



CBSE Affiliation No.  
3430369

**DELHI PUBLIC SCHOOL  
CHAS, BOKARO**

**TERM AND MONTH-WISE SPLIT-UP SYLLABI OF CLASS – III FOR THE SESSION  
2023-2024**

**SUBJECT : English**

**Text Book : Literature (RAINTREE ENGLISH)**

**GRAMMAR-HUDSON ENGLISH GRAMMAR AND COMPOSITION**

**CREATIVE HANDWRITING HUDSON PRESS**

Month	WD	Chapter/Sub-Topics	Key Terms and Concept	Art Integration	Project / Practical	Research Work Blended Learning
	NOP					
April	21/08	<p><b>Literature:</b> Ch 1- Lost and Found Ch 2- The Tale of Peter Rabbit</p> <p><b>Grammar:</b> Ch 1- The Alphabet Ch2- Sentences Ch 3- Kinds of Sentences Ch-4 -Positive and Negative Sentences</p> <p><b>Cursive Writing:</b> Page no -1-12</p>	Movement words action words pronunciation –silent letters	Alphabet Song	Life skills --- staying safe when lost	NA
May	06	<p><b>Literature:</b> Tall Trees( poem)</p> <p><b>Grammar:</b> Ch -5 -Common and Proper Nouns</p> <p><b>Cursive Writing:</b> Page no -13-33</p>	Rhyming words	recitation	Project on common and proper noun	NA
June	15	<p><b>Literature</b> Ch-3 -The Most Beautiful Thing Poem- Every Time I Climb a tree.</p> <p><b>Grammar-</b> ch-6- Collective Nouns Ch-7- Singular and Plural Nouns Ch-8- Countable and Uncountable Nouns Cursive Writing: Page no -34-44</p>	Phrases with up narrative paragraph	Poem on nature	Poster- beauty of nature	NA
July	24	<p><b>Literature</b> Ch-4- The Festival of Dolls Poem- Ice – cream Man</p> <p><b>Grammar-</b> ch-9- Articles Ch-10- Punctuation Marks Ch-11- Gender (Masculine and Feminine) Ch- 12 – Possessions (Belonging) Cursive Writing: Page no -45-55</p>	Homophones descriptive words letter writing	Sprouts formation project	Project – holiday chart	NA
Aug	24	<p><b>Literature</b> Ch-5-The Parrot Who Wouldn't Talk Ch- 6- Padmini</p> <p><b>Grammar-</b> ch-13- Short Forms Ch.14- Pronouns Ch-15- Adjectives Ch-16 – Comparison of Adjectives Ch-28- Composition Cursive Writing: Page no -56-66</p>	Comparison of Adjectives			NA
Sept	23	Revision and Half yearly				
Oct	21	<p>Lit- Literature Ch-7- A Fish and a Gift Poem- When Grandma Comes</p> <p>Grammar-ch-17- Verbs(Doing Words) Ch-18- Helping Verbs Ch-19- Simple Present and Present Continuous Tense Cursive Writing: Page no -67-77</p>	Suffixes – less, ful Compund words	<u>Name of Oceans and seas</u>	Project on ocean landscapes	NA

Nov	16	Literature Ch-8 – A Different Diwali Ch- 9- The Sweet Tooth  Grammar-ch-20- Simple Past and Past Continuous Tense Ch-21- Simple Future Tense Cursive Writing: Page no -78-88	Synonyms	Art integration with EVS(National Festival)	Poster on freedom fighters	NA
Dec	21	Lit- Literature Ch-10- What’s happened to the Clock?  Grammar-ch-22- Adverbs Ch-23- preposition Ch-24- Conjunctions(The Joining Words) Cursive Writing: Page no -89-99	onomatopoeic words	Integration with Mathematics(Make a clock using thermocol board.)	Introduction to time - management	NA
Jan	17	Literature Poem-Mr Nobody  Grammar 25-Interjections Ch-26-Synonyms and Antonyms Ch-27-Homonyms(Homophones) and Compound Words and Similies Ch-29-letter Writing Ch- 30 – Story Writing Cursive Writing: Page no -100-112	1) Wh -questions 2) Higher order thinking skills 3) Sensory perception	Integration with EVS (Draw /paste the picture of sensory organs.)	Project on Homophones	NA
Feb	22	Revision and Annual				

