



DELHI PUBLIC SCHOOL

CHAS, BOKARO

TERM AND MONTH-WISE SPLIT-UP SYLLABI OF CLASS – I FOR THE SESSION 2023-2024

SUBJECT: ENGLISH, MATHEMATICS, EVS

TEXT BOOK: LITTLE THINKER ENGLISH(CHRYSLIS THINKROOM), LITTLE THINKER MATHEMATICS (CHRYSLIS THINKROOM)
MEMORIES (CHRYSLIS THINKROOM, LITTLE THINKER EVS (CHRYSLIS THINKROOM)
LITTLE CREATOR (CHRYSLIS THINKROOM)

Month	WD	Subject	Lesson Name	Outcome/Skill	Little Thinker/Companion	ART INTREGRATION	Check for understanding_Outcomes (KIDSLOOP)
APRIL	21	PHONICS	Review: sounds /ch/,/ng/,/th/	Identify the digraph sound: ch, ng, th	Page – 1 and 2	Collage making	Combine the phonic sounds and read the family words.
			Review: r-Blend Sounds	Identify the digraph sound: dr, gr, br,tr	Page – 3		
			Review: l-Blend Sounds	Identify the digraph sound:bl, gl, cl, fl Blend and read the bl, gl, cl , fl sound	Page – 4		
			Review: s-Blend sounds	Identify the digraph sound:st, sh, sl, sp Blend and read the st, sh, sl, sp sound	Page – 5		
			Review: Sound /wh/	Identify the digraph sound:wh Blend and read the wh sound	Page – 6		
			Language Arts	Divya and Her family	Listening: Vocabulary and can communicate confidently Speaking: Justifying their answer for the questions Reading: Identifying sight words, naming words (Nouns) given in the story. Writing: Writing complete sentences using punctuation. Viewing: Different parts of a house .	Page 1,2,3,4,5,6,7,8,9 & 10.	Making Family Words Catepillar

			Visual Representation: Drawing the images they like in the story. EVS related ELO: Identify different members constitute their family , roles of family members , How family members support each other and Parts of a house			
						Total -
	EVS	About Me	1.1-Share (orally) their personal details (range: own name, name of parents/siblings). 1.2-Share their personal details verbally (range: address, birth date, phone number). 1.3-Describe what they want to be when they grow up (range: drawing). 1.4-Identify the major body parts. Name of the major body parts involved in movement (range: elbow, knee, knuckle, shoulder, wrist, ankle.) 1.5-Sketch various parts of the body- large parts (range: head, eyes, nose, mouth, ears, arms, legs, toes, finger). Label parts of the body (range: head, eyes, nose, mouth, ears, arms, legs, toes, fingers, knees, elbow, wrist, ankle). 1.6-Identify the sense organs(range: skin, ears, eyes, nose, tongue). 1.7-Describe the functions of all five sense organs(range: skin, ears, eyes, nose, tongue).	Pages 1-13	Name the 5 sense organs and its function	Identify the major joints involved in movement (range: elbow, knee, knuckle, shoulder, wrist, ankle). Identify the sense organs (range: skin, ears, eyes, nose, tongue).
	EVS	Others in My World	2.1 - Identify types of families (range: joint family, nuclear family). Differentiate between a joint family, and nuclear family. 2.2 Share information on the festivals celebrated in the family. 2.3 Create posters on festivals. 2.4 & 2.5 Describe their neighbourhood. 2.6 Describe the importance of neighbours and friends.	Pages 14-24	Family tree	Identify types of families (range: joint family, nuclear family). Share information on the festivals celebrated in the family. Describe their neighbourhood.
						Total -

