



CBSE Affiliation No.
3430369

DELHI PUBLIC SCHOOL

CHAS, BOKARO

TERM, MONTH-WISE AND WEEK-WISE SPLIT-UP SYLLABI OF CLASS – V FOR THE SESSION 2025-2026

SUBJECT :ENGLISH

Text Book : 1. Raintree English (Coursebook)

2.Hudson English Grammar and Composition

3.Creative Cursive Writing

Month	WD / NOP	Chapter/ Sub-Topics	Learning Objectives	Key Terms and Concept	Art Integration	Inclusive Teaching	Project / Practical	Research Work Blended earning	Smart Board Activity	Competency Based Activity Learning	Learning Outcomes
APRIL	20	Coursebook Ch 1. Monkey Trouble	<u>1. Acquisition of Knowledge</u> To encourage compassion for animals. <u>2. Development of Understanding</u> To identify with the characters, setting and plot of the story. <u>3. Development of Skill</u> To appreciate the bond between a child and his grandparent.	The story is a compilation of different events that show how mischievous Tutu the monkey is. It is told from the point of view of the first person narrator, who is a young boy. It is because he tells the story that the troubles caused by the pet monkey sound very funny—the young speaker is more amused than annoyed by the monkey's antics.	Write a letter to your friend and express him/her your love for your pet.	Act about the safety of animals.	Draw/ Make a poster showing kindness towards animals.	Write a paragraph on Ruskin Bond.	• Audio of the chapter • Animated video of the chapter • PPT of the chapter	• Q & A LOA	Students will be able to encourage compassion for animals and identify with the characters, setting and plot of the story.
		Coursebook Ch2. Mina and the Dinosaurs	<u>1. Acquisition of Knowledge</u> To encourage interest in	This story is told from the point of view of a young girl. The events		Endangered Animals & Extinct Animals		Whose favourite book was The Lost	• Audio of the chapter • Animated video of the	• Q & A LOA	Students will be able to encourage interest in

			extinct animals. <u>2. Development of Understanding</u> To appreciate the bond between a child, her mother and her grandmother. <u>3. Development of Skill</u> To predict and analyse..	take place mostly in a domestic setting, where she is conversing with her mother and grandmother, but the text also take off to a distant time and place, as their topic of conversation is dinosaurs..				World by Arthur Conan Doyle? What was the story about?	chapter PPT of the chapter		extinct animals and appreciate the bond between a child, her mother and her grandmot her.
		Grammar Ch 1. The Sentence	<u>1. Acquisition of Knowledge</u> To know about the sentence. <u>2. Development of Understanding</u> To enable to frame sentences in correct order <u>3. Development of Skill :</u> To know about the various punctuation marks.	Sentences and its types Assertive Sentences Interrogative Sentences Exclamatory Sentences Imperative Sentences					• Audio of the chapter • Animated video of the chapter PPT of the chapter	• Q & A - LOA	Students will be able to define sentences and frame sentences as per its types.
		Grammar Ch2. Subject and Predicate	<u>1. Acquisition of Knowledge</u> To know about the Subject and Predicate <u>2. Development of Understanding</u> To identify subject and	Subject and Predicate					• Audio of the chapter • Animated video of the chapter PPT of the chapter	• Q & A - LOA	Students will be able to define and identify subject and predicate.

			predicate <u>3. Development of Skill :</u> To know how to frame sentences with the given subject or predicate.								
		Grammar Ch3. The Phrase and The clause	<u>1. Acquisition of Knowledge</u> To enable to define the phrase and the clause <u>2. Development of Understanding</u> To identify phrase and the clause in the sentence. <u>3. Development of Skill :</u> To know how to frame sentences with the given phrases and clauses.	A phrase is a group of words that has no verb. A clause is a group of words which has a verb, a subject and a predicate.					• Audio of the chapter • Animated video of the chapter PPT of the chapter	• Q & A - LOA	Students will be able to define and identify phrase and clause.
		Ch 24. Comprehension Creative writing Pg 1 to 11	<u>1. Acquisition of Knowledge</u> To enable the students to comprehend unseen passages <u>2. Development of Understanding</u> To infer the message given in the passage. <u>3. Development of Skill :</u> To answer the questions	Unseen Passage/Poems							Students will be able to use comprehend the passage efficiently.

			followed by the passages.								
MAY	8	Coursebook The Fly (Poem)	<u>1. Acquisition of Knowledge</u> To enable To see the world from another perspective. <u>2. Development of</u> To note the use of comparisons. <u>3. Development of Skill :</u> To identify the imagery in the poem	In this poem, the speaker imagines how everything, even those things that look small to us, would look enormous to a tiny fly. This poem draws attention to scale and how the same thing can look different to different creatures, depending on their size. It does this by beginning with a general statement and then giving specific examples to support that statement.	Draw an insect and write some special features of it.	About the insects			• Audio of the poem • Animated video of the poem • PPT of the poem	• Q & A LOA	Students will be able to see the world from other perspective.
		Grammar Ch 4. Negative and Interrogative sentences	<u>1. Acquisition of Knowledge</u> To enable to define negative and interrogative sentences. <u>2. Development of Understanding</u> To identify negative and interrogative sentences.	A statement or an assertive sentence can be either Affirmative or Negative. Statements used to ask questions are called interrogative sentences.					• Video and PPT of the chapter	• Q & A LOA	Students will be able to define , identify and form negative and interrogative sentences.

			<u>3. Development of Skill :</u> To know how to frame and form negative and interrogative sentences.								
		Grammar Ch25.Paragraph Writing	<u>1. Acquisition of Knowledge</u> To enable to recognize the importance of topic. <u>2. Development of Understanding</u> To understand the importance of unity, coherence and development within a body of a paragraph. <u>3. Development of Skill :</u> To enable to write appropriate paragraphs..	A paragraph is a short piece of writing on a topic.							Students will be able to write paragraphs and understand the importance of topics.
		Grammar Ch 26. Letter Writing Creative writing Pg 12 to 22	<u>1.Acquisition of knowledge:</u> To know the format of a letter. <u>2.Development of Understanding:</u> To know the use of formal and informal letter. <u>3.Development of Skill:</u> To know how to write a letter.	Formal and informal Letter			Write a letter to your grand father to express the feelings and experiences of your first day in the school.			• Q &A LOA	Students will be able to write a letter.

JUNE	22	Coursebook Ch 3. An Encounter in the Woods	<u>1.Acquisition of knowledge:</u> To identify the structure of the story on a plot diagram. <u>2.Development of Understanding:</u> To admire the courage of Mother Partridge. <u>3.Development of Skill:</u> To appreciate how birds love and protect their children	The story is about wild animals and the setting is a wood or a forest. The story has a definite plot. It starts with a peaceful and happy scene where the mother bird is taking her babies for a drink. Then there is a dangerous development—a powerful fox appears. He may kill all of them. The mother bird puts into action a clever strategy to stop him and save themselves. She goes through a series of planned movements to do this. Finally, the fox is fooled and the mother bird escapes. The story ends with another happy and peaceful scene where the mother bird goes back to her babies and they are safe and relieved.		Draw the homes of different animals? Collect the information and describe it)			• Audio of the chapter • Animated video of the chapter • PPT of the chapter	• Q & A LOA	Students will be able to read analyse, predict, interpret situations, and plot the structure of the story.
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		Grammar Ch 5. The Noun:Naming Words	<u>1.Acquisition of knowledge:</u> To enable students to learn about noun and its types. <u>2.Development of Understanding:</u> To identify nouns in the sentences <u>3.Development of Skill:</u> To form abstract Noun and also to use collective nouns.	A noun is the name of a person ,place animal or thing. • Common Noun • Proper Noun • Collective Noun • Material Noun Abstract Noun						Video and PPT of the chapter	• Q & A LOA	Students will be able to learn about nouns and its different kinds.
		Grammar Ch 6. The Noun:Number	<u>1.Acquisition of Knowledge:</u> To enable the students to know singular and plural number. <u>2.Development of Understanding:</u> To rewrite the words after changing it into plural . <u>3.Development of Skill:</u> To learn the rules to change the nouns into plural form.	When a Noun refers to only one person or a thing, It is said to be in the singular Number. When a Noun refers to more than one person or thing, It is said to be in the plural Number.				Make list chart of singular and plural words.		Video and PPT of the chapter	• Q & A LOA	Students will be able to learn Nouns: Number
		Grammar Ch 7. The Noun: Gender	<u>1.Acquisition of Knowledge:</u> To enable the students	• Masuline Genders • Feminine Genders						Video and PPT of the chapter	• Q & A LOA	Students will be able to learn Students will be able to

			to know Nouns-Gender. 2. <u>Development of Understanding:</u> To infer the message given in the passage. 3. <u>Development of Skill:</u> To do the questions and answers given for the passage..	• Common Genders • Neuter Genders							learn Nouns: Gender.
		Grammar Ch 8 The Noun :Possessive Case	1. <u>Acquisition of Knowledge:</u> To enable the students to know how to show belonging or possession. 2. <u>Development of Understanding:</u> To understand the concept to use Nouns: Possession to show that something is related to another. 3. <u>Development of Skill:</u> To form Possessive case of the words.	Use of apostrophe ‘s’					Video and PPT of the chapter	• Q & A - LOA	Students will be able to use “ ‘s” and show belongingness.
		Grammar Ch 9 The Pronoun Creative writing Pg 23 to 33	1. <u>Acquisition of Knowledge:</u> To enable the students to know about	A Pronoun is a word that is used in place of a Noun.					Video and PPT of the chapter	• Q & A - LOA	Students will be able to use Pronouns efficiently.

			Pronouns. <u>2.Development of Understanding</u> To identify Pronouns. <u>3.Development of Skill:</u> To use personal pronouns in the sentences.								
JULY	22	Coursebook Ch4. At the Games	<u>1.Acquisition of Knowledge:</u> To enable the students to appreciate the difference between competition and caring <u>2.Development of Understanding</u> To listen to the story and learn to summarize. <u>3.Development of Skill:</u> To identify the beginning, middle and end of the story.	The story can be divided into three parts—what happens before the race, at the race, and after the race. The story is told from the point of view of Ariuna—how she prepares for, participates in and completes the race. There are two major characters in the text—Ariuna and Delger. Ariuna is the heroine as she shows herself to be brave and kind. She overcomes her fear of losing the race and takes part in it, and in an important moment, she chooses to stop racing so that she	Olympic Games Find the facts of Olympics games and write a paragraph on it.	1. Make a list of your three favourite games. 2. How do you feel when you take part in a race on the school sports day? 3. How do you think you should behave if you won a competition?			• Audio of the chapter • Animated video of the chapter • PPT of the chapter	• Q & A • LOA	Students will be able to appreciate the difference between competition and caring.

				can help someone else, although that person had not helped her at all.							
		Coursebook Be a friend (Poem)	<u>1.Acquisition of Knowledge:</u> To enable the students to compare the qualities mentioned in the poem with that of your friend's <u>2.Development of Understanding</u> To note the qualities that make a good friend. <u>3.Development of Skill:</u> To learn to appreciate a good friend	This is a short, simple and lighthearted poem. In Edgar A. Guest's poem Be a Friend, the speaker encourages us to show compassion to others and to be both helpful and kind. In return for this effort, we will experience the wealth that comes with having many friends. We must acquire the quality of being cheerful, helpful, generous and willing to reach out to others. We must forgive the little mistakes our friends make, encourage them in whatever they are trying to do and share in their sadness. Once we acquire these qualities we will	Write a paragraph on "Friend in need is a friend indeed"		Make a Friendship Card of Band for your friend.		• Audio of the poem • Animated video of the poem - PPT of the poem	• Q & A - LOA	Students will be able to compare the qualities of good friends.

				be richer than royalty, as we make friends of our neighbours.							
		Grammar Ch 10. The Adjective	<u>1.Acquisition of Knowledge:</u> To enable the students to know about adjectives. <u>2.Development of Understanding:</u> To identify adjectives. <u>3.Development of Skill:</u> To use adjectives in the sentences.	An adjective is a word which adds something to the meaning of a noun. It qualifies a noun or a pronoun.					Video and PPT of the chapter	• Q & A LOA	Students will be able to identify and use Adjectives .
		Grammar Ch 11. Comparison of Adjective	<u>1.Acquisition of Knowledge:</u> To enable the students to know about the comparisons of adjectives. <u>2.Development of Understanding:</u> To learn different forms of adjectives and its usage.. <u>3.Development of Skill:</u> To use forms of adjectives	Three Degrees of Comparison; Positive Comparative Superlative					Video of the Chapter	Q & A LOA	Students will be able to use different forms of adjectives.

			in the sentences.								
		Grammar Ch12.The Verb	<u>1.Acquisition of Knowledge:</u> To enable the students to know about Verbs <u>2.Development of Understanding:</u> To learn about various verbs in the sentences. <u>3.Development of Skill:</u> To use verbs in the sentences.						Video of the Chapter	Q & A LOA	Students will be able to identify and use Verbs in the sentence..
		Grammar Ch13. Agreement of the verb with the subject	<u>1.Acquisition of Knowledge:</u> To enable the students to know the subject verb agreement. <u>2.Development of Understanding:</u> To learn the use of rules of subject verb agreement. <u>3.Development of Skill:</u> To use of verbs in the sentences.	Always look for the Subject first. If it is singular, the verb will be singular, if it is plural, the verb will also be plural.					Video of the Chapter	Q & A LOA	Students will be able to learn the rules of subject verb agreement.
		Grammar Ch14Regular and Irregular Verbs Creative writing	<u>1.Acquisition of Knowledge:</u> To enable	The Principal forms of a verb are: 1. Present Tense					Video and PPT of the chapter	• Q & A LOA	Students will be able to know the

		Pg 34 to 44	the students to know the principal forms of verb. <u>2.Development of Understanding:</u> To learn the use of irregular and regular forms. <u>3.Development of Skill:</u> To use irregular and regular forms of verbs in the sentences.	2. Past Tense 3. Future Tense							principal forms of verb.
AUG	19	Coursebook Ch 5. The Bishop's Candlesticks	<u>1.Acquisition of Knowledge:</u> To enable the students to familiarize with a play. <u>2.Development of Understanding:</u> To understand the theme of the play. <u>3.Development of Skill:</u> To identify the beginning, middle and end of the play.	This play opens on a winter evening. Jean Valjean, a convict, turns up suddenly at a kind old Bishop's house.					• Audio of the chapter • Animated video of the chapter	• Q & A - LOA	Students will be able to familiarize with a play.
		Coursebook Ch 6. Finding the Toothbrush	<u>1.Acquisition of Knowledge:</u> To enable the students to appreciate a	The story is told from the point of view of the first-person narrator. It is a very funny	What will be the difference in the list of things you				• Audio of the chapter • Animated video of the chapter	• Q & A - LOA	Students will be able to appreciate a humorous text and to appreciate

			humorous text. <u>2.Development of Understanding:</u> To identify the characters, setting and action of the story. <u>3.Development of Skill:</u> To appreciate the importance of teamwork and effective communication.	text, and although the speaker is one of the characters in the story, that does not mean that he only makes us laugh at his friends; many of the jokes are on him. The humour lies in the characters and the situation. To begin with, the three friends seem to have an absurd number of things to pack. Packing is an easy task for some people and difficult for others, but these friends make it look like a complicated, time-consuming and major event.	take with you be if you were going to a hill station, a sea beach, a wedding function, meet relatives?				PPT of the chapter		the importance of teamwork and effective communication
		Grammar Ch 15. Tenses	1.Acquisition of Knowledge: To enable the students to know about the three tenses and its usage. 2.Development of Understanding: To understand the structure of the	Tenses Present Tense Past Tense Future Tense					• Video of the Chapter PPT of the chapter	Q & A LOA	Students will be able to use tenses and understand the different forms of the verb “be” .

			present, Past and Future tenses.. 3.Development of Skill: To use tenses in their day-to-day life.								
		Grammar Ch16. The Adverb	1.Acquisition of Knowledge: To enable the students to know about Adverbs. 2.Development of Understanding: To identify adverbs in the sentences. 3.Development of Skill: To use adverbs in the sentences and also the formation of adverbs.	An adverb is a word that adda to the meaning of a verb, adjective or another Adverb. Adverbs of Time Adverbs of Place Adverbs of Manner Adverbs of Frequency Adverbs of Degree Interrogative Adverbs					• Video of the Chapter PPT of the chapter	Q & A LOA	. Students will be able to to identify, form .and use adverbs in the sentences.
		Grammar Ch 17. Active and Passive Voice Creative writing Pg 45 to 55	<u>1.Acquisition of Knowledge:</u> To enable the students to know Active and Passive Voice. <u>2.Development of Understanding:</u> To identify active and passive voice in the sentences. <u>3.Development of Skill:</u>						• Video of the Chapter • PPT of the chapter	Q & A LOA	. Students will be able to know Active and Passive Voice.

