • Mathematical problems in real life.	1. Development of understanding: • To recognize division as repeated subtraction. • To determine that division is dividing objects into equal groups 2. Acquisition of knowledge: • To define the terms: Dividend, Divisor, Quotient, and Remainder. • To make the students learn about how to divide a number by 10, 100, 1000 3. Development of skills: • To enable the students, develop the skills to divide 4-digit and 5-digit number with 1-digit or 2-digit number. • To solve real life mathematical problems.	• Quotient • Remainder • Dividend		analyzing data. Geography: show the distribution of soil, vegetations etc. on map	Project work	tricks to learn easy division	Audio-visual learning	• Case based questions. • Picture based learning. • HOTS	terms like Dividend, Divisor, Quotient, and Remainder • Students will be able to divide a number by 10, 100, 1000 etc. • Holistic Development: Students learn equal sharing. • Students will be able to know the different properties of multiplication and effective ways to use it in daily life.
July	26	Ch – 5, Factors and Multiples • Multiples • Properties of multiples • Common	1. Acquisition of knowledge: • To enable the students to know about the concept of multiples and factors. • To enable the students to know	• Factors • Multiples • Highest Common Factor (HCF) • Prime Numbers • Composite Numbers • Prime Factorisation	Factors and Multiples Calendar.	Accountancy: Calculation, enumeration and analyzing data.	Activity Project work • Prepare factor tree of a number	Factors and multiples calendar Snake and Ladder game	Revision and Quiz Audio-visual learning	• Assignment • LOA • Case based questions.	• The students will be able to know about the concept of multiples and factors. • The students will be able to know about prime and composite

		multiples •LCM •Factors •Prime Factorisation •Divisibility Tests	about prime and composite numbers. 2. Development of understanding: •To enable the students to understand the ways to find factors and prime factors. • To enable the students to understand the ways to find HCF and LCM. 3. Development of skills: • To enable the students to develop the skills to implement the concept of prime and composite in their real life.	•Divisibility rules					• Picture based learning. • HOTS	numbers. •The students will be able to understand the ways to find factors and prime factors. • The students will be able to understand the ways to find HCF and LCM. •The students will be able to develop the skills to implement the concept of prime and composite in their real life.
	Ch – 6, Fractions •Fractional Numbers and Fractions •Numerator and Denominator of a Fraction •Fractional Part of a collection or Group	1.Acquisition of knowledge: •To enable the students to identify a fraction as a part of a whole. • To enable the students to know about like and unlike fraction, proper and improper fraction, unit and mixed fraction. 2. Development of understanding: •To enable the	•Part of whole •Whole •Half •Quarter •Numerator •Denominator •Unit Fraction •Improper and Proper fraction •Mixed Fraction	Integrated with geography : showing the division of land and water in pie chart. Integrated with art: Rangoli making.	Integrated with geography: showing the division of land and water in pie chart.	Activity (Fraction fish)	•Animation •Video games	Audio-visual learning	• Assignment • LOA • Case based questions. • Picture based learning. • HOTS	•Students will be able to identify fractions as a part of a whole. •Students will be able to understand the concept of fractions and fractional numbers. • Students will be able to convert mixed fraction to improper fraction. • Students will be able to understand

		•Types of fractions •Conversion of improper fraction into mixed fraction •Conversion of mixed fraction into improper fraction •Equivalent fractions •Reducing fractions to lowest terms •Comparison of fractions by cross product method •Addition of like fractions •Subtraction of like fractions •Mathematical problems in real life.	students to understand the conversion of mixed fraction to improper fraction. •To enable the students to understand the addition and subtraction of fraction. 3. Development of skills: •To enable the students to develop the skill to express the given fractions in different ways.								the addition and subtraction of fraction. • Students will be able to develop the skill to express the given fractions in different ways.
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Aug	22	Ch – 7, Decimals •Decimal fractions in place value chart. •Writing tenth, hundredth and thousandth as decimal. •Converting decimals into fractions. •Decimals in expanded form •Like and Unlike decimals.	1.Acquisition of knowledge: •To enable the students to know about decimal place value chart. 2. Development of understanding: •To enable the students to write tenth, hundredth and thousandth as decimals. •To enable the students to convert decimals into fractions •To enable the students to understand about like and unlike fraction	•Decimal • Decimal fraction • Expanded form	Integrated with art	Physics: Mathematical expression Line graph	Activity: •Fraction and decimal Cards	•Animation	Audio-visual learning	• Assignment • LOA • Case based questions. • Picture based learning. • HOTS	• The students will be able to know about decimal place value chart. •The students will be able to write tenth, hundredth and thousandth as decimals. •The students will be able to convert decimals into fractions •The students will be able to understand about like and unlike fraction
		Ch – 15, Data Handling •Drawing a Pictograph for a given Information •Reading and Interpreting a Pictograph •Collectin	1.Development of understanding: To enable the students to represent the given information in the form of pictures. 2. Development of skills: To enable the students to develop the skill to read and interpret a pictograph	•Data • Pictograph •Tally Marks •Bar graph	Integrated with art and craft	Geography: showing the distribution of animals	Art integrated project: Prepare the pictograph of number of holidays in a year	Animation PPT slides	Audio-visual learning	• Assignment • LOA • Case based questions. • Picture based learning. • HOTS	•The students will be able to represent the given information in the form of pictures •The students will be able to develop the skill to read and interpret a pictograph

		g Data Using Tally Marks •Bar Graph									
Sep	05										
Oct	13	Ch – 12, Measurement •Metric System of Measurements •Measures of length •Measures of Mass •Measures of capacity •Converting lower units of mass, weight and capacity into higher units •Converting Higher units of mass, weight and capacity to Lower units •Addition and Subtraction of	1. Acquisition of knowledge: •To make the students aware of the concept of mass, weight and capacity. 2. Development of understanding: •To make the students understand the conversion of different units of mass, weight and capacity. •To enable the students to add and subtract the mass, weight and capacity 3.Development of skills: To enable the students to use different mathematical operators for the calculation of mass, weight and capacity.	• Mass • Weight • Kilogram • Conversion	Integrated with dance and sculpture	Physics: Calculating the mass and weight of an object or substance.	Draw the instruments used to measure length and weight in ancient times	Field Trip: Taking the students to the market and ask to find the weight of the chosen items.	Audio visual learning Revision and Quiz	• Assignment • LOA • Case based questions. • Picture based learning. • HOTS • Quizzing	•The students will be able to know the concept of mass, weight and capacity. • The students will be able to do the conversion of different units of mass, weight and capacity. • The students will be able to add and subtract the mass, weight and capacity • The students will be able to use different mathematical operators for the calculation of mass, weight and capacity

		Length , Mass and Capacity •Mathemat ical problems in real life.									
Nov	22	Ch – 10, Perimeter and Area	• 1. Acquisition of knowledge: To enable the students to know about the formula of perimeter of square and rectangle. 2. Development of understanding: To enable the students to find the perimeter of square and rectangle. 3.Development of skills: To enable students to develop the skill to use perimeter and area formula to solve any rectilinear figures.	• Perimeter of square. • Perimeter of rectangle. • Area of square. • Area of rectangle.	Integratio n with art and craft Activity Integrated with sketch and painting.	Science: Drawing diagrams.	Art integrated Activity: To measure the perimeter using cardboard	Animation PPT slides Perimeter Hopscotc h	Revision and Quiz Audio visual learning	• Assignm ent • LOA • Case based question s. • Picture based learning. • HOTS	• The students will be able to know about the formula of perimeter of square and rectangle. • The students will be able to find the perimeter of square and rectangle. • The students will be able to to develop the skill to use perimeter and area formula to solve any rectilinear figures.
		Ch – 11, Money •Conversio n of rupees into paise •Conversio n of Paise into	1. Acquisition of knowledge: To know the different ways of expressing money.	•Rupees & paise •Denominations • Amount • Cost •Value of one •Value of many	Integrated with art. Integrated with sketch and painting.	History: Collection of old coins and notes. Model : Evolution of money	Activity: To develop an understanding of the value of currency notes. Role Play: Classroom shop	Collection of very old notes and coins. Describe the oldest coin you collected in 2-3 lines. Animatio	Audio- visual learning Revision and Quiz	• Assignm ent • LOA • Case based question s.	•The students will be able to know different ways of expressing money. • The students will be able to understand how to add and subtract

		Rupees and paise • Addition and Subtraction of money • Multiplication and Division of money	2. Development of understanding: • To enable students to understand how to add and subtract money in real-world situations. • Enable to learn how to convert Paise into Rupees and paise • To enable students to understand how to find the value of one and then the value of many. 3. Development of skills: To enable students to develop the skill to use different mathematical operators to calculate money.					n Video games		• Picture based learning. • HOTS	money in real-world situations. • The students will be able to learn how to convert Paise into rupees and paise. • The students will be able to develop the skill to use different mathematical operators to calculate money. • The students will be able to understand how to find the value of one and then the value of many
Dec	23	Ch – 8, Geometry • Segment, Line, and Ray • Different Types of Lines • Measuring the Length of a Line Segment • Draw a	1. Acquisition of knowledge: To enable them to identify points, rays, lines, and segments using words and symbols 2. Development of understanding: • To enable the student to understand different geometrical shapes and their properties.	• Point • Line • Line segment • Ray • Vertex • Face • Edge • Polygons • Angle • Circle	Integration with art and craft. Activity Integrated with sketch and painting.	Science: Drawing diagrams.	Art integrated Activity: formation of any object by using different shapes.	Animation PPT slides A colorful representation of different solids showing their faces, edges, and vertices through diagrams & 3D models.	Revision and Quiz Audio visual learning Revision and Quiz Audio visual learning	• Assignment • LOA • Case based questions. • Picture based learning. • HOTS	• The students will be able to identify points, rays, lines, and segments using words and symbols. • The students will be able to understand different geometrical shapes and their properties. • The students will be able to draw and name an angle

		Line Segment of a given length •Polygons •Angles •Circle	•To introduce the students about the polygons and their sides and vertices, etc.								• The students will be able to draw circle and its parts.
		Ch – 13, Time • Reading time to the exact minute. •Duration of an activity •Conversion of time •Addition and Subtraction of time •Calendar	1. Acquisition of knowledge: To enable the students to write the time in different ways and by using different units. 2. Development of understanding: •To enable the students to write the duration of an activity in hours and days. •To enable the students to do the conversion of time. •To enable the students to write the time in 12- hour and 24-hour clock	•A.M and P.M •12-Hour and 24-Hour clock • Hour hand •Minute hand •Quarter past •Quarter to •Ordinary year •Leap year	Integrated with music: counting of ragas in rhythm.	Geography: Rotation and revolution of the earth says about leap and ordinary Year.	Activity: Preparing a non-working handmade Clock	Prepare a chart showing the conversion rates of different units of time.	Audio-visual learning Revision and Quiz	• Assignment • LOA • Case based questions. • Picture based learning. • HOTS •	• The students will be able to write the time in different ways and by using different units. • The students will be able to write the duration of an activity in hours and days. • The students will be able to do the conversion of time. • The students will be able to write the time in 12- hour and 24-hour clock.
Jan	16	Ch – 9, Patterns and Symmetry Arrangement of shapes, numbers, and alphabets in a pattern	1. Acquisition of knowledge: To enable them to know about the arrangement of patterns. 2. Development of skills: To enable the students to develop the skill for effective implementation of the concept of pattern.	•Pictographs •Tally Marks •Bar Graphs	Integrated with sketch and painting.	Integrated with sketch and painting.	Geometric Rangoli and Patterns	Art integrated project.	*Animation *Scenery	• Assignment • LOA • Case based questions. • Picture based learning. • HOTS	• The students will be able to know about the arrangement of patterns. • The students will be able to develop the skill for effective implementation of the concept of pattern.

Feb										•	
March											

SUBJECT: EVS

Textbook: 1. Nature Insight by Hudson

Month	WD	Chapter/ Sub-Topics	Learning Objectives	Key Terms and Concept	Art Integration	Inclusive Teaching	Project / Practical	Research Work Blended Learning	Smart Board Activity	Competenc y Based Activity Learning	Learning Outcomes
April	24	Ch1: Food Production in plants • Parts of a leaf • How do plants make food? • How plants use their food • Some special plants • Interdependen ce of plants and animals	- To give the knowledge of green plants and some other non-green special plants - To give the understanding of the leaf structure and the functions of its parts. - interdependence between plants and animals and how it is balanced in nature. - To develop the skill of identifying the different plant and its mode of getting nutrition. - To appreciate plants and animal independence.	• Chlorophyll - Photosynthesis • Starch • Stomata • Saprophytic plants • Parasitic Plants • Desert plants. • Insectivorous plants - Balance in nature	*Art and Craft Leaf printing activity to explore the parts of leaf under art integration.	Inclusive with Social science: Soil types and the plants that grows in that soil.	To test the presence of starch in green leaves	- Documentary on ecological balance. - Video on Trap of insects by insectivorous plants.	Photosynthe sis process in green plants	Differentiated worksheet. Assessment by: Critical thinking, logical reasoning, high order thinking, Quizzes, mind mapping etc.	1.Students will be given the knowledge of green plants and some other non-green special plants. 2.Students will get the understanding of the leaf structure and the functions of its parts. Students will have the understanding of interdependence between plants and animals and how it is balanced in nature. Students will get the skill of identifying the different plant and its mode of getting nutrition.