Subject : Mathematics							
Month	Working Days	Lessons	Concepts (Can be found in Scope page in Facilitation Handbook)	Check for Understanding-Digital (From Kidsloop)	Project Time (Can be found in Companion at end of chapter, before question time)	Art Integration	Activities for Social-emotional Development (Can be found in Lesson Plan)
April	23	Long and Short	Longer than, shorter than Equal in length Shortest and longest	Activity 1.2 Companion 1a Think and Ink 1.7 Quick Quiz 1	Project Time 1d - Draw the outline of the foot and measure its length using non-standard units of measurement	Making of a long and a short snakes using clay dough	Describe positive conversation skills - Look Around 1.15 State how their emotions influence the way they act - Look Within 1.11
			Shorter than, taller than Shortest, tallest	Activity 1.9 Think and Ink 1.12 Quick Quiz 2			
			Measuring using paper clips Measuring using hands and feet	Look Deep 1.17 Quick Quiz 3			
				Do I Know			
		Numbers 1 to 10	Numbers 1 to 10	Activity 2.3 Companion 2a Hands-on 2.5 Think and Ink 2.7 Quick Quiz 1	Project Time 2e - Colour the given picture	Draw pictures usings numbers (range: 1 to 10)	Identify groups they, their family and classmates belong to - Look Within 2.4 Identify their likes, dislikes, needs and wants - Look Within 2.4
			Smaller and bigger number Compare the values of a pair of numbers using >, < or = sign	Look Deep 2.9 Companion 2b Think and Ink 2.12 Quick Quiz 2			
			Numbers 'before', 'after', 'in between' Arranging numbers	Activity 2.14 Activity 2.15 Quick Quiz 3			
				Do I Know			

विषय : हिन्दी

पाठ्य पुस्तक – नया उत्सव (हिन्दी पाठमाला-1)

Month	W. D.	Chapter/Unit	Concepts/Terms/ Learning Objects	Project / Practical Work	Art Integration Topics / Inclusive Teaching	Research Work Blended Learning
April	23	<ul style="list-style-type: none"> स्वर व्यंजन बरहखड़ी शब्द रचना दो , तीन और चार अक्षर वाले शब्द कमला का गमला (आ की मात्रा) व्याकरण :- रंगों के नाम 	<ul style="list-style-type: none"> स्वर व्यंजन श्रुतिलेख नाम लिखें, श्रुतिलेख खाली जगह भरें मिलान करें शब्द रचना वाक्य बनाएँ मात्रा लगाएँ प्रश्नों के उत्तर लिखें 	दो , तीन और चार अक्षर वाले शब्दों की सहायता से एक गुलदस्ता तैयार करें ।	संबंध पहचानो जैसे :- माता के पिता – नाना माता की माता – नानी माता के भाई – मामा पिता के पिता –दादा	अवलोकन , वर्णों तथा उनसे जुड़े संकेतों की पहचान ।
May	4	<ul style="list-style-type: none"> हिरण और सियार (इ की मात्रा) आओ करे प्रणाम (प्रार्थना) व्याकरण :- लिंग 	<ul style="list-style-type: none"> स्वर व्यंजन श्रुतिलेख नाम लिखें, श्रुतिलेख खाली जगह भरें मिलान करें शब्द रचना वाक्य बनाएँ मात्रा लगाएँ प्रश्नों के उत्तर लिखें 	परिवार वृक्ष	परिवार वृक्ष	अवलोकन ,आस –पास की चीजों से जोड़कर शब्दों को पहचानना ।
June	21	<ul style="list-style-type: none"> दीदी पानी लाई (ई की मात्रा) व्याकरण :- नाम वाले शब्द विलोम शब्द 	<ul style="list-style-type: none"> नाम लिखें, स्वर व्यंजन श्रुतिलेख नाम लिखें, श्रुतिलेख 	रंगीन पेपर की सहायता हाथी का मास्क तैयार करना ।	परिवार वृक्ष की सहायता से नाम वाले शब्द लिखें और उनके लिंग बदलें ।	अवलोकन ,आस –पास की चीजों से जोड़कर शब्दों को पहचानना ।

