DELHI PUBLIC SCHOOL, CHAS BOKARO (2026-27)

Diwali & Chhath Puja



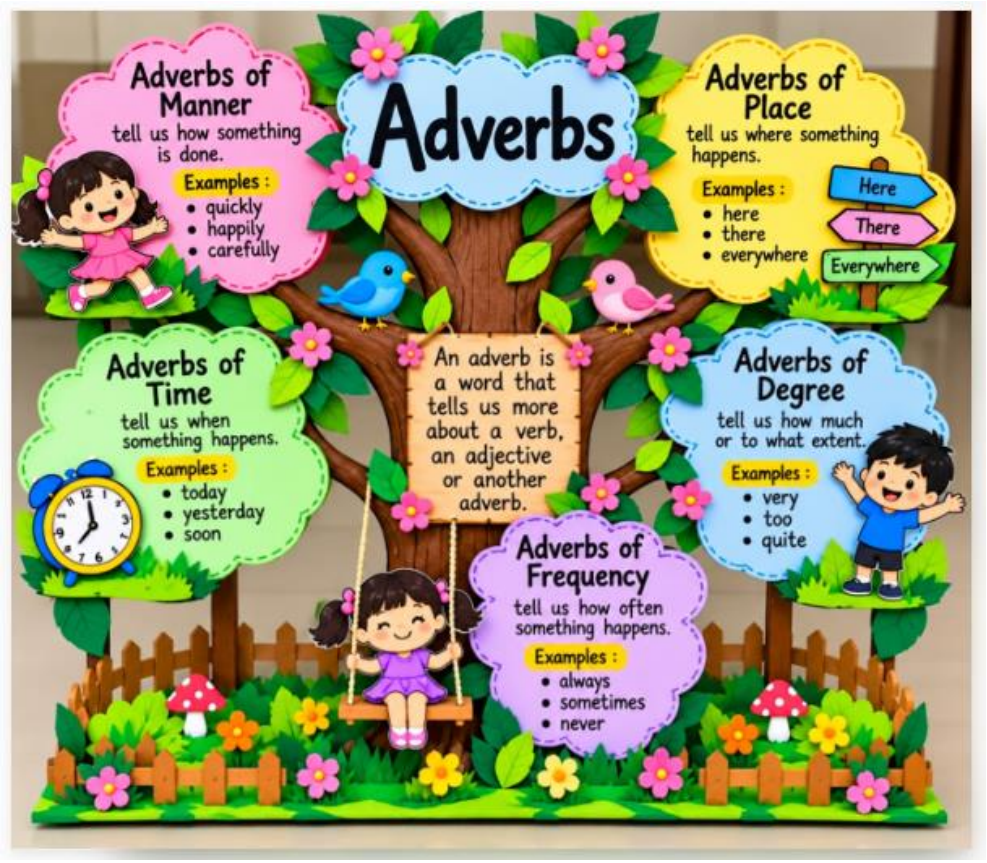
Class – IV
Diwali &
Chhath Puja Assignment

English

Make a beautiful 3D garden with flowers representing different types of adverbs and their examples.

General Instructions

- The project must be handmade and three-dimensional.
- Use eco-friendly and waste materials wherever possible.
- Write the topic name and examples neatly.
- Make the model colourful, creative and presentable.
- Students must be able to explain their models in class.
- Take help from parents only for guidance.



Hindi

1. कल्पना कीजिए कि आप भगवान श्रीराम के स्वागत के लिए अयोध्या में हैं। अपने अनुभव पाँच वाक्यों में लिखिए।

2. दीपावली पर दो सुंदर शुभकामना संदेश लिखिए।

Maths

Measurement Learning Station Project

Create three sections on a cardboard base:

- Length – ruler and measuring tape.
- Weight – balance scale and weights.
- Capacity – measuring jug and bottles.

Materials Required: Cardboard, paper cups, ruler empty bottles and a simple balance.

For your reference image is being provided below.