		Ch 2: Plants Habitat • Types of plants • Terrestrial plants ➤ Mountain plants ➤ Plants of plain ➤ Plants of coastal areas ➤ Plants that grow in heavy rainfall areas	Acquisition of knowledge: *To enable them to know about the different habitats. 2.Development of understanding: *To enable students to understand the adaptability of plants to survive in their habitats. 3.Development of skills *To enable the students to develop the skills of categorizing the plants as per their habitats.	• Habitat • Adaptation • Terrestrial plants • Aquatic plants	Art integrated with art & Craft: A lotus origami	Inclusive with Geography: The texture and type of soil in different habitat lead to the growth of different plants	Nature walk to observe aquatic and terrestrial plant.	Documentary on vegetation across the world	Videos on different habitats with its plants.	• Differentiated worksheet. Assessment by: • Critical thinking, logical reasoning, high order thinking, Quizzes, mind mapping etc.	1.Students will Get the knowledge on habitats and its plants 2.The students will be able to understand how plants are able to survive in their habitats 3.Students will develop the skill of identifying the habitat of a plant by looking at it
May	08	Ch:2 Continued... Aquatic Plants ➤ Free floating plants ➤ Fixed-Floating plants ➤ Underwater or submerged plants.		• Aquatic Plants ➤ Free floating plants ➤ Fixed-Floating plants ➤ Underwater or submerged plants.							
June	14	CH 3: REPRODUCTION IN ANIMALS Animals that give birth to young ones-mammals Animals that lay eggs-Birds, Fish, reptiles, Amphibians, Insects.	Acquisition of knowledge: *To enable them to know about the different types of reproduction process in different animals.. 2.Development of understanding: *To enable students to understand why some animals give birth to young ones and some lays eggs. 3.Development of skills *To enable the students to develop	• Reproduction • Mammals • Nymph • Larva • Metamorphosis • Moulting • Amphibians Life cycle	Art integration with art and craft. • To make a clay model of life cycle of butterfly showing metamorphosis.	Included with MATH: For numbers and size of eggs laid by different animals.	Draw the life cycle of butterfly and cockroach.	In the month of September or October sparrow makes nest. It may be on a tree near your house. Observe how it hatches its eggs and takes care and teaches	Differentiated worksheet. Assessment by: Critical thinking, logical reasoning, high order thinking, Quizzes, mind mapping etc.	Animated video on hatching process.	1.Students will Get the knowledge on reproduction process in animals. 2.The students will be to understand how animal lays eggs 3.Students can discuss about ways of reproduction • Explain care of young ones.

			the skills of identifying the different stages in life cycle of different group of animals.					its young birdies			
		CH 4: ADAPTATION IN ANIMALS • Terrestrial Animals • Aquatic Animals • Amphibians • Arboreal animals • Aerial animals • Adaptations for feeding habits - Adaptation for protection	Acquisition of knowledge: *To enable them to know about different adaptations in different animals. 2.Development of understanding: *To enable students to understand why the specific animals are only found in some habitats. 3.Development of skills *To enable the students to develop the skills of identifying the adaptive features in different animals which helps them to survive in their habitats.	• Adaptation • Amphibians • Aerial animals • Arboreal animals • Herbivores • Carnivores	Art integrated with music: Song on camel	Integrated with English: Adjectives of different animals as per their adaptations	Paste pictures of few herbivores, Carnivores, Omnivores and parasites.	Find out : i)why we do not see animals like frog, lizard and snakes in winter. ii)How strips and spots in animals like tiger and zebra are helpful for them.	Differentiated worksheet. Assessment by: Critical thinking, logical reasoning, high order thinking, Quizzes, mind mapping etc.	• Differentiated Worksheets • HOTS LOA	1.The students will get the knowledge on adaptations in different animals 2.The students will be capable of explaining the adaptive features of animals which helps them to survive in their habitat. 3. The students will develop the skills of identifying the adaptive features in different animals which helps them to survive in their habitats.
July	26	CH 14: OUR HERITAGE Our Languages Our Clothes Our Dances Our Music Paintings Architecture Our Festivals	Understand the significance of cultural heritage in shaping society. Identify key historical monuments and their contributions to heritage. Appreciate the diversity of traditions and customs across different regions.	Folk dance Classical dance Hindustani Music Carnatic Music National festivals Religious Festivals Harvest Festivals	Students can draw illustrations of a meaningful story, tradition, or event from their heritage, turning it into a visual narrative.	Math: Cultural Patterns and Geometry: Students can explore the use of patterns in cultural heritage, such as traditional textile designs or architecture.	Students create a map showcasing the regions or places important to their heritage, marking key historical sites, cultural practices, or family history locations.	A documentary titled "Preserving Our Heritage" would explore the cultural, historical, and familial traditions that shape identity, featuring interviews with community members, experts, and	• Video on our cultural heritage.	Differentiated worksheet . Assessment by: Critical thinking, logical reasoning, high order thinking, Quizzes, mind mapping etc	students will understand the concept of heritage and its importance in shaping culture and identity. Students will recognize the diverse elements that contribute to national heritage. Students will appreciate the role of preserving heritage for future generations.

								showcasing significant landmarks or events from various cultures.			
		CH 15: OUR GOVERNMENT Central Government State Government Local self Government	Understand the structure and functions of the three branches of government. Recognize the role of citizens in government through voting and civic participation. Explore the Constitution's principles and how laws are created and applied.	Parliament Loksabha Rajyasabha President Prime minister The Judiciary The high Court Municipal Committees Gram Panchayat Sarpanch	Students can create a "Government Structure Diagram" by drawing the three branches of government and labeling their functions, showing how they work together.	Science: Government and Environmental Policy: Discuss how government policies impact the environment.	Government Branch Diorama: Students create a 3D diorama that illustrates the three branches of government (Legislative, Executive, Judicial), showcasing their functions and how they interact.	A documentary titled "The Heart of Our Government" would explore the structure, functions, and importance of the three branches of government, featuring interviews with lawmakers, experts, and citizens, and highlighting key moments in history.	Video on different levels of government.	Differentiated worksheet Assessment by: Critical thinking, logical reasoning, high order thinking, Quizzes, mind mapping etc	Students will understand the structure and functions of the three branches of government. Students will recognize the role of citizens in participating in government through voting and civic duties. Students will learn the importance of the Constitution and how laws are made and applied.
August	22	CH 5: HEALTHY EATING Carbohydrates, Proteins, Fats, Vitamins, Minerals • Water • Roughage • Balanced diet • Need to cook food • Ways of Cooking Food • Food preservation.	Acquisition of knowledge: *To enable them to know about food nutrients. 2.Development of understanding: *To enable the students to understand why the varieties of foods are required in our meal. 3.Development of skills *To enable the students to develop the skills of choosing the healthy food over the junk food	Nutrients • Balanced diet • Digestion • Preservation • Dehydration • Saliva • Carbohydrates • Proteins • Fats • Vitamins • Minerals • Water • Roughage	Art integrated with culinary art: To make a delicious healthy salad.	Integrated with English: Proverbs and Idioms on food	To make a balanced diet plate using clay models of different food	Brown bread and white bread both are made from wheat flour. Then, why brown bread is considered healthier than white bread. Find out the reason.	• Differentiated worksheets • HOTS • LOA	Understanding the principles of balanced nutrition and dietary guidelines.	The students will come to know about food nutrients 2. The students will be able to explain why the varieties of foods are required in our meal. 3. The students will develop the skills of choosing the healthy food over the junk food.

		CH 6: TEETH AND DIGESTION • Types of teeth • Structure of a tooth • Care of teeth • Digestion • Human Digestive System	Acquisition of knowledge: *To enable them to know about human teeth and digestive system 2.Development of understanding: *To enable the students to understand why and how the care of teeth ? How food gets digested in our our body? 3.Development of skills *To enable the students to develop the skills of self care by taking care of their teeth and the digestion.	• Enamel • <u>Dentine</u> • <u>Germs</u> • <u>Plaque</u> • <u>Floss</u> • <u>Cavity</u> • <u>Dentine</u> • <u>Organs</u> • <u>Digestion</u>	Art integrated with Art and Craft: Clay model of a tooth and labelling of its parts.	Integrate with math: Numbers and symmetry in jaws.	To make drawings of each type of tooth in an adult human being	Explore the problems of digestion .	Videos on designs of tooth.	Understanding the structure and function of teeth. Identifying the different type of the teeth. HOTS LOA	The students will be able to To know about the human teeth and digestion. .2.The students will be capable to explain how can we take care of our teeth and digestion. 3. The students will be able to develop the skills oral and digestion care..
		Revision-TERM1 CH 9 : PLANET EARTH The shape of the Earth ,Layers of the Earth, Structure of the Earth, structure of the earth and its Environment, Movement of the Earth.	Acquisition of knowledge: To enable them to get the basic knowledge of structure of Earth. Development of understanding: To enable the students to understand the types of movement of the Earth and its consequences.	Axis Equator Rotation Revolution Volcano Biosphere.	Art Integration : Clay model of Earth to show a layer of Earth.	Integration with Geography : For movement of Earth.	Make a colorful model or chart showing the crust ,mantle ,outer core and inner core.	Watch educational videos on Earth's structure, climate and environment.	Videos on movement of earth and layers of earth.	Identify the planets in the solar system and its movement HOTS LOA	The students will get the knowledge of Earth and its movement. The students will be capable to understand when is work said to be done . The Students will be able to develop the skills of saving energy and using it more reseefficiently.
Sep	05	CH 10: MEANS OF TRANSPORT Roads Railways Waterway	1.Acquisition of knowledge: *To enable them to get the basic knowledge of transportation system 2.Development of	Metalled Roads Unmetalled roads National Highways State	Art Integration : Story telling about a journey using different means of transport.	Integration with History: Early Humans.	Make a 3D model of any one means of transport	Research on various transportation system and their impact on environment	Videos , ppt and quiz on means of transportation.	• Differe ntiated Worksheets • HOTS LOA	The students will get the knowledge on transportation system .2. The students will be capable to understand the need of

		Airways	understanding: *To enable the students to understand the need of transportation and the various types of vehicles 3.Development of skills To develop the skills of categorizing the vehicles in airways, roadways or waterways or railways.	Highways Aero planes Helicopters Domestic airlines International airlines Passenger Ships cargo ships Tanker ships Boats				(pollution).			transportation system and the use of different vehicles in different scenario 3. The students will be able to develop the skills of identifying different modes of transportation
Oct	13	CH11: MEANS OF COMMUNICATION Individual Communication Mass Communication	Acquisition of knowledge: *To enable them to get the basic knowledge of communication system 2.Development of understanding: *To enable the students to understand the need of communication and the various modes of communication. 3.Development of skills To develop the skills of using the communication modes as per the situation.	Postal System Telephones Mobile phones Fax Email radio Television Print media	Art Integration :Video making on postal system.	Integrated with Computer: composing ,sending and receiving e-mails	Make a picture chart of various means of communication for individual and mass communication .	Research on how telephone mobile or internet works .	Videos , ppt and quiz on means of communication.	• Differe ntiated Worksh eets • HOTS LOA	The students will get the knowledge on communication system. The students will be capable to understand the need of communication system and social media. The students will develop the skill of using various means of communication as per the situation.
Nov	22	CH12: NATURAL RESOURCES Exhaustible resources Inexhaustible resources	Acquisition of knowledge: *To provide the concept of Exhaustible and Inexhaustible resources of energy. 2.Development of understanding: *To enable the students to	Metals Minerals Petroleum Air Water Forest/Plants Animals Soil Solar Energy	Art Integration : Clay modeling: use naturals clay for pottery , sculptures, and traditional craft.	Integrated with painting: Watercolor painting: Utilize water based paint to depict nature scenes.	Create a model of a sustainable village with renewable energy sources.	To find out and make a list of 5 National Parks and 5 Wildlife Sanctuaries in India.	Videos , ppt ,quiz on Natural Resource.	• Differe ntiated Worksh eets • HOTS LOA	The students will get the knowledge of Exhaustible and Inexhaustible resources of energy. .2. The students will be capable to understand the usage and importance of various resources.