**विषय : हिंदी**

**निर्धारित पुस्तकें –** 1. सुगंधा हिंदी पाठमाला  
2. सुगंधा हिंदी व्याकरण एवं रचना

माह	कार्य दिवस	पाठ	संकल्पना	कला समेकित पाठ	समावेशी शिक्षण	अनुसंधान कार्य मिश्रित प्रणाली
अप्रैल	21	<b>पाठ्यपुस्तक</b> पाठ– 1 हिमालय पाठ– 2 मेहनत की कमाई पाठ– 3 बातुनी कछुआ  <b>व्याकरण</b> पाठ– 1 भाषा और व्याकरण पाठ– 2. वर्ण और मात्राएँ पाठ– 15 अशुद्धि–शोधन	<ul style="list-style-type: none"> <li>लगन, परिश्रम व आत्म–विश्वास</li> </ul>	<ul style="list-style-type: none"> <li>भारत के मानचित्र पर हिमालय पर्वत और उससे निकलने वाली नदियों को दिखाएँ।</li> <li>वर्ण और मात्राओं को चार्ट पेपर पर तितलियों और फूलों के चित्रों के रूप में दर्शाएँ।</li> </ul>	•भाषा–ज्ञान	इंटरनेट की मदद से बछेंद्री पाल के बारे में कुछ जानकारियाँ इकट्ठा करके लिखें एवं उनका चित्र भी चिपकाएँ।
मई	06	<b>व्याकरण –</b> पाठ– 17 अनुच्छेद लेखन	अनुच्छेद लेखन	किसी फूल का नाम लिखकर उसपर अनुच्छेद लिखें।	अनुच्छेद लेखन	अपने 'प्रिय मित्र' अथवा 'मेरा विद्यालय' पर अनुच्छेद लिखकर उसका चित्र भी चिपकाएँ।
जून	19	<b>पाठ्यपुस्तक.</b> पाठ– 4 अनोखा जंगल पाठ– 5 अक्ल का पौधा पाठ– 12 वर्षा रानी <b>व्याकरण</b> पाठ– 3 संयुक्त व्यंजन	<ul style="list-style-type: none"> <li>इंटरनेट</li> <li>पेड़–पौधे</li> <li>परिश्रम</li> </ul>	<ul style="list-style-type: none"> <li>बच्चे कविता को गाकर सुनाएँगे।</li> </ul>	युक्त व्यंजन से दो–दो शब्द लिखकर उसके चित्र बनाएँ या चिपकाएँ।	इंटरनेट की मदद से दस कामों की सूची तैयार करें।

		पाठ- 4 शब्द और वाक्य				
जुलाई	24	<b>पाठ्यपुस्तक</b> पाठ- 7 होशियार बकरी पाठ- 8 सत्यवादी नरेंद्र पाठ- 16 डामन और पिथियस  <b>व्याकरण</b> पाठ- 5 नाम वाले शब्द पाठ- 6 पुरुष या स्त्री : लिंग	<ul style="list-style-type: none"> <li>दीन- दुखियों की सेवा करनी चाहिए</li> <li>जानवरों के साथ अच्छा व्यवहार करना चाहिए</li> </ul>	<ul style="list-style-type: none"> <li>छात्र पाठ को कक्षा में नाटक के माध्यम से प्रस्तुत करेंगे</li> </ul>	•भाषा-ज्ञान	अपने प्रिय मित्र का चित्र चिपकाकर चार-पाँच पंक्तियों में लिखें कि आपको वह कैसे प्रभावित करता
अगस्त	24	<b>पाठ्यपुस्तक</b> पाठ- 10 गाँव की यात्रा पाठ- 11 घमंडी कौआ  <b>व्याकरण</b> पाठ- 7 एक या अनेक : वचन पाठ- 8 नाम की जगह : सर्वनाम पाठ- 9 कैसा या कितना : विशेषण	<ul style="list-style-type: none"> <li>घमंड से नुकसान</li> <li>प्रकृतिक जीवन स्वास्थ्य के लिए लाभदायक</li> </ul>	<ul style="list-style-type: none"> <li>अभिनय द्वारा कहानी की प्रस्तुति</li> </ul>	•भाषा-ज्ञान	<ul style="list-style-type: none"> <li>थर्माकॉल या गत्ते की मदद से सर्वनाम का पौधा तैयार करें</li> </ul>
सितंबर	23	<ul style="list-style-type: none"> <li>पुनरावृत्ति</li> <li>अर्द्धवार्षिक परीक्षा</li> </ul>	<ul style="list-style-type: none"> <li>पुनरावृत्ति</li> <li>अर्द्धवार्षिक परीक्षा</li> </ul>	<ul style="list-style-type: none"> <li>पुनरावृत्ति</li> <li>अर्द्धवार्षिक परीक्षा</li> </ul>	<ul style="list-style-type: none"> <li>पुनरावृत्ति</li> <li>अर्द्धवार्षिक परीक्षा</li> </ul>	<ul style="list-style-type: none"> <li>पुनरावृत्ति</li> <li>अर्द्धवार्षिक परीक्षा</li> </ul>
अक्टूबर	21	<b>पाठ्यपुस्तक</b> पाठ- 6 एक शरीर में कितने दो हैं? पाठ- 13 मेहनत की कमाई <b>व्याकरण</b> पाठ- 10 करना या होना : क्रिया पाठ- 11 उलटे अर्थ वाले शब्द : विलोम शब्द	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>एक बालक का चित्र बनाकर उसके विभिन्न अंगों के नाम लिखें</li> </ul>	•भाषा-ज्ञान	
नवंबर	16	<b>पाठ्यपुस्तक</b> पाठ- 14 छोटा रोबोट <b>व्याकरण</b> पाठ- 12 समान अर्थ वाले शब्द : पर्यायवाची शब्द पाठ- 13 अनेक शब्दों के लिए एक शब्द	<ul style="list-style-type: none"> <li>थर्माकॉल की मदद से एक रोबोट तैयार करें अथवा कोई चार प्रकार के रोबोट के चित्र अपनी स्क्रेप फाइल में चिपकाएँ और उनके नाम लिखें</li> </ul>	<ul style="list-style-type: none"> <li>किन्हीं चार शब्दों पर (सूरज, धरती, फूल और आकाश) पर्यायवाची पौधा तैयार करें।</li> </ul>	•भाषा-ज्ञान	<ul style="list-style-type: none"> <li>केरल में मुख्य रूप से उत्पादित होने वाली वस्तुओं के चित्र एकत्रित करके उन्हें अपनी स्क्रेप फाइल में चिपकाएँ</li> </ul>
दिसंबर	22	<b>पाठ्यपुस्तक</b> पाठ- 15 केरल का निमंत्रण पाठ- 17 आइज़क न्यूटन पाठ- 18 गंगा की कहानी <b>व्याकरण</b> पाठ- 14 मुहावरे	<ul style="list-style-type: none"> <li>सूझ-बूझ</li> </ul>	<ul style="list-style-type: none"> <li>छात्र गंगा, एक पवित्र नदी पर 8-10 पंक्तियों की कविता कंठस्थ करके कक्षा में सुनाएँगे</li> </ul>	•भाषा-ज्ञान	<ul style="list-style-type: none"> <li>इंटरनेट की मदद से गंगा को स्वच्छ बनाए रखने के लिए चलाए जा रहे विभिन्न अभियानों की सूची अपनी अभ्यास पुस्तिका में लिखें।</li> </ul>
जनवरी	17	<b>व्याकरण</b> पाठ- 20 मुहावरे	<ul style="list-style-type: none"> <li>किन्हीं तीन मुहावरों को चित्र की सहायता से समझाएँ</li> <li>पुनरावृत्ति</li> </ul>	<ul style="list-style-type: none"> <li>दस मुहावरे अर्थ सहित लिखें</li> <li>पुनरावृत्ति</li> </ul>	•भाषा-ज्ञान पुनरावृत्ति	<ul style="list-style-type: none"> <li>पुनरावृत्ति</li> </ul>
फरवरी	22	<ul style="list-style-type: none"> <li>पुनरावृत्ति</li> </ul>	<ul style="list-style-type: none"> <li>पुनरावृत्ति</li> <li>वार्षिक परीक्षा</li> </ul>	<ul style="list-style-type: none"> <li>पुनरावृत्ति</li> <li>वार्षिक परीक्षा</li> </ul>	<ul style="list-style-type: none"> <li>पुनरावृत्ति</li> <li>वार्षिक परीक्षा</li> </ul>	<ul style="list-style-type: none"> <li>पुनरावृत्ति</li> <li>वार्षिक परीक्षा</li> </ul>