		<ul style="list-style-type: none"> ● मुरली की धुन (उ की मात्रा) ● टीनू का झूला (ऊ की मात्रा) 	<ul style="list-style-type: none"> ● खाली जगह भरें ● मिलान करें ● शब्द रचना ● वाक्य बनाएँ ● मात्रा लगाएँ ● प्रश्नों के उत्तर लिखें 			
July	23	<ul style="list-style-type: none"> ● नृप बना कृषक (ऋ की मात्रा) ● केशव फिसला (ए की मात्रा) ● भैया की रेल (ऐ की मात्रा) ● व्याकरण एक—अनेक संयुक्त व्यंजन और संयुक्ताक्षर 	<ul style="list-style-type: none"> ● स्वर व्यंजन ● श्रुतिलेख ● नाम लिखें, ● श्रुतिलेख ● खाली जगह भरें ● मिलान करें ● शब्द रचना ● वाक्य बनाएँ ● मात्रा लगाएँ ● प्रश्नों के उत्तर लिखें 	इन्द्रधनुष का चित्र बनाकर रंग भरें । रंगों का सही क्रम बताएँ ।	इन्द्रधनुष के रंगों वाली सब्जियों से अपनी मेज तैयार करें । (किन्हीं पाँच रंगों वाली सब्जियों से)	अवलोकन ,आस —पास की चीजों से जोड़कर शब्दों को पहचानना ।
Aug	23	<ul style="list-style-type: none"> ● मोर की दावत (ओ की मात्रा) ● गरम पकौड़ी (औ की मात्रा) ● व्याकरण :- अनेक शब्दों के लिए एक शब्द ● वाक्य लेखन :- मोर ● प्रश्न चिह्न ? पूर्ण विराम । 	<ul style="list-style-type: none"> ● स्वर व्यंजन ● श्रुतिलेख ● नाम लिखें, ● श्रुतिलेख ● खाली जगह भरें ● मिलान करें ● शब्द रचना ● वाक्य बनाएँ ● मात्रा लगाएँ ● प्रश्नों के उत्तर लिखें 	मोर — वाक्य लेखन	कविता वाचन , रंगीन पेपर की सहायता मोर बनाना ।	अवलोकन ,आस —पास की चीजों से जोड़कर शब्दों को पहचानना ।
Sept	13	<ul style="list-style-type: none"> ● पुनरावृत्ति ● अं ,अः और चंद्रबिंदु वाले शब्द 	<ul style="list-style-type: none"> ● स्वर व्यंजन ● श्रुतिलेख ● नाम लिखें, 		प्रातः काल का चित्र बनाएँ ।	अवलोकन ,आस —पास की चीजों से जोड़कर शब्दों को पहचानना ।

		<ul style="list-style-type: none"> सुंदर हंस चित्र लेखन 	<ul style="list-style-type: none"> श्रुतिलेख खाली जगह भरें मिलान करें शब्द रचना वाक्य बनाएँ मात्रा लगाएँ प्रश्नों के उत्तर लिखें 			
Oct	12	<ul style="list-style-type: none"> नमः कर नाचे ऊँट खरगोश की पुस्तक (प्रेरक कहानी) चंदा मामा (कविता) 	<ul style="list-style-type: none"> स्वर व्यंजन श्रुतिलेख नाम लिखें, श्रुतिलेख खाली जगह भरें मिलान करें शब्द रचना वाक्य बनाएँ मात्रा लगाएँ प्रश्नों के उत्तर लिखें 	ऊँट- वाक्य लेखन	ऊँट का चित्र तैयार करें और उसे मोती की सहायता से सजाएँ ।	अवलोकन ,आस –पास की चीजों से जोड़कर शब्दों को पहचानना ।
Nov	24	<ul style="list-style-type: none"> कूट्टी नहीं, अब्बा (पंचतंत्र की कहानी) रानी का जन्मदिन (शिक्षाप्रद कहानी) व्याकरण :- जानें इनके और एक – एक नाम वाक्य लेखन 	<ul style="list-style-type: none"> स्वर व्यंजन श्रुतिलेख नाम लिखें, श्रुतिलेख खाली जगह भरें मिलान करें शब्द रचना वाक्य बनाएँ मात्रा लगाएँ प्रश्नों के उत्तर लिखें 	जानें इनके और एक – एक नाम – गुलदस्ता तैयार करें।	<ul style="list-style-type: none"> रानी का जन्मदिन मनायें । 	अवलोकन ,आस –पास की चीजों से जोड़कर शब्दों को पहचानना ।
Dec	24	छुमकी की ताकत (हास्यप्रद कहानी)	<ul style="list-style-type: none"> स्वर व्यंजन श्रुतिलेख 	एक से दस तक चित्रों के माध्यम	अपने पसंदीदा खेल के बारे में जानना – खेल शिक्षक के द्वारा ।	आपका जन्मदिन कौन से महीने में आता है ?