			understand the usage and importance of various resources. 3.Development of skills To develop the skills of using the resources judiciously for its conservation .								3. The students will be able to develop the skills of using the resources judiciously for its conservation.
		CH13: AGRICULTURE AND INDUSTRIES Agriculture Food Crops Cash Crops Horticulture Livestock rearing Fishing Industries Types of Industries Some important industries in india	Acquisition of knowledge: *To provide the concept of agriculture and types of crops. 2.Development of understanding: *To enable the students to understand the types of Industries. 3.Development of skills To develop the skills in crop cultivation, irrigation and pest control..	Food crops Cash Crops Rabi Crops Kharif Crops Fishing Horticulture Large scale industries Small Scale industries Cottage Industries	Art Integration: Warli Art on agriculture/ farming.	Integrated with Biology: Crop production .	Nature Walk to show the farming practices and livestock inside the school campus .	Research on the contribution of agriculture and allied industries.	Videos , ppt and quiz on Agriculture and Industries.	• Differentiated Worksheets • HOTS LOA	The students will get the knowledge of agriculture and type of crops. .2. The students will be capable to understand the types of industries. 3. The students will be able to develop the skills in crop cultivation ,irrigation and pest control.
Dec	23	Ch7: CH 10: MATTER AND MATERIAL States of Matter: Solid, Liquid and Gas Changing states of matter	Acquisition of knowledge: *To enable them to know about the different states of matter 2.Development of understanding: *To enable the students to understand why liquids and gases are in flowing state whereas solids are not. 3.Development of skills To enable the students to develop the skills of categorizing the	Matter • Molecules • Fluid • Solute • Solvent • Solution • Volume • Evaporation • Condensation • Melting • Freezing	Art integration with painting: Representatio n of the three state of matter through a landscape.	<u>Integration with science : Matter and its properties</u>	Demonstrat ion of evaporation, Condensation, precipitation and freezing process	Explore the consequences of melting of glaciers.	Videos on changing state of matters	Understand the composition of materials at the molecular levels like atoms , elements, and compounds. HOTS LOA.	The students will come to know about the different states of matter. .2. The students will be capable to understand why liquids and gases are in flowing state whereas solids are not. 3. The students can develop the skills of categorizing the different things into solid, liquid or gas

			different things into solid, liquid or gas.								
		CH 08: FORCE, WORK AND ENERGY Kinds of Force Work and Machines Energy and its forms	Acquisition of knowledge: *To enable them to get the basic knowledge of force and energy. 2.Development of understanding: *To enable the students to understand different types of force and energy existing in nature. 3.Development of skills To enable the students to develop the skills of changing one form of energy into another form	• Force • Work • Energy • Simple machines • Kinetic energy • Potential energy • Geothermal energy Friction	Art integration with Art and Craft: Model of a simple machine	Integration with Physics: Calculation and units of Force and Work done.	School campus walk to observe different simple machines used for different purposes. .	You tube Videos on energy formation using sunlight , or wind.	Videos on Simple machines.	Diffentiated worksheet HOTS LOA	The students will get the concept of force and energy .2. The students will be capable to understand why liquids and gases are in flowing state whereas solids are not. 3. The students will be able to develop the skills of identifying the forces acting on an object or the energy present in different natural resources
Jan	16	CH16: OUR RIGHTS AND DUTIES Our fundamental rights Our fundamental duties Directive principles of state policy	Understand the basic rights and freedoms guaranteed to citizens. Recognize the importance of fulfilling civic duties and responsibilities. Explore how rights and duties contribute to a functioning democratic society.	Republic Monarchy Constitution of India Democratic Socialist Secular Fundamental rights Fundamental Duties	Students create a " Rights and Duties " collage using drawings or cutouts to represent key rights and responsibilities .	Creative Writing: Students can write short stories or letters that illustrate the importance of a specific right or duty.	Role-Playing Video: Students create a role-playing video where they act out a situation involving the exercise of a right or the fulfillment of a duty, showing real-life applications	A documentary titled " Rights and Responsibilities: A Citizen's Journey " would explore how citizens' rights and duties shape society, featuring real-life examples, interviews, and global perspectives.	Video on our fundamental rights and duties.	• Differentiated worksheet • Assessment by: Critical thinking, logical reasoning, high order thinking, Quizzes, mind mapping etc.	Students will be able to identify and explain key rights and freedoms of citizens. Students will understand the importance of fulfilling their civic duties and responsibilities. Students will recognize the relationship between rights, duties, and the functioning of democracy.
Feb		REVISION TERM 2									
March		BRIDGE CLASSES									

SUBJECT: Work Education
Textbook: 1. Computer Arena

Month	WD	Chapter/ Sub-Topics	Learning Objectives	Key Terms and Concept	Art Integration	Inclusive Teaching	Project / Practical	Research Work Blended Learning	Smart Board Activity	Competency Based Activity Learning	Learning Outcomes
April	24	CH NO. 1 - Types of Computer	1.Acquisition of knowledge: - To enable them to know about the types of computer. 2.Development of understanding: - To enable students to understand different types of computer. 3. Development of skills: - To enable the students to develop the skill of categorizing different types of computers.	- Classification of Computers - Micro-Computers - Minicomputers - Mainframe Computers - Super computers	Students can create a 3D model of a computer using materials like cardboard, clay, or recycled items. They can make different types of computers and present them to the class.	Work sheet for Group A, B and C	On a chart paper paste the image of different types of Computer.	Find out the image of different types of the computer.	- Tata Classed ge - Revision - Quiz.	- Q & A - LOA	Students will come to know about different types of computers and handheld devices.
May	08	CH NO. 2 – Computer Memory	1.Acquisition of knowledge: To enable them to know about data and information.	- Measuring Computer Memory - Types of Computer - Secondary Storage Devices - Tertiary Storage	Make a jewelry using old CD's and some decorative	Work sheet for Group A, B and C	On a chart paper draw the diagram of your favorite hardware	List out the storage devices and arrange it in ascending order	- Tata Classed ge - Revision - Quiz	- Q & A - LOA	Students will be able to differentiate between Data and

			understanding: - To enable students to understand different units of memory. 3. Development of skills: - To enable the students to develop the skill of categorizing different units of memory.	Devices	items.		part and write all the components of that hardware	according to their memory capacity	PPT related to the chapter		information. - Students will be able to talk about different units of computer memory. - Students will be introduced with different storage devices.
June	14	CH NO. 3 – Customising Windows 10	1.Acquisition of knowledge: - To enable them to know more about Windows 10. 2.Development of understanding: - To enable students to understand about new features of Windows 10. 3. Development of skills:	- Customising Desktop - Understanding the Context menu - Customising Desktop Icons - Creating a Shortcut for a Program - Customising the Lock Screen - Customising the Start Menu - Changing the Screen Saver	Make a video on Windows 10. Explain the features of Windows 10. Wear the costume of Monitor and show the Windows 10 desktop with Icons.	Work sheet for Group A, B and C	Students will do the practical and check all the features of Windows 10.	List out the difference between features of windows 7 and windows 10.	- Tata Classed ge - Revision - Quiz - PPT related to the chapter	- Q & A - LOA	- Students will be able to learn new features of Windows 10. - Students will be able to create a new program in Windows 10.

			To enable the students to develop the skill of categorizing different functions of windows 10.								
July	26	CH NO. 4 – Editing in Word 2019	1.Acquisition of knowledge: To enable them to know new features of editing like Undo & Redo, Correcting spelling errors in Word 2016. 2.Development of understanding: To enable students to understand new parts of Word 2019. Development of skills To enable the students to develop the skill of using these tools efficiently.	- Features of Word 2019 - Starting Word 2019 - Components of Word 2019 Window - Entering Text in a Document - Editing a Document - Selecting Text - Deleting Text - Undo & Redo Commands - Copying Text - Moving Text - Checking Spelling and Grammar	Write a Document on a “Famous Personality” of Computer World. For Example: Charles Babbage	Work sheet for Group A, B and C	Students will do the practical in MS Word using editing tools	List out all the shortcut keys that we can use in MS Word.	- Tata Classed ge - Revisio n - Quiz PPT related to the chapter	- Q & A - LOA	- Students will be introduced with some new parts of Word 2019. - Students will be able to learn new features of editing like Undo & Redo, Correcting spelling errors in Word 2019.
Aug	22	CH NO. 5 – Formatting in Word 2019	1. Acquisition of knowledge: To enable them to know new	- Changing Appearance of Text - Superscript and Subscript - Text Formatting Using the Font Dialog Box	Write a paragraph about MAHAKU MBH in MS Word.	Work sheet for Group A, B and C	Students will do the practical using font style and font	List out the commonly used font style and style design of MS word	- Tata Classed ge - Revisio n - Quiz	- Q & A - LOA	Students will be able to learn new features of formatting

			features formatting like: Changing Font, size Color, applying text effects, Line spacing in Word 2019. 2. Development of understanding: - To enable students to understand about new parts of Word 2019. 3. Development of skills: - To enable the students to develop the skill of using these tools efficiently.	- Highlighting Text - Changing Case - Formatting Paragraph Text - Applying Bullets and Numbering	Use Your favourite font style and font size on MS Word 2019.		size.	2019.	PPT related to the chapter		like: Changing Font, size Color, Applying text effects, Line spacing.
Sep	05	REVISION AND TERM I ASSESSMENT									
Oct	13	CH NO. 6 – More on Scratch 3	1.Acquisition of knowledge: To enable them to know about block-based	- Components of Scratch 3 Window - Some More Scratch Blocks - Drawing Polygons - Drawing a	Make a short movie in scratch on “MahaKu	Work sheet for Group A, B and C	- Students will install. the scratch. - Students will do the	List out the types of blocks used. in Scratch.	- Tata Classed ge - Revision - Quiz	Q & A LOA	- Students will be introduced to Scratch. - Students will be

			programming language. 2.Development of understanding: - To enable students to understand about various blocks used in scratch. 3.Development of skills - To enable the students to develop the skill of creating story in Scratch.	Circle	mbh”. Record your voice by explaining about MahaKumbh and add it as background sound.		practical in scratch.		PPT related to the chapter		able to learn the basic features of Scratch like: to open, to create, to close, to view and to save a project.
Nov	22	CH NO. 7 – Introduction to PowerPoint 2019	1.Acquisition of knowledge: - To enable them to know about the working of PPT 2.Development of understanding: - To enable students to understand about the basic features of PowerPoint 2019 like:	- Features of PowerPoint 2019 - Starting PowerPoint 2019 - Components of PowerPoint 2019 Window - PowerPoint Views - Creating a New Presentation - Applying a Theme to the Presentation - Working in a Presentation - Starting a Slide Show - Saving a Presentation - Opening a	Make a Power point presentation on Rainbow. Add 7 slides as Rainbow colors and Background color should matches with the rainbow colors.	Work sheet for Group A, B and C	Students will do the practical to add or delete the slides. Students will do the practical of adding transition and animation in Power point presentation	Find out the various background themes and colors or PowerPoint. Find out the various transition and animation in Power point.	- Tata Classed ge - Revision - Quiz - PPT related to the chapter	- Q & A - LOA	- Students will be introduced with PowerPoint 2019. - Students will learn the basic features of PowerPoint 2019 like: opening, closing, viewing saving, etc.

			students to understand the concept of AI-enabled devices and their functionalities. 3. Development of skills: - To enable the students to develop the skill of using internet safely. - To enable students to develop the skill of evaluating the benefits and challenges of using AI-enabled devices.		using simple language and colorful visuals.		devices and explain how they interact.				ges of Internet. Students will be able to define artificial intelligence and explain its basic concepts and functions.
Jan	16	CH NO. 10 – Stepwise Thinking	1. Acquisition of knowledge: To enable them to know about Stepwise thinking. 2. Development of skills	- Problem Solving - Stepwise Thinking - Sequence of Steps - Decision Making and Repetition of Steps	Explain the steps:- How you arrange your bags for school	Work sheet for Group A, B and C	On a chart paper, write the steps to shut down the computer with the help of diagram.	Investigate different methods of problem-solving using stepwise thinking. Students can look at how professionals (like scientists, engineers, or	- Tata Classed ge - Revision Quiz.	- Q & A - LOA	Students will be able to learn the skill of Problem solving and stepwise thinking

			To enable the students to develop the skill of Problem solving and stepwise thinking.					chefs) use these steps in their work.			
Feb		REVISION AND TERM II ASSESSMENT									
Marc h											