EVS

Activity: Capture photographs celebrating Diwali and Chhath Puja with your family and friends.

Create a beautiful, colourful collage using your photographs, highlighting the joy, traditions and cultural significance of these festivals.

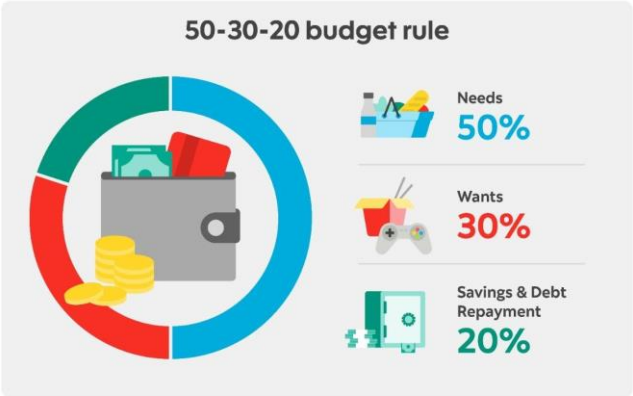
FINANCIAL LITERATURE

Make a project on **"Smart Saving Goals – Save Today, Secure Tomorrow!"**

It is a simple, creative and interesting financial literacy project that you can present using charts, drawings and real-life examples.

Project: Smart Saving Goals







1. Introduction

Saving money means keeping aside a part of your money today to fulfil your needs and goals in the future.

2. The 50-30-20 Saving Split

Suppose you receive ₹1,000 as pocket money.

Category	Percentage	Amount
Needs	50%	₹500
Wants	30%	₹300
Savings	20%	₹200

3. My Saving Goals

- Short-term goal: Buy a storybook.
- Medium-term goal: Buy a school bag.
- Long-term goal: Save for higher education.

4. Creative Activity

Make three colourful money jars:

- 🏦 **Needs Jar**
- 🎁 **Wants Jar**
- 💰 **Savings Jar**

Show how ₹1,000 can be divided among the three jars.

5. Conclusion

Saving money helps us become responsible, independent and prepared for future needs.

Project slogan

“Don't save what is left after spending; spend what is left after saving!”

This project is a great choice because it combines financial knowledge, creativity, calculations and practical money management.

GERMAN



Deutsch – Klasse IV

Die Kleidungsstücke und Personalpronomen (Nominativ – Akkusativ)

Bild und Name



Name: _____ Datum: _____

1 **Schau dir die Bilder an und schreibe die deutschen Namen der Kleidungsstücke.**

1.  _____
2.  _____
3.  _____
4.  _____
5.  _____
6.  _____
7.  _____
8.  _____
9.  _____
10.  _____
11.  _____
12.  _____
13.  _____
14.  _____
15.  _____
16.  _____

2 **Personalpronomen (Nominativ – Akkusativ)**

a) Ergänze die richtige Form des Personalpronomens.

ich	du	er	sie	es (Nominativ)	wir	ihr	sie	Sie
mich	dich	ihn	sie	es (Akkusativ)	uns	euch	sie	Sie

b) Setze die passenden Personalpronomen ein.

1. Das ist mein Buch. Ich nehme _____.
2. Das ist meine Jacke. Das ist für _____.
3. Das sind meine Schuhe. Ich zeige _____.
4. Das ist der Rucksack. Er gehört _____.
5. Das sind meine Freunde. Ich gehe mit _____.
6. Das ist der Schal. Ich trage _____.

c) Nimm die Sätze und setze sie im Akkusativ um.

Beispiel: Ich habe ein T-Shirt. → Ich habe es.

1. Du hast einen Pullover. → _____
2. Er trägt eine Hose. → _____
3. Sie hat einen Rock. → _____
4. Wir nehmen die Jacke. → _____
5. Ihr kauft die Schuhe. → _____
6. Sie hat eine Mütze. → _____

Viel Erfolg! ♡ _____ ♡