		चार फुँदनों वाली टोपी (कहानी), व्याकरण— एक से दस हिंदी की गिनती दिनों के नाम महीनों के नाम	<ul style="list-style-type: none"> ● नाम लिखें, ● श्रुतिलेख ● खाली जगह भरें ● मिलान करें ● शब्द रचना ● वाक्य बनाएँ ● मात्रा लगाएँ ● प्रश्नों के उत्तर लिखें 	से गिनती लिखें ।		
Jan	18	गाँधी जी के बंदर तीन (प्रेरक प्रसंग) ठीक समय पर (कविता) व्याकरण — पशु—पक्षियों की बोली	<ul style="list-style-type: none"> ● स्वर व्यंजन ● श्रुतिलेख ● नाम लिखें, ● श्रुतिलेख ● खाली जगह भरें ● मिलान करें ● शब्द रचना ● वाक्य बनाएँ ● मात्रा लगाएँ ● प्रश्नों के उत्तर लिखें 	अपने दिनचर्या की समय सारिणी (चार्ट) तैयार करें ।	संगीत की सहायता से कविता वाचन करें ।	अवलोकन ,आस —पास की चीजों से जोड़कर शब्दों को पहचानना ।
Feb	13	पुनरावृत्ति	<ul style="list-style-type: none"> ● स्वर व्यंजन ● श्रुतिलेख ● नाम लिखें, ● श्रुतिलेख ● खाली जगह भरें ● मिलान करें ● शब्द रचना ● वाक्य बनाएँ ● मात्रा लगाएँ ● प्रश्नों के उत्तर लिखें 	पुनरावृत्ति	पुनरावृत्ति	अवलोकन ,आस —पास की चीजों से जोड़कर शब्दों को पहचानना ।

March	24				
-------	----	--	--	--	--

SUBJECT : GENERAL KNOWLEDGE

Text Book : 1. Knowledge trek (G. RAM BOOKS(P) LTD. EDUCATIONAL PUBLISHERS)

Month	W. D.	Chapter/Unit
April	21	Unit :1 Our Surroundings Pg. No. (5,6,7,8,9,10,11)
May	06	Unit : 1 (Continued)
June	15	Unit : 2 Our Environment Page No. (12,13,14,15,16,17,18,19,20,21)
July	24	Unit : 3 Our Country Page No. (22,23,24,25,26,27,28,29)
Aug	24	SMART MIND Page No. (54,55,56)
Sept	23	REVISION
Oct	21	Unit : 4 Science and Technology Pg.No. (31,32,33,34,35,36,37)
Nov	16	Unit : 5 Art and Literature Pg.No. (38,39,40,41,42,43)
Dec	22	Unit : 6 Sports and Entertainment Pg. No. (44,45,46,47,48,49,50,51)
Jan	17	Eco Zone Pg No. 52 Life Skill Pg no. 53 SMART MIND Pg. No. (57,58)
Feb	22	REVISION
March	17	