SUBJECT: German

Textbook: So geht das 2

Month	WD	Chapter/ Sub-Topics	Learning Objectives	Key Terms and Concept	Art Integration	Inclusive Teaching	Project / Practical	Research Work Blended Learning	Smart Board Activity	Competency Based Activity Learning	Learning Outcomes
April	24	Chapter1: Freunde (Friends) Sub-Topics: - Introduction to characters: Matthias, Maria, Anton - Descriptive adjectives and opposites - Nominative case and personal pronouns - Common verbs in the nominative case - German personal pronouns	- Develop skills to describe people using appropriate adjectives. - Understand and apply the nominative case in sentences. - Correctly use personal pronouns in various contexts. - Recognize and conjugate common verbs associated with the nominative case.	- Descriptive adjectives: klein (small), klug (smart), schön (beautiful), intelligent (intelligent), dick (fat), faul (lazy) - Opposites: streng (strict) vs. freundlich (friendly), klein (small) vs. groß (big), fleißig (hardworking) vs. faul (lazy), schwer (heavy/difficult) vs. leicht (light/easy) - Nominative case: subject of the sentence - Personal pronouns: ich (I), du (you), er (he), sie (she), es (it), wir (we), ihr (you all), Sie (you formal), sie (they) - Common verbs:	- Create character sketches or portraits based on textual descriptions. - Illustrate scenes depicting the characters' activities, such as Maria singing or Anton watching TV with his dog Rocky.	- Encourage students to share descriptions of friends or family members from diverse backgrounds, fostering an inclusive environment. - Use varied teaching materials, including visual aids and interactive activities, to cater to different learning styles.	- Students create a short descriptive essay or presentation about a friend or family member, incorporating learned adjectives and pronouns. - Role-play exercises where students introduce themselves and others, practicing the nominative case and personal pronouns.	- Utilize online platforms to explore German culture and common names, enhancing understanding of character backgrounds. - Assign research on German-speaking countries to provide cultural context to the lesson.	LOA - Interactive exercises matching adjectives with their opposites. - Drag-and-drop activities placing correct personal pronouns into sentence blanks.	- Group activities where students collaboratively construct sentences describing each other, reinforcing the use of adjectives, pronouns, and the nominative case. - Peer-review sessions to provide feedback on descriptive essays or presentations.	- Ability to describe individuals using appropriate adjectives and opposites. - Proficiency in identifying and using the nominative case in German sentences. - Correct application of personal pronouns in various contexts. - Familiarity with common verbs associated with the nominative case. - Enhanced

				heißen (to be called), liegen (to lie), wohnen (to live), leben (to live), bleiben (to stay), sitzen (to sit), stehen (to stand), sein (to be), arbeiten (to work), schlafen (to sleep), kommen (to come), gehen (to go), lachen (to laugh), lächeln (to smile)							cultural awareness through character exploration and related research.
May	08	Lektion 2 – Gespräche (Conversations) Sub-Topics: • Gespräch 1: Daily Activities and Plans • Gespräch 2: Making Plans and Invitations • Grammar Focus: -Irregular Verbs (Unregelmäßige Verben) -Separable Verbs (Trennbare Verben)	• Develop conversational skills in German for everyday scenarios. • Learn and practice irregular and separable verbs in German. • Understand sentence structures and verb placements. • Enhance listening and comprehension skills through dialogues. • Gain cultural knowledge about Germany's history and landmarks.	• Irregular Verbs: lesen, sehen, nehmen, essen, sprechen, treffen, helfen • Separable Verbs: einladen, zurückfahren, anrufen, aufhören, ansehen • Daily Activities Vocabulary: schlafen, fahren, treffen, nehmen • Making Plans & Invitations: „Was hast du vor?“ „Komm mal rüber!“	• Dialogue Role Play: Students perform the given dialogues as a short play. • Visual Storyboarding: Illustrate the sequence of actions in Gespräch 1 & 2. • Flashcards: Create flashcards for irregular and separable verbs with visuals.	• Multisensory Approach: Use auditory (listening), visual (pictures, videos), and kinesthetic (role-play) methods. • Pair Work: Peer-assisted learning for students who need extra support. • Differentiated Assignments : Simplified dialogues for beginners and advanced extensions for proficient students.	• Create a Daily Routine Video: Record a short video describing daily activities using learned verbs. • Interview a Classmate: Ask and answer questions about their daily plans in German.	• Research German Daily Life: Compare daily routines of German students with students from other countries. • Digital Resources: Use online tools like Duolingo or Goethe- Institut for verb practice.	• LOA • Interactive Exercises: Drag-and-drop verb conjugations. • Listening Comprehension: Play the dialogues and match responses. • Grammar Games: Sorting words into correct sentence structures.	• Problem-Solving Task: Fill in the blanks with correct verb forms. • Real-Life Simulation: Plan a weekend trip in German using learned structures. • Question- Answer Sessions: Practice spontaneous conversations based on given scenarios.	By the end of the lesson, students will be able to: • Engage in simple German conversations about daily plans. • Use and identify irregular and separable verbs correctly. • Form grammatically correct sentences with learned verbs. • Understand the importance of cultural landmarks like Brandenburg Gate. • Demonstrate improved listening, speaking, and comprehension skills in German.
June	14	Lektion 2 – Gespräche	• Develop conversational skills	• Irregular Verbs: lesen, sehen,	• Dialogue Role Play:	• Multisensor	• Create a Daily Routine	• Research German	• LOA	• Problem-Solving Task:	By the end of the lesson,

		(Conversations) Sub-Topics: • Exercises (Übungen): Sentence Correction, Verb Conjugation, Sentence Formation • Cultural Aspect (Landeskunde): Brandenburg Gate and German Reunification	in German for everyday scenarios. • Learn and practice irregular and separable verbs in German. • Understand sentence structures and verb placements. • Enhance listening and comprehension skills through dialogues. • Gain cultural knowledge about Germany's history and landmarks.	nehmen, essen, sprechen, treffen, helfen • Separable Verbs: einladen, zurückfahren, anrufen, aufhören, ansehen • Daily Activities Vocabulary: schlafen, fahren, treffen, nehmen • Making Plans & Invitations: „Was hast du vor?“ „Komm mal rüber!“	Students perform the given dialogues as a short play. • Visual Storyboarding: Illustrate the sequence of actions in Gespräch 1 & 2. • Flashcards: Create flashcards for irregular and separable verbs with visuals.	y Approach: Use auditory (listening), visual (pictures, videos), and kinesthetic (role-play) methods. • Pair Work: Peer-assisted learning for students who need extra support. • Differentiated Assignments: Simplified dialogues for beginners and advanced extensions for proficient students.	Video: Record a short video describing daily activities using learned verbs. • Interview a Classmate: Ask and answer questions about their daily plans in German	Daily Life: Compare daily routines of German students with students from other countries. Digital Resources: Use online tools like Duolingo or Goethe-Institut for verb practice.	• Interactive Exercises: Drag-and-drop verb conjugations. • Listening Comprehension: Play the dialogues and match responses. • Grammar Games: Sorting words into correct sentence structures.	Fill in the blanks with correct verb forms. • Real-Life Simulation: Plan a weekend trip in German using learned structures. • Question-Answer Sessions: Practice spontaneous conversations based on given scenarios.	students will be able to: • Engage in simple German conversations about daily plans. • Use and identify irregular and separable verbs correctly. • Form grammatically correct sentences with learned verbs. • Understand the importance of cultural landmarks like Brandenburg Gate. • Demonstrate improved listening, speaking, and comprehension skills in German.
July	26	Lektion 3: Die Klasse 7a Sub-Topics: 1. Der Englischunterricht 2. Schwierigkeiten beim Lernen und Nutzung des Wörterbuchs 3. Der Deutschunterricht und seine Methoden 4. Vergleich der Lehrerpersönlichkeit	• Verstehen und Beantworten einfacher Fragen zum Text • Erkennen und Verwenden des Akkusativs im Satz • Konjugation des Verbs „mögen“ in verschiedenen Formen • Korrekte Satzstellung im Deutschen üben • Wortschatz erweitern (Schulalltag,	• Akkusativ (Wen-Fall) • Nominativ (Wer-Fall) • Satzstruktur: Verb in Position 2 • Konjugation des Verbs „mögen“ • Wortschatz: Kleidung und Accessoires • Landeskunde: Bayerische Traditionen	• Szenische Darstellung: Nachspielen einer Unterrichtsstunde aus dem Text • Kreative Wortbilder: Illustrierung von Akkusativsätzen • Mindmaps: Visualisierung der	• Multisensorischer Ansatz: Visuelle Darstellungen (Bilder, Diagramme), Hörübungen und praktische Aktivitäten • Differenzierte Aufgaben: Einfachere	• Rollenspiel: Ein Tag in der Schule – Nachstellen von Dialogen im Klassenzimmer • Wortschatz-Poster: Gestaltung einer Collage mit Bildern und Bezeichnungen für Kleidung • Interview-Projekt: Befragung von Mitschülern über	• Online-Wörterbuch-Nutzung: Digitale Werkzeuge zur Wortbedeutung und Satzbildung nutzen • Virtuelle Exkursion: Recherche zu Schulalltag und Unterrichtsmethoden in	• LOA • Interaktive Übungen: Lückentexte zum Akkusativ und zur Wortstellung • Digitale Spiele: Quiz zu Lehrkräften und Schulalltag • Bild-Wort-Zuordnung: Kleidung	• Problem-Based Learning: Wie kann man schwierige Wörter lernen? (Strategien entwickeln) • Kollaboratives Lernen: Gruppenarbeit zu Unterschieden zwischen Englisch- und Deutschunterricht	• Die Schüler können Fragen zum Text mündlich und schriftlich beantworten • Sie können Akkusativobjekte richtig erkennen und verwenden • Sie verstehen und konjugieren das Verb „mögen“ korrekt • Sie bilden

		heiten 5. Die große Pause 6. Akkusativ – Grammatikregeln 7. Konjugation des Verbs „mögen“ 8. Satzstruktur – Verb an zweiter Position 9. Wortstellung und Ergänzungsübungen 10. Landeskunde : Bayerische Traditionen und Kleidung	Kleidung, Traditionen) • Interkulturelles Wissen über deutsche Bräuche vertiefen		Wortschatzthemen (z. B. Kleidung, Schulgegenstände) • Kunst & Kultur: Gestaltung von Trachtenfiguren zur bayerischen Kultur	Fragen für langsamere Lerner, komplexe Satzbau-Übungen für Fortgeschrittene • Partnerarbeit: Gemeinsames Üben von Dialogen, um alle Schüler einzubeziehen • Verständnis helfen: Wortlisten mit Übersetzungen und Beispielsätzen	Lieblingsfächer und Lehrer	Deutschland • Präsentation: Vorstellung verschiedener deutscher Schultraditionen	benennen und den richtigen Artikeln zuordnen	ht • Anwendung von Grammatik: Schüler schreiben eigene Akkusativsätze	grammatisch korrekte Sätze mit richtiger Wortstellung • Sie erweitern ihren Wortschatz in den Bereichen Schulalltag und Kleidung • Sie gewinnen interkulturelles Wissen über bayerische Traditionen
Aug	22	Lektion 4: Erich und Erika kaufen ein Sub-Topics: 1. Einkaufen und Kleidungsstücke beschreiben 2. Personalpronomen im Akkusativ 3. Ja/Nein/Doch-Antworten 4. Demonstrativpronomen (dieser, diese, dieses) 5. Satzbau und Wortstellung	• Kleidung und Accessoires im Gespräch verwenden • Die Akkusativ-Formen der Personalpronomen verstehen und anwenden • Richtige Verwendung von Ja/Nein/Doch in Antworten üben • Demonstrativpronomen im Zusammenhang mit Kleidung und	• Personalpronomen im Akkusativ • Demonstrativpronomen (dieser, diese, dieses) • Ja/Nein/Doch-Regel • Satzstellung und Wortfolge im Deutschen • Wortschatz: Kleidung, Schulsachen und Klassenzimmer	• Kreatives Rollenspiel: Einkaufsszenen nachstellen • Zeichnen & Beschriften: Kleidungsstücke illustrieren und auf Deutsch beschriften • Mindmaps: Visualisierung der Personalpronomen	• Visuelle Unterstützung: Bilder und Realia zur Veranschaulichung • Partnerarbeit: Dialoge gemeinsam erstellen und präsentieren • Differenzierte Übungen: Leichtere und anspruchsvollere	• Einkaufsprojekt: Schüler erstellen eigene Dialoge für eine Einkaufsszene • Wortschatzkarten: Schüler gestalten Karteikarten zu Kleidungsstücken und Schulsachen • Interview: Schüler befragen sich gegenseitig zu ihren Lieblingskleidungsstücken	• Online-Recherche: Preisvergleich von Kleidungsstücken in deutschen Online-Shops • Digitale Wörterbücher: Verwendung von Online-Wörterbüchern für neue Begriffe • Virtuelle Tour: Entdeckung	• LOA • Interaktive Übungen: Lückentexte mit Personal- und Demonstrativpronomen • Digitale Spiele: Multiple-Choice-Fragen zu Satzstellung und Wortschatz • Matching-	• Problem-Based Learning: Simulation eines Einkaufsgesprächs in Gruppen • Kollaboratives Lernen: Schüler arbeiten gemeinsam an Ja/Nein/Doch-Antworten • Anwendungen	• Die Schüler können Kleidungsstücke und Preise in Gesprächen korrekt beschreiben • Sie verwenden Personalpronomen im Akkusativ richtig • Sie beantworten Fragen mit Ja, Nein oder Doch