		• वार्षिक परीक्षा				
मार्च	17					

**SUBJECT: Mathematics**

**Text Book: Standard Mathematics - 3**

Month	WD	Chapter/Sub-Topics	Key Terms and Concept	Art Integration	Project / Practical	Research Work Blended Learning
	NOP					
April	21	<p><b>Ch- 02 4-Digit Numbers</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Numbers Upto 9999</li> <li>• Face Value of a Digit in A Number</li> <li>• Place Value of a Digit in A Number</li> <li>• Numbers In Expanded Form</li> <li>• Successor Of a Number</li> <li>• Predecessor Of a Number</li> <li>• Skip Counting</li> <li>• Comparing Of a Number</li> <li>• Ascending And Descending Order</li> </ul> <p><b>Ch- 03 Roman Numerals</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> </ul> <p><b>Ch- 04 Addition</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Addition Without Carrying</li> <li>• Addition With Carrying</li> <li>• Properties Of Addition</li> </ul>	<ul style="list-style-type: none"> <li>• Place Value</li> <li>• Face Value</li> <li>• Successor</li> <li>• Predecessor</li> <li>• Comparing of numbers</li> </ul> <ul style="list-style-type: none"> <li>• Different symbols of Roman Numerals like I, V, X, L, C, D, and M</li> </ul> <ul style="list-style-type: none"> <li>• Addition</li> <li>• Sum</li> <li>• More</li> <li>• Altogether</li> </ul>	<p>Poster Making</p> <p>Chart paper showing Roman numerals from 1 to 100.</p> <p>Relating to games like calculation of score while playing cricket and daily life, calculation of money while going to market. *Instruments used for calculations in the early days.</p>	<p>*To make colorful Number Cards from 0 to 9 using chart paper and list out as many 2-digits odd and even numbers as you can use each number card only once.</p> <p>Activity</p> <p>Project work</p>	<p>NA</p> <p>NA</p> <p>NA</p>
May	06	<p><b>Ch- 05 Subtraction</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Subtraction Without Carrying</li> <li>• Subtraction With Carrying</li> <li>• Properties Of Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• Difference</li> <li>• From</li> <li>• Much more</li> <li>• Left</li> </ul>	<p>*To make colorful Number Cards from 0 to 9 using chart paper/florescent sheets and give one card to each student of your class and ask them to make numbers with different numbers of digits and perform subtraction</p>	<p>Activity</p>	<p>NA</p>
June	15	<p><b>Ch- 06 Problem on Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> </ul> <p><b>Ch- 07 Multiplication</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Multiplication As Repeated Addition</li> <li>• Multiplication Table 2 To 10</li> <li>• Multiplication Grid</li> <li>• Multiplication Of A 2-Digit Number by A 1-Digit Number</li> <li>• Multiplication With Carrying</li> <li>• Multiplication Table 11 To 20</li> <li>• Multiplication Of A 3-Digit Number</li> <li>• Multiplication By A 1-Digit Number (Without Borrowing)</li> <li>• Multiplication By A 1-Digit</li> </ul>	<ul style="list-style-type: none"> <li>• More</li> <li>• Altogether</li> <li>• Much more</li> <li>• left</li> </ul> <ul style="list-style-type: none"> <li>• Repeated Addition</li> <li>• Multiplication Grid</li> <li>• Product</li> <li>• Multiplicative Property</li> <li>• Distributive Property</li> </ul>	<p>Framing of questions according to the solution given</p> <p>Chart paper making</p>	<p>Activity</p>	<p>Make a list of different situations where you can use addition and subtraction</p> <p>Ways and tricks to learn easy multiplication &amp; division.</p>