SUBJECT : Work Education

Month	W. D.	Chapter/ Unit	Concepts/Terms/ Learning Objects	Project / Practical Work	Art Integration Topics / Inclusive Teaching	Research Work Blended Learning
April	23	Introducti on to Computer	Parts of Computer:- a. Keyboard b. CPU c. Monitor d. Mouse	Project worksheet will be provided to the students.	Write the total number of vowels and consonants present in the following word: A. Computer B. Keyboard C. Mouse D. Monitor	Find out who is father of the computer. Find out the different images of the computer parts.
May	4	Using the Keyboard Using the Mouse	a. Alphabetical keys, b. Numeric Keys, c. Special Keys a. Mouse pointer b. Mouse buttons	Make a model of keyboard using thermocool and mention the Alphabetic al and Numerical keys.	Draw a diagram of the keyboard in your copy and write the total number of Alphabetical keys, Numeric keys and Special keys. Draw a diagram of mouse and mention left click, right click and scroll wheel.	Find out the difference between the keyboard used in Laptop and keyboard used in Desktop. Find out the difference between the shape of mouse used in Laptop and Desktop.
June	21	Windows	a. Desktop b. Icons on the Desktop c. Title bar d. Task bar e. Minimize button, f. Maximize button g. Close button	Students will do the practical of Windows and component s of desktop.	Using some waste material like tetra packet, shoe box etc make a desktop and show the icons on the desktop.	Find out which are the icons always present on the desktop.
July	23	Paint in Windows	a. Starting paint b. Contents of paint window c. Close paint	Students will do the practical in MS Paint.		List any 5 advantages of MS Paint.
Aug	23	Drawing in Paint	a. Toolbox b. Colour palette c. Drawing figure d. Saving figure	Students will do the practical in MS Paint.	Drawing Kite, House, Cake, Ice cream, Train, and Computer.	List out some of the colour name which you can find in colour palette

Sept	13	Project work and Revision					
Oct	12	Drawing in Paint.	Use of a. cut b. copy c. paste d. undo e. redo f. repeat commands etc.	Students will do the practical in MS Paint using editing tools.	Make a chart paper and paste the editing tools with small icons.	List out the name of the animals that you can draw using editing tools of MS Paint.	
Nov	24	Introduction to Notepad	a. Starting Notepad b. Contents of Notepad window	Students will do the practical of Basics of Notepad.		List out name of the different Notepad software available for Mobile as well as Laptop.	
Dec	24	More about Notepad	a. Creating a new document b. Saving a document c. Opening saved document d. Closing document e. Exit Notepad	Students will do the practical of creating and saving notepad file.	Write a document on "Christmas".	List out the shortcut key used in Notepad.	
Jan	18	Editing a document: -	a. deleting text b. copying text	Students will do the practical using copy and paste option to edit the document.		List out the different ways to select the text using mouse or keyboard.	
Feb	13	Project work and Revision					
March	24	Art Integrated activities during Bridge classes.					

Subject: HEALTH & PHYSICAL EDUCATION

Month	W. D.	Chapter/Unit	Concepts/Terms/ Learning Objects	Project / Practical Work	Art Integration Topics / Inclusive Teaching	Research Work Blended Learning
April	23	I) Definition of Health & Physical Education and practice of general fitness exercises. II) Introduction of games & sports equipment. III) Learning & practice of Tunnel Ball game. IV) Basic movements of March Past. V) Basic movements of Running events.	# To inculcate knowledge about subject. # To develop coordination ability. # To develop body posture. # To improve speed ability.	# Identify sports equipment.	Learning shape & size.	# Students will find out games & sports equipment name with pictures.
May	04	I) Warming-up exercises. II) Cooling down exercises. III) Mass P.T. practice : 1 - 4.	# To improve fitness level and coordination.	# Name any five free hand exercises.	# Movements of body limbs.	# Create your own any two mass P.T.
June	21	I) Introduction & practice of Yogic Exercises. II) Introduction & practice of Chess game.	# To develop body flexibility. # Improve thinking ability.	# Identify any five Yogic posture.	# Concentration power.	# Benefits of Yogic activities.
July	23	I) Free hand & Stretching exercises. II) Basic knowledge and basic skill practice of Cricket game. III) Introduction & basic skill practice of Carrom game IV) Basic movements of Jumping events.	# To improve fitness level and coordination. # Improve leg strength. # learn the game.	# Identify any five Indian Cricket player.	# Strength And Application of Gravitation Force.	# Fun Activities.
Aug	23	I) Warming-up exercises. II) Basic skill learning & practice of Football game. III) Cooling down Exercises. IV) Basic movements of Throwing events.	# To improve speed ability. # To develop endurance power. # To give idea of Football games & throwing events.	# Identify any five Football players.	# Ball rolling.	# Find out shape and size of ground and balls.
Sept	13	I) Revision practice of previous games. II) Assessment of Term - I Examination.	# To evaluate.	# Practical.	# Practical.	# Practical.
Oct	12	I) Stretching Exercises. II) Basic knowledge of Track & lane and race practice. III) Basic skill learning & practice of Kabaddi game. IV) Mass P.T. practice : 5 - 8	# To understand Games & Sports.	# Name any five outdoor games .	# Body contact activities.	# Practical Work