		6. Übungen zur Satzbildung 7. Landeskunde: München – ein kulturelles Zentrum 8. Wortschatz: Schulsachen und Klassenzimmer	Gegenständen einsetzen • Satzstruktur im Deutschen verbessern • Wortschatz für Schule und Klassenzimmer erweitern • Kulturelles Wissen über München vertiefen		omen • Collagen: Erstellung einer Einkaufsliste mit Bildern und Preisen	lere Aufgaben für verschiedene Lernniveaus • Multisensorisches Lernen: Hören, Sprechen, Schreiben und interaktive Aktivitäten kombinieren	gsstücken	von Münchens Sehenswürdigkeiten über interaktive Karten	Game: Bilder von Kleidungsstücken den richtigen Artikeln zuordnen	übungen: Schüler schreiben eigene Sätze mit Demonstrativpronomen	angemessen • Sie setzen Demonstrativpronomen im richtigen Kontext ein • Sie bilden grammatikalisch korrekte Sätze mit Kleidungs- und Schulsachen-Vokabeln • Sie gewinnen interkulturelles Wissen über München als kulturelles Zentrum
Sep	05	Lektion 5: In der Schule Sub-Topics: 1. Schulalltag und Fächer (Schulstunden, Lieblingsfächer) 2. Stundenplan und Tagesablauf 3. Das Schulsystem in Indien und Deutschland 4. Grammatik: - Gebrauch von "man" - Unterschied zwischen "Stunde" und "Uhr" - Zeitangaben mit „am“, „im“	• Schulalltag und Unterrichtsfächer auf Deutsch beschreiben • Einen Stundenplan lesen und verstehen • Zeitangaben und Wochentage korrekt verwenden	• Schulalltag: Fächer, Stundenplan, Lehrer • Grammatik: „man“, „Stunde“ vs. „Uhr“, Zeitangaben	• Kreatives Stundenplan-Projekt: Schüler erstellen ihren eigenen Stundenplan mit Zeichnungen • Schulcollage: Erstellung einer Schulcollage mit Bildern der Unterrichtsfächer • Visuelle Darstellung von Sprichwörtern:	• Bildunterstützung: Nutzung von Bildern und Piktogrammen für bessere Verständlichkeit • Gruppenarbeit: Schüler arbeiten gemeinsam an Minidialogen über ihren Stundenplan • Interaktive Spiele: Quiz zu Schulvokabular und	• Stundenplan-Erstellung: Schüler erstellen ihren idealen Stundenplan auf Deutsch • Interview-Projekt: Befragung von Mitschülern über ihre Lieblingsfächer und Lehrkräfte • Tagesablauf-Beschreibung: Jeder Schüler schreibt eine kurze Beschreibung seines Schultages	• Vergleich des Schulsystems: Online-Recherche zum deutschen und indischen Schulsystem • Virtuelle Touren: Digitale Erkundung deutscher Burgen und Schlösser • Online-Übungen: Interaktive Grammatik- und Wortschatzübungen	• LOA • Interaktive Zuordnungsübungen: Wochentage, Schulfächer und Tageszeiten • Digitale Dialogübungen: Lückentexte mit Zeitangaben und Personalpronomen • Quiz- und Memory-Spiele: Zu den Themen	• Rollenspiel: Schüler führen Gespräche über ihren Stundenplan • Kollaboratives Lernen: Gruppenarbeit zu den Redewendungen und Sprichwörtern • Problemlösungsaufgaben: Planung eines optimalen Stundenplans für eine Schule	• Die Schüler können über ihren Schulalltag und ihre Lieblingsfächer sprechen • Sie können einen Stundenplan lesen und Fragen dazu beantworten • Sie verwenden Zeitangaben mit „am“, „im“ und „Wann?“ korrekt • Sie verstehen und verwenden die

					Zeichnungen oder Comics zu deutschen Sprichwörtern • Bastelprojekt: Modellbau eines deutschen Schlosses oder einer Burg	Zeitangaben • Anpassung des Unterrichts: Einfachere und komplexere Aufgaben für unterschiedliche Lernniveaus			"man", "Uhr vs. Stunde" und "Schulsysteme"		Grammatik zu „man“, „Stunde/Uhr“ richtig • Sie kennen Unterschiede zwischen dem deutschen und indischen Schulsystem • Sie erkennen und erklären die Bedeutung einiger deutscher Sprichwörter
Oct	13	Lektion 5: In der Schule Sub-Topics: 1. Wochentage und Tageszeiten 2. Redewendungen und Sprichwörter 3. Landeskunde: Burgen und Schlösser in Deutschland 4. Übungen zur Satzbildung und Wortschatz	• Die Grammatikregeln zu „man“, „Stunde/Uhr“ und „Wann?“ beherrschen • Unterschiede zwischen dem deutschen und indischen Schulsystem kennenlernen • Redewendungen und Sprichwörter verstehen und im Kontext anwenden	• Wochentage und Tageszeiten • Redewendungen und Sprichwörter • Landeskunde: Deutsche Burgen und Schlösser	• Kreatives Stundenplan-Projekt: Schüler erstellen ihren eigenen Stundenplan mit Zeichnungen • Schulcollage: Erstellung einer Schulcollage mit Bildern der Unterrichtsfächer • Visuelle Darstellung von Sprichwörtern: Zeichnungen oder Comics zu deutschen Sprichwörtern • Bastelprojekt:	• Bildunterstützung: Nutzung von Bildern und Piktogrammen für bessere Verständlichkeit • Gruppenarbeit: Schüler arbeiten gemeinsam an Minidialogen über ihren Stundenplan • Interaktive Spiele: Quiz zu Schulvokabular und Zeitangaben • Anpassung des Unterrichts: Einfachere und komplexere	• Stundenplan-Erstellung: Schüler erstellen ihren idealen Stundenplan auf Deutsch • Interview-Projekt: Befragung von Mitschülern über ihre Lieblingsfächer und Lehrkräfte • Tagesablauf-Beschreibung: Jeder Schüler schreibt eine kurze Beschreibung seines Schultages	• Vergleich des Schulsystems: Online-Recherche zum deutschen und indischen Schulsystem • Virtuelle Touren: Digitale Erkundung deutscher Burgen und Schlösser • Online-Übungen: Interaktive Grammatik- und Wortschatzübungen	• LOA • Interaktive Zuordnungsübungen: Wochentage, Schulfächer und Tageszeiten • Digitale Dialogübungen: Lückentexte mit Zeitangaben und Personalpronomen • Quiz- und Memory-Spiele: Zu den Themen "man", "Uhr vs. Stunde" und "Schulsysteme"	• Rollenspiel: Schüler führen Gespräche über ihren Stundenplan • Kollaboratives Lernen: Gruppenarbeit zu den Redewendungen und Sprichwörtern • Problemlösungsaufgaben: Planung eines optimalen Stundenplans für eine Schule	• Die Schüler können über ihren Schulalltag und ihre Lieblingsfächer sprechen • Sie können einen Stundenplan lesen und Fragen dazu beantworten • Sie verwenden Zeitangaben mit „am“, „im“ und „Wann?“ korrekt • Sie verstehen und verwenden die Grammatik zu „man“, „Stunde/Uhr“ richtig • Sie kennen Unterschiede zwischen dem

					kt: Modellbau eines deutschen Schlosses oder einer Burg	Aufgaben für unterschiedli che Lernniveaus					deutschen und indischen Schulsystem • Sie erkennen und erklären die Bedeutung einiger deutscher Sprichwörter
Nov	22	Lektion 6: Zu Hause am Sonntag Sub-Topics: 1. Alltag am Sonntag (Familienleben, Freizeit, Pflichten) 2. Imperativsatz (Befehle, Aufforderungen) 3. Satzarten: - Aussagesatz (Erklärung) - Fragesatz (Fragen stellen) - Imperativsatz (Befehle geben) 4. Kommunikation in der Familie (Umgangston, Höflichkeit) 5. Landeskunde: Köln und sein Wahrzeichen – Der Kölner Dom 6. Sportarten und Piktogramme der Olympischen Spiele 7. Übungen zur Satzbildung und Grammatik	• Den Alltag zu Hause am Sonntag auf Deutsch beschreiben • Imperativformen für verschiedene Personen (du, ihr, Sie, wir) verstehen und anwenden • Die Unterschiede zwischen Aussagesätzen, Fragesätzen und Imperativsätzen erkennen • Sportarten und Piktogramme der Olympischen Spiele benennen • Köln und seine Bedeutung in Deutschland kennenlernen	• Alltag & Familie: Sonntag, Freizeit, Aufgaben, Befehle • Grammatik: Imperativ (du, ihr, Sie, wir), Satzarten • Sportarten: Basketball, Schwimmen, Fechten, Hochsprung • Landeskunde: Kölner Dom, Bedeutung von Köln	• Familien-Cartoon: Schüler zeichnen und beschriften eine Szene aus ihrem Sonntag • Piktogramm - Wettbewerb: Schüler entwerfen eigene Symbole für verschiedene Sportarten • Rollenspiel: Dialoge zwischen Eltern und Kindern mit Befehlen im Imperativ	• Visuelle Unterstützung: Bilder von Sportarten und Tagesabläufen • Interaktive Gruppenaktivitäten: Gemeinsames Erstellen eines Familienalltags • Differenzierte Aufgaben: Einfachere und komplexere Befehlsformen je nach Lernniveau	• Wochenend-Tagebuch: Schüler schreiben über ihr Wochenende auf Deutsch • Familieninterview: Fragen an Familienmitglieder über ihre Sonntagsroutine • Poster-Projekt: Darstellung des Kölner Doms und seiner Geschichte	• Online-Quiz zu Imperativformen • Virtuelle Tour des Kölner Doms • Vergleich von Sonntagsaktivitäten in Deutschland und dem Heimatland der Schüler	• LOA • Drag-and-Drop-Übung: Imperativformen zuordnen • Interaktive Satzbildung: Schüler ergänzen unvollständige Imperativsätze • Quiz zu Kölner Sehenswürdigkeiten und Sportarten	• Gruppenarbeit zu Imperativbefehlen: Schüler schreiben eigene Befehle und setzen sie in Dialoge um • Sportpiktogramm-Ratespiel: Schüler erkennen und benennen verschiedene Sportarten • Diskussion über Freizeit und Freiheit: Reflexion über Befehle und persönliche Freiheit	• Schüler können über ihren Sonntag sprechen und Befehle auf Deutsch formulieren • Sie verwenden den Imperativ in verschiedenen Formen korrekt • Sie unterscheiden Aussagesatz, Fragesatz und Imperativsatz • Sie können deutsche Sportbegriffe und Olympiapiktogramme identifizieren • Sie kennen den Kölner Dom und seine Bedeutung in der deutschen Kultur