			To change active voice into passive voice and vice versa								
SEPT	4+14	Revision									
OCT	14	Coursebook When do Hippos play?	<u>1.Acquisition of Knowledge:</u> To enable the students to note the habits of different animals. <u>2.Development of Understanding:</u> To know the qualities of different animals. <u>3.Development of Skill:</u> To enjoy reading about what animals think about each other.	In this poem, the speaker talks about how the rhinos, elephants and hippos living by the river Nile have different routines. While rhinos and elephants sleep at night, hippos play, bathe and eat. When day begins, they go off to sleep and the rhinos and elephants get up to play.	Animals and their habitats.			Have you seen any animal play? What do you think what type of game they can play?	• Audio of the chapter • Animated video of the chapter PPT of the chapter	• Q & A LOA	Students will be able to know the different qualities of animals.
		Ch 7. Boat Races around the World	<u>1.Acquisition of Knowledge:</u> To enable the students to learn about a traditional Indian festivity <u>2.Development of Understanding:</u> To learn about	This text gives the reader a lot of information about boat races around the world through a conversation between four friends. It takes a look at the races, their description and history	Indian states and their festivals	To familiarise with a factual essay • To learn to summarise and share information • To learn about a	Make an album in which collect and paste different types of boats. Name its parts also.		• Audio of the chapter • Animated video of the chapter PPT of the chapter	• Q & A LOA	Students will be able to learn about a traditional Indian festivity.

			two traditional festivities in two other countries. <u>3.Development of Skill:</u> To appreciate the importance of teamwork, heritage and cultural diversity.	through the young eyes of these four children, so it conveys the fascination, wonder and admiration that the children feel about these famous events.		traditional Indian festivity ● To learn about two traditional festivities in two other countries ● To appreciate the importance of teamwork, heritage and cultural diversity					
		Grammar Ch 18. Direct and Indirect Speech.	<u>1.Acquisition of Knowledge:</u> To enable the students to learn about Direct and Indirect speech. <u>2.Development of Understanding:</u> To enable to understand the rules to change direct speech into indirect speech and vice versa.. <u>3.Development of Skill:</u>	There are two ways of reporting the speech of a person. Direct Speech Indirect Speech					• Animated video of the chapter • PPT of the chapter	• Q & A • LOA	Students will be able to learn about Direct and Indirect speech and its rules.

			To narrate the speech.								
		Grammar Ch 27. Story Writing Creative writing Pg 56 to 66	<u>1.Acquisition of Knowledge:</u> To enable the students to identify and analyze the story elements. <u>2.Development of Understanding:</u> To enable to understand the plot of the story. <u>3.Development of Skill:</u> To create their own idea to frame a story with the help of elements.	Story writing the develop the art of narrating events or happening in a regular and systematic sequence.					• Animated video of the chapter • PPT of the chapter		Students will be able to write their own story with imagination.
NOV	14	Coursebook Ch 8. The Diary of a Space Traveller	<u>1.Acquisition of Knowledge:</u> To appreciate the narrative form of a diary and a first-person account. <u>2.Development of Understanding:</u> To identify character, setting and plot of the story. <u>3.Development of Skill:</u>	This text belongs to a number of genres—science fiction, adventure and fantasy. Professor Shonku is the first-person narrator; the story is told from his point of view. The setting of the story is Mars, and this is where the imaginative element of the		Know more about the planets.	With your imagination make a alien and show him on the earth.	Do you believe aliens live on other planets? Give reasons for your answers.	• Audio of the chapter • Animated video of the chapter • PPT of the chapter	• Q & A • LOA	Students will be able to appreciate the narrative form of a diary and a first-person account.

			To appreciate the themes of courage, adventure and fantasy.	story is most prominent. The writer gives a vivid description of the place and the creature, so that it conjures up clear images in the reader's mind. His imagination of Mars and the Martian creature is extremely colourful and interesting. He bases their descriptions on two theories—everything in the landscape is coloured differently from that in earth, and the Martian creature has a distinct resemblance to fish.							
		Coursebook Shopping for Time (Poem)	<u>1.Acquisition of Knowledge:</u> To relate with the poet's need for more time. <u>2.Development of Understanding:</u> To understand how time is fleeting and	This is a sweet and humorous poem in which the speaker seems to be a child. It is written in the first person, from the point of view of a young person. The	Write a paragraph describing a time when you suffered from Monday Morning Blues and did not want to go to			Suppose there was a shop where you could buy a time machine or a time turner. What do you think the machine would look like?	• Audio of the poem • Animated video of the poem - PPT of the poem	• Q & A • LOA	Students will be able to understand how time is fleeting and once gone, will never come back.

			once gone, will never come back. <u>3.Development of Skill:</u> To learn about Monday morning blues.	speaker is imaginative, as she imagines a unique shop where time is sold in minutes, hours and days.	school. What did you do then? What excuse did you make to miss school? Did your parents believe your excuse? What happened then?						
		Grammar Ch 19. The Preposition	<u>1.Acquisition of Knowledge:</u> To enable to define Prepositions. <u>2. Development of Understanding:</u> To identify preposition. <u>3.Development of Skill:</u> To enable to use Preposition efficiently.	A preposition is a word which is placed before a noun or a pronoun to show its relation with some other words in the sentence. In, over, behind, on etc					Video and PPT of the chapter	• Q & A LOA	Students will be able to define, identify and use preposition.
		Grammar Ch 20.The Conjunction	<u>1.Acquisition of Knowledge:</u> To enable to define Conjunctions. <u>2. Development of Understanding:</u> To identify conjunctions.	A conjunction is a word that joins words and sometimes sentences too.					Video and PPT of the chapter	• Q & A LOA	Students will be able to use conjunctions as a connector in the sentences.

			<u>3.Development of Skill:</u> To enable to use conjunctions as a connector in the sentences.								
		Grammar Ch 21. The Interjection	<u>1.Acquisition of Knowledge:</u> To enable to define Interjections. <u>2. Development of Understanding:</u> To identify interjections <u>3.Development of Skill:</u> To enable to use interjections in the sentences.	An interjection is a word that express some sudden feeling.					Video and PPT of the chapter	• Q & A LOA	Students will be able to use interjections.
		Grammar Ch 22. Punctuation	<u>1.Acquisition of Knowledge:</u> To enable students to use punctuation marks. <u>2. Development of Understanding:</u> To understand the use of capital letters. <u>3.Development of Skill:</u> To be enhanced and clarify the text.	Punctuation makes our writing clear and easy to understand.					Video and PPT of the chapter	• Q & A LOA	Students will be able to punctuate the sentences.
		Grammar Ch 23. Articles	<u>1.Acquisition of</u>	A, An &The					Video and PPT	• Q & A LOA	Students will be able to

		Creative writing Pg 67 to 77	<u>Knowledge:</u> To know about the articles. <u>2. Development of Understanding:</u> To enable the identify articles. <u>3. Development of Skill:</u> To enable the use of articles wherever required.						of the chapter		identify and use articles in the sentences.
DEC	19	Coursebook Ch 9. Memories are Made of Buttermilk	<u>1. Acquisition of Knowledge:</u> To engage in a range of collaborative discussions and summary techniques. <u>2. Development of Understanding:</u> To appreciate a nostalgic text about childhood memories. <u>3. Development of Skill:</u> To appreciate the culinary heritage and diversity of India .	In this text, the speaker explains why she associates buttermilk with very fond memories. She begins with a scene from when she was five or six years old. The text is written from the point of view of the first-person narrator. The tone and style of the text is that of an anecdote or reminiscences. The text has several elements, such as childhood memory, family bonding, traditional		Formation of buttermilk.			• Audio of the chapter • Animated video of the chapter - PPT of the chapter	• Q & A - LOA	Student will be able to engage in a range of collaborative discussions and summary techniques and to appreciate a nostalgic text about childhood memories.

				cooking, and Indian culinary heritage.							
		Coursebook Ch 10. Smriti at the Wicket.	<u>1.Acquisition of Knowledge:</u> To instill an appreciation for a promising young Indian sportswoman. <u>2. Development of Understanding:</u> To inculcate the value of hard work and ambition. <u>3.Development of Skill:</u> To enable the use of articles wherever required.	Smriti Mandhana is portrayed as an ambitious, talented and hard-working person, who is all set to become a successful cricketer. The parents discuss the landmarks in her career so far as well as some of the more unofficial facts, like how she saved money to build a pitch. This reflects how people discuss and remember famous personalities—by noting their successes as well as the more personal details. The text is also inspirational, as it holds up Smriti Mandhana as a role model and shows how children can work hard to fulfil their childhood	Name some sportswomen from around the world and the sports they play.	Identify the games with which these famous sports personalities are associated and how many of them participate in team games: Sachin Tendulkar, Vishwanath Anand, MS Dhoni, Mary Kom, Sania Mirza, PV Sindhu, Milka Singh, PT Usha, Mahesh Bhupathi, Leander Paes	Do you like playing a sport? What are some of the sports famous in India?.	• Audio of the chapter • Animated video of the chapter PPT of the chapter	• Q & A LOA	Students will be able to instill an appreciation for a promising young Indian sportswoman. and to inculcate the value of hard work and ambition.	

				dreams.							
		Grammar Ch 28. Synonyms and Antonyms	<u>1.Acquisition of Knowledge:</u> To enhance the vocabulary. <u>2. Development of Understanding:</u> To learn the use of synonyms and antonyms. <u>3.Development of Skill:</u> To learn synonyms and antonyms improves students' ability to describe things.	Words that are similar in meaning with another word are called Synonyms. An antonyms is a word that is opposite in meaning to another word.					Video and PPT of the chapter	• Q & A LOA	Students will be able to use synonyms and antonyms in the sentences.
		Grammar Ch 29. Homophones	<u>1.Acquisition of Knowledge:</u> To enhance the vocabulary. <u>2. Development of Understanding:</u> To learn the use of homonyms. <u>3.Development of Skill:</u> To learn define, identify and use homophones..	A word that is pronounced the same as another word but that has a different spelling and meaning.					Video and PPT of the chapter	• Q & A LOA	Students will be able to use homophones in the sentences.
		Grammar Ch 31. Prefixes and Suffixes Creative writing Pg 78 to 88	<u>1.Acquisition of Knowledge:</u> To enhance the vocabulary. <u>2. Development</u>	A suffix is a word part added to the end of a word. A prefix is a word part added to the beginning of a					Video and PPT of the chapter	• Q & A LOA	Students will be able to learn define, identify

			<u>of Understanding:</u> To learn the use of prefix and suffix. <u>3.Development of Skill:</u> To learn define, identify and form words a with the help of prefixes and suffixes.	word or base word.							and form words a with the help of prefixes and suffixes.
JAN	17	Coursebook How the Little Kite Learned to Fly	<u>1.Acquisition of Knowledge:</u> To appreciate a poem with personification of characters. <u>2. Development of Understanding:</u> To understand the importance of determination in life. <u>3.Development of Skill:</u> To explore the joy of success on accomplishing a goal and to express feelings about success and failures.	The poem conveys a message that we can overcome our fears and inhibitions if we are determined to do so. Here, a little kite is afraid of flying for fear of falling. A big kite advises it to at least make an effort and see whether it is possible, rather than not trying at all. As the small kite watches the big kite fly, it is inspired to try. The little kite's paper rustles and it takes off into the air, although a little hesitantly. It rises steadily			Make a mini kite using colourful paper. Paint ,design or decorate it as you wish.		• Audio of the poem • Animated video of the poem • PPT of the poem	• Q & A LOA	Students will be able to appreciate a poem with personification of characters • Students will be able to explore the joy of success on accomplishing a goal and to express feelings about success and failures.

				into the vast sky and joins the big kite. It is now filled with a sense of pride and satisfaction. The little kite expresses its joy at having overcome its fear through determination and courage.							
		Grammar Ch 30. Similes	<u>1.Acquisition of Knowledge:</u> To identify similes. <u>2. Development of Understanding:</u> To identify and understand the concept of similes. <u>3.Development of Skill:</u> To learn define, identify and form words with the help of similes.	A word or phrase that compares something to something else, using the words 'like' or 'as', for example 'face like a mask' or 'white as snow'; the use of such words and phrases.					Video and PPT of the chapter	• Q & A LOA	Students will be able to create their own similes.
		Grammar Ch 32. Proverbs Creative writing Pg 89 to 112	<u>1.Acquisition of Knowledge:</u> To enhance the vocabulary. <u>2. Development of Understanding:</u> To learn the use	A short well-known sentence or phrase that gives advice or says that something is generally true in life.					Video and PPT of the chapter	• Q & A LOA	Students will be able to learn define, identify and use proverbs in the sentences.

			of proverbs. 3.Development of Skill: To learn define and identify proverbs.								
FEB	5+14	Revision									

विषय : हिंदी

निर्धारित पुस्तकें— 1. नई सुगंधा हिंदी पाठ्यपुस्तक
2. सुगंधा हिंदी व्याकरण एवं रचना

माह	कार्य दिवस	अध्याय / उप-विषयों	सीखने के मकसद	मुख्य नियम और अवधारणा	कला एकीकरण	समावेशी शिक्षण	प्रोजेक्ट / प्रैक्टिकल	अनुसंधान कार्य ब्लेंडेड लर्निंग	स्मार्ट बोर्ड गतिविधि	योग्यता आधारित गतिविधि सीखना	सीखने के परिणाम
अप्रैल	24	पाठ्यपुस्तक पाठ –1. फूल और काँटा व्याकरण 1. भाषा, लिपि और व्याकरण 2. वर्ण और मात्राएँ	- प्रत्येक प्राणी में गुण और अवगुण विद्यमान होते हैं। - छात्रों का नए-नए शब्दों से परिचय	प्रकृति प्रेम	कविता कंठस्थ कर गाकर सुनाना	चार-पाँच प्रकार के फूलों और चार-पाँच प्रकार के काँटों वाले पौधों की जानकारी हासिल करना	सब्जियों की मदद से अलग-अलग रंग के गुलाब बनाएँ।	विभिन्न पक्षियों के घोंसलों का एलबम तैयार करना	- वीडियो प्रदर्शन तथा मौखिक प्रश्न - टाटा क्लासेस के माध्यम से व्याकरण का ज्ञान	- एल.ओ.ए. - श्रुतलेख - समूह-कक्षा चर्चा	- किसी में मौजूद कमी पर खिल्ली नहीं उड़ाना चाहिए। - परोपकार की भावना जागृत होंगे।
		पाठ्यपुस्तक पाठ – 2. गिरगिट की चाहत	आकांक्षाएँ और परिश्रम	आत्मसंतुष्टि का भाव जगाना				गिरगिट की प्रजातियाँ, भोजन, व्यवहार और आवास के आधार पर पीपीटी द्वारा जानकारी प्राप्त करना	- वीडियो प्रदर्शन तथा मौखिक प्रश्न - टाटा क्लासेस के माध्यम	- एल.ओ.ए. - श्रुतलेख - समूह-कक्षा चर्चा	

									से व्याकरण का ज्ञान		
मई	08	व्याकरण • पत्र-लेखन • अनुच्छेद लेखन	• किसी भी परिस्थिति में बुद्धिमत्ता व सूझ-बूझ से काम लेना चाहिए। • अनुच्छेद-लेखन एवं पत्र-लेखन का ज्ञान प्राप्त करेंगे। • छात्रों का नए-नए शब्दों से परिचय	• धैर्य और हिम्मत से काम लेना चाहिए। • छात्रों का नए-नए शब्दों से परिचय	• अपनी कक्षा में आपकी किसी एक यात्रा का वृत्तांत को बताएँ।		• कश्मीर, शिमला और दार्जिलिंग के यात्रा में आने वाले पड़ाओं के बारे में पता करें।	• इंटरनेट की मदद से तेनालीरामन की कुछ कहानियों का सलंगन करें एवं उनका चित्र भी चिपकाएँ।	• वीडियो प्रदर्शन तथा मौखिक प्रश्न • टाटा क्लासेस के माध्यम से व्याकरण का ज्ञान	• एल.ओ.ए. • श्रुतलेख • समूह-कक्षा चर्चा	• अनुच्छेद-लेखन एवं पत्र-लेखन का ज्ञान किया • जीवन में मुसीबत आने पर धैर्य और हिम्मत से आगे कर ओर बढ़ सकते हैं। • छात्रों का नए-नए शब्दों से परिचय
जून		पाठ्यपुस्तक पाठ – 3. हवा : एक वरदान	• हवा का भार कैसे समझें?	• हवा के विभिन्न रूपों की जानकारी	• वायु के बिना हम कैसे जीवित नहीं रह सकते हैं? एक चार्ट पेपर पर लिखकर अथवा चित्रों के माध्यम से समझाएँ।	• मिथेन, नाइट्रोजन, ऑक्सीजन, कार्बन डाइऑक्साइड की बनावट और गुण की जानकारी		• कक्षा में समूहवार परिचर्चा करें कि यदि हवा नहीं होता तो क्या होता?	• वीडियो प्रदर्शन तथा मौखिक प्रश्न • टाटा क्लासेस के माध्यम से व्याकरण का ज्ञान	• एल.ओ.ए. • श्रुतलेख • समूह-कक्षा चर्चा	• हवा के बारे में संपूर्ण जानकारी
	14	पाठ्यपुस्तक पाठ – 4. एक अनोखा युद्ध	• जीवन में आए कठिन	• अनुशासन			• एकलव्य की गुरुभक्ति	• महाभारत का युद्ध और	• वीडियो प्रदर्शन तथा	• एल.ओ.ए. • श्रुतलेख • समूह-	• सहनशीलता और मेहनत का