		<ul style="list-style-type: none"> <li>Number (Borrowing)</li> <li>Multiplication By 10, 100, 1000</li> <li>Multiplication By 20, 30, 40, 50, ..... 90</li> <li>Multiplication By 200, 300, 400, 500, ..... 900</li> <li>Properties Of Multiplication</li> <li>Multiplication By A 2-Digit Number</li> </ul>				
July	24	<p><b>Ch- 08 Division</b></p> <ul style="list-style-type: none"> <li>Introduction</li> <li>Division As Distribution</li> <li>Division As Forming Groups</li> <li>Division As Repeated Subtraction</li> <li>Division On a Number Line</li> <li>Relation Between Multiplication and Division</li> <li>Properties Of Division</li> <li>Division Using Multiplication Tables (Long Division Method)</li> <li>Problem-Solving on Equal Sharing</li> <li>Division Without Remainder Using Long Division Method.</li> <li>Division With Regrouping</li> <li>Division With Remainder</li> <li>Division B</li> </ul> <p><b>Ch- 09 Money</b></p> <ul style="list-style-type: none"> <li>Introduction</li> <li>Indian Currency</li> <li>Addition Of Money</li> <li>Subtraction Of Money</li> <li>Multiplication Of Money by A Whole Number</li> </ul>	<ul style="list-style-type: none"> <li>Repeated subtraction</li> <li>Equal distribution</li> <li>Equal sharing</li> <li>Divisor</li> <li>Quotient</li> <li>Remainder</li> <li>Dividend</li> </ul> <ul style="list-style-type: none"> <li>Rupees &amp; paise</li> <li>Denominations</li> <li>Amount</li> <li>Cost</li> </ul>	Activity	Project work	List out the keywords used in statement sums through which you can identify the division operation to be used.
Aug	24	<p><b>Ch- 10 Fraction</b></p> <ul style="list-style-type: none"> <li>Introduction</li> <li>Fractional Numbers and Fractions</li> <li>Numerator And Denominator of a Fraction</li> <li>Fractional Part of A Collection Or Group</li> </ul> <p><b>Ch- 18 Pictograph</b></p> <ul style="list-style-type: none"> <li>Introduction</li> <li>Drawing A Pictograph for A Given Information</li> <li>Reading And Interpreting a Pictograph</li> <li>Collecting Data Using Tally Marks</li> </ul>	<ul style="list-style-type: none"> <li>Part of whole</li> <li>Whole</li> <li>Half</li> <li>Quarter</li> <li>Numerator</li> <li>Denominator</li> </ul> <ul style="list-style-type: none"> <li>Data</li> <li>Tally marks</li> <li>Pictograph</li> </ul>	*List at least 5 places where you see the uses of fractions in your everyday life	Activity (Fraction fish)	NA
Sept	23	<b>Revision And Term I Assessment</b>				
Oct	21	<p><b>Ch- 11 Measurement of Length</b></p> <ul style="list-style-type: none"> <li>Introduction</li> <li>Measures Of Length</li> <li>Device To Measure Length</li> <li>Conversion Of Metres into Centimetres And Vice Versa</li> <li>Conversion Of Kilometres into Metres And Vice Versa</li> <li>Addition Of Lengths</li> <li>Subtraction Of Lengths</li> </ul> <p><b>Ch- 12 Measurement of Weight</b></p>	<ul style="list-style-type: none"> <li>The standard unit of length</li> <li>Metre</li> <li>Centimetre</li> <li>Kilometre</li> <li>Conversion</li> </ul>	Draw the instruments used to measure length and weight in ancient times	Activity	NA
					Activity	