Dec	23	Lektion 7: Sport – ja oder nein? Sub-Topics: 1.Sport und Freizeit – Diskussion über Vor- und Nachteile von Sport 2.Sportarten – Verschiedene Sportarten auf Deutsch benennen 3.Grammatik: - Vergleichsformen : Positiv, Komparativ, Superlativ -Verben: mögen, finden, haben + gern -Konjugation: wissen & werden 4.Meinungen zum Sport ausdrücken – Präferenzen und Vergleiche 5.Landeskunde: Fachwerkhäuser in Deutschland 6.Körperteile – Vokabeln von Kopf bis Fuß	• Über Sportarten sprechen und persönliche Meinungen ausdrücken • Die Vergleichsformen von Adjektiven korrekt anwenden • Das Verb „mögen“ und seine Varianten richtig gebrauchen • Die Körperteile auf Deutsch benennen • Kulturelles Wissen über deutsche Fachwerkhäuser erwerben	• Sport & Freizeit: Tennis, Leichtathletik, Schwimmen, Bergsteigen • Meinungen: mögen, finden, haben + gern, besser, am besten • Grammatik: Komparativ & Superlativ • Körperteile: Kopf, Arm, Bein, Fuß, Rücken • Landeskunde: Fachwerkhäuser in Deutschland	• Sport-Poster: Schüler erstellen ein Poster mit verschiedenen Sportarten und deren Vorteilen • Meinungs-Collage: Schüler schneiden Bilder aus Zeitschriften aus und schreiben Sätze über ihre Lieblingssportarten • Rollenspiel: Ein Interview mit Sportlern und Sportkritikern nachspielen	• Visuelle Lernhilfen: Bilder von Sportarten und Körperteilen zur Unterstützung • Bewegungsaktivitäten: Einfache Sportübungen zur Verknüpfung von Sprache und Bewegung • Unterschiedliche Lernstile: Schreib-, Sprech- und Hörübungen zur Unterstützung aller Schüler	• Sporttagebuch: Schüler schreiben über ihre Lieblingssportart und warum sie diese mögen • Umfrage im Klassenzimmer: Schüler befragen ihre Mitschüler zu deren Lieblingssportarten und präsentieren die Ergebnisse • Modell von Fachwerkhäusern: Schüler basteln oder zeichnen Fachwerkhäuser	• Online-Recherche zu deutschen Sportlern – Steffi Graf, Dirk Nowitzki usw. • Virtuelle Erkundung von Fachwerkhäusern • Quiz zu Körperteilen und Sportarten auf digitalen Plattformen	• LOA • Drag-and-Drop-Spiel: Körperteile den richtigen Namen zuordnen • Satzbau-Übung: Schüler vervollständigen Sätze mit „gern“, „lieber“, „am liebsten“ • Interaktive Grammatik-Übung: Komparativ- und Superlativformen ergänzen	• Diskussionsrunde: Ist Sport notwendig oder Zeitverschwendung? • Vergleichsspiel: Schüler vergleichen sich (z. B. „Ich bin größer als du“) • Gruppenarbeit: Ein kurzes Theaterstück über Sport und Gesundheit	• Schüler können über Sportarten sprechen und Vorlieben ausdrücken • Sie verwenden Komparativ- und Superlativformen korrekt • Sie kennen die Namen der Körperteile auf Deutsch • Sie verstehen und verwenden die Verben „mögen“ und „finden“ in verschiedenen Formen • Sie haben Wissen über deutsche Fachwerkhäuser und deren Bedeutung
Jan	16	Lektion 8: Bleiben Sie gesund! Sub-Topics: 1.Gesundheit und Arztbesuche – Arztbesuche,	• Beschwerden und Schmerzen auf Deutsch beschreiben • Über Arztbesuche sprechen und Ratschläge geben • Die Konjugation von „weh tun“ und	• Gesundheit: Kopfschmerzen, Zahnweh, Fieber, Grippe, Husten • Arztbesuch: Untersuchung, Brille, Termin, Röntgen,	• Gesundheitsplakat: Schüler erstellen ein Poster mit verschiedenen Krankheiten	• Visuelle Unterstützung: Bilder von Symptomen und Körperteilen • Alltagsbezu	• Gesundheitstagebuch: Schüler dokumentieren eine Woche lang ihre Gesundheit und sportlichen Aktivitäten • Interviews:	• Online-Recherche zu deutschen Gesundheitssystemen • Digitale Quizspiele zu Krankheitssymptomen und	• LOA • Drag-and-Drop-Spiel: Symptome den passenden Krankheiten	• Arzt-Patient-Rollenspiel: Schüler üben Arztbesuche in realistischen Dialogen	• Schüler können Krankheiten und Symptome auf Deutsch beschreiben • Sie können

		Symptome und Behandlungen 2.Krankheiten und Beschwerden – Kopfschmerzen, Zahnschmerzen, Grippe usw. 3.Grammatik: -Verben „weh tun“ und „beraten“ – Konjugation und Anwendung -Fragen und Antworten zu Gesundheitsproblemen 4.Hobbys & Freizeitaktivitäten – Gesunde Freizeitgestaltung 5.Landeskunde: Freundschaft zwischen Goethe und Schiller	„beraten“ korrekt anwenden • Namen für verschiedene Freizeitaktivitäten lernen • Wissen über Goethe und Schiller und ihre Bedeutung für die deutsche Literatur erwerben	Knochenbruch • Grammatik: Verben „weh tun“ und „beraten“ • Hobbys & Freizeit: Fußball spielen, Musik hören, fotografieren, wandern • Landeskunde: Goethe & Schiller – Deutsche Dichterfreundschaft	und deren Behandlung • Rollenspiel „Beim Arzt“: Schüler spielen eine Arzt-Patient-Szene • Freizeit-Collage: Bilder von verschiedenen Freizeitaktivitäten sammeln und beschreiben	g: Schüler berichten von eigenen Arztbesuchen • Interaktive Methoden: Dialoge, Gruppenübungen und Bewegungsspiele	Schüler befragen Eltern oder Großeltern über deren Gesundheitsgewohnheiten • Freizeit-Aktivitäten-Poster: Schüler präsentieren ihre Lieblingshobbys auf Deutsch	Körperteilen • Virtuelle Tour durch Weimar – Goethe und Schiller kennenlernen	zuordnen • Lückentextübung: Verben „weh tun“ und „beraten“ richtig einsetzen • Interaktives Memory-Spiel: Freizeitaktivitäten mit passenden Bildern verbinden	• Krankheits-Szenario-Spiel: Schüler raten anhand von Symptomen die Krankheit • Gruppendiskussion: Warum sind gesunde Hobbys wichtig?	Arztbesuche und Ratschläge in deutscher Sprache formulieren • Sie verwenden die Verben „weh tun“ und „beraten“ korrekt • Sie kennen verschiedene Freizeitaktivitäten und deren Bedeutung für die Gesundheit • Sie haben Grundwissen über Goethe und Schiller
Feb											
March											

SUBJECT: PHYSICAL EDUCATION

Month	W.D	Chapter/ Subtopics	Learning Objectives	Key Term and Concept	Art Integration	Inclusive Teaching	Project / Practical	Research Work Blended Learning	Smart Board Activity	Competency Based Activity Learning	Learning Outcomes
April	(24)	1) Definition, Aims, Objectives of Health & Physical Education and practice of general fitness	To inculcate knowledge about subject. # To develop coordination ability.	# To know about the rules & Regulation. Of games # Focus on fundamental	* Evaluating shape & size. * Team Leading	* Basketball to be integrated with Physics. * Football	Art integrated project * Identify sports equipment	* Animation, * PPT Slides, * YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning	# Improve motor fitness. # Students will come to know

		exercises.	# To develop body posture.	skills.		to be integrated with Physics	.			*Analyzing, *High order thinking. *Picture based *Source based learning *Oral drilling *Quizzing *Creating and engaging *Mind mapping	about different movement of body. # Students will come to know about Basketball & football match
		II) Basic Knowledge & skill practice of Basketball.	# To improve speed ability.								
		III) Free hand & Stretching exercises.									
		IV) Learning & practice of Football game.									
May	(08)	I) Introduction & practice of Carrom game.				* Chess and carrom to be integrated with mathematics	Art integrated project	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing, *High order thinking. *Picture based *Source based learning *Quizzing *Creating and engaging *Mind mapping	# Students will be able to understand the rules and regulation of carrom and chess game
		II) Introduction & practice of chess game	# To knowledge of chess and carrom game.	# Mind and concentration.	*Role Play						

June	(14)	I) Inter House tournament & practice of Yoga Day	# To improve of mental Strength.	# To know about the rules & Regulation.	*Role Play	* Yoga to be integrated with respiration system.	Art integrated project	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing, *High order thinking. *Picture based *Source based learning *Oral drilling *Quizzing *Creating and engaging *Mind mapping	# Students will be able to understand the rules and regulation of Yoga.
		II) Inter House Chess tournament.	# To develop body flexibility. # Improve thinking ability.	# Focus on body improvement		* Warming up and cooling down to be integrated with respiration system.				* Identify any two-yoga pose.	# Improved mental development.
July	(26)	I) Inter house rope skipping tournament.	# To improve their confidence level. # To improve	# To know about the rules & Regulation. # Focus on fundamental	*Role Play	* Badminton and running events to be integrated with physics.	Art integrated project * Identify sports equipment	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing,	# Students will be able to understand the rules and regulation of Badminton, Rope skipping and Gatka game.

		II) Basic Knowledge & practice of Gatka.	fitness level and coordination. # Improve leg strength. # Learn the game.	skills						*High order thinking. *Picture based *Source based learning *Oral drilling *Quizzing *Creating and engaging *Mind mapping	
		III) Basic knowledge & practice of Badminton game.									
Aug	(22)	I) Basic Knowledge & practice of throwing events.	# To improve speed ability. # To develop endurance power. # To give idea of Kho-Kho, volleyball games & throwing events.	# Throwing Ability	*Role Play	* throwing events to be integrated with physics.	Art integrated project	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing, *High order thinking. *Picture based *Source based learning *Oral drilling *Quizzing	# Improve endurance ability. # Students will be able to understand the rules and regulation of volleyball, and Kho-Kho games.
		II) Basic Knowledge & practice of Kho - Kho		# To know about the rules & Regulation.		* Kho - Kho Exercises to be integrated with respiration system.	* Name any five fundamentals' skills of basketball.				
		III) Basic Knowledge & practice of Volleyball Game.									

										*Creating and engaging *Mind mapping	
Sept	(05)										
Oct	16	I)Basic knowledge of Track & lane and race practice.	# To understand Games & Sports.	# Track & Field	*Role Play	* Annual sports meet to be integrated with physics.	Art integrated project * Make a chart of Field events.	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing, *High order thinking. *Oral drilling *Quizzing *Creating and engaging *Mind mapping	# Increase speed. # Improve endurance ability
		II)Practice for Annual sports meet.									
Nov	(22)	I) Inter house kho – kho tournament.	# To improve their confidence level.	# Track & Field. #football match	*Role Play	* Athletic events to be integrated with respiration system.	Art integrated project.	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing, *High order thinking. *Oral drilling	# Students will be able to play high level match of kho-kho game. # Knowledge of Football games
		II) Events practice of Annual Sports Day.	# To improve energy level. # To learn football								

		III) Basic Knowledge & skill practice of Football.	game.							*Quizzing *Creating and engaging *Mind mapping	
Dec	(23)	I) Basic knowledge and skill practice of Cricket game.	# To improve physical fitness. # To improve agility and coordination	# Speed Ability	*Role Play	*Cricket to be integrated with physics.	Art integrated project *Name any five skills.	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing, *High order thinking. *Picture based *Source based learning *Oral drilling *Quizzing *Creating and engaging *Mind mapping	# Improve agility and coordination. # Knowledge of Taekwondo games.
		II) Learning & practice of Taekwondo.									
Jan	(16)	Warming up exercises.	# To improve leg Strength.	# Focus on body improvement	*Role Play	#Warming up and cooling down to be integrated with respiration system.	Art integrated project * Identify any two-yoga pose.	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing, *High order thinking. *Picture	# Improve body fitness.
		Cooling down exercises.	# To develop body flexibility. # Improve thinking ability.								

										based *Source based learning *Oral drilling *Quizzing *Creating and engaging *Mind mapping	
Feb											

SUBJECT: PHYSICAL EDUCATION

Month	W.D	Chapter/ Subtopics	Learning Objectives	Key Term and Concept	Art Integration	Inclusive Teaching	Project / Practical	Research Work Blended Learning	Smart Board Activity	Competency Based Activity Learning	Learning Outcomes
April	(24)	V) Definition, Aims, Objectives of Health & Physical Education and practice of general fitness exercises.	To inculcate knowledge about subject. # To develop coordination ability.	# To know about the rules & Regulation. Of games # Focus on fundamental skills.	* Evaluating shape & size. * Team Leading	* Basketball to be integrated with Physics. * Football to be integrated with Physics	Art integrated project * Identify sports equipment .	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing, *High order thinking. *Picture based *Source based learning *Oral drilling *Quizzing *Creating and engaging *Mind	# Improve motor fitness. # Students will come to know about different movement of body. # Students will come to know about Basketball
		VI) Basic Knowledge & skill practice of Basketball.	# To develop body posture.								
		VII) Free hand & Stretching exercises.	# To improve speed ability.								
		VIII) Learning & practice of									

		Football game.								mapping	& football match
May	(08)	III) Introduction & practice of Carrom game.	# To knowledge of chess and carrom game.	# Mind and concentration.	*Role Play	* Chess and carrom to be integrated with mathematics	Art integrated project	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing, *High order thinking. *Picture based learning *Quizzing *Creating and engaging *Mind mapping	# Students will be able to understand the rules and regulation of carrom and chess game
		IV) Introduction & practice of chess game									
June	(14)	III) Inter House tournament & practice of Yoga Day	# To improve of mental Strength. # To develop body flexibility.	# To know about the rules & Regulation. # Focus on body	*Role Play	* Yoga to be integrated with respiration system.	Art integrated project * Identify any two-yoga pose.	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical	# Students will be able

		IV) Inter House Chess tournament.	# Improve thinking ability.	improvement		* Warming up and cooling down to be integrated with respiration system.				reasoning *Analyzing, *High order thinking. *Picture based *Source based learning *Oral drilling *Quizzing *Creating and engaging *Mind mapping	to understand the rules and regulation of Yoga. # Improved mental development.
July	(26)	IV) Inter house rope skipping tournament.	# To improve their confidence level. # To improve fitness level and coordination. # Improve leg strength. # Learn the game.	# To know about the rules & Regulation. # Focus on fundamental skills	*Role Play	* Badminton and running events to be integrated with physics.	Art integrated project * Identify sports equipment .	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing, *High order thinking. *Picture based *Source based learning *Oral drilling *Quizzing *Creating and engaging *Mind	# Students will be able to understand the rules and regulation of Badminton , Rope skipping and Gatka game.
		V) Basic Knowledge & practice of Gatka.									