		व्याकरण 3. शब्द—विचार 4. संज्ञा	समय से घबराना नहीं चाहिए। • कठिन शब्दों से परिचय	• प्रकृति और विज्ञान के मिश्रण का भाव • पारिवारिक प्रेम की भावना			के बारे में एक चार्ट पेपर पर अथवा मॉडल की सहायता से बताएँ।	रामायण का युद्ध तथा आज के विश्वयुद्ध में क्या अंतर है?	मौखिक प्रश्न • टाटा क्लासेस के माध्यम से व्याकरण का ज्ञान	कक्षा चर्चा	महत्व जानेंगे। • छात्रों का नए-नए शब्दों से परिचय
		पाठ्यपुस्तक पाठ — 5. हॉकी और भारत	• खेल का महत्व	• मेहनत से सब संभव है।	• मेजर ध्यानचंद के बारे में विस्तृत जानकारी प्राप्त करें।		• हॉकी भारत का राष्ट्रीय खेल है, महत्वपूर्ण बिंदुओं पर चर्चा करें।		• वीडियो प्रदर्शन तथा मौखिक प्रश्न • टाटा क्लासेस के माध्यम से व्याकरण का ज्ञान	• एल.ओ.ए. • श्रुतलेख • समूह—कक्षा चर्चा	• मेहनत का फल
जुलाई	26	पाठ्यपुस्तक पाठ — 7. सच्चा हीरा व्याकरण 5. लिंग 6. वचन 7. कारक • पत्र — लेखन	• सेवाभाव और बड़ों का सम्मान • छात्रों का नए-नए शब्दों से परिचय	• माता-पिता और बड़ों की सेवा ही सच्चा धर्म है।	प्रेमचंद द्वारा रचित कहानियों तथा कविताओं का संग्रह करें और चित्रकोष का निर्माण करें।		• हॉकी भारत का राष्ट्रीय खेल है, महत्वपूर्ण बिंदुओं पर चर्चा करें।	• किन्हीं पाँच संस्कारों पर चर्चा करें, जिससे आप अपने शिक्षकों और माता-पिता के प्यारे बन सकते हैं।	• वीडियो प्रदर्शन तथा मौखिक प्रश्न • टाटा क्लासेस के माध्यम से व्याकरण का ज्ञान	• एल.ओ.ए. • श्रुतलेख • समूह—कक्षा चर्चा	• आज्ञापालन और अनुशासन • छात्रों का नए-नए शब्दों से परिचय
अगस्त		पाठ्यपुस्तक पाठ — 8. एक नया इतिहास रचाएँगे	• बड़ों की बात को मानना चाहिए।	• बड़ों की आज्ञा का पालन करना चाहिए। • परोपकार की	• शस्योत्सवबहुरूप पोशाक आधारित प्रस्तुतीकरण		• मातृभूमि के लिए बलिदान संबंधी अन्य कविताओं	• भारत के विभिन्न प्रदेशों की सफल जीवन पर आधारित	• वीडियो प्रदर्शन तथा मौखिक प्रश्न	• एल.ओ.ए. • श्रुतलेख • समूह—कक्षा चर्चा	• छात्र अपने दायित्वों को ईमानदारी से करेंगे।

				भावना			का संकलन कीजिए।	नारियों का कोलाज बनवाना।	• टाटा क्लासेस के माध्यम से व्याकरण का ज्ञान		
	22	पाठ्यपुस्तक पाठ – 9. त्योहारों का देश व्याकरण 8. सर्वनाम 9. विशेषण 10. क्रिया तथा काल	• हमें सभी धर्मों के प्रति सम्मान की भावना रखनी चाहिए। • छात्रों का नए-नए शब्दों से परिचय	• सम्मान • बुद्धिमत्ता	• फसलों पर आधारित त्योहारों को सचित्र दर्शाएँ।				• वीडियो प्रदर्शन तथा मौखिक प्रश्न • टाटा क्लासेस के माध्यम से व्याकरण का ज्ञान	• एल.ओ.ए. • श्रुतलेख • समूह-कक्षा चर्चा	• हमें सभी धर्मों के प्रति समान व सम्मान की भावना रखनी चाहिए। • छात्रों का नए-नए शब्दों से परिचय
सितंबर	05	• पुनरावृत्ति • अर्द्धवार्षिक परीक्षा	• पुनरावृत्ति • अर्द्धवार्षिक परीक्षा	• पुनरावृत्ति • अर्द्धवार्षिक परीक्षा	• पुनरावृत्ति • अर्द्धवार्षिक परीक्षा	• पुनरावृत्ति • अर्द्धवार्षिक परीक्षा	• पुनरावृत्ति • अर्द्धवार्षिक परीक्षा	• पुनरावृत्ति • अर्द्धवार्षिक परीक्षा	• पुनरावृत्ति • अर्द्धवार्षिक परीक्षा	• पुनरावृत्ति • अर्द्धवार्षिक परीक्षा	• पुनरावृत्ति • अर्द्धवार्षिक परीक्षा
अक्टूबर	13	पाठ्यपुस्तक पाठ – 10. मंत्री का न्याय व्याकरण 11. अविकारी या अव्यय शब्द 12. वाक्य रचना	• जीवन में आए कठिन समय से घबराना नहीं चाहिए। • छात्रों का नए-नए शब्दों से परिचय	• भारत के किन्हीं एक ऐसे सम्राट का मॉडल तैयार कर उनके विषय में जानकारी हासिल करें जिन्होंने भारत को गौरवान्वित किया था।	• सम्राट अशोक अथवा महाराज शिवाजी की जीवनी को मॉडल बनाकर समझाएँ।	• विभिन्न विराम-चिह्नों से संबंधित प्लक कार्ड बनाना तथा उनपर उनके नाम लिखना।			• वीडियो प्रदर्शन तथा मौखिक प्रश्न • टाटा क्लासेस के माध्यम से व्याकरण का ज्ञान	• एल.ओ.ए. • श्रुतलेख • समूह-कक्षा चर्चा	• अन्याय का साथ न देना • छात्रों का नए-नए शब्दों से परिचय

नवंबर		पाठ्यपुस्तक पाठ – 12. महाप्रदूषक प्लास्टिक	पर्यावरण संरक्षण पर ध्यान आकर्षित करना	प्रदूषण एक समस्या और उसका समाधान	प्लास्टिक प्रदूषण को कैसे रोका जा सकता है? विस्तार से बताएँ।	घर के कुछ प्लास्टिक से बने वस्तुओं के द्वारा सजावट की वस्तु तैयार करना।		प्लास्टिक के विघटन की प्रक्रिया को चित्रित करें।	- वीडियो प्रदर्शन तथा मौखिक प्रश्न - टाटा क्लासेस के माध्यम से व्याकरण का ज्ञान	- एल.ओ.ए. - श्रुतलेख - समूह—कक्षा चर्चा	प्रदूषण दूर करने के लिए प्रयत्नशील रहना चाहिए।
	22	पाठ्यपुस्तक पाठ – 13. करन का हृदय परिवर्तन व्याकरण 13. विराम—चिह्न 14. पर्यायवाची शब्द 15. विलोम शब्द 16. अनेक शब्दों के लिए एक शब्द	‘सेवा व परोपकार करना सिखाता है। - पशु—पक्षियों के प्रति प्रेम व दया की भावना - छात्रों का नए—नए शब्दों से परिचय	पशु—पक्षियों के साथ मित्रतापूर्ण व्यवहार करना चाहिए।			पशु—पक्षियों के प्रति संवेदना प्रकट करने वाली एक कहानी / कविता लिखिए।		- वीडियो प्रदर्शन तथा मौखिक प्रश्न - टाटा क्लासेस के माध्यम से व्याकरण का ज्ञान	- एल.ओ.ए. - श्रुतलेख - समूह—कक्षा चर्चा	- अहिंसा की राह पर चलना चाहिए। - हमें निःस्वार्थ सेवा करनी चाहिए।
दिसंबर		पाठ्यपुस्तक पाठ – 14. विवेक	बिना भेदभाव की सेवा व सम्मान	परोपकार की भावना व निःस्वार्थ सेवा	दूसरों के प्रति घृणा की भावना दूर करना।				- वीडियो प्रदर्शन तथा मौखिक प्रश्न - टाटा क्लासेस के माध्यम से व्याकरण का ज्ञान	- एल.ओ.ए. - श्रुतलेख - समूह—कक्षा चर्चा	भेदभाव नहीं करने की भावना

									से व्याकरण का ज्ञान		
	23	पाठ्यपुस्तक पाठ — 15. भारत का लाल : लालबहादुर शास्त्री व्याकरण 17. श्रुतिसम भिन्नार्थक शब्द 18. अनकार्थी शब्द 19. अशुद्धि—शोधन	- जीवन में संकल्प, लगन, परिश्रम और निरंतर प्रयास से हम अपने लक्ष्य को प्राप्त कर सकते हैं। - छात्रों का नए-नए शब्दों से परिचय	- बुद्धिमत्ता - विपत्ति में धैर्य		10 –15 अशुद्ध शब्दों को शुद्ध कर लिखें और सभी का सही उच्चारण करें।	लालबहादुर शास्त्री जी का भारत के प्रति उनके लगाव और समर्पण पर कक्षा में सुनाएँ।	लालबहादुर शास्त्री के जीवन से संबंधित जानकारी प्राप्त करें और उन्हें एक चार्ट पेपर पर दर्शाएँ।	- वीडियो प्रदर्शन तथा मौखिक प्रश्न - टाटा क्लासेस के माध्यम से व्याकरण का ज्ञान	- एल.ओ.ए. - श्रुतलेख - समूह—कक्षा चर्चा	- धीरज, हिम्मत और साहस से काम लेना चाहिए। - छात्रों का नए-नए शब्दों से परिचय
जनवरी	16	पाठ्यपुस्तक पाठ — 16. हम पंछी उन्मुक्त गगन के व्याकरण 20. मुहावरे 21. पत्र—लेखन	- बेजुबानों के साथ अच्छा व्यवहार करना चाहिए। - छात्रों का नए-नए शब्दों से परिचय	- पशु-पक्षियों के लिए दया भाव रखना - बुद्धिमत्ता	कविता गाकर कक्षा में सुनाएँ।	अंतर्देशी, लिफाफा, पोस्टकार्ड आदि बनाना।	कविता 'हम पंछी उन्मुक्त गगन के' को चित्रित करें।	किन्हीं 8–10 प्रकार के पक्षियों के रंग, आकार, ज्यादातर प्राप्त होने के स्थान आदि के बारे में पता करें।	- वीडियो प्रदर्शन तथा मौखिक प्रश्न - टाटा क्लासेस के माध्यम से व्याकरण का ज्ञान	- एल.ओ.ए. - श्रुतलेख - समूह—कक्षा चर्चा	आज़ादी का महत्व को जानेंगे।
फरवरी		- पुनरावृत्ति - वार्षिक परीक्षा	- पुनरावृत्ति - वार्षिक परीक्षा	- पुनरावृत्ति - वार्षिक परीक्षा	- पुनरावृत्ति - वार्षिक परीक्षा	- पुनरावृत्ति - वार्षिक परीक्षा	- पुनरावृत्ति - वार्षिक परीक्षा	- पुनरावृत्ति - वार्षिक परीक्षा	- पुनरावृत्ति - वार्षिक परीक्षा	- पुनरावृत्ति - वार्षिक परीक्षा	- पुनरावृत्ति - वार्षिक परीक्षा
मार्च											

SUBJECT: MATHEMATICS

Textbook: 1. Maths World

2. Summore Maths Practice and Activities

Month		Chapter/ Sub-Topics	Learning Objectives	Key Terms and Concept	Art Integration	Inclusive Teaching	Project / Practical	Research Work Blended Learning	Smart Board Activity	Competency Based Activity Learning	Learning Outcomes
April	24	Ch – 1, Large Numbers •Numbers beyond 9999999 •Writing a large number •Reading a large number •International place value system • Periods, Face Value and Place of a Digit in a number •In Expanded Form •Successor of a Number • Predecessor of a Number •Ascending and Descending Orders •Estimation	1. Acquisition of knowledge: •To enable the students to know more about 7-digit numbers. • To know more about the ways of writing the expanded form of a 7-digit number. 2. Development of understanding: •To enable the students to understand the concept related to Place Value, the Face Value of a 7-digit number. 3. Development of skills: * To enable the students to see the numbers as a group of lakhs, thousands, hundreds, tens, and ones and understand the significance of place value.	• Period • Place • Place Value • Face Value • Successor • Predecessor • Comparing of numbers	Integrated with art and music.	Art: Poster Making Music: Counting the number of ragas.	Activity To make colorful Number Cards from 0 to 9 using chart paper and form largest and smallest numb	Animation	Audio visual learning. Revision and Quiz	Picture base learning. •Quizzing • Assignm ent • LOA • HOTS • Case based learning • Picture based learning	• Students will be able to understand the concept of place, place value, and face value. • Students will be able to write the successor and predecessor of the given number. • Students will be able to understand the concept of expanded form, ascending and descending order. • Students will be able to form the largest and smallest numbers by the given numbers
		Ch – 2, Roman Numerals	1 Development of understanding: To be able to list some of	• Different symbols of Roman Numerals like I, V, X, L, C,	To make colourful Roman Numbers	History: learn Roman	Project work: Make a clock by	History of Roman Civilization Calculation	Audio visual learning.	• Assignm ent • LOA • HOTS	•Students will be able to write the Roman numerals for the given Hindu-Arabic number.

			the most common Roman numerals 2. Acquisition of knowledge: To be able to know some of the most essential rules of the Roman numeral system. 3. Development of skills: To enable the students to develop the skill do some basic addition using Roman numerals.	D, and M	Using cards using chart papers	numerals from Roman Civilization.	writing the numbers in Roman numerals and show the time. Birthday card with their birth year in Roman numbers.	based on day to day activities Videos on calculation	Revision and Quiz	• Case based learning • Picture based learning	•Students will be able to perform basic operations like addition and subtraction.
May	08	Ch – 3, The Four Fundamental Operations •Addition of large Numbers •Properties of addition •Subtraction of large numbers •Properties of subtraction •Combined problems Based on Addition and Subtraction	1. Development of understanding: To enable the students to understand the concept of the addition and subtraction of 6-digit numbers with and without carrying and borrowing. 2. Acquisition of knowledge: To know the different properties of addition and subtraction. 3. Development of skills: To enable the students to develop the skill of effective implementation of the concept of enumeration in his or her day today activities.	•Addition •Word Problems on Addition •Subtraction •Word Problems on Subtraction	Relating to games like calculation of score while playing cricket and daily life, calculating of money while going to market. •Instruments used for calculations in the early days.	Accountancy : enumeration and calculation	Analyzing the calculation	Videos on calculation	Audio visual learning. Revision and Quiz	• Assignment • LOA • HOTS • Case based learning • Picture based learning • Assignment • LOA • HOTS • Case based learning • Picture based learning	•The students will be able to understand the concept of the addition and subtraction of 6-digit numbers with and without carrying and borrowing. •The students will be able to know the different properties of addition and subtraction and effective ways to use it in daily life.
June	14	Ch – 3, continue •Multiplication of large numbers	1. Acquisition of knowledge: •To know the different properties of multiplication and effective ways to use it in daily life. •To define the terms: Dividend, Divisor, Quotient,	•Multiplication •Properties of Multiplication •Multiplication of Large Numbers	Integrated with art.	Accountancy : Calculation, enumeration and analyzing data.		•Vedic tricks: Ways and tricks to learn easy multiplication & division.	Revision and Quiz Audio-visual learning	• Assignment • LOA • HOTS • Case based	•Students will be able to multiply 4-digit and 5-digit numbers with a 3-digit or 4-digit number. •Students will be able to define the terms like

		• Properties of multiplication • Division of large numbers • Properties of division • Mathematical problems in Real life • Simplification Of numerical Expressions • Solving the brackets	and Remainder. 2. Development of skills: • To enable the students to develop the skills to multiply a 4-digit and 5-digit number with 3-digit or 4-digit number. • To enable the students, develop the skills to divide 6-digit and 7-digit number with 2-digit or 3-digit number. • To solve real life mathematical problems	• Word Problems on Multiplication • Division • Word Problems on Division • Simplification		Geography: show the distribution of soil, vegetations etc. on map		• Video games Experimental learning: They develop conceptual learning and reform a platform for exploration. List out the keywords used in statement sums through which you can identify the division operation to be used.		learning • Picture based learning	Dividend, Divisor, Quotient, and Remainder • Students will be able to know the different properties of multiplication and division, and effective ways to use it in daily life. • Students will be able to simplify according to BODMAS rule.
July	26	Ch – 4, Factors and Multiples • Factors and multiples • Properties of Factors • Properties of multiples • Even and odd numbers • Divisibility test • Prime and composite numbers • Prime factorisation • Highest Common	1. Acquisition of knowledge: • To enable the students to know about the concept of multiples and factors. • To enable the students to know about prime and composite numbers. 2. Development of understanding: • To enable the students to understand the ways to find factors and prime factors. • To enable the students to understand the ways to find HCF and LCM. 3. Development of skills: • To enable the students to develop the skills to implement the concept of prime and composite in their real life.	• Factors • Multiples • Highest Common Factor (HCF) • Prime Numbers • Composite Numbers • Prime Factorisation • Divisibility rules	Factors and Multiples Calendar.	Accountancy : Calculation, enumeration and analyzing data.	Activity Project work • Prepare factor tree of a number	Factors and multiples calendar Snake and Ladder game	Revision and Quiz Audio-visual learning	• Assignment • LOA • HOTS • Case based learning • Picture based learning	• The students will be able to know about the concept of multiples and factors. • The students will be able to know about prime and composite numbers. • The students will be able to understand the ways to find factors and prime factors. • The students will be able to understand the ways to find HCF and LCM. • The students will be able to develop the skills to implement the concept of prime and composite in their real life.