		<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Units Of Measuring Weight</li> <li>• Device To Measure Weight</li> <li>• Conversion Of Kilogram into Gram And Vice Versa</li> <li>• Addition Of Weight</li> <li>• Subtraction Of Weigh</li> </ul>	<ul style="list-style-type: none"> <li>• Mass</li> <li>• Weight</li> <li>• Kilogram</li> <li>• Conversion</li> </ul>			NA	
Nov	16	<b>Ch- 13 Measurement of Capacity</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Capacity Or Volume</li> <li>• Units Of Measuring Capacity</li> <li>• Conversion Of Litres into Millilitres And Vice Versa</li> <li>• Addition And Subtraction of Capacities (Or Volume)</li> <li>• Addition Of Measures in Litres and Millilitres</li> <li>• Subtraction Of Measures in Litres and Millilitres</li> </ul>	<ul style="list-style-type: none"> <li>• Volume</li> <li>• Capacity</li> <li>• Conversion</li> <li>• Litre</li> <li>• Millimetre</li> </ul>		Project work	Make a list of at least five real-life situations where you use Measure of capacity.	
Dec	22	<b>Ch- 14 Time</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Clocks</li> <li>• Reading Time from A Clock</li> <li>• To Read Time with The Minute Hand in Hour and Minutes</li> <li>• To Read Time When the Minute Hand Is At 3</li> <li>• To Read Time When the Minute Hand Is At 6</li> <li>• To Read Time When the Minute Hand Is At 9</li> <li>• Day's Routine</li> </ul> <b>Ch- 15 Calendar</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Calendar For 2020</li> </ul>	<ul style="list-style-type: none"> <li>• Hour hand</li> <li>• Minute hand</li> <li>• Quarter past</li> <li>• Quarter to</li> </ul>	Preparing a nonworking handmade Clock	Activity	Prepare a chart showing the conversion rates of different units of time.	
Jan	17	<b>Ch- 16 Geometry</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Point, Line Segment, Line, and Ray</li> <li>• Different Types of Lines</li> <li>• Measuring The Length of a Line Segment</li> <li>• Draw A Line Segment of a Given Length</li> <li>• Plane Shapes</li> <li>• Solids</li> </ul> <b>Ch- 17 Symmetry: Basic Idea</b> <ul style="list-style-type: none"> <li>• Introduction</li> </ul>	<ul style="list-style-type: none"> <li>• Point</li> <li>• Line</li> <li>• Line segment</li> <li>• Ray</li> <li>• Vertex</li> <li>• Face</li> <li>• Edge</li> </ul>	Activity	Project work	A colorful representation of different solids showing their faces, edges, and vertices through diagrams & 3D models.	
Feb	22	<b>Term II Assessment</b>					
March	17	<b>Bridge Class</b>					

**SUBJECT :EVS**

**Text Book :** Green Compass (Eduline)

Month	WD	Chapter/Sub-Topics	Key Terms and Concept	Art Integration	Project / Practical	Research Work Blended Learning
	NOP					
April	21	1.All in the family	Types of families, People in my family, Family tree	Make a family tree	Make a Family tree of your family.	Collect individual photograph of your family members. Find out some information about each family member:their birthday, favourite flower, colour, game, hobby, food,etc.
		2. People with Special Needs	Help, Care, Share and love	<u>Mother's Day Card</u>	Group discussion on how to help orphans or any other people in need.	NA
May	06	3. Different People, Different Work	Occupation/ Job, work at home, work at school, Preventing child labour	Dressed yourself in any of the society helper and make a video of yourself explaining your role as a society helper	List out any 5 organization(NGOs) in your state, working for child welfare.	Write the fruits , Vegetables and dry fruits you eat. Mention which part of the plant that belongs to.
		4.Let the Game Begin	Cycling,Lawn Tennis, Video Games, Play Station, Traditional Games, Cock Fighting, Touranaments.	Cricket match video	NA	NA
June	15	5. A day with Plants	Types of Plants, places where plants grow, Uses of plants	Make a picture book of different categories of plants.	Make a chart with pictures on uses of plants in your scrap book.	Collect leaves from different types of plant and find the names of the plants.
July	24	6.So many leaves	Different kinds of plants, Parts of a leaf, Uses of leaves	Make a picture or a design using dry leaves on a chart paper.	Paste pictures of handicrafts /things made up of leaves in your scrap book	Collect information on extinct animals and write few lines on any 5 extinct animals.
		7.The Animal World	Different categories of animals based on that habitat and also based on their food habits. Animal movement ,Different body parts of animals, Animal homes, Animals not found in India	Animal Kingdom- Role Play	Draw a fish in your note book and label all its body parts.	Bird watching is an exciting hobby. Observe the birds that you see in your neighbourhood . Find out their names and the types of nest they make. What do you think they eat?
		8.Birds	Different body parts of a bird which helps them in	Video presentation of	Picture Worksheet on Birds and their	Observe and enlist (any 5)

			flying and eating , Sounds made by birds, Migration	different bird's sound.	body parts.	different small creatures found at your home.
Aug	24	9.Food	Different edible parts of the plant, Different forms of food we get from plant, food obtained from animals, Regional foods of India.	<u>Fireless Cooking Activity</u>	Food pyramid	Revision Sets
		10. Cooking Food	Different nutritional requirements for people of different ages, Cooked and raw food, , Types of stoves and fuels, methods of cooking food	Make a biscuit cake under culinary art (Fireless cooking)	Collect the pictures of a few products that we use in our homes to get rid of unwanted animals and paste them in your scrapbook.	
Sept	23	Revision & Term-I Assessment				
Oct	21	11. Shelter	Different types of houses, Ventillation, Saftey and Cleanliness of a house.	<u>Nest Making Activity</u>		Enlist and collect pictures of the things we use to keep our home clean.
		12. Mapping My Neighbourhood	Sketch, Plans, Maps, Symbols and colors used to show different things on a map.	<u>Visit to a Railway station</u>		Draw a map of the area where you live
Nov	16	13.Transportation 14. Communication	History of transport Means of transport, means of communication	Navras for different expressions (communications)		
Dec	22	15.Craft of Life: Pottery 16. Craft of Life: Textiles	The art of making pottery, Indian pottery, Traditional Indian clothes, The making of clothes	Tie and dye activity	Making of different objects using clay	Collect the pictures of traditional clothes worn by people of different states of India and create a picture gallery
Jan	17	17. Water: Importance and Use	Importance and uses of water, the water cycle, Sources of water and storage of water.	<u>Model of Water Cycle</u>	Activity 	Design a route map from the Bokaro Mall to your home
Feb	22					