		VI) Basic knowledge & practice of Badminton game.								mapping	
Aug	(22)	IV) Basic Knowledge & practice of throwing events.	# To improve speed ability. # To develop endurance power. # To give idea of Kho-Kho, volleyball games & throwing events.	# Throwing Ability # To know about the rules & Regulation.	*Role Play	. * throwing events to be integrated with physics. * Kho - Kho Exercises to be integrated with respiration system.	Art integrated project * Name any five fundamentals' skills of basketball.	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing, *High order thinking. *Picture based learning *Source based learning *Oral drilling *Quizzing *Creating and engaging *Mind mapping	# Improve endurance ability. # Students will be able to understand the rules and regulation of volleyball, and Kho-Kho games.
		V) Basic Knowledge & practice of Kho - Kho									
		VI) Basic Knowledge & practice of Volleyball Game.									
Sept	(05)										

Oct	16	I)Basic knowledge of Track & lane and race practice.	# To understand Games & Sports.	# Track & Field	*Role Play	* Annual sports meet to be integrated with physics.	Art integrated project * Make a chart of Field events.	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing, *High order thinking. *Oral drilling *Quizzing *Creating and engaging *Mind mapping	# Increase speed. # Improve endurance ability
		II)Practice for Annual sports meet.									
Nov	(22)	IV) Inter house kho – kho tournament.	# To improve their confidence level. # To improve energy level. # To learn football game.	# Track & Field. #football match #rope skipping match	*Role Play	* Athletic events to be integrated with respiration system.	Art integrated project.	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing, *High order thinking. *Oral drilling *Quizzing *Creating and engaging *Mind mapping	# Students will be able to play high level match of kho-kho game. # Knowledge of Football games
		V) Events practice of Annual Sports Day.									
		VI) Basic Knowledge & skill practice of Football.									

Dec	(23)	III) Basic knowledge and skill practice of Cricket game.	# To improve physical fitness. # To improve agility and coordination	# Speed Ability	*Role Play	*Cricket to be integrated with physics.	Art integrated project *Name any five skills.	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing, *High order thinking. *Picture based *Source based learning *Oral drilling *Quizzing *Creating and engaging *Mind mapping	# Improve agility and coordination. # Knowledge of Taekwondo games.
		IV) Learning & practice of Taekwondo.									
Jan	(16)	Warming up exercises.	# To improve leg Strength. # To develop body flexibility. # Improve thinking ability.	# Focus on body improvement	*Role Play	#Warming up and cooling down to be integrated with respiration system.	Art integrated project * Identify any two-yoga pose.	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing, *High order thinking. *Picture based *Source based learning *Oral drilling *Quizzing	# Improve body fitness.
		Cooling down exercises.									

										*Creating and engaging *Mind mapping	
Feb		Revision practice of previous games. Assessment of Term - II.									

SUBJECT: _ART AND CRAFT

Textbook: FUN WITH ART AND CRAFT

Month	WD	Chapter/Sub-Topic	Learning Objectives	Key Terms and Concept	Art Integration	Inclusive Teaching	Project / Practical	Research Work Blended learning	Smart Board Activity	Competency Based Activity Learning	Learning Outcomes
APRIL	24	From book page number 3 to 8 Landscape painting	To inculcate knowledge about composition drawing.	Elements of art	Perceptive	Life of different state villages	Landscape drawing	Knowledge of different geographical locations	Revision and Quiz	Q & A LOA	Students will be able to understand various aspects of development. Students will be able to identify various indicators of development Student will be able to differentiate quantitative & qualitative measures of comparison

MAY	08	From book page numbers 9 to 10 Landscape painting	To inculcate knowledge about composition drawing.	Elements of art	Perceptive	Life of different state villages	Landscape drawing	Knowledge of different geographical locations			
JUNE	14	From book page number 11 to 15 Watercolor painting (composition)	To inculcate knowledge about composition drawing.	<u>Elements of art</u>	<u>Perceptive</u>	<u>Life of different state villages</u>	Landscape drawing	Knowledge of different geographical locations			Students will be able to understand various aspects of development. Students will be able to identify various indicators of development. Student will be able to differentiate quantitative & qualitative measures of comparison
JULY	26	From book page number 16 and 21 Watercolor painting (figurative)	To inculcate knowledge about composition drawing with figures.	Elements of art	Perceptive	Life of different state villages	Landscape drawing	Knowledge of different geographical locations			Students will be able to understand various aspects of development. Students will be able to identify various indicators of development. Student will be able to differentiate quantitative & qualitative measures of comparison

AUG	22	From book page numbers 22 to 25 Mosaic painting Clay Modelling	<u>Learn to use fabric color.</u>	Knowledge of Alternative paintings surface	<u>Knowledge of building materials</u>	<u>Knowledge of mosaic</u>	Clay modelling	Knowledge of building materials			Students will be able to understand various aspects of development. Students will be able to identify various indicators of development. Student will be able to differentiate quantitative & qualitative measures of comparison
SEPT	05	From book page number 26 to 27 Collage art TERM 1 EXAM	<u>Learn to use waste paper.</u>	<u>Difference between college and painting</u>	<u>Types of college</u>	<u>Knowledge of building materials</u>	Collage art	Types of paper used			Students will be able to understand various aspects of development. Students will be able to identify various indicators of development. Student will be able to differentiate quantitative & qualitative measures of comparison
OCT	13	From book page number 28 to 32 Dot painting Folk Art	<u>To give knowledge of Folk Art. And Dot/ stippling Art</u>	<u>Elements of art</u>	<u>Perspective</u>	<u>Knowledge of dot art</u>	Dot art painting	Knowledge of dot art			Students will make Warli folk Art

NOV	22	From book page number 32 to 38 Dot painting Texture with Pencil	<u>To inculcate knowledge about Texture painting.</u>	<u>Elements of art</u>	<u>Texture</u>	<u>Knowledge of different textures</u>	Pencil sketch	Knowing the use of different types of pencil			Stippling art will be made
DEC	23	From book page number 39 to 45 Dry pastel painting	<u>Use of Dry-Pastel.</u>	<u>Elements of art</u>	<u>Knowledge of building materials</u>	<u>Use of dry pastel</u>	Dry pastel painting	Origin of dry pastel			
JAN	16	From book page number 46 to 48 Thumb Clay modelling	<u>Learn to paint without brush.</u>	<u>Alternative way to avoid brush for painting</u>	<u>Knowledge of building materials</u>	<u>Types of clay</u>	Clay modelling	Knowledge of building materials			Clay model will be made
FEB		TERM – 2 EXAM									

SUBJECT: ART EDUCATION (VOCAL MUSIC)

Month	WD	Chapter/ Sub-Topics	Learning Objectives	Key Terms and Concept	Art Integration	Inclusive Teaching	Project / Practical	Research Work Blended Learning	Smart Board Activity	Competency Based Activity Learning	Learning Outcomes
	NOP										
April	24	Song from Almanac “Hoga Kal Sunehra”	Singing the song properly along with the High and Low swars with voice modulation	Concept About - Kaharwa Western and slow Pattern and Fast rhythmic Song - Describing the joy through music	Song “Aao Sajda Karein hum Can be Integrated”	Teen taal can be included with the help of this beat Teen Taal will can be described easily	Beat of four By four beats.	NO	NO	Composing Song using This beat Only	Children will Sing the song properly along with the High and Low swars with voice modulation
May	08										
June	14	Raag “Khamaj” Discription, Aaroh, Avroh & Bandish	Practice of small alnkars Using Komal NI Effortlessly singing Raag	Concept About - Teental Along with Bandish - Taali, Khali, Bibhag and other concepts in	Song “Vande Matram with the help of khamaj	Usage of Swar komal NI and Ga, NI sangati Properly	Creating Taan with Jumble Funny Activity	NO	NO	Playing notes in Haronium and understanding the Tune	Children will get to know small alnkars Using Komal NI Effortlessly singing Raag Swars and useage as Sargams
July	26										

			Swars and useage as Sargams	taal	raag”						
Aug	22	Song from almanac “Jage Jage Amar Bhavna”	Knowing about the following • Use of komal Gandhar • Singing in minor scale • Singing with the use of Komal Dhaiwat	Concept About • Kaharwa Westen and slow Pattern • Use of Tivra Swar	Useful in Understanding and Singing Raag Kaafi	Raag “Patdeep”	Usage of Komal Ga along with tivra Ma	Finding out the musical note which changes the mood of the song	NO	Playing notes in Haronium and understanding the Tune	Kids will Know about the following • Use of komal Gandhar • Singing in minor scale Singing with the use of Komal Dhaiwat
Sept		Term I EXAMINATION	Revision								
Oct	13	Bhajan From Almanac “Ganpati Wandana”	Knowing about Bhajan theka to properly sing in bhajan theka Counting of 8 beats and Use of Raag Shankara	Concept About • Kaharwa taal • Bhajan Theka • Chalan of Raag Shankara	Integrated With “Ganpati Stuti”	Learning about bhajan genre and Bhajni theka	Different Nams of Lord Ganesh	Another Wandana of lord ganesha	NO	NO	Children will Know about Bhajan theka to properly sing in bhajan theka Counting of 8 beats and Use of komal nishaad in the song
Nov	22										
Dec	23	Motivational Song “Tum Samay ki ret Par”	Knowing about the following 1. Veer Ras in Music Notes are being used in Patriotic songs	Concept About • Kaharwa Westen and slow Pattern • Melody of Raag desh	By singing Knwoing the difference between komal and suddh swar	Inclusivel y teaching about raag desh and using swar of this Raag	Similar Songs which Use the same Swar	Finding out the musical note which changes the mood of the song	NO	NO	Children will know about the following. 1. Veer Ras in Music Notes are being used in Patriotic songs
Jan	16	Song from Almanc “Hamare khoon me”	Knowing about the following • Use of Tune which Needs in	Concept About • Kaharwa & Dadra taal • How to westernize the taal	By singing Knwoing the difference between komal and	Inclusivel y teaching about raag desh and using swar of this	Similar Songs which Use the same Swar	Finding out the musical note which changes the mood of the song	NO	NO	Children will know about the following • Use of Tune which Needs in composing Patriotic Song • Enhancing Ability of

			composing Patriotic Song • Enhancing Ability of Composing		suddh swar	Raag						Composing
Feb		Term II EXAM	Revision									
Mar		Revision “All Songs”	Revision									

Subject: INSTRUMENT (Music)

Month	W. D.	Chapter/Unit	Learning Objectives	Key Terms and Concept	Art Integration Topics	Inclusive Teaching	Project / Practical Work	Research Work Blended Learning	Smart Board Activity	Competency Based Activity/ Learning Outcomes	Learning Outcomes
April	24	Revision practice of Kaida , Palta & Tihai, Dadra, Kaharwa, Beats on Congo, Drum & other Instrument.	To inculcate knowledge about different Instrument.	To inculcate knowledge about different Instrument.	Number Counting.	Number Counting.	Practice of All Skills.	Coordination with Folk Music.	NO	Students will come to know about different Taal.	Students will come to know about different Taal.
May	08	Bole , define place, Bole Padhant, Taali, Khali, Tukda, Paran.	To inculcate knowledge about different Bole & Tali - Khali	To inculcate knowledge about different Bole & Tali - Khali	Number Counting.	Number Counting.	Bole Practice.	Count with Tali & Khali.	NO	Students will come to know about Theka.	Students will come to know about Theka.
June	14	Teen taal , Kaida, & variation of	To improve variation of Taal..	To improve variation of Taal..	Taal Counting.	Taal Counting.	Practice of all skills.	Count with Tali & Khali.	NO	Students will learn about Teen taal and	Students will learn about Teen