		Factor •Least Common Multiple •Properties of HCF and LCM									
		Ch – 5, Fractions •Types of fractions •Conversion of improper fraction into mixed fraction •Conversion of mixed fraction into improper fraction •Equivalent fractions •Reducing fractions to lowest terms •Comparison of fractions by cross product method •Addition of like and unlike fractions •Subtraction	1.Acquisition of knowledge: •To enable the students to identify a fraction as a part of a whole. • To enable the students to know about like and unlike fraction, proper and improper fraction, unit and mixed fraction. 2. Development of understanding: •To enable the students to understand the conversion of mixed fraction to improper fraction. •To enable the students to understand the addition and subtraction of fraction. 3. Development of skills: •To enable the students to develop the skill to express the given fractions in different ways.	•Unit Fraction •Improper and Proper fraction •Mixed Fraction •Equivalent Fractions	Integrated with geography : showing the division of land and water in pie chart. Integrated with art: Rangoli making.	Integrated with geography: showing the division of land and water in pie chart.	Activity (Fraction fish)	•Animation •Video games	Audio-visual learning	• Assignment • LOA • HOTS • Case based learning • Picture based learning •	•Students will be able to convert mixed fraction to improper fraction. • Students will be able to understand the addition and subtraction of fraction. • Students will be able to develop the skill to express the given fractions in different ways.

		of like and unlike fractions •Mathematical problems in real life									
		• Ch – 6, Decimal •Decimal fractions in place value chart. •Writing tenth, hundredth and thousandth as decimal. •Converting decimals into fractions. •Decimals in expanded form and short form. •Like and Unlike decimals. •Addition of Decimals •Subtraction of Decimals •Multiplication of Decimals •Multiplication of a Decimal by 10, 100, 1000	1.Acquisition of knowledge: •To enable the students to know about decimal place value chart. 2. Development of understanding: •To enable the students to write tenth, hundredth and thousandth as decimals. •To enable the students to convert decimals into fractions •To enable the students to understand about like and unlike decimals.	•Decimal • Decimal fraction • Expanded form •Short form • Addition of Decimals •Subtraction of Decimals •Multiplication of Decimals •Multiplication of a Decimal by 10, 100, 1000 • Division of Decimals • Division of a Decimal by a Decimal number.	Integrated with art	Physics: Mathematical expression Line graph	Activity: •Fraction and decimal Cards	Animation	Audio-visual learning	• Assignment • LOA • HOTS • Case based learning • Picture based learning •	•The students will be able to know about decimal place value chart. •The students will be able to write tenth, hundredth and thousandth as decimals. •The students will be able to convert decimals into fractions •The students will be able to understand about like and unlike decimals. •The students will be able to add, subtract, multiply and divide the decimals.

		• Division of Decimals • Division of a Decimal by a Decimal number.									
Aug	22	Ch – 7, Estimation • Rounding off numbers • Rounding off Decimals • Rounding Off Decimal Quotients	To enable the students to understand about rounding off numbers, decimals and decimals quotients.	Rounding off numbers Rounding off decimals Rounding off decimal quotients	Integrated with art			Animation	Audio-visual learning	• Assignment • LOA • HOTS • Case based learning • Picture based learning	• The students will be able to round off numbers, decimals and decimals quotients.
		Ch – 9, Average • Mean or Average	Development of understanding: • To enable to understand the ways to find out the average or mean.	Mean or Average	Integrated with art		Project: To find the average of given data.	Animation PPT slides	Audio-visual learning	• Assignment • LOA • HOTS • Case based learning • Picture based learning	The students will be able to understand the ways to find out the average or mean.
		Ch – 15, Data Handling • Drawing a Pictograph for a given Information • Reading and Interpreting a Pictograph • Collecting Data Using	1. Development of understanding: To enable the students to present the given information in the form of pictures. 2. Development of skills: To enable the students to develop the skill to read and interpret a pictograph	• Data • Pictograph • Tally Marks • Bar graph	Integrated with art and craft	Geography: showing the distribution of animals	Art integrated project: Prepare the pictograph of number of holidays in a year	Animation PPT slides	Audio-visual learning	• Assignment • LOA • HOTS • Case based learning • Picture based learning	• The students will be able to represent the given information in the form of pictures • The students will be able to develop the skill to read and interpret a pictograph

		Tally Marks •Bar Graph									
Sep	05									•	
Oct	13	Ch – 8, Percentage, Profit and Loss •Percent Converting a Percentage into fraction •Converting a Fraction into percentage •Converting Percentage into decimal •converting decimal into percentage • Finding the value of the percentage of a given quantity • Profit and Loss •Mathematical problems in Real life	1. Acquisition of knowledge: •To enable the students to know about percentage. • To enable the students to know about profit and loss. 2. Development of understanding: •To enable the students to understand the conversion of percent to number and vice versa. •To enable the students to find profit and loss. 3.Development of skills: •To enable the students to develop the skills of effective implementation of the concept of profit and loss.	•Percent •Profit and Loss •Selling price •Cost price	•Role play	Collection of very old notes and coins	Project on Preparing Bill to show profit and loss.	Buying required/essential commodities and availing a bill for the same.	Audio-visual learning	• Assignment • LOA • HOTS • Case based learning • Picture based learning	•The students will be able to know about percentage and profit and loss. •The students will be able to understand the conversion of percent to number and vice versa. •The students will be able to find profit and loss.
		Ch – 10, Measurement •Conversion •Basic Operations	1. Acquisition of knowledge: •To make the students aware of the concept of mass, weight and capacity.	•Measures of Length, Weight and Capacity •Conversion of length, weight	Integrated with dance and sculpture	Physics: Calculating the mass and weight of an object or substance	Draw the instruments used to measure length and weight in	Field Trip: Taking the students to the market and ask to find the weight of the	Audio visual learning	• Assignment • LOA • HOTS • Case based	The students will be able to know the concept of mass, weight and capacity. • The students will be able

		On Length, Mass (Weight) and Capacity • Addition and Subtraction of Length, Mass and Capacity • Mathematical problems in real life	2. Development of understanding: • To make the students understand the conversion of different units of mass, weight and capacity. • To enable the students to add and subtract the mass, weight and capacity 3. Development of skills: To enable the students to use different mathematical operators for the calculation of mass, weight and capacity.	and capacity from lower unit to higher unit. • Conversion of length, weight and capacity from higher unit to lower unit.			ancient times	chosen items.	Revision and Quiz	learning • Picture based learning •	to do the conversion of different units of mass, weight and capacity. • The students will be able to add and subtract the mass, weight and capacity • The students will be able to use different mathematical operators for the calculation of mass, weight and capacity
Nov	22	Ch – 11, Time • Duration of an activity • Conversion of time • Addition and Subtraction of time • Calendar • Temperature	1. Acquisition of knowledge: To enable the students to write the time in different ways and by using different units. 2. Development of understanding: • To enable the students to write the duration of an activity in hours and days. • To enable the students to do the conversion of time. • To enable the students to write the time in 12- hour and 24-hour clock • To enable the students to convert the temperature.	• A.M and P.M • 12-Hour and 24- Hour clock • Calendar • Temperature • Celsius Scale • Fahrenheit Scale	Integrated with music: counting of ragas in rhythm	Geography: Rotation and revolution of the earth says about leap and ordinary Year.	Project: • Preparing My Creative Clock. • Measure the temperature of their own body and convert in other scale.	Prepare a chart showing the conversion rates of different units of time	Audio-visual learning Revision and Quiz	• Assignment • LOA • HOTS • Case based learning • Picture based learning	• The students will be able to write the time in different ways and by using different units. • The students will be able to write the duration of an activity in hours and days. • The students will be able to do the conversion of time. • The students will be able to write the time in 12-hour and 24-hour clock • The students will be able to convert the temperature
		Ch – 12, Money • Conversion of rupees into	1. Acquisition of knowledge: To know the different ways of expressing money.	• Rupees & paise • Denomination	Integrated with art. Integrated with sketch and	Collection of very old notes and coins	Project: Evolution of money	Buying required/essential commodities and availing a	Audio-visual learning	• Assignment • LOA • HOTS	• The students will be able to know different ways of expressing money.

		paise • Conversion of Paise into Rupees and paise • Addition and Subtraction of money • Multiplication and Division of money	2. Development of understanding: • To enable students to understand how to add and subtract money, make a bill and mathematical problems in real-world situations. • Enable to learn how to convert Paise into Rupees and paise 3. Development of skills: To enable students to develop the skill to use different mathematical operators to calculate money.	s • Amount • Cost • Value of one • Value of many	painting.			bill for the same.		• Case based learning • Picture based learning	• The students will be able to understand how to add and subtract money in real-world situations. • The students will be able to learn how to convert Paise into rupees and paise. • The students will be able to develop the skill to use different mathematical operators to calculate money. • The students will be able to understand how to find the value of one and then the value of many.
Dec	23	Ch - 13, Geometry • Segment, Line, and Ray • Polygons • Angles • Types of lines • Triangles and its types • Properties of triangles • Circle	1. Acquisition of knowledge: To enable them to identify points, rays, lines, and segments using words and symbols 2. Development of understanding: • To enable the student to understand different types of triangles and their properties. • To introduce the students about the circle and their parts.	• Plane • Points • Line Segment • Line • Ray • Measuring Line Segments • Angle • Comparison of Angles • Measuring an Angle • Classification of Angles • Classification of Triangles • Pairs of Related angles • Supplementary Angles • Drawing Angles • Types of Lines	Mandala Art, drawing idols/objects using geometrical shapes.	Science: Drawing diagrams.	Mathematical Rangoli Patterns	Project on Different Geometrical Patterns Animation PPT slides	Audio-visual learning Revision and Quiz	• Assignment • LOA • HOTS • Case based learning • Picture based learning	• The students will be able to identify points, rays, lines, and segments, types of lines using words and symbols. • The students will be able to draw and name an angle • The students will be able to understand different types of triangles and their properties. • The students will be able to draw circle and its parts.

		Ch – 14, Perimeter, Area and Volume •Perimeter •Perimeter of Square •Perimeter of Rectangle •Area •Area of Square •Area of Rectangle •Volume •Volume of cube •Volume of cuboid	1. Acquisition of knowledge: To enable the students to know about the formula of perimeter, area and volume of square and rectangle. 2. Development of understanding: To enable the students to find the perimeter, area and volume of square and rectangle. 3. Development of skills: To enable students to develop the skill to use perimeter, area and volume formula to solve any rectilinear and 3D- shapes.	•Perimeter •Perimeter of Square •Perimeter of Rectangle •Area •Area of Square •Area of Rectangle •Volume •Volume of cube •Volume of cuboid	Integratio n with art and craft Activity Integrated with sketch and painting	Science: Drawing diagrams.	Art integrated Activity: To measure the perimeter using cardboard. To calculate the area of irregular object using squared paper.	Animation PPT slides Perimeter Hopscotch Gamification	Audio-visual learning Revision and Quiz	• Assignment • LOA • HOTS • Case based learning • Picture based learning •	• The students will be able to know about the formula of perimeter, area and volume of square and rectangle. • The students will be able to find the perimeter, area and volume of square and rectangle. • The students will be able to develop the skill to use perimeter, area and volume formula to solve any rectilinear and 3D- shapes.
Jan	16	Ch – 16, Pattern, Net and Symmetry •Pattern •Net diagram •Symmetry	1. Acquisition of knowledge: To enable the students to know about different types of patterns, net diagram and symmetry	•Pattern •Net diagram •Symmetry	Activity Integrated with sketch and painting	Science: Drawing diagrams		Animation	Audio-visual learning Revision and Quiz	• Assignment • LOA • HOTS • Case based learning • Picture based learning	•The students will be able to know about different types of patterns, net diagram and symmetry
Feb		Revision And II Assessment				Term					
March											

SUBJECT: EVS
Textbook: 1. Nature Insight by Hudson

Month		Chapter/ Sub-Topics	Learning Objectives	Key Terms and Concept	Art Integration	Inclusive Teaching	Project / Practical	Research Work Blended Learning	Smart Board Activity	Competency Based Activity Learning	Learning Outcomes
April	24	CH1: REPRODUCTION IN PLANTS Plant Growth New Plants from seeds Dispersal of seeds Other ways in which plants grow Agriculture	Acquisition of knowledge: *To enable them to know about the seed and its role in plant reproduction. 2.Development of understanding: *To enable students to understand the reproduction and growth in plants. 3.Development of skills *To enable the students to develop the skills of growing plants by various methods like by using seeds or by other plant parts.	Seedling Seed Coat Cotyledon Germination Vegetative Propagation Manure Fertiliser	Warli art showing the different practices for crop growth.	Integrated with geography: Locating the places on map with highest production of coconut, rice, wheat, and rubber plant.	To do a Germination activity using Bengal gram seed	Find out and make a list of crops growing in different season.	Video on Farming practices Animated video on germination of seed.	Differentiated worksheets, LOA. HOTS Question	The students will be able to know about seeds and its importance in plant reproduction. 2.The students will be able to understand the reproduction and growth in plants. 3. The students will be able to develop the skills of growing plants by various methods like by using seeds or by other plant parts.
		CH2: ANIMAL WORLD Body Covering of Animals Breathing in animals Feeding Habits in Animals Movement in animals Animals Body parts that help in movement Adaptation for protection Migration	Acquisition of knowledge: *To enable them to know about classification of animals based on their common properties 2.Development of understanding: *To enable students to understand the body covering, breathing, feeding, movement and protection properties in different animals 3.Development of skills *To enable the students to develop the skills of classifying animals into groups based on their adaptive features.	Habitat Adaptation Camouflage Migration	Clay model of an animal	Integration with S.sc. Distribution of animals in different climatic zone	Make a picture chart of animals and mention its habitat, respiration, body covering, movement and food habit	Research on animals majorly found in different continents.	Tata Class edge videos, PPTs and Quizzes	Differentiated worksheets, LOA. HOTS Question	Students will learn about different animals with their properties which helps them in adapting to their environment and feeding habits

May	08	CH3: SKELETAL SYSTEM Skeleton and bones Parts of the skeleton Joints Muscles Working of muscles	Acquisition of knowledge: *To enable them to know about the skeletal system 2.Development of understanding: *To enable students to understand the reproduction and growth in plants. 3.Development of skills *To enable the students to develop the skills of growing plants by various methods like by using seeds or by other plant parts	Skeleton Ribcage Backbone Skull Limbs Joints-Hinge joint, Ball and Socket Joint, Pivot Joint, Gliding Joint Muscles-Skeletal, Smooth, and Cardiac muscles Voluntary Muscles Involuntary Muscles	Integrated with Yoga, Surya namaskar poses	<u>Integrated with Physical education: Exercises and Yoga using different joints</u>	Visit to Biology Lab to observe the human skeleton	Find out the right posture to sit in front of a computer .Make a list of the problems that you may face if you don't sit properly in front of a computer for long time.	Video on joints and the type of movement it allows.	Differentiated worksheets, LOA. HOTS Question	The students will be able to know about the bones and muscles. 2.The students will be able to understand why we have different kinds of movement with different body parts. 3. The students will be able to develop the skills of keeping themselves fit and flexible by taking care of their bones and muscles.
June	14	CH4: NERVOUS SYSTEM Brain Spinal Cord Nerves Reflex Action Sense organs	Acquisition of knowledge: *To enable them to know about human nervous system 2.Development of understanding: *To enable students to understand the reflex action. 3.Development of skills *To enable the students to develop the brain capacity by doing brain gym exercises.	Brain Cerebrum Cerebellum Medulla Nerves Spinal Cord Reflex action Sense Organs	A clay model of an eye on a cardboard.	Integrated with PE: Exercises for better brain functioning	Brain gym exercises for better memory and concentration.	Find out some names of common disorders of the nervous system from your doctor and find out whether they are present since birth or acquired later.	PPT presentation on brain and sense organs.	Differentiated worksheets, LOA. HOTS Question	The students will be able to know about the human nervous system 2.The students will be able to understand the reflex action. 3. The students will be able to develop the skills brain gym exercises for better memory and concentration.
		CH5: HEALTH AND DISEASES Carbohydrates Fats Proteins Vitamin and Minerals Roughage Water	Acquisition of knowledge: *To enable them to know about the food and its nutrients. 2.Development of understanding: *To enable the students to	Carbohydrate Protein Fat Vitamins and Minerals Water Roughage Exercise Non	To make clay models of different vegetables and fruits	Integration with math: Pie chart of food materials present in a balanced diet as per food	Activity on identification of nutrients present in the given food items	Find out the requirement of different nutrients in age group of 10-15 years old children.	Videos of exercises and good habits required to keep oneself healthy. Videos on	Differentiated worksheets, LOA. HOTS Question	The students will be able to know about the food and its nutrients 2.The students will be able to understand how balanced diet is important for our body.