Nov	24	I) Basic step practice of Aerobic exercises. II) Adventure Sports. III) Learning & practice of Recreational Game. IV) Events practice of Annual Sports Day.	# To improve energy level. # To learn & practice of Sports events.	# Identify any five sports events .	# Run for Fun.	# Practical.
Dec	24	I) Free hand exercises. II) Olympic Sports. III) Events practice & selection of Annual Sports Day.	# To improve physical fitness.	# Name any five running events.	# Body movement.	# Find out sports achiever's name of their own class.
Jan	18	I) Basic knowledge and skill practice of Basketball game. II) Practice of Mass P.T. : 1 - 8	# To develop coordination ability.	# Skill practice .	# Hands & Eye coordination.	# Hands and Legs movement.
Feb	13	I) Recreational game practice. II) Practice of General Fitness exercises. III) Revision practice of previous games. IV) Assessment of Term - II Examination.	# To improve overall fitness . # To evaluate performance.	# Practice all skills of different games.	# Fitness ability test.	# Self Assessment.
March	24	Art Integrated activities during Bridge classes.				

Subject : ART & CRAFT

Month	W. D.	Chapter/Unit	Concepts/Terms/ Learning Objects	Project / Practical Work	Art Integration Topics / Inclusive Teaching	Research Work Blended Learning
April	23	1)DRAWING USING SHAPES 2)Earth Day Drawing	Straight line. closed figures and shapes	To draw triangle, rectangle, circle & square.	Shapes in maths.	To draw different shapes and colour in smart board.
May	4	MOTHERS DAY CARD	Students will follow multi steps and direction to make a card to show love to their mother	To make a mother day card	Shapes in maths flora and fauna of EVS.	Blending Art & Craft with EVS and Maths
June	21	1)Bird Drawing 2)Yoga Day Drawing	Use of Circle, Oval & Triangle to draw a bird, To teach importance of yoga.	Draw and colour your favourite bird. Draw and colour your favourite yoga posture.	Nature and Inhabitant in EVS. Physical and health education, EVS.	Blending with EVS and Maths. Physical and health education , EVS

July	23	1)Flower Drawing 2)World population day poster	To give knowledge of flower drawing. To make poster on World population day	Draw a picture of our national flower. Poster making on World population day	Shapes in maths flora of EVS	Blending with EVS and Maths.
Aug	23	1)Animal Drawing 2)Friendship day card making 3)Independence Day Craft	To develop love for animals. Importance of friendship. To give a knowledge of our National flag.	Draw a picture of your pet like dog, rabbit, cat etc. Make a beautiful card for your friend. Make the National flag using glitter paper.	Animals and Inhabitant in EVS. Friendship and independence are EVS topic too.	Blending with EVS.
Sept	13	1)Fruit Drawing 2)Teacher's Day card making	To give knowledge of immunity boosting fruits. To make card for your class teacher.	Using different shapes to draw fruits. Make card for your class teacher.	Importance of fruits in our daily diet. Love and affection for teacher.	Blending with EVS.
Oct	12	1)Vegetable Drawing 2)World Student Day Poster 3)International Girl Child Day Poster	To give knowledge of immunity boosting Vegetable. To give a knowledge of why and when is World Student Day is celebrated	Using different shapes to draw Vegetable. Poster making on world student day.	Importance of Vegetable in our daily diet To give a brief knowledge on APJ Abdul Kalam.	Blending with EVS To know Indian famous personality.
Nov	24	1) Dipawali Craft 2) Dipawali Drawing	Importance of Dipawali and our contribution in home	<u>Make a</u> Dipawali craft and painting	Our festivals. EVS	Blending with EVS and Maths.
Dec	24	1) Christmas Drawing 2) Christmas Craft	Importance of Christmas and different types of Christmas decoration and cards.	<u>Make a</u> Christmas card and Christmas craft.	Festivals of India. EVS	Blending with EVS and Maths.
Jan	18	1) Kite flying drawing 3) Republic day Craft / Drawing	Knowledge kite flying Festival and Makar Sankranti. To give a knowledge of our National flag.	To make kite flying drawing. To make badge for Republic day.	Festivals of India. EVS National Festival of India. EVS	Blending with EVS and Maths.
Feb	13					
March	24					