**SUBJECT: Work Education**

**Text Book:** Digitrack

Month	WD	Chapter/Sub-Topics	Key Terms and Concept	Art Integration	Project / Practical	Research Work Blended Learning
	NOP					
April	21/08	<b>CH NO. 1 –</b> Know your Computer	Working of a computer, Advantages, and disadvantages of computer	Make a chart paper. to show the advantages and disadvantages of Computer	List any 5 processes which shows IPO process in your daily life.	List out the name of the devices used in IPO Cycle.
May	6	<b>CH NO. 2 –</b> Hardware and Software	Introduction of Hardware and Software and its examples.	On a chart paper draw the diagram of your favorite hardware part and write all the components of that hardware.	Write down the name of any 2 hardware devices and any two software programs	List out the name of the common hardware and software that we are using regularly.



June	15	<b>CH NO. 3 –</b> Learn to use the computer parts	Keyboard, Mouse, CPU Box, Laptop and Caring for computer parts	Make a model of any part of a computer	On a chart paper write any five points to keep in mind to protect a computer	List out the Mouse actions
July	24	<b>CH NO. 4 –</b> Windows 10	Desktop, Taskbar, Icons on desktop, Change background, shutdown windows 10	Make a model of Computer Monitor using Ice cream stick or colourful straw. Put 2-3 icons on the desktop and images as background image of the desktop.	Students will do the practical and explore the features of Windows 10.	List out all the features of windows 10 operating system.
Aug	24	<b>CH NO. 5 –</b> Fun in Tux Paint	Tools of tux paint, magic tools, undo and redo tools, slide show	Draw a drawing in Tux Paint for animal kingdom and label each animal.	Students will do the practical and see the difference between MS Paint and Tux Paint.	List out the important tools of TUX paint and its shortcut keys.
Sept	23					
Oct	21	<b>CH NO. 6 –</b> More About Paint	Home Tab, Drawing a Polygon, Curve and Callout, Picking a colour, Magnifying a drawing, Selecting a drawing, Cropping and Rotating a drawing, Setting drawing as desktop background	Make a chart paper of shortcut keys used in MS Paint. Write the following: a. Name of the action b. Shortcut Keys.	Student will do the practical in MS paint using different tools.	List out some of the colour name which you can find in colour palette
Nov	16	<b>CH NO. 7 –</b> Learn About Internet	Introduction to Internet, uses of internet, safety measures taken for using internet, Microsoft edge (new web browser)	On a chart paper make the icon of web browser and colour it.	On a chart paper paste the image of devices required for internet.	Find out the various safety measures that we should take while using Internet.
Dec	22	<b>CH NO. 8 –</b> Let's type in Word 2016	Starting Word 2016, Parts of Words 2016 window, Creating a new document, Adding text in the document, Selecting text, Beautifying text, Deleting text, Saving a document, Opening an Existing document, Closing Word 2016	1. Write a Document on "Healthy habits", "Safety rules", "Rainy season" and famous personalities. 2. Story writing by inserting pictures.	Students will do the practical in MS Word with all the tools mentioned in this lesson.	List out all the shortcut keys that we can use in MS Word.
Jan	17	<b>CH NO. 9 –</b> Stepwise Thinking  Paint 3 D	Paint 3D: Starting Paint 3D, Parts of Paint 3D, Creating a new project, Creating a 3D model, Adding text to a project, saving a project	Explain the steps. how you arrange your bags for school Make a beautiful scenery in Paint 3D	On a chart paper write the steps to shut down the computer with the help of diagram. Students will do the practical in Paint 3D	List out all the shortcut keys and tools that we can use in Paint 3D to make a beautiful project.

Feb	22					
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**SUBJECT : PHYSICAL EDUCATION**

Month	W. D. /NOP	Chapter/ Sub Topics	Key Term and Concept	Art Integration	Project / Practical	Research Work Blended Learning
April	21	I) Definition, aim, objectives of Health & Physical Education and practice of general fitness exercises. II) Learning & practice of Tunnel Ball game. III) Basic movements of March Past. IV) Basic knowledge & practice of Running events. V) Adventure Sports.	# Develop coordination ability.	# Learning shapes & sizes.	# Prepare a chart of pictures of sports equipment.	# Students will find out games & sports equipment's- name with pictures.
May	06	I) Warming-up exercises. II) Cooling down exercises. III) Mass P.T. practice : 1 - 4.	# Improve fitness	# Movements of body limbs.	# Prepare a chart of different name of exercises.	# Create your own two mass P.T. exercises.
June	19	I) Benefits & practice of Yogic Exercises. II) Introduction & practice of Chess game.	# Increase Flexibility	# Concentration power.	# Students will prepare a chart of any five Yogic posture.	# Benefits of Yogic activities.
July	24	I) Free hand & Stretching exercises. I) Basic knowledge and skill practice of Cricket game. II) Introduction & basic skill practice of Carrom game. III) Basic knowledge & practice of Jumping events.	# Skill of Games	# Strength and Application of Gravitation Force.	# Make a list of Cricket players.	# Fun Activities.
Aug	24	I) Warming-up exercises. II) Basic skill learning & practice of Football game. III) Cooling down Exercises. IV) Basic Knowledge & practice of throwing events.	# Throwing Ability # Rules of The Games	# Ball rolling. # Friction	# Make a list of Football players.	# Find out shape and size of ground and balls.
Sept	23					
Oct	20	I) Stretching Exercises. II) Basic knowledge of Track & lane and race practice. III) Basic skill learning & practice of Kabaddi game. IV) Mass P.T. practice : 5 – 8	# Track & Field # P.T.	# Body contact activities.	# Make a chart of games name.	# Practical Work
Nov	16	I) Basic steps practice of Aerobic exercises. II) Learning & practice of Recreational Game. III) Events practice of Annual Sports Day.	# Aerobics Exercises	# Run for Fun.	# Prepare a chart of event any 10 events .	# Practical.
Dec	22	I) Free hand exercises. II) Events practice & selection of Annual Sports Day.	# Speed Ability	# Body movement.	# Draw pictures of sports equipment & colour them.	# Find out sports achiever's name of their own class.
Jan	17	I) Basic knowledge and skill practice of Basketball game. II) Basic Knowledge & skill practice of Kho-Kho Game. III) Practice of Mass P.T. : 1 - 8	# Dribbling # Skill Ability	# Hands & Eye coordination.	# Record their own skills.	# Hands and Legs movement.
Feb	22					
March	21					

**SUBJECT :ART AND CRAFT**  
**Text Book : ART BEATS(Optima)**

Month	WD	Chapter/Sub-Topics	Key Terms and Concept	Art Integration	Project / Practical	Research Work Blended Learning
	NOP					
April	21	1) From Book-Page no - 1 to 6 2)Landscape Drawing 3)Paper craft	Element of art	Perceptive	Origami	Origin of origami
May	26	1)From Book - Page no- 7 to 8 2)Landscape Drawing	Elements of art	Perceptive	Sunset Scenery	Various types of Landscapes
June	19	1) From Book -Page no- 9 to 11 2) Human figure sketch 3) Face mask(craft)	<u>Anatomy</u>	<u>Yoga postures</u>	Animal mask	Postures of Surya namaskar
July	24	1) From Book- Page no – 12 to 18 2) Composition drawing 3) Papermache (craft)	Elements of art	Perceptive	Best out of waste	Knowing Flow Technique
Aug	24	1) From book- Page no – 19 to 23 2) Sand paper painting 3) Tribal photo frame (craft)	<u>Knowledge of tribes</u>	<u>Knowledge of tribes</u>	Making African Face mask	Knowledge of texture
Sept	23	1) From Book- Page no – 26 2) Drawing and coloring of your choice 3) Calligraphy art Assessment - I	<u>Elements of art</u>	<u>Perceptive</u>	To write your name in beautiful handwriting	Origin of calligraphy
Oct	20	Content from book Page no 27 to 29 1) Study of animals and birds 2) Chattering lips (origami craft )	<u>Use of shapes</u>	<u>Flora and fauna</u>	Chattering lips origami	Origin of origami
Nov	16	1) From book, Page no- 30 to 34 2) Landscape drawing 3) Sand paper painting	<u>Elements of art</u>	<u>Knowledge of geographical locations</u>	Sand paper painting	Alternative painting surface
Dec	22	1)From book- Page no- 35 to 37 2)Making greeting card 3) Stone work on cloth / paper	<u>Use of alternative material in art</u>	<u>Types of festival</u>	Greeting card making	Knowledge of Indian festival
Jan	17	1) From Book - Page no – 38 to 40 2) Finger painting 3) Leaf painting	<u>Alternative painting tools</u>	<u>Knowledge of different types of leaf</u>	Making card with leaf printing	Knowledge of different types of leaf
Feb						



**SUBJECT: ART EDUCATION (VOCAL MUSIC)**

Month	WD	Chapter/Sub-Topics	Key Terms and Concept	Art Integration	Project / Practical	Research Work Blended Learning
	NOP					
April	21	Song from Almanac “ <b>Daya Kar Daan Bhakti</b> ”	Concept About • Teentaal and Even Beats • Melody of Raag Bilawal	Usage of Notes of Raag bhairav and made difference between the songs	Creating Swar Alankars and aroh and avroh	NO
May	06					
June	19	Raag “ <b>Bhairav</b> ” Discription, Aaroh, Avroh & Bandish	Nature of the the Raag along with Teentaal describing taali and khali	Identification of other songs related to this raga's interpretation	Creating Taan with Jumble Funny Activity	NO
July	24					
Aug	24	Song from almanac “ <b>Jai Jan Bharat</b> ”	Patriotism Importance of Independence	Use of Musical notes which changes the mood of the song	Singing and counting in Hand beats	NO
Sept	23	<b>Term I EXAMINATION</b>				
Oct	20	Song From Almanac “ <b>Vishnav Jan to</b> ”	Concept About • Kaharwa taal • Bhajan Theka Chalan of Khamaj Raag	Integrated with Mahatma Gandhi's effort to make our nation free	Deal with the Pitch of the song and how to use komal Nishad (NI) properly in songs	Songs related to this kind
Nov	16					
Dec	22	Christmas Song “ <b>Joy to the</b>	Concept About	Difference between	Western notation	Songs related