		Exercise Rest Disease Vaccination	understand how balanced diet is important for our body. 3.Development of skills *To enable the students to develop the skills of keeping themselves healthy	communicable diseases Non-Communicable diseases Hygiene Microbes Bacteria Virus Fungi Protozoa	Art integrated with Music: Jingles on cleanliness	pyramid	Poster making on hygiene practices	.	various communicable and lifestyle diseases and its symptoms		3. The students will be able to develop the skills of keeping themselves healthy.
July	26	CH 14: INDIA'S FREEDOM STRUGGLE Establishment of British rule in India The Battle of Plassey The Revolt of 1857-The Sepoy Mutiny The Indian National Movement The Indian National Congress Partition of Bengal Swadeshi Movement	To make them Understand the reasons behind India's struggle for independence. Learn about key events and movements, such as the Revolt of 1857, The battle of Plassey, The Indian National Movement, The Indian National Congress, Partition of Bengal, Swadeshi movement.. Recognize the contributions of freedom fighters like Mahatma Gandhi, Bhagat Singh, Subhash Chandra Bose, Rani Lakshmi Bai, and others. Understand the role of British policies and their impact on Indians. Develop a sense of patriotism and respect for the sacrifices made by freedom fighters.	Nationalism Revolt Swadeshi	Role play of various freedom fighters to present the freedom struggle.	Integrated with history: National movements of India	Make a comic poster to present the famous slogans of any five to seven freedom fighters.	Watch movies or documentary on India's freedom Struggle.	Videos on India's struggle for freedom and freedom fighters	Differentiated worksheets, LOA, HOTS Question	After studying this chapter, students will be able to: Explain the causes and effects of British rule in India. Identify major freedom movements and their significance. Describe the role of key leaders in the independence struggle. Understand how India finally gained independence on August 15, 1947. Appreciate the importance of unity and perseverance in achieving freedom.
		CH 15: INDIA WINS FREEDOM The Rowlatt Act Jallianwala Bagh Massacre Non Cooperation Movement Role of	Understand the final phase of India's struggle for independence. Learn about key events leading to India's independence, such as the Quit India	Satyagrah Non-Violence Revolutionaries	Role play of various freedom fighters to present the freedom struggle.	Integrated with history: National movements of India	Make a comic poster to present the famous slogans of any five to seven freedom	Watch movies or documentary on India's freedom Struggle.	Videos on India's struggle for freedom and freedom fighters	Differentiated worksheets, LOA, HOTS Question	After studying this chapter, students will be able to: Explain the key events and movements that led to India's independence. Describe the contributions of important leaders in

		Revolutionaries Simon Commission Civil Disobedience movement and Dandi March Quit India Movement Indian National Army Partition of India and independence	Movement (1942) and the role of the Indian National Army (INA). Recognize the contributions of leaders like Mahatma Gandhi, Jawaharlal Nehru, Sardar Patel, and Subhash Chandra Bose. Understand the impact of partition and how India became an independent nation on August 15, 1947. Appreciate the values of unity, non-violence, and determination in the freedom struggle.				fighters.				securing freedom. Understand the significance of August 15, 1947, and the effects of partition. Develop a sense of respect for the sacrifices made during the struggle. Relate the values of freedom, democracy, and unity to modern India.
Aug	22	CH8: LATITUDES AND LONGITUDES Latitudes Heat zones Longitudes Grid	To provide the concepts of latitude and longitude. Identify the Equator, Prime Meridian, and important lines of latitude. Explain how latitude and longitude help in locating places on a map or globe. Use coordinates (latitude and longitude) to determine the position of a place. Recognize the importance of the global grid system in navigation and geography.	Latitudes Longitudes Grid Tropical Temperature Frigid	Make a large mural where students contribute textures representing each heat zone — sand for the torrid zone, leaves for temperate, and cotton or foil for icy regions.	Integrated with geography	Create a color wheel that represents the heat zones — red for the torrid zone, green for the temperate zones, and blue for the frigid zones.	Find out the latitude and longitude of the following cities using an atlas: Delhi, London, Beijing, New York, Paris, Rome	Tata Classmate videos and PPTs	Differentiated worksheets, LOA, HOTS Question	After learning this topic, students will be able to: Define latitude and longitude with examples. Locate important latitudinal and longitudinal lines on a world map. Use latitude and longitude coordinates to find specific places. Explain how latitude affects climate and how longitude affects time zones. Demonstrate basic map-reading skills using latitude and longitude.
		CH9: CLIMATIC ZONE Factors affecting climate Climatic Zones	To provide the understanding on what climatic zones are and why they exist. Identify the three main climatic zones: Tropical, Temperate, and Polar. Explain how latitude	Weather Climate Humidity Altitude Equatorial Region Grasslands Aurora Oasis	A model of desert with its flora and fauna.	Integrated with Biology: Forest	Make a collage of different climatic zones with pictures of plants and animals belonging to	Research more on the features of climatic zones	Tata Classmate videos and quiz	Differentiated worksheets, LOA, HOTS Question	After learning this topic, students will be able to: Define and explain the concept of climatic zones. Identify and locate the three main climatic zones on a world map. Describe the key features of each climatic zone.

			affects climate. Describe the characteristics of each climatic zone (temperature, rainfall, vegetation, and wildlife). Recognize how climatic zones influence human activities, lifestyle, and clothing.	Shifting Cultivation			that specific zone.				Explain the connection between latitude and climate variations. Understand how different climatic conditions impact people, animals, and plants.
Sep	05	Revision -Term I CH10: AIR AND WATER Air Biosphere Composition of air Water	To give the Understanding on the composition and importance of air. Explain the properties and uses of air and water. Learn about the change in the states of water. To know the purification process of water..	Atmosphere Humidity Evaporation Condensation Sedimentation Decantation Filtration	Integration with Art and Craft: Drawing on layers of atmosphere showing its properties	Integrated with physics: Air pressure and mass	Activity/Demonstration on purification of water using different process.	Research to find out how the composition of air is changing due to air. pollution	Tata Class edge videos and quiz	Differentiated worksheets, LOA. HOTS Question	After learning this topic, students will be able to: Describe the composition and properties of air and water. Explain the importance of air and water for living beings. Will develop the skill of water purification
Oct	13	CH11: MINERALS AND ROCKS Minerals Rocks Fossil fuels	To give the knowledge on what minerals and rocks are and how they are formed. To enable them to Identify different types of rocks (Igneous, Sedimentary, and Metamorphic) and their characteristics. To give the concept of fossil fuels and its formation. To provide knowledge on Soil formation, its composition and uses.	Minerals Igneous Rocks Sedimentary Rocks Metamorphic Rocks Ores Soil Weathering Fossil Fuels	Create a mosaic art piece using small colored pebbles, crystals, or paper cutouts to represent different minerals.	Included with S.Sc: Formation of rocks and Soil	Make a chart of different rocks with its type and uses.	Explore different monuments and find out which rocks are used to construct these monuments.	Tata Class edge videos and quiz	Differentiated worksheets, LOA. HOTS Question	After learning this topic, students will be able to: Define minerals and rocks with examples. Classify rocks into Igneous, Sedimentary, and Metamorphic and describe their formation. Will get the significance of fossil fuels. Will come to know about soil and its formation.
		CH12: POLLUTION AND CONSERVATION Pollution	To give the concept of pollution and its different types (Air, Water, Soil, and Noise pollution). Identify the causes and	Pollution Pollutant Biodegradable Non-Biodegradable Afforestation	Integration with Art and Craft: Poster on The Three R's to	Integration with English: Adjectives used in various kinds of pollution	1.Make a chart showing the eco-friendly alternatives that can be	Explore the polluting factors in your surrounding and find out the control	Tata Class edge videos and quiz	Differentiated worksheets, LOA. HOTS	After learning this topic, students will be able to: Identify the pollution and will be sensitised to control it. They will develop the skill

		The three R's	effects of pollution on the environment and human health. To Learn about conservation of nature by following 3R's and why it is important. Explore ways to reduce pollution and conserve natural resources.		conserve nature		used in place of plastics to minimize the plastic pollution. 2. To make our own compost using biodegradable waste.	measures for them.		Question	of applying 3R's in conserving nature.
Nov	22	CH 13: NATURAL CALAMITIES Volcano Earthquake Tidal waves/Tsunami Floods Drought Famine	□ Acquisition of knowledge: what natural calamities are and their causes. Identify different types of natural calamities (earthquakes, floods, cyclones, droughts, volcanoes, etc.). 2.Development of understanding: How these natural disasters are caused? 3.Development of skill: Skill to take precautionary measures during these disasters.	Volcano Earthquake Tsunami Seismograph	3D Model of a volcano mount using paper mache and simulate the volcanic eruption.	Integrated with S.Sc: Disaster Management	Make a list of the major earthquake of the world with the year of its occurrence and the major place that was affected by it.	Explore and find out the countries with most numbers of active volcanoes, prone countries for earthquake, drought and famine.	Tata Class edge videos and quiz	Differentiated worksheets, LOA. HOTS Question	After learning this topic, students will be able to: Define natural calamities and list different types. The causes and effects of various natural disasters. Describe safety precautions to take during different calamities.
		CH 6: SIMPLE MACHINES Types of Simple machines Types of lever	Acquisition of knowledge: *To enable them to know about different types of force and simple machines. 2.Development of understanding: *To enable the students to understand how we can make our day to day work easier by	Lever Inclined plane Wedge Wheel and Axle Pulley	Model of any one simple Machine	Integration with day-to-day work.	Tour of school campus to observe different simple machines around.	Explore more on simple machine used in our life	Videos on simple machines	Differentiated worksheets, LOA. HOTS Question	The students will be able to know about different types of force and simple machines.. 2.The students will be able to understand how we can make our day to day work easier by using simple machine. 3. The students will be able to develop the

			using simple machine. 3.Development of skills *To enable the students to develop the skills of using simple machines and levers.								skills of using simple machines and levers.
Decem ber	23	CH 7: THE MOON AND ECLIPSES Moon Eclipses Tides Artificial satellites	Acquisition of knowledge: *To enable them to know about moon and eclipse. 2.Development of understanding: *To enable the students to understand how moon shines in night sky and how the eclipses are caused. 3.Development of skills *To enable the students to develop the skills of Identifying the eclipse and to protect themselves from the harmful rays during eclipse..	Moon Solar Eclipse Lunar Eclipse Tides Satellites	Art integrated with Music: Song on moon	Integration with physics: Reflection of light. Integration with math : Shapes of the visible moon. .	To draw A well labelled diagram of different phases of moon	Video of Chandrayan 3 launching and landing on moon	Videos of eclipse	Differen tiated workshe ets, LOA. HOTS Question	The students will be able to know about moon and eclipses 2.The students will be able to understand how moon shines in night sky and how the eclipses are caused. 3. The students will be able to develop the skills of Identifying the eclipse and to protect themselves from the harmful rays during eclipse
		CH 16: THEY SHOWED US THE WAY Social Reformers Scientists	Understand the meaning of social reform and the role of reformers in bringing change. Identify key social reformers in India and their contributions (e.g., Raja Ram Mohan Roy, Swami Vivekananda, Savitribai Phule, Dr. B.R. Ambedkar). Explain the social issues (such as caste discrimination, child marriage, gender	Reformers	Poem writing on any one or few social reformer/s.	Integrated with History	Paste picture or draw any one social reformer and write few line on their contribution to society.	Read more on famous social reformers from the books available in library.	Tata class Videos on social Reformers	Differen tiated workshe ets, LOA. HOTS Question	After completing this lesson, students will be able to: Recall and list at least 3 major social reformers and their key contributions. Describe the social issues that reformers tried to address. Demonstrate an understanding of how social reforms have improved society. Express their views on the importance of

			inequality) prevalent during the reformers' time. Appreciate the importance of equality, education, and social justice. Reflect on how the efforts of reformers continue to impact modern society.								equality and justice. Apply the values learned by showing empathy and fairness in their daily lives.
Jan	16	CH17: OUR HERITAGE: MONUMENTS Taj mahal Qutub Minar Sun Temple or Konark Temple Golden Temple Sanchi Stupa Ajanta and Ellora Caves Preserving Our Past	Acquisition of knowledge: *To enable them to know about different monuments 2.Development of understanding: *To enable the students to Understand the Historical Significance of Monuments 3.Development of skills *To enable the students to develop the skills of identifying global impact, affecting tourism, international relations, and the global perception of a culture.	Monument Heritage Mausoleum Tomb Muezzin Chariot Sanctum Canopy	Story telling on monuments	Integrated with chemistry: Acid rain	Flip Book on Famous monuments of India	Read or watch the detailed facts of the monuments	Tata class Videos on India's famous monuments and heritage sites.	Differentiated worksheets, LOA, HOTS Question	After completion of the chapter students will have: -Increased Knowledge of Monumental History -Appreciation for Monuments as Cultural and National Symbols
		CH18: THE UNITED NATIONS Principles of the UN Objectives of the UN Bodies of UN Agencies of UNO India and The UNO	Understanding the Role and Purpose of the United Nations (UN) Exploring the Main Organs and agencies of the UN	League of Nations	Role Play on the agencies of the UN	Integrated with Current affairs and Gk	Make a model showing the bodies of United Nation	Research on the current issues which the agencies of UN are dealing with.	Tata Class videos and Quiz	Differentiated worksheets, LOA, HOTS Question	After completion of the chapter students will have - Enhanced Knowledge of the UN System -Awareness of the UN's Impact on Global Peace and Security -Ability to Analyze Global Issues through the UN Lens

		International Days									
Feb		Revision TERM 2									
March		Bridge Class									

SUBJECT: Work Education

Textbook: 1. Computer Arena

Month	WD	Chapter/ Sub-Topics	Learning Objectives	Key Terms and Concept	Art Integration	Inclusive Teaching	Project / Practical	Research Work Blended Learning	Smart Board Activity	Competency Based Activity Learning	Learning Outcomes
April	24	Ch. – 1, Computer Software	1.Acquisition of knowledge: - To enable them to know about the use of software 2.Development of understanding: - To enable students to understand about categories of software 3.Development of skills: - To enable the students to develop the skill of categorizing different software for different uses.	- Types of Computer Software - System Software - Application software - Open – Source Software	Art Integrated with: Art & Craft Make a paper robot and on each part of the robot writes the steps of Booting and rebooting. Also write the advantages of Booting.	Work sheet for Group A, B and C	Students will do the practical and categorize the different software.	Categorize the software and explore the example for each type of software.	- Tata Classed ge - Revision - Quiz.	- Q & A - LOA	Students will be introduced with different types of software. Students will be able to understand the need of software.
May	08	Ch. 2, Advanced Features of Windows 10	1.Acquisition of knowledge: To enable them to know more about	- Switching between Running Programs - Working with Multiple	Students will use multiple desktops to create and	Work sheet for Group A, B and C	Students will practice switching between multiple	List out the difference between features of windows 7 and windows	- Tata Classed ge - Revisio n - Quiz	- Q & A - LOA	By the end of the lesson, students will be able to:- 1. Learn how to create and

			Windows 10. 2.Development of understanding: - To enable students to understand about new features of Windows 10. 3. Development of skills: - To enable the students to develop the skill of categorizing different functions of windows 10.	Desktops - Windows Search - Column Formatting - Page Formatting - Printing a Document	organize a virtual art gallery with different themes on each desktop._		running programs to complete a task.	10.	PPT related to the chapter		switch between multiple desktops in Windows (using Windows + Tab). 2. Demonstrate the ability to move open applications from one desktop to another.
June	14	Ch. – 3, More Features in Word 2019	1.Acquisition of knowledge: - To enable them to know about the page formatting tools. 2.Development of understanding: - To enable students to understand about shortcut keys of page formatting 3.Development of skills: - To enable the students to develop the skill of using these tools efficiently.	- Find Feature - Replace Feature - Paragraph Formatting - Column Formatting - Page Formatting - Printing a document	Art Integrated with: Art & Craft Make a chart paper and write about “New Parliament”. Decorate the page header and	Worksheet	Students will do the practical of header and footer, format painter and with Grammar in MS Word.	- List out the various places we can add header and footer. - How column and indentation is useful in word document.	- Tata Classed ge - Revision - Quiz - PPT related to the chapter	- Q & A - LOA	- Students will be able to learn about some more features of Word 2019 like: Page orientation, Page Size, Page Margin. Header & Footer - Paragraph Indentation Find & replace

					footer. Enlist Prime Ministers of India from year 1947 to 2022 in a column.						
July	26	Ch. – 4, Objects in Word 2019	1.Acquisition of knowledge: - To enable them to know about the shapes used in word 2019. 2.Development of understanding: - To enable students to understand the steps to insert shapes or images 3.Development of skills: - To enable the students to develop the skill of doing practical in MS Word	- Working with WordArt - Working with Shapes - Working with Pictures - Inserting Screenshot - Inserting Symbols	Students will use pictures to create a collage that represents a particular theme, demonstrating how images can enhance storytelling and visual communication.	Worksheet	Students will do the practical/practice of how to add images and word art into the Word document	Find out the different font style to write the text in MS Word.	- Tata Classed ge - Revision - Quiz - PPT related to the chapter	- Q & A - LOA	Students will learn how to insert clip art and pictures, Word art, Smart art, shapes.
Aug	22	Ch. – 5, More on Scratch 3	1.Acquisition of knowledge: - To enable them to know about the block-based programming language 2.Development of understanding: - To enable students to understand about various	- Working with Multiple Sprites - Changing costume of a Sprite - Changing Backdrop of Stage - Working with Sounds	Art Integrated with : Role Play Make a short movie in scratch on “Swachh Bharat”.	Worksheet	A. Students will install the scratch. B. Students will do the practical in scratch to create a video.	List out the types of blocks used in Scratch.	- Tata Classed ge - Revision - Quiz - PPT related to the chapter	- Q & A - LOA	- Students will be able to understand the sprite and stage. - Students will be able to understand the blocks and make a project using it.