Subject : VOCAL MUSIC

Month	W. D.	Chapter/Unit	Concepts/Terms/ Learning Objects	Project / Practical Work	Art Integration Topics / Inclusive Teaching	Research Work Blended Learning
APRIL	23	Prayer Song “Everything I am”	To The Feeling of Worship and Gratitude Among the Students for Everything.	Sing The Song in Different Scale	Through Animation and with Lyrical Representation Beneficial for Students	Write What Are the Things We Thank God
MAY	04	Basic And Small Swar Alankaars	Knowing About Arrangement of Swars and Ascending and Descending Order of Swar.	Form Smallest Alankar and Write the Basic Swar	Knowing About How to Form Descending and Ascending Order in Respect of Swar	Formation Of Notes
JUNE	21					
JULY	23	Song “Ek Mota Hathi”	Knowing about Animals and Knowing About How to Help Each Other In Difficult Situations	Randomly Presenting Pictures of Animals and Words Identification of Animals	Through This Poem Children Will Understand Why Do We Need to Help Each Other In Difficult and Problematic Situation.	Knowing About the Animals Living in Water and Land
AUG	23					
SEPT	13	TERM I EXAMINATION				
OCT	12	Putting On a White Coat I Become a doctor	Learning About Community Helpers and How to Help Others	In A Doctor Attire Click a Photograph and Upload In Google Classroom And Write The Duties Of A Doctor	Musical Representation of a Doctor's Work	Mention Different Specialist Doctors
NOV	24	Green Says Go	Learning About Traffic Rules and Safety	Draw A Traffic Signal and Indicate The Meaning of The Lights	Musically Knowing About Safety and Signal Zebra Crossing Meaning	Finding Out The Traffic Rules
DEC	24	Jingle Bell	Knowing About Christmas Eve and Festival	Draw A Christmas Tree and Decorate It	Know Jingle Bell Song and About Santa	Singing Christmas Carol
JAN	18	“Hum Honge Kamyaab” & We Shall Overcome	Motivational Song for Hope and Faith	Learning The Song and Upload a Singing Video in Google Classroom	Learning The Song and Playing the Song	Finding 2 More Motivational Song Like This
FEB	13	TERM II EXAMINATION				
MARCH	24					

Subject : DANCE

Month	W. D.	Chapter/Unit	Concepts/Terms/ Learning Objects	Project / Practical Work	Art Integration Topics / Inclusive Teaching
April	22	•Aerobic dance	•Dance with the music		Integrate with PE.
May	7	•Revision Revision	•Revision	•Revision	•Revision
June	14	•Up and Down action dance.	• <u>To learn the direction properly.</u>	• <u>Dance on that song.</u>	•Integrate with science.

July	24	•Colour song/Fruits song	• <u>To learn and understand the common colours as well as the fruits name.</u>	• <u>Colour the pictures of the fruits with crayons.</u>	•Integrate with Art.
Aug	23	•Independence Day Dance	• <u>To get familiar with the importance of Independence Day.</u>	• <u>Draw and colour the National Flag.</u>	•Integrate with SST
Sept	25	•Revision	•Revision	•Revision	•Revision
Oct	18	•janmastami dance	• <u>To know about the lord krishna.</u>	टपकमवोववज्.	•Integrate with Mythology
Nov	13	•dance on “light” song..	• <u>To understand the importance of energy</u>	• <u>explaining the conservation of energy.</u>	•Integrate with life skill.
Dec	20	•Christmas dance	• <u>To get familiar with the Christmas Day celebration.</u>	• <u>Colour the Santa .</u>	•Integrate with art.
Jan	20	•Happy New Year action dance.	• <u>To know about the importance of new year across the world.</u>	• <u>Colour the picture of flowers and fruits.</u>	•Integrate with SST.
Feb	23	•Revision	•Revision	•Revision	•Revision
March	23				