		Theka, Rupak Taal.								Rupak Taal.	taal and Rupak Taal.
July	26	Congo Beats, Fox tort on Drum and congo.	To inculcate knowledge about Congo & Drum Beats.	To inculcate knowledge about Congo & Drum Beats.	Forward & Back-word counting.	Forward & Back-word counting.	Skill Practice.	Count with Beats.	NO	Congo Beats, Fox tort on Drum and congo.	Congo Beats, Fox tort on Drum and congo.
Aug	22	Bole & Taal Practice	To improve knowledge about different Taal.	To improve knowledge about different Taal.	Dance & Vocal music.	Dance & Vocal music.	Project Work.	Tali Counting in Taal.	NO	They will play instrument with Almanac songs.	They will play instrument with Almanac songs.
Sept	05	Revision Practice & Term - I Examination.									
Oct	13	Rupak taal Kaida Palta Relat hai.	Practice of Rupak & taal Kaida.	Practice of Rupak & taal Kaida.	Dance & Vocal music.	Dance & Vocal music.	Students will Prepare a Chart of Different instrument.	Coordination with Vocal music.	NO	They will learn Rupak taal Kaida Palta Relat hai.	They will learn Rupak taal Kaida Palta Relat hai.
Nov	22	Taal Dadra Kaharwa and time ramba in congo and other instrument.	Taal Dadra, Kaharwa , congo and other instrument.	Taal Dadra, Kaharwa , congo and other instrument.	Dance & Vocal music.	Dance & Vocal music.	Practice of Kaharwa taal and Dadra taal.	Tali Counting in Taal.	NO	They will come to know about of Kaharwa taal & Dadra Taal.	They will come to know about of Kaharwa taal & Dadra Taal.
Dec	23	Practice of Chakkardar in Rupak taal , Jhaptaal and	To inculcate knowledge about Chakkardar in Rupak taal ,	To inculcate knowledge about Chakkardar in Rupak taal ,	Dance & Vocal music.	Dance & Vocal music.	Practice of Chakkardar in Rupak taal , Jhaptaal and Ektaal	Tali Counting in Taal.	NO	Students will learn Chakkardar in Rupak taal , Jhaptaal	Students will learn Chakkardar in Rupak taal ,

		Ektaal	Jhaptal and Ektaal	Jhaptal and Ektaal						and Ektaal	Jhaptal and Ektaal
Jan	16	Bole Practice Define	To improve Bole & Taal performance.	To improve Bole & Taal performance.	Dance & Vocal music.	Dance & Vocal music.	Life sketch of any Indian Musician.	Hand Coordination	NO	They will improve their performance.	They will improve their performance.
Feb		Revision & Assignment , Term - II Examination									
March		Bridge classes with Kaharwa and Dadra taal									

SUBJECT : DANCE

Month	WD / NOP	Chapter/ Sub-Topics	Learning Objectives	Key Terms and Concept	Art Integration	Inclusive Teaching	Project / Practical	Research Work Blended learning	Smart Board Activity	Competency Based Activity Learning	Learning Outcomes
APRIL	24	Introduction of Bharatnatyam & its famous dancers. Classical pranam.	<u>To know the basic starting of Bharatnatyam</u>	<u>Draw the picture of RUKMANI DEVI ARUNDEL.</u>	With SST(history)	<u>Draw the picture of RUKMANI DEVI ARUNDEL.</u>	Dance in different postures	Bharatnatyam & its famous dancers. Classical pranam	NO	NO	<u>To know the basic starting of Bharatnatyam</u>
		REVISION	REVISION								
		Basic Adavus steps of Bharatnatyam and revision of previous class.	<u>Beginning steps of Bharatnatyam.</u>	<u>Draw the Adavus steps one by one(at least 8)</u>	Integrate with Yogasana.	<u>Draw the Adavus steps one by one(at least 8)</u>	Bharatnatyam and revision of previous class.	Bharatnatyam and revision of previous class.	NO	NO	<u>Beginning steps of Bharatnatyam.</u>
		Any one Folk Dance of India.	<u>Know to about their diverse</u>	<u>Jewellery making of that specific dance.</u>	Integrate with Art and SST.	<u>Jewellery making</u>	Folk Dance of India	Folk Dance of India	NO	NO	<u>Know to about their</u>

			<u>culture.</u>			<u>of that specific dance.</u>					<u>diverse culture.</u>
MAY	08	Janmashtami special Dance		<u>Krishna Bhajan writing and meaning</u>	Integrate with history.	<u>Krishna Bhajan writing and meaning</u>	Janmashtami special Dance	Janmashtami special Dance	NO	NO	
		REVISION	REVISION				revision				
		Anga, Pratyanga & Upanga	Classification of body	<u>Draw a diagram of the body labelling anga, pratyanga & upaanga.</u>	Integration with science.	<u>Draw a diagram of the body labelling anga, pratyanga & upaanga.</u>	Pratyanga & Upanga	Pratyanga & Upanga	NO	NO	Classification of body
		Shirobheda	<u>Head Movements</u>	<u>The art of moving our head on the classical rhythms.</u>	Integration with science.	<u>The art of moving our head on the classical rhythms.</u>	<u>rhythmic arrangements of beats in a song</u>	<u>rhythmic arrangements of beats in a song</u>	NO	NO	<u>Head Movements</u>
JUNE	14	<u>Counts are the rhythmic arrangements of beats in a song.</u>	<u>Write the counts with bass beats, & counts and empty beats.</u>	Integrate with Mathematics.	<u>counts with bass beats, & counts and empty</u>	Integrate with Mathematics.	<u>rhythmic arrangements of beats in a song</u>	<u>rhythmic arrangements of beats in a song</u>	NO	NO	<u>Write the counts with bass beats, & counts</u>

					<u>beats</u>						<u>and empty beats.</u>
		Mudra	<u>Basics of Mudra, its classification</u>	<u>Draw and name different kinds of asamyukta mudras(at least 10)</u>	Integrate with Yogasana.	<u>Draw and name different kinds of asamyukta mudras (at least 10)</u>	<u>Basics of Mudra, its classification</u>	<u>Basics of Mudra, its classification</u>	NO	NO	<u>Basics of Mudra, its classification.</u>
		Revision and Project Work Verification									
		Introduction of Bharatnatyam & its famous dancers. Classical pranam.	<u>To know the basic starting of Bharatnatyam</u>	<u>Draw the picture of RUKMANI DEVI ARUNDEL.</u>	With SST(history)	<u>Draw the picture of RUKMANI DEVI ARUNDEL.</u>	Dance in different postures	Bharatnatyam & its famous dancers. Classical pranam	NO	NO	<u>To know the basic starting of Bharatnatyam</u>
JULY	26	REVISION	REVISION								
		Basic Adavus steps of Bharatnatyam and revision of previous class.	<u>Beginning steps of Bharatnatyam.</u>	<u>Draw the Adavus steps one by one(at least 8)</u>	Integrate with Yogasana.	<u>Draw the Adavus steps one by one(at least 8)</u>	Bharatnatyam and revision of previous class.	Bharatnatyam and revision of previous class.	NO	NO	<u>Beginning steps of Bharatnatyam.</u>
		Any one Folk Dance of India.	<u>Know to about their</u>	<u>Jewellery making of that</u>	Integrate with Art	<u>Jewellery</u>	Folk Dance of	Folk Dance of India	NO	NO	<u>Know to about</u>

			<u>diverse culture.</u>	<u>specific dance.</u>	and SST.	<u>making of that specific dance.</u>	India				<u>their diverse culture.</u>
		Janmashtami special Dance		<u>Krishna Bhajan writing and meaning</u>	Integrate with history.	<u>Krishna Bhajan writing and meaning</u>	Janmashtami special Dance	Janmashtami special Dance	NO	NO	
AUG	22	REVISION	REVISION				REVISION				
		Anga, Pratyanga & Upanga	Classification of body	<u>Draw a diagram of the body labelling anga, pratyanga & upanga.</u>	Integration with science.	<u>Draw a diagram of the body labelling anga, pratyanga & upanga.</u>	Pratyanga & Upanga	Pratyanga & Upanga	NO	NO	Classification of body
		Shirobheda	<u>Head Movements</u>	<u>The art of moving our head on the classical rhythms.</u>	Integration with science.	<u>The art of moving our head on the classical rhythms.</u>	<u>rhythmic arrangements of beats in a song</u>	<u>rhythmic arrangements of beats in a song</u>	NO	NO	<u>Head Movements</u>
		<u>Counts are the rhythmic arrangements of</u>	<u>Write the counts with bass beats ,</u>	Integrate with Mathematics.	<u>counts with bass beats , &</u>	Integrate with Mathe	<u>rhythmic arrangements of</u>	<u>rhythmic arrangements of beats in a</u>	NO	NO	<u>Write the counts with bass</u>

		<u>beats in a song.</u>	<u>& counts and empty beats.</u>		<u>counts and empty beats</u>	matrics.	<u>beats in a song</u>	<u>song</u>			<u>beats , & counts and empty beats.</u>
SEPT	05	Mudra	<u>Basics of Mudra, its classification</u>	<u>Draw and name different kinds of asamyukta mudras(at least 10)</u>	Integrate with Yogasana.	<u>Draw and name different kinds of asamyukta mudras (at least 10)</u>	<u>Basics of Mudra, its classification</u>	<u>Basics of Mudra, its classification</u>	NO	NO	<u>Basics of Mudra, its classification.</u>
		Revision and Project Work Verification									
		Introduction of Bharatnatyam & its famous dancers. Classical pranam.	<u>To know the basic starting of Bharatnatyam</u>	<u>Draw the picture of RUKMANI DEVI ARUNDEL.</u>	With SST(history)	<u>Draw the picture of RUKMANI DEVI ARUNDEL.</u>	Dance in different postures	Bharatnatyam & its famous dancers. Classical pranam	NO	NO	<u>To know the basic starting of Bharatnatyam</u>
		REVISION	REVISION								
OCT	13	Basic Adavus steps of Bharatnatyam and revision of previous class.	<u>Beginning steps of Bharatnatyam.</u>	<u>Draw the Adavus steps one by one(at least 8)</u>	Integrate with Yogasana.	<u>Draw the Adavus steps one by one(at least 8)</u>	Bharatnatyam and revision of previous class.	Bharatnatyam and revision of previous class.	NO	NO	<u>Beginning steps of Bharatnatyam.</u>

NOV	22	Any one Folk Dance of India.	<u>Know to about their diverse culture.</u>	<u>Jewellery making of that specific dance.</u>	Integrate with Art and SST.	<u>Jewellery making of that specific dance.</u>	Folk Dance of India	Folk Dance of India	NO	NO	<u>Know to about their diverse culture.</u>
DEC	23	Janmashtami special Dance		<u>Krishna Bhajan writing and meaning</u>	Integrate with history.	<u>Krishna Bhajan writing and meaning</u>	Janmashtami special Dance	Janmashtami special Dance	NO	NO	
JAN	16	REVISION	REVISION				REVISION				
FEB		Anga, Pratyanga & Upanga	Classification of body	<u>Draw a diagram of the body labelling anga, pratyanga & upanga.</u>	Integration with science.	<u>Draw a diagram of the body labelling anga, pratyanga & upanga.</u>	Pratyanga & Upanga	Pratyanga & Upanga	NO	NO	Classification of body

SUBJECT: GENERAL KNOWLEDGE

Month	WD	Chapter/ Sub-Topics
April	24	Unit 1: • Leaves in our kitchen • Carnivorous plants • Plant habit • Animals and self defence • Aquatic animals

		• Natural Disasters
May	08	• Endangered species • Knowledge Park • Things around us
June	14	Unit 2: • Riverside Cities • Great Monuments • Mountains and Deserts • Wonderful Explorers
July	26	• Social Reformers of India • Famous Explorers • Greetings • Let's Review • Knowledge Park Unit 3: • Know your body • Computer Icons • Vehicles at Work
Aug	22	Unit 3: • Spaceships • Energy to run • Indian Scientists • Knowledge Park
Sep	05	Revision
Oct	13	Unit 4: • Great Painters • Fairs and Festivals • Indian Dances • Dances Around the World • Musical Instruments • Indian Musicians • Fancy Dress • Let's Review • Knowledge Park
Nov	22	Unit 5: • Nationals Games • Play on Board • Adventure Sports

		• Sports Symbols • Entertainment and Politics • Newsmakers • Knowledge Park
Dec	23	Unit 6: • Simple Smilies • Hidden Similarity • Story Characters • Toon World • Collection • Literature and Languages • The Famous Pets • Single Word • Homophones • Let's Review • Knowledge Park
Jan	16	• Eco Zone • Life Skills Smart Mind: • Number Fun • Word Power • Be Quick • Brain Teaser • Fun with Matchsticks
Feb		Revision
March		

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