				- Text Boxes - Inserting a SmartArt Graphic - Creating a Photo Album - Presentation							
Nov	22	Ch. 8, Introduction to Excel 2019	1.Acquisition of knowledge: - To enable them to know about the use of MS Excel 2.Development of understanding: - To enable students to understand about steps to add/edit data 3.Development of skills - To enable the students to develop the skill of working with cells and formula	- Features and components of Excel 2019 - Starting Excel 2019 - Creating a new Workbook. - Entering data in a worksheet - Selecting cells - Working with Worksheets - Saving Workbook - Opening a Saved Workbook - Closing Workbook	Integrated with: On a chart paper explain the components of Excel 2019 window	-	Practical:- Make an excel file of your class with student details like Class/Sec, Roll no, Name and House. OR Excel file and enlist the grocery items you required to make an ice cream. Make columns such as Item, price and Quantity. Use formula to calculate total price of the items	List out the various ways to rename worksheet, copy and paste data etc.	Video of the chapter and PPT related to its chapter.	- Q & A - LOA	Students will learn about: - - Creating excel file - Enter data - Format cell - Writing formula - Modify data
Dec	23	Ch. – 9, Browsing the Internet	1.Acquisition of knowledge: To enable them to know about the term client and server 2.Development of understanding:	- Microsoft Edge - Components of Microsoft Edge Window - Browsing	Art Integrated with: Art & Craft	Worksheet	Students will do the practical of how to search any information the	List out basic Requirements for getting online.	- Tata Classed ge - Revision - Quiz - PPT related	- Q & A - LOA	- Students will come to know about some more uses of internet. - Students will be able to

			- To enable students to understand about concept of E-mail 3. Development of skills: - To enable the students to develop the skill of using internet safely.	- Working with Tabs - Setting the Start Page - Saving and opening a Favourite web Page - Using Immersive Reader View - Using Web Capture Tool	Make a poster on “World without Internet.”		Internet.		to the chapter		understand the importance of internet safety and measures taken for using internet.
Jan	16	Ch. – 10, Evolution of AI Ch. – 11, Algorithm and Flowcharts	1. Acquisition of knowledge: - To enable them to know about various levels of machine language 2. Development of understanding: - To enable students to understand about use of low- and high-level languages. - To enable students to understand the early concepts of AI, focusing on how the idea of machines mimicking human intelligence began to take shape. 3. Development of skills - To enable the	- The Conceptual Era (1943-1952) - The Birth of AI (1952-1956) - The Early Years (1956-1970) - The Growth Years (1980-1987) - The Maturation Years (1993-2011) - The Current Scenario (2011-Present) - Algorithm	Integrated with : Art & Craft Make as flow chart to make a cup of tea. Use chart paper, decorative items and color to make the flow chart. OR Make a flow chart to make a cake. Use chart paper, decorative items and	Worksheet	create a short video or animation demonstrating how they envision the future of AI. Project:- On a chart paper draw a table of all the symbols used in Flowchart. Write names and use of symbols. Different colors to be used for different symbols.	- Research AI in everyday life: how Google Search, email filters, and recommendation systems began to shape the modern internet experience. Students can write an essay or produce a video report. - List out the rules and sequence of	Video of the chapter and PPT related to its chapter.	- Q & A - LOA	- Students will be able to identify key milestones in the development of AI across its different historical eras. Students will learn about:- - Algorithm rules - Rules of making flow chart - Writing conditional and loops

			students to develop the skill of writing high level language	- Flowchart - Decision Making - Iteration or Loop	color to make the flow chart.			making flow chart.			
Feb		REVISION AND TERM II ASSESSMENT									
March											

SUBJECT: German

Textbook: So geht das 3

Month		Chapter/ Sub-Topics	Learning Objectives	Key Terms and Concept	Art Integration	Inclusive Teaching	Project / Practical	Research Work Blended Learning	Smart Board Activity	Competency Based Activity Learning	Learning Outcomes
April	24	Lektion 1: Ein ideales Geburtstagsgeschenk Sub-Topics - Überlegen und Entscheiden eines Geschenks - Wortschatz: Geburtstagsgeschenke, Musik, Taschengeld - Fragen und Antworten zum Text - Gegenteile und Wortschatzerweiterung - Lückentext und Satzbildung - Personalpronomen (Nominativ, Dativ,	- Verständnis für Entscheidungsprozesse bei Geschenken entwickeln - Leseverständnis und Textanalyse verbessern - Wortschatz zu Geschenken und persönlichen Interessen erweitern - Personalpronomen im Satzbau korrekt anwenden - Verben mit Dativ erkennen und verwenden - Höflichkeits- und Grußformeln	- Geburtstagsgeschenk, Brettspiele, Fußball, elektronisches Spielzeug - Personalpronomen (mir, dir, ihm, ihr, uns, euch, ihnen) - Verben mit Dativ (helfen, gefallen, schmecken, danken, gratulieren) - Satzstruktur mit Nominativ,	- Erstellung von Geburtstagskarten mit kreativen Grußformeln - Zeichnen eines Posters mit Lieblingsbands oder Musikrichtungen - Rollenspiel: Ein Geburtstagsgeschenk auswählen und präsentieren	- Anpassung der Aufgaben für unterschiedliche Lernniveaus - Nutzung von Bildern und Audiodateien für auditiv und visuell Lernende - Gruppenarbeit zur Förderung der Zusammenarbeit und gegenseitigen Unterstützung	- Gestaltung einer Liste mit idealen Geschenken für verschiedene Altersgruppen - Erstellen eines Dialogs: "Ein Geschenk für meinen Freund kaufen"	- Recherche über deutsche Geburtstagsbräuche und Geschenktraditionen - Nutzung von Online-Wörterbüchern und Sprach-Apps zur Vertiefung des Wortschatzes	- LOA - Interaktive Quizze zu Personalpronomen und Dativ-Verben - Drag-and-Drop-Übungen zu Gegenteilen und Wortschatz	- Gruppenarbeit: Eine Geburtstagsüberraschung planen - Partnerübung: Geschenke diskutieren und begründen - Rollenspiele mit verschiedenen Szenarien zum Geschenkekauf	- Die Schüler können Geburtstagsgeschenke beschreiben und begründen. - Sie verstehen und beantworten Fragen zu einem Lesetext. - Sie können Personalpronomen und Dativverben korrekt anwenden. - Sie kennen verschiedene deutsche Grußformeln und können sie in Kontexten verwenden. - Sie sind in der Lage, Dialoge über Geschenke zu führen und kreativ zu

		Akkusativ) • Verben mit Dativ • Grußformeln	im Alltag einsetzen	Dativ, Akkusativ							gestalten.
May	08	Lektion 2: Indien heute - Ein Blick Sub-Topics - Briefschreiben: Form und Inhalt eines informellen Briefes - Vergleich Indien – Deutschland: Gesellschaftliche Veränderungen, Rolle der Frauen, Ehe	- Die Schüler lernen, einen informellen Brief zu schreiben. - Sie verstehen gesellschaftliche Veränderungen in Indien und Deutschland.	- Briefstrukturen: Anrede, Einleitung, Hauptteil, Schlussformel - Gesellschaftliche Veränderungen: Selbstständigkeit, Unabhängigkeit, Ehe, Familie	- Gestaltung einer Collage über das Leben junger Menschen in Indien und Deutschland - Erstellen eines Videos oder Rollenspiels zu gesellschaftlichen Veränderungen	- Auditive Unterstützung: Hörbeispiele von Briefen und Dialogen - Gruppenarbeit: Partnerübungen zu Wortschatz und Satzbildung - Individuelle Differenzierung: Zusätzliche Aufgaben für schnelle Lernende	- Schreiben eines Briefes an einen fiktiven Brieffreund über das eigene Leben - Szenisches Spiel: Dialog mit Redewendungen aus der Lektion	- Online-Recherche: Wie leben junge Menschen heute in Deutschland? - Vergleichsstudie: Rollenmuster in Indien vs. Deutschland - Digitale Übungen zu Präpositionen auf Sprachlernplattformen	- LOA - Quiz zu Redewendungen mit Multiple-Choice-Fragen	- Gruppendiskussion: Wie wichtig ist Unabhängigkeit für Jugendliche? - Kreatives Schreiben: Ein Tagebucheintrag aus der Sicht einer jungen Frau in Indien	- Die Schüler können informelle Briefe schreiben und dabei höfliche Wendungen nutzen. - Sie verstehen gesellschaftliche Entwicklungen in Indien und Deutschland. - Sie nutzen alltagstaugliche Redewendungen sicher in Gesprächen. - Sie können Vergleiche zwischen zwei Kulturen ziehen und darüber sprechen.
June	14	Lektion 2: Indien heute - Ein Blick Sub-Topics - Akkusativ- und Dativpräpositionen: -Akkusativ: um, durch, gegen, ohne, entlang -Dativ: aus, bei, mit, nach, seit, von, zu, gegenüber	- Sie verwenden Präpositionen im Akkusativ und Dativ korrekt. - Sie erweitern ihren Wortschatz mit nützlichen Redewendungen.	- Präpositionen mit Akkusativ und Dativ - Redewendungen & Wendungen: Tut mir leid, Na los, sag's schon!, Bitte schön!	Visualisierung der Präpositionen mit Bildern oder Comics	- Visuelle Lernhilfe: Bilder und Diagramme für die Präpositionen - Individuelle Differenzierung: Zusätzliche Aufgaben für schnelle Lernende	- Erstellen eines Plakats mit wichtigen Präpositionen und Beispielen - Szenisches Spiel: Dialog mit Redewendungen aus der Lektion	- Online-Recherche: Wie leben junge Menschen heute in Deutschland? - Vergleichsstudie: Rollenmuster in Indien vs. Deutschland - Digitale Übungen zu Präpositionen auf Sprachlernplattformen	- LOA - Interaktive Drag-and-Drop-Übung zu Präpositionen - Lückentext-Übung zur Wortbildung und Präpositionen	Partnerarbeit: Sätze mit richtigen Präpositionen bilden	- Die Schüler können informelle Briefe schreiben und dabei höfliche Wendungen nutzen. - Sie können Präpositionen im Akkusativ und Dativ korrekt anwenden.

		• Wortschatz & Wendungen: Nützliche Redewendungen für den Alltag • Übungen zur Präpositionen und Wortendungen									
July	26	Lektion 3: Jans Privatsphäre Sub-Topics • Jans Privatsphäre: Sauberkeit und Ordnung vs. Chaos • Wechselpräpositionen (Akkusativ & Dativ): auf, unter, neben, zwischen, hinter, vor, in, an • Verben mit Wechselpräpositionen: legen, stellen, hängen, setzen, stecken, gehen, fahren, laufen, springen • Orientierung in der Stadt: Wegbeschreibung (Wie komme ich zu...?)	• Die Schüler verstehen den Unterschied zwischen Akkusativ- und Dativ-Wechselpräpositionen. • Sie lernen räumliche Beschreibungen und die Wegbeschreibung in der Stadt. • Sie können Sätze über Ordnung und Unordnung formulieren. • Sie erweitern ihren Wortschatz mit Alltagsgegenständen und Ortsangaben.	• Wechselpräpositionen und deren Anwendung • Fragen & Antworten mit Präpositionen: • Wo ist...? (Dativ) → Das Buch liegt auf dem Tisch. • Wohin...? (Akkusativ) → Ich lege das Buch auf den Tisch. • Wegbeschreibung & Stadtvokabular • Nützliche Wendungen für Orientierung	• Zeichnung eines chaotischen vs. ordentlichen Zimmers mit Beschriftungen • Modellbau einer Stadt mit Gebäuden und Straßen für Wegbeschreibungen • Rollenspiel: „Finde den Weg zum Kino!“ mit Stadtplänen	• Visuelle Unterstützung: Bilder von Zimmern (unordentlich vs. ordentlich) • Haptische Lernerfahrung: Bewegung im Klassenzimmer zur Platzierung von Gegenständen • Gruppenarbeit: Gegenseitiges Beschreiben von Zimmern oder Stadtplänen • Differenzierte Aufgaben für verschiedene Lernniveaus	• Kreatives Schreiben: Eine Geschichte über „Mein Zimmer und mein Ordnungsstil“ • Stadtplan-Projekt: Markierung von wichtigen Orten und Erklärung des Weges dorthin • Fotoprojekt: Fotos von verschiedenen Zimmern und Beschreibung dazu	• Online-Stadtpläne analysieren: Google Maps zur Orientierung nutzen • Virtuelle Zimmergestaltung mit Online-Tools (z. B. Raumplaner) • Video-Recherche: Deutsche Wohnkultur und Unterschiede in Sauberkeit und Ordnung	• LOA • Drag-and-Drop-Übung: Präpositionen mit Bildern kombinieren • Interaktive Stadtkarte: Schüler müssen richtige Wege einzeichnen • Virtuelles Chaos-Spiel: Gegenstände per Smartboard im Raum richtig platzieren	• Lagebeschreibung im Klassenzimmer: Wo ist dein Stift? Wo liegt dein Buch? • „Mein Zimmer“ beschreiben: Jeder Schüler beschreibt sein eigenes Zimmer • Richtungsaufgaben in der Schule: Wegbeschreibung zu verschiedenen Räumen üben	Die Schüler können Akkusativ- und Dativ-Wechselpräpositionen korrekt verwenden. • Sie können Gegenstände in einem Raum oder in der Stadt beschreiben. • Sie sind in der Lage, eine Wegbeschreibung klar zu formulieren. • Sie verstehen die Kulturunterschiede in Bezug auf Sauberkeit und Ordnung. • Sie verbessern ihre kommunikativen Fähigkeiten durch Rollenspiele und praktische Übungen.

		• Ortsangaben & Präpositionen: an der Ecke, gegenüber, neben, zwischen									
Aug	22	Lektion 4: Ein vernünftiger Vorschlag Sub-Topics • Dialog: Ein vernünftiger Vorschlag (Freizeit, Familie, Lernen) • Perfekt (Vergangenheit im Deutschen) • Bildung des Perfekts mit „haben“ und „sein“ • Schwache, starke und unregelmäßige Verben • Trennbare und untrennbare Verben im Perfekt • Vergleich zwischen Gestern und Heute • Bewegungsverben mit „sein“	• Die Schüler lernen, wie sie Vergangenes im Perfekt ausdrücken. • Sie verstehen den Unterschied zwischen haben und sein im Perfekt. • Sie können Erlebnisse in der Vergangenheit beschreiben. • Sie lernen die Konjugation und Regeln der schwachen, starken und unregelmäßigen Verben im Perfekt. • Sie können einen kurzen Bericht über einen vergangenen Tag schreiben.	• Perfekt mit „haben“ (machen → gemacht, kaufen → gekauft) • Perfekt mit „sein“ (gehen → gegangen, fliegen → geflogen) • Unregelmäßige Partizipformen (sehen → gesehen, bringen → gebracht) • Trennbare Verben (aufstehen → aufgestanden, anrufen → angerufen) • Vergangheitsvergleiche (Gestern hast du viel gegessen. Heute isst du weniger.)	• Comic-Geschichte „Mein Wochenende“ – Schüler zeichnen und beschreiben ihr letztes Wochenende. • Memory-Spiel mit Partizipien – Perfektformen als Kartenpaar suchen. • Drama-Übung – Schüler stellen eine Szene in der Vergangenheit dar und erzählen sie danach im Perfekt.	• Bildergeschichten für visuelles Lernen beim Perfekt. • Lied über Perfektformen zur auditiven Unterstützung. • Gruppenarbeit: Austausch über Erlebnisse in der Vergangenheit. • Einfache und komplexe Sätze je nach Leistungsniveau.	• Tagesablauf-Projekt: Schüler dokumentieren ihren gestrigen Tag mit Perfekt-Sätzen. • Video-Interview: „Was hast du am Wochenende gemacht?“ – Schüler interviewen sich gegenseitig. • Story-Writing: Eine Geschichte in der Vergangenheitsform schreiben	• Online-Suchaufgaben: Beispiele für Perfektformen aus deutschen Nachrichten oder Social Media sammeln. • Virtuelle Übungen: Interaktive Perfekt-Übungen auf Lernplattformen (Quizlet, Kahoot). • YouTube-Recherche: Videos zu „Das Perfekt im Deutschen“ analysieren.	• LOA • Drag-and-Drop-Spiel: Schwache, starke und unregelmäßige Verben zuordnen. • Satzbau-Puzzle: Perfekt-Sätze korrekt zusammensetzen. • Hörverstehen: Eine Geschichte im Perfekt anhören und Fragen beantworten.	• Partnerarbeit: Einer erzählt von gestern, der andere stellt Fragen im Perfekt. • Klassenzimmer-Interview: Schüler interviewen sich gegenseitig über ihre vergangene Woche. • Zeitreise-Spiel: „Was hast du gemacht, wenn du 10 Jahre alt warst?“	Die Schüler können über vergangene Ereignisse sprechen und schreiben. • Sie verwenden das Perfekt mit haben und sein korrekt. • Sie erkennen unregelmäßige Verben im Perfekt und bilden sie richtig. • Sie können einen Vergleich zwischen Gestern und Heute ziehen. • Sie entwickeln ihre kommunikativen Fähigkeiten in Alltagsgesprächen.
Sep	05	Lektion 5: Das musste (ja so)	• Die Schüler verstehen die	Redewendungen & Moral	Märchenillustration: Schüler	• Bildgeschichten	Vergleich von Märchen: Ein	Digitales Storytelling:	• LOA	• Rollen-Spiel:	• Die Schüler können eine

		kommen Sub-Topics • Märchen & Moral: Das indische Volksmärchen und seine Lehre • Vergangenheit: Präteritum	Moral von Geschichten und können ihre Meinung äußern.	der Geschichte (z. B. „Man kann es nicht allen recht machen“)	malen eine Szene aus der Geschichte.	für visuelles Lernen. • Hörverstehen: Geschichte anhören und Fragen dazu beantworten.	deutsches Märchen mit einem indischen Märchen vergleichen.	Eine Geschichte mit einer App (z. B. StoryJumper) erstellen.	• Multiple-Choice-Quiz zur Moral der Geschichte. • Virtuelle Zeitleiste: Historische Persönlichkeiten in der richtigen Reihenfolge anordnen.	Schüler stellen verschiedene Szenen aus der Geschichte dar. • Mind-Map zur Moral: Schüler erstellen eine Mind-Map mit den Lehren des Märchens	Geschichte im Präteritum erzählen und schreiben. • Sie verstehen die Moral von Märchen und Fabeln und können darüber diskutieren. • Sie entwickeln ihre Lesefähigkeit und kritisches Denken durch Märcheninterpretation
Oct	13	• Bildung des Präteritums (schwache und starke Verben) • Unregelmäßige Verben im Präteritum • Vergleich: Perfekt vs. Präteritum • Berühmte Persönlichkeiten der deutschen Geschichte • Leseverständnis & Interpretation • Satzbau und Grammatikübungen	• Sie lernen, wie man das Präteritum zur Erzählung von Geschichten verwendet. • Sie erkennen den Unterschied zwischen schwachen, starken und unregelmäßigen Verben im Präteritum. • Sie üben Leseverständnis durch Fragen zum Text und Lückentexte. • Sie können über historische Persönlichkeiten Deutschlands	• Schwache Verben im Präteritum (z. B. lachen → lachte, sammeln → sammelte) • Starke Verben im Präteritum (z. B. gehen → ging, stehen → stand) • Unregelmäßige Verben (z. B. haben → hatte, sein → war, bringen → brachte) • Vergleich Perfekt vs.	• Schauspiel: Das Märchen wird als kleine Theatervorführung inszeniert. • Story-Comic: Schüler erstellen einen kurzen Comic zur Geschichte. • Lied zum Präteritum: Lernen der Verbformen durch ein deutsches Lied.	• Gruppenarbeit: Partnerübung zur Konjugation der Präteritum-Formen. • Einfache & erweiterte Sätze je nach Sprachlevel der Schüler.	• Interview-Projekt: Schüler befragen ihre Großeltern über ihre Kindheit und schreiben eine Geschichte im Präteritum. • Präteritum-Tagebuch: „Mein Tag in der Vergangenheit“ – Schüler schreiben über einen vergangenen Tag.	Online-Recherche: Informationen über berühmte deutsche Persönlichkeiten. Virtuelle Übungen: Präteritum-Übungen auf Plattformen wie Quizlet oder LearningApps. YouTube-Videos: Erklärvideos zu „Präteritum vs. Perfekt“ analysieren.	• LOA • Drag-and-Drop-Spiel: Schwache und starke Verben im Präteritum richtig zuordnen. • Satzbau-Puzzle: Lücken in einer Geschichte mit passenden Präteritum-Formen füllen.	• Gruppenaktivität: Schüler schreiben gemeinsam eine Geschichte im Präteritum. • Debatte: War der Wäscher klug oder nicht? Schüler argumentieren aus verschiedenen Perspektiven.	• Die Schüler können eine Geschichte im Präteritum erzählen und schreiben. • Sie beherrschen die Konjugation von schwachen und starken Verben im Präteritum. • Sie können über eine historische Persönlichkeit berichten.