		<b>world”</b>	<ul style="list-style-type: none"> <li>• Four By Four Beat Structure</li> <li>• Scale and its type</li> </ul>	Indian Rhythm and western rhythm	and sound system	other western culture
Jan	17	Song from Almannac “ <b>Hind Desh ke Niwasi</b> ”	Concept About <ul style="list-style-type: none"> <li>• Kaharwa Western and slow Pattern</li> <li>• Melody of Raag desh</li> </ul>	By singing Knowing the difference between komal and suddh swar	Similar Songs which Use the same Swar	Finding out the musical note which changes the mood of the song
Feb	22	<b>Term II EXAMINATION</b>				
Mar	17	<b>Revision “All Songs”</b>				

**Subject: INSTRUMENT (Music )**

**Text Book :**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Month	W. D./NO P	Chapter/Unit	Concepts/Terms/	Project / Practical Work	Art Integration Topics	Research Work Blended Learning
April	21	Verna Bole and definition (Revision)	To inculcate knowledge about different Verna.	Verna Practice. Practice Bole on Tabla, Kango & Dholak	Number Counting	Count with finger.
May	6	Theka & Bole	To inculcate knowledge about different Bole & Theka.	Theka Practice.	Number Counting	Count with Tali in hand.
June	15	Teen taal Kaida, Palta ,Dadra, Kaharwa and Rupak practice of Theka.	To improve hand practice.	Practice of all skills.	Taal Counting.	Count with Tali & Khali.
July	24	Teen taal , Kaida, Palta and Tihai	To inculcate knowledge about Kaida, Palta, & Tehai.	Skill Practice.	Taal Counting.	Count with Tali & Khali.
Aug	24	Teen taal Paran, Tukda	To improve knowledge about different Taal.	Practice of Paran & Tukda.	Dance & Vocal music.	Tali Counting in Taal.
Sept	23					
Oct	21	Jhap taal Introduction	Practice Theka of Jhap taal Kaida.	Students will Prepare a Chart of Different instrument.	Dance & Vocal music.	Coordination with Vocal music.
Nov	16	10 Matra Taal, Jhaptaal Kaida , Palta, and Tihai practice of Naal & Dholak	To improve knowledge about different Kaida , Palta, and Tihai .	Practice of Kaharwa taal and Dadra taal.	Dance & Vocal music.	Tali Counting in Taal.
Dec	22	Jhaptaal, Tukra Paran.	To inculcate knowledge about Jhaptaal Tukra Paran .	Practice of Jhaptaal Tukra Paran	Dance & Vocal music.	Tali Counting in Taal.
Jan	17	Bole Padhant practice of Naal	To improve perfection	Draw Tabla on half size chart paper and	Dance & Vocal	Hand

		Dholak and Cango		leveling the different parts.	music.	Coordination
Feb	22					
March	17					

**SUBJECT: DANCE**

Month	W. D.	Chapter /Unit	Key Terms & Concept	Project / Practical Work	Art Integration Topics	Research Work Blended Learning
April	21	Introduction of Bharatnatyam & its famous dancers. Classical pranam.	Classical pranam	Draw the picture of RUKMANI DEVI ARUNDEL.	With SST(history)	Cultural awareness.
May	6	Gurus of Bharatnatyam	Bharatnatyam	Write (with diagram)about these classical dancers.	Write about these dancer's contribution.	Point on the Indian map with these dancer's names.
June	15	Commandments to be a successful Bharatnatyam Dancer.	Bharatnatyam	Practising postures of this artform	Integrate with physiology.	Understanding the working mechanism of the body.
July	24	Creative Dance (Ganesh Vandana)	Ganesh Vandana	Making of Lord Ganesha's mask.	Integrate with mythology and Art.	Learn the mythological importance of Lord Ganesh.
Aug	24	"Ganesh Vandana"continued With counts	Ganesh Vandana	Write the counts with bass beats , & counts and empty beats.	Integrate with Mathematics.	counts with bass beats , & counts and empty beats
Sept	23					
Oct	21	Durga Stotram.	Durga Stotram	Write down the lyrics along with its meaning in the copy.	Integrate with Sanskrit.	Specific rup of Ma Durga.
Nov	16	Festival Dance	Festival Dance	Dancing with Diya.	Integrate with SST	Deewali related mythological story
Dec	22	Hastamudra	Hastamudra	Draw and describe the mudras with their usage.	Intigrate with Yogasana.	Basic everyday used mudras
Jan	17	New Year Dance	New Year Dance	Drill cum dance with colourful ribbon.	Integrate with Instrument.	New Year culture
Feb	22					
March	17					

**SUBJECT: GERMAN**

Month	WD	Chapter/Sub-Topics	Key Terms and Concept	Art Integration	Project / Practical	Research Work Blended Learning
	NOP					
April	21/06	<b>Lektion 1: Alphabets and Numbers</b>	<b>Alphabets and Numbers</b>	Poser making	* Audio Visual listening	NA
May	06					
June	19	<b>Lektion 2: Weekdays, Months Name, Fruits Name</b>	Will use pictures for <b>Weekdays, Months Name, Fruits Name</b>	Poster Making	* Group Discussion * Audio Visual listening	NA
July	24					
Aug + Sept	24 + 24	<b>Lektion 3 : Introduction</b>	Will use Intro words. * Verb sein and haben in (1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> Person)	Verb form will be drawn on the chart paper	* Group Discussion and Communication * Audio Visual listening	NA
	Oct + Nov + Dec	21 + 16 + 22	<b>Lektion 4: Greetings</b>	<b>Will use * Vocuablery