			berichten.	Präteritum (z. B. „Er hat gespielt“ vs. „Er spielte“)							
Nov	22	Lektion 6: Der Kunde ist König Sub-Topics Einkaufssituationen & Kundenrechte Dialoge im Geschäft und Reklamationen Sonderangebote und Schlussverkäufe Reflexive Verben & Reflexivpronomen Akkusativ und Dativ Reflexivpronomen	Die Schüler lernen, wie sie sich in einem Geschäft oder auf dem Markt angemessen unterhalten. Sie verstehen die Verwendung von fester Präpositionen mit Verben und können diese korrekt im Gespräch anwenden. Sie können eine Beschwerde formulieren und einen Reklamationsdialog führen.	Reflexivpronomen im Akkusativ & Dativ (mich/mir, dich/dir, sich, uns, euch) Verben mit Präpositionen: sich freuen über, sich kümmern um, warten auf, gehören zu	Rollenspiel: Die Schüler stellen eine Verkaufssituation oder eine Reklamation nach. Poster-Gestaltung: Schüler gestalten ein Werbeplakat für Sonderangebote. Szenisches Spiel: Ein Theaterstück über eine typische Einkaufssituation. Kreatives Schreiben: Schüler schreiben einen fiktiven Dialog zwischen einem Kunden und einem Verkäufer.	Visuelle Unterstützung: Bilder von Einkaufssituationen, Marktständen und Geschäften. Hörverstehen-Übungen: Zuhören und Antworten auf Einkaufsdialoge. Gruppenaktivitäten: Partnerübungen zu Reflexivverben und Präpositionen. Alternative Ausdrucksmöglichkeiten: Schüler können eine Beschwerde schriftlich oder mündlich formulieren.	Marktbesuch oder Simulation: Ein kleines Geschäft oder ein Marktstand wird in der Klasse aufgebaut. Interviews mit Ladenbesitzern: Schüler befragen Ladenbesitzer über Kundenerfahrungen. Reklamationsbrief schreiben: Schüler verfassen einen Brief an einen Laden über ein defektes Produkt. Kundenservice-Umfrage: Schüler sammeln Erfahrungen von anderen über ihre Reklamationserfahrungen.	Online-Suche: Typische deutsche Einkaufsphrasen und Kundenrechte. Interaktive Übungen: Digitale Spiele zu Reflexivverben und Präpositionen. YouTube-Videos analysieren: Einkaufsdialoge auf Deutsch anschauen und nachsprechen. Virtuelle Rollenspiele: Digitale Simulation von Einkaufssituationen.	LOA Drag-and-Drop-Aktivität: Reflexivpronomen den passenden Reflexivverben zuordnen. Lückentext-Übung: Verben mit festen Präpositionen in Sätze einsetzen. Digitale Dialogsimulation: Kundenservice-Situationen nachspielen mit interaktiven Optionen. Multiple-Choice-Quiz: Höflichkeitsformen und typische Formulierungen im Kundenservice üben. Diskussion: Ist „Der Kunde ist König“	Rollenspiel mit Bewertungsbogen: Schüler bewerten gegenseitig ihre Dialoge im Geschäft. Schnelles Reflexivverben-Spiel: Wer kann Reflexivverben am schnellsten mit den richtigen Pronomen kombinieren? Leseverständnis-Quiz: Ein kurzer Text über eine Reklamation mit Verständnisfragen.	Die Schüler können selbstbewusst auf Deutsch einkaufen und eine Beschwerde äußern. Sie kennen die wichtigsten Verben mit Präpositionen und können diese anwenden. Sie verbessern ihre Sprechfertigkeit durch realistische Dialoge und Rollenspiele. Sie verstehen die Kultur des Einkaufens in Deutschland und vergleichen sie mit ihrer eigenen.

										immer richtig? Schüler diskutieren Vor- und Nachteile.	
Dec	23	Lektion 6: Der Kunde ist König Sub-Topics Feste reflexive Verben Reflexive Verben mit Präpositionen Feste Präpositionen mit Dativ und Akkusativ Verben mit Präpositionen und ihre Bedeutung Präpositionen richtig verwenden Kommunikation & Beschwerdemanagement Wie man sich in einer Reklamation ausdrückt Höflichkeitsformeln im Kundenservice	Die Schüler lernen, wie sie sich in einem Geschäft oder auf dem Markt angemessen unterhalten. Sie können Reflexivverben richtig verwenden und wissen, wann Akkusativ oder Dativ Reflexivpronomen nötig sind. Sie verbessern ihre Hör- und Leseverständnisfähigkeiten durch praxisnahe Dialoge.	Reflexivverben: sich beeilen, sich ärgern, sich erinnern, sich entschuldigen, sich unterhalten Dialoge & Redewendungen im Kundenservice Höflichkeitsformeln in Reklamationen (Könnten Sie bitte..., Ich möchte mich beschweren über...)	Rollenspiel: Die Schüler stellen eine Verkaufssituation oder eine Reklamation nach. Poster-Gestaltung: Schüler gestalten ein Werbeplakat für Sonderangebote. Szenisches Spiel: Ein Theaterstück über eine typische Einkaufssituation. Kreatives Schreiben: Schüler schreiben einen fiktiven Dialog zwischen einem Kunden und einem Verkäufer.	Visuelle Unterstützung: Bilder von Einkaufssituationen, Marktständen und Geschäften. Hörverstehen-Übungen: Zuhören und Antworten auf Einkaufsdialoge. Gruppenaktivitäten: Partnerübungen zu Reflexivverben und Präpositionen. Alternative Ausdrucksmöglichkeiten: Schüler können eine Beschwerde schriftlich oder mündlich formulieren.	Marktbesuch oder Simulation: Ein kleines Geschäft oder ein Marktstand wird in der Klasse aufgebaut. Interviews mit Ladenbesitzern: Schüler befragen Ladenbesitzer über Kundenerfahrungen. Reklamationsbrief schreiben: Schüler verfassen einen Brief an einen Laden über ein defektes Produkt. Kundenservice-Umfrage: Schüler sammeln Erfahrungen von anderen über ihre	Online-Suche: Typische deutsche Einkaufsphrasen und Kundenrechte. Interaktive Übungen: Digitale Spiele zu Reflexivverben und Präpositionen. YouTube-Videos analysieren: Einkaufsdialoge auf Deutsch anschauen und nachsprechen. Virtuelle Rollenspiele: Digitale Simulation von Einkaufssituationen.	LOA Drag-and-Drop-Aktivität: Reflexivpronomen den passenden Reflexivverben zuordnen. Lückentext-Übung: Verben mit festen Präpositionen in Sätze einsetzen. Digitale Dialogsimulation: Kundenservice-Situationen nachspielen mit interaktiven Optionen. Multiple-Choice-Quiz: Höflichkeitsformen und typische Formulierungen im Kundenservice üben.	Rollenspiel mit Bewertungsbogen: Schüler bewerten gegenseitig ihre Dialoge im Geschäft. Schnelles Reflexivverben-Spiel: Wer kann Reflexivverben am schnellsten mit den richtigen Pronomen kombinieren? Leseverständnis-Quiz: Ein kurzer Text über eine Reklamation mit Verständnisfragen. Diskussion	Die Schüler können selbstbewusst auf Deutsch einkaufen und eine Beschwerde äußern. Sie verwenden Reflexivverben korrekt im Akkusativ und Dativ. Sie kennen die wichtigsten Verben mit Präpositionen und können diese anwenden. Sie verbessern ihre Sprechfertigkeit durch realistische Dialoge und Rollenspiele. Sie verstehen die Kultur des Einkaufens in Deutschland und vergleichen sie mit ihrer eigenen.

							Reklamations- erfahrungen.			n: Ist „Der Kunde ist König“ immer richtig? Schüler diskutiere n Vor- und Nachteile .	
Jan	16	Lektion:7 Onkel Fred Sub-Topics Beschreibung von Personen Adjektive zur Charakter- und Körperbeschreibung Beispiele aus dem Text (Onkel Fred) Genitiv – Der Besitzfall Genitivformen von Nomen und Artikeln Beispiele und Übungen Adjektivendungen Adjektivdeklinatio n mit bestimmten und unbestimmten Artikeln	Die Schüler lernen, wie man Personen beschreibt (Aussehen & Charakter). Sie können den Genitiv richtig anwenden, um Besitzverhältnisse auszudrücken. Sie verstehen die Adjektivendungen und können sie in verschiedenen Kasus verwenden. Sie erweitern ihren Wortschatz zu Gefühlen und Emotionen. Sie verbessern ihr Leseverständnis und schriftliche Ausdrucksfähigkeit.	Personenbeschreibung: groß, schlank, kräftig, humorvoll, freundlich Genitivformen: des Mannes, der Frau, des Kindes, der Kinder Adjektivdeklinatio n: der große Mann, ein kleiner Junge, die schöne Frau Gefühle & Emotionen: glücklich, müde, nervös, verliebt, wütend	Zeichnung & Collage: Schüler zeichnen oder gestalten ein Porträt von Onkel Fred mit einer Beschreibung. Szenenspiel: Schüler spielen eine kurze Szene mit einem humorvollen Onkel Fred. Kreatives Schreiben: „Beschreibe eine Person aus deiner Familie“ mit richtigen Adjektiven und Genitiv. Emotionen-Pantomime: Schüler stellen verschiedene Gefühle dar, während andere raten.	Bilder und visuelle Hilfsmittel zur Unterstützung von Beschreibungen. Interaktive Gruppenübungen, um den Genitiv spielerisch zu lernen. Alternative Ausdrucksformen: Schüler können Personen entweder mündlich oder schriftlich beschreiben. Hörverstehen mit Audiodateien, um den Wortschatz zu festigen.	Fotoprojekt: Schüler bringen Fotos von Familienmitgliedern mit und beschreiben sie auf Deutsch. Kreative Geschichte: „Ein Tag mit Onkel Fred“ – Schüler erfinden eine lustige Kurzgeschichte. Gefühls-Memory: Zu jedem deutschen Gefühl ein passendes Emoji oder Bild finden. Adjektiv-Quiz: Ein Quiz, um die richtige	Online-Recherche: Deutsche Redewendungen zur Personenbeschreibung. Digitale Übungen: Genitiv- und Adjektivendungen üben mit interaktiven Aufgaben. YouTube-Videos: Lernvideos zur Personenbeschreibung und Adjektivdeklinatio n. Virtuelles Gruppenprojekt: Eine PowerPoint-Präsentation über berühmte Persönlichkeiten mit Beschreibung.	LOA Drag-and-Drop-Spiel: Schüler ordnen Adjektive der richtigen Deklination zu. Lückentext-Übung: Fehlende Genitivformen und Adjektivendungen ergänzen. Quiz mit Bildern: Schüler identifizieren Gefühle anhand von Emojis und Bildern. Digitale Geschichte erstellen: Ein Storytelling-Tool zur Beschreibung einer fiktiven	Beschreibungs-Wettbewerb: Wer kann Onkel Fred am genauesten beschreiben? Genitiv-Puzzle: Schüler setzen Genitiv-Sätze richtig zusammen. Gefühlsrad-Spiel: Schüler drehen ein Rad und müssen einen Satz mit dem gezogene n Gefühl	Die Schüler können eine Person detailliert beschreiben (Aussehen & Charakter). Sie verwenden den Genitiv korrekt, um Besitz auszudrücken. Sie deklinieren Adjektive richtig in verschiedenen Kasus. Sie kennen verschiedene Emotionen auf Deutsch und können diese in Sätzen verwenden. Sie verbessern ihre Lese-, Schreib- und Sprechfähigkeiten in authentischen Kontexten.

		Übungen zur Adjektivendungen Gefühle und Emotionen ausdrücken Wortschatz zu Gefühlen Anwendung in Sätzen Lese- und Hörverstehen Fragen zum Text „Onkel Fred“ Richtige und falsche Aussagen					Adjektivendung für verschiedene Fälle zu bestimmen.		Figur.	bilden. Hörverstehensübung: Ein Text über eine Person wird vorgelesen, und die Schüler beantworten Fragen dazu.	
Feb											
March											

SUBJECT: PHYSICAL EDUCATION

Month	w.D	Chapter/ Sub-topics	Learning Objectives	Key Term and Concept	Art Integration	Inclusive Teaching	Project / Practical	Research Work Blended Learning	Smart Board Activity	Competency Based Activity Learning	Learning Outcomes
April	(24)	I) Definition, Aims, Objectives of Health & Physical Education and practice of general fitness	To inculcate knowledge about subject. # To develop coordination ability.	# To know about the rules & Regulation. Of games # Focus on fundamental skills.	* Evaluating shape & size. * Team Leading	* Basketball to be integrated with Physics. * Football to be	Art integrated project * Identify sports equipment.	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing,	# Improve motor fitness. # Students will come to know about different

		exercises.	# To develop body posture.			integrated with Physics				*High order thinking. *Picture based *Source based learning *Oral drilling *Quizzing *Creating and engaging *Mind mapping	movement of body. # Students will come to know about Basketball & football match
		II) Basic Knowledge & skill practice of Basketball.	# To improve speed ability.								
		III) Free hand & Stretching exercises.									
		IV) Learning & practice of Football game.									
May	(08)	I) Introduction & practice of Carrom game.	# To knowledge of chess and carrom game.	# Mind and concentration.	*Role Play	* Chess and carrom to be integrated	Art integrated project	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical	

		II) Introd uction & practice of chess game				with mathemati cs				thinking *Logical reasoning *Analyzing, *High order thinking. *Picture based *Source based learning *Quizzing *Creating and engaging *Mind mapping	# Students will be able to understand the rules and regulation of carrom and chess game
June	(14)	I) Inter House tournament & practice of Yoga Day	# To improve of mental Strength. # To develop body flexibility. # Improve thinking ability.	# To know about the rules & Regulation. # Focus on body improvement	*Role Play	* Yoga to be integrated with respiration system. * Warming up and cooling down to be integrated with respiration system.	Art integrated project * Identify any two- yoga pose.	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing, *High order thinking. *Picture based *Source based learning *Oral drilling *Quizzing *Creating and engaging *Mind mapping	# Students will be able to understand the rules and regulation of Yoga. # Improved mental development.
		II) Inter House Chess tournament.									

July	(26)	I) Inter house rope skipping tournament.	# To improve their confidence level. # To improve fitness level and coordination. # Improve leg strength. # Learn the game.	# To know about the rules & Regulation. # Focus on fundamental skills	*Role Play	* Badminton and running events to be integrated with physics.	Art integrated project * Identify sports equipment.	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing, *High order thinking. *Picture based *Source based learning *Oral drilling *Quizzing *Creating and engaging *Mind mapping	# Students will be able to understand the rules and regulation of Badminton, Rope skipping and Gatka game.
		II) Basic Knowledge & practice of Gatka.									
		III) Basic knowledge & practice of Badminton game.									
Aug	(22)	I) Basic Knowledge & practice of throwing events.	# To improve speed ability. # To develop endurance power. # To give	# Throwing Ability # To know about the rules & Regulation.	*Role Play	* throwing events to be integrated with physics.	Art integrated project * Name any five fundame	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical	# Improve endurance ability.

		II) Basic Knowledge & practice of Kho - Kho	idea of Kho-Kho, volleyball games & throwing events.			* Kho - Kho Exercises to be integrated with respiration system.	nts' skills of basketbal l.			reasoning *Analyzing, *High order thinking. *Picture based *Source based learning *Oral drilling *Quizzing *Creating and engaging *Mind mapping	# Students will be able to understand the rules and regulation of volleyball, and Kho-Kho games.
		III) Basic Knowledge & practice of Volleyball Game.									
Sept	(05)										
Oct	16	I)Basic knowledge of Track & lane and race practice.	# To understand Games & Sports.	# Track & Field	*Role Play	* Annual sports meet to be integrated with physics.	Art integrated project * Make a chart of Field events.	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing, *High order thinking. *Oral drilling *Quizzing *Creating and engaging *Mind mapping	# Increase speed. # Improve endurance ability
		II)Practice for Annual sports meet.									

Nov	(22)	I) Inter house kho – kho tournament.	# To improve their confidence level.	# Track & Field.	*Role Play	* Athletic events to be integrated with respiration system.	Art integrated project.	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing, *High order thinking. *Oral drilling *Quizzing *Creating and engaging *Mind mapping	# Students will be able to play high level match of kho-kho game.
		II) Event s practice of Annual Sports Day.	# To improve energy level.	#football match						*Oral drilling *Quizzing *Creating and engaging *Mind mapping	# Knowledge of Football games
		III) Basic Knowledge & skill practice of Football.	# To learn football game.	#rope skipping match							
Dec	(23)	I) Basic knowledge and skill practice of Cricket game.	# To improve physical fitness.	# Speed Ability	*Role Play	*Cricket to be integrated with physics.	Art integrated project	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing, *High order thinking. *Picture based *Source based learning *Oral drilling *Quizzing *Creating and engaging *Mind mapping	# Improve agility and coordination. # Knowledge of Taekwondo games.
		II) Learning & practice of Taekwondo.	# To improve agility and coordination								

Jan	(16)	Warming up exercises.	# To improve leg Strength. # To develop body flexibility. # Improve thinking ability.	# Focus on body improvement	*Role Play	#Warming up and cooling down to be integrated with respiration system.	Art integrated project * Identify any two-yoga pose.	*Animation, *PPT Slides, *YouTube link etc.	Audio visual learning	*Conceptual learning *Thought provoking *Critical thinking *Logical reasoning *Analyzing, *High order thinking. *Picture based *Source based learning *Oral drilling *Quizzing *Creating and engaging *Mind mapping	# Improve body fitness.
		Cooling down exercises.									
Feb											

SUBJECT: ART AND CRAFT

Textbook: FUN WITH ART AND CRAFT

Month	WD	Chapter/Sub-Topics	Learning Objectives	Key Terms and Concept	Art Integration	Inclusive Teaching	Project / Practical	Research Work Blended learning	Smart Board Activity	Competency Based Activity Learning	Learning Outcomes
APRIL	24	From book page number 3 and 8 Landscape with figure	To inculcate knowledge about composition drawing.	Elements of art	Perceptive	Life of different state villages	Landscape drawing	Knowledge of different geographical locations	Revision and Quiz	Q & A LOA	Students will be able to understand various aspects of development. Students will be able to identify

											various indicators of development Student will be able to differentiate quantitative & qualitative measures of comparison
MAY	08	From book page numbers 9 to 10 Landscape of Village	To inculcate knowledge about composition drawing.	Elements of art	Perceptive	Life of different state villages	Landscape drawing	Knowledge of different geographical locations			Students will be able to understand various aspects of development. Students will be able to identify various indicators of development Student will be able to differentiate quantitative & qualitative measures of comparison
JUNE	14	From book page number 11 to 15 Watercolor painting C (composition	To inculcate knowledge about composition drawing.	<u>Elements of art</u>	<u>Perceptive</u>	<u>Life of different state city</u>	Landscape drawing	Knowledge of different geographical locations			Students will be able to understand various aspects of development. Students will be able to identify various indicators of development

											Student will be able to differentiate quantitative & qualitative measures of comparison
JULY	26	From book pages 16 to 21 Composition drawing with figures	To inculcate knowledge about composition drawing with figures.	Elements of art	Perceptive	Life of different state villages	Landscape drawing	Knowledge of different geographical locations			Students will be able to understand various aspects of development. Students will be able to identify various indicators of development. Student will be able to differentiate quantitative & qualitative measures of comparison
AUG	22	From book page numbers 22 to 25 Glass painting Clay Modelling	<u>Learn to use fabric color.</u>	Knowledge of Alternative paintings <u>surface</u>	<u>Knowledge of building materials</u>	<u>Knowledge of mosaic</u>	Clay modelling	Knowledge of building materials			Students will be able to understand various aspects of development. Students will be able to identify various indicators of development. Student will be able to differentiate

											quantitative & qualitative measures of comparison
SEPT	05	From book page number 26 to 27 Collage Making TERM -2 EXAM	<u>Learn to use wastage paper.</u>	<u>Difference between collage and painting</u>	<u>Types of collage</u>	<u>Knowledge of building materials</u>	Collage art	Types of paper used			Students will be able to understand various aspects of development. Students will be able to identify various indicators of development Student will be able to differentiate quantitative & qualitative measures of comparison
OCT	13	From book page number 28 to 31 Stippling Art Folk Art Gond	<u>To give knowledge of Folk Art of Madhya Pradesh & Chhattisgarh And Stippling Art</u>	<u>Elements of art</u>	<u>Perspective</u>	<u>Knowledge of dot art. And Gond Art</u>	Dot art painting	Knowledge of dot art and Gond Art			Made a Gond Art Painting
NOV	22	From book page number 32 to 38 Stippling Art Texture painting (water)	<u>To inculcate knowledge about Texture painting.</u>	<u>Elements of art</u>	<u>Texture</u>	<u>Knowledge of different textures</u>	Pencil sketch	Knowing the use of different types of pencil			Texture Painting made
DEC	23	From book page number 39 to 41 Dry pastel painting	<u>Use of Dry-Pastel.</u>	<u>Elements of art</u>	<u>Knowledge of building materials</u>	<u>Use of dry pastel</u>	Dry pastel painting	Origin of dry pastel	<u>Use of Dry-Pastel.</u>		Painting Made using Dry Pastel
JAN	16	From book page number 46 and 48	<u>Learn to paint without</u>	<u>Alternative brush for painting</u>	<u>Knowledge of building</u>	<u>Types of clay</u>	Clay modelling	Knowledge of building			Painting made using thumb

		Thumb painting Clay modelling	<u>brush.</u>		<u>materials</u>			materials			print
FEB		TERM -2 EXAM									

SUBJECT: ART EDUCATION (VOCAL MUSIC)

Month	WD	Chapter/ Sub-Topic	Learning Objectives	Key Terms and Concept	Art Integration	Inclusive Teaching	Project / Practical	Research Work Blended Learning	Smart Board Activity	Competency Based Activity Learning	Learning Outcomes
	NOP										
April	24	Bhajan from Almanac “ Ga re Man Ga re ”	Children will learn the prayer song and will get to know about the Swar used in this Bhajan.	Knowing about 1. Dadra taal. Children will 2. learn to sing Suddh Swar.	Blending Swar of raag Bhairav	Teachin g Suddh Notes through this prayer	Singing swaras in jumbled form in Bilawal Thaat	NO	NO	Guess the Song Activity	Children will learn the Bhajan and will be able to sing Suddh Swar effortlessly
May	08										
June	14	Raag “ Bihag ” Discription, Aaroh, Avroh & Bandish	Practice of small alnkars in Suddh Swar Effortlessly singing suddh swars and usage as sargams	Nature of the the Raag along with Teentaal describing taali and khali	Identificati on of other songs related to this raga's interpretati on	Usage of Swar Dha and Ga sangati Properly	Creating Taan with Jumble Funny Activity	NO	NO	Playing notes in Haronium and understanding the Tune	Children will know the Importance of Practice of small alnkars in Suddh Swar Effortlessly singing suddh swars and useage as sargams
July	26										
Aug	22	Song from almanac “ Shramik Krishak ”	Knowing to sing in Different Patterns of Same taal. Knowing About Karun Ras in Sinning Knowing about the meaning of the song	Concept About • Rupak Taal • Singing in different pattern of Laya	Use of Musical notes which changes the mood of the song	Teaching prayog of Komal Gandhar to Set the tone of the song	Singing and counting in Hand beats	Name those persons who have	NO	NO	Children will Know to sing in Different Patterns of Same taal. Knowing About Karun Ras in Sinning
Sept		Term I EXAMINATION	Revision								
Oct	14	Bhajan From Almanac “ Guru Charnan Ki ”	Knowing about Bhajan theka to properly sing in bhajan theka Counting of 8 beats and Use of komal nishaad in the song	Concept About • Kaharwa taal • Bhajan Theka Chalan of Bilawal Raag	Integrated with Importance of guru in life	Learning about bhajan genre and Bhajni theke	Deal with the Pitch of the song and how to use komal Nishad (NI) properly in	Songs related to this genre	NO	NO	• Children will Know about Bhajan theka to properly sing in bhajan theka Counting of 8 beats and Use of komal nishaad in the song
Nov	22										

							songs				
Dec	23	Motivational Song “ Manushya tu Bada Mahan Hai ”	Knowing About Singing in Western Beats along with Clapping and tapping Sound Variations in Western music (Western Notation)	Concept About • Four By Four Beat Structure • Scale and its type	Difference between Indian Rhythm and western rhythm	Learning about difference between fast beat and slow beat songs	Western notation and sound system	Songs related other western culture	NO	NO	Children will knowing About Singing in Western Beats along with Clapping and tapping Sound Variations in Western music (Western Notation)
Jan	16	Song from Almannac “ Ata Uthvu ”	Knowing about the following 1. Importance of Language in Music Notes are being used in This particular Song	Concept About • Kaharwa Westen and slow Pattern • Musical notes use in Energetic Songs	By singing Know the difference between komal and suddh swar	Inclusively teaching about raag Yaman using swar of this Raag	Similar Songs which Use the same Swar	Finding out the musical note which changes the mood of the song	NO	NO	Children will Know about the importance of Language in Music but Language is not a barrier for music
Feb		Term II EXAMINATION	Revision								
Mar		Revision “All Songs”	Revision								

Subject: INSTRUMENT (Music)

Month	W. D.	Chapter/ Sub-Topic	Learning Objectives	Key Terms and Concept	Art Integration Topics	Inclusive Teaching	Project / Practical Work	Research Work Blended Learning	Smart Board Activity	Competency Based Activity/ Learning Outcomes	Learning Outcomes
April	24	Description some related taal Parichay and Gharana	To inculcate knowledge about different taal Parichay and	To inculcate knowledge about different taal Parichay and	Number Counting.	Number Counting.	Practice of All Skills.	Coordination with Gharana Bole	NO	Students will come to know about different Gharana Bole.	Students will come to know about different Gharana Bole.

			Gharana.	Gharana.							
May	08	Bole Riyaz	To inculcate knowledge about different Bole.	To inculcate knowledge about different Bole.	Number Counting.	Number Counting.	Bole Practice.	Count with Tali & Khali.	NO	Students will come to know about Bole.	Students will come to know about Bole.
June	14	Writing Teen taal , Introduction of Peskar.	To improve variation of Peshkar.	To improve variation of Peshkar.	Taal Counting.	Taal Counting.	Practice of all skills.	Count with Tali & Khali.	NO	Students will learn about Teen taal.	Students will learn about Teen taal.
July	26	Peshkar & how to play it.	To inculcate knowledge about Peshkar.	To inculcate knowledge about Peshkar.	Forward & Back-word counting.	Forward & Back-word counting.	Skill Practice.	Count with Beats.	NO	Students will learn about Teen Taal Peshkar.	Students will learn about Teen Taal Peshkar .
Aug	22	All types of bole peshkar kaida tukda. Rela tihai etc.	To improve knowledge about peshkar kaida tukda , Rela tihai.	To improve knowledge about peshkar kaida tukda , Rela tihai.	Dance & Vocal music.	Dance & Vocal music.	Practice of all Skills.	Tali Counting in Taal.	NO	They will play peshkar kaida tukda. Rela tihai .	They will play peshkar kaida tukda. Rela tihai .
Sept	05	Revision Practice & Term - I Examination.									
Oct	13	Ektaal , Theka, Kaida, Tukda, Tihai and Safari	Practice of Ektaal , Theka,	Practice of Ektaal , Theka,	Dance & Vocal music.	Dance & Vocal music.	Students will Prepare a Chart of	Coordination with Vocal	NO	They will learn Ektaal , Theka,	They will learn Ektaal ,

		in Congo.	Kaida, Tukda, Tihai and Safari in Congo.	Kaida, Tukda, Tihai and Safari in Congo.			Ektaal , Theka, Kaida, Tukda, Tihai and Safari in Congo.	music.		Kaida, Tukda, Tihai .	Theka, Kaida, Tukda, Tihai .
Nov	22	Naal, Dholak, Congo, Beats and Practice of Almanac song.	Taal Dadra, Kaharwa , congo and other instrument.	Taal Dadra, Kaharwa , congo and other instrument.	Dance & Vocal music.	Dance & Vocal music.	Practice of Kaharwa taal and Dadra taal.	Tali Counting in Taal.	NO	They will come to know about of Kaharwa taal & Dadra Taal.	They will come to know about of Kaharwa taal & Dadra Taal.
Dec	23	Accompaniment on Tabla and other Instruments , Ghazal, Bhajan Folkand some classical music.	To inculcate knowledge about Taal Dadra, Kaharwa , congo and other instrument.	To inculcate knowledge about Taal Dadra, Kaharwa , congo and other instrument .	Dance & Vocal music.	Dance & Vocal music.	Practice of Taal Dadra, Kaharwa , congo and other instrument	Tali Counting in Taal.	NO	Students will learn Taal Dadra, Kaharwa , congo and other instrument.	Students will learn Taal Dadra, Kaharwa , congo and other instrument.
Jan	16	Whole lesson practice.	To improve performance.	To improve performance.	Dance & Vocal music.	Dance & Vocal music.	Life sketch of any Indian Musician.	Hand & Counting Coordination.	NO	They will improve their performance.	They will improve their performance.
Feb		Revision & Assignment , Term - II Examination									
March		Bridge classes with Kaharwa and Dadra taal									

SUBJECT : DANCE

Month	WD / NOP	Chapter/Sub-Topics	Learning Objectives	Key Terms and Concept	Art Integration	Inclusive Teaching	Project / Practical	Research Work Blended earning	Smart Board Activity	Competency Based Activity Learning	Learning Outcomes
APRIL	24	Introduction of Bharatnatyam & its famous dancers. Classical pranam	To know the basic starting of Bharatnatyam	To know the basic starting of Bharatnatyam	Draw the picture of RUKMAN I DEVI ARUNDE L.	With SST(history	Draw the picture of RUKMAN I DEVI ARUNDE L.	With SST(history	NO	NO	To know the basic starting of Bharatnatyam
MAY	08	REVISION OF ADAVUS			REVISIO N OF ADAVUS	REVISI ON OF ADAVU S	REVISIO N OF ADAVUS	REVISION OF ADAVUS			
		Basic Adavus steps of Bharatnatyam and revision of previous class.	Beginning steps of Bharatnatyam.	Beginning steps of Bharatnatyam.				Integrate with Yogasana.	NO	NO	
JUNE	14	Any one Folk Dance of India.	Know to about their diverse culture.	Know to about their diverse culture.	Draw the Adavus steps one by one(at least 8)	Integrate with Yogasana.	Draw the Adavus steps one by one(at least 8)	Integrate with Art and SST.	NO	NO	Beginning steps of Bharatnatyam.
JULY	26	Janmashthami special Dance	Know to about their diverse culture.	Know to about their diverse culture.	Jewellery making of that specific dance.	Integrate with Art and SST.	Jewellery making of that specific dance.	Integrate with history	NO	NO	Know to about their diverse culture.
AUG	22	Introduction of Bharatnatyam & its famous dancers. Classical pranam	To know the basic starting of Bharatnatyam	To know the basic starting of Bharatnatyam	Krishna Bhajan writing and meaning	Integrate with history	Krishna Bhajan writing and meaning	With SST(history	NO	NO	Know to about their diverse culture.
SEPT	05	REVISION ,PROJECT WORK AND TERM 1									

OCT	13	Anga, Pratyanga & Upanga	Classification of body	Classification of body	Draw a diagram of the body labelling anga, pratyanga & upaanga.	Integration with science.	Draw a diagram of the body labelling anga, pratyanga & upaanga.	Integration with science.	NO	NO	Classification of body
NOV	22	Shirobheda & Greevabheda	Head & Neck Movements	Head & Neck Movements	The art of moving our head & neck on the classical rhythms.	Integration with science.	The art of moving our head & neck on the classical rhythms.	Integration with science.	NO	NO	Head & Neck Movements
DEC	23	Counts are the rhythmic arrangements of beats in a song.	Write the counts with bass beats , & counts and empty beats.	Write the counts with bass beats , & counts and empty beats.	Integrate with Mathematics	counts with bass beats , & counts and empty beats	Integrate with Mathematics.	counts with bass beats , & counts and empty beats	NO	NO	Write the counts with bass beats , & counts and empty beats.
JAN	16	Mudra	Basics of Mudra, its classification.	Basics of Mudra, its classification.	Draw and name different kinds of asamyukta mudras(at least 10)	Integrate with Yogasana.	Draw and name different kinds of asamyukta mudras(at least 10)	Integrate with Yogasana.	NO	NO	Basics of Mudra, its classification.
FEB											

SUBJECT: GENERAL KNOWLEDGE

Textbook: 1. KNOWLEDGE TREK

Month	WD	Chapter/Sub-Topics
April	24	Unit – 1 Our Surroundings • Animal Types • Puzzling Plants • Man’s Best Friend • Medicinal Plants • Lap Of Nature • Ocean Creatures
May	08	• Beautiful Birds • Knowledge Park • Things Around Us

June	14	Unit – 2 India and the World • Rivers Of India • Ethnic Community • Beautiful Gardens • Rivers Of the World • World Superlatives
July	26	• Wonders Of the World • India And Its Neighbours • Let's Review • Knowledge Park Unit 3 Science and Technology • Organ System • Computer Savvy • Home Alone • Computer Shortcut Keys. • Inventions And Discoveries
Aug	22	• Famous Novel Laureates • Plastic Waste • The Milky Way Quiz • Knowledge Park • Eco Zone • Test Paper 1
Sep	05	REVISION
Oct	13	Unit 4 Art and Culture • Religious Places • Musically Inclined • Paintings • Festivals • Awardees • The Achievers • Art Gallery • Let's Review • Knowledge Park
Nov	22	Unit 5 Sports And Entertainment • Record Holders • Famous Cricketers • Musical Bands • Anchors And Shows • Sports Arena • Cups And Trophies • Animation • Thrills And Chills • Knowledge Park
Dec	23	Unit 6 Language and Literature • Climb The Ladder • Book And Authors • Special Books • Onomatopoeic Words • Legendary Authors • Well Said

		• Time For Riddling's • Let's Review • Knowledge Park
Jan	16	• Smart Mind • Think Logically • Mind Benders • Patterns • Have Fun • Keen Observation • Life Skills • Test Paper 2
Feb		REVISION
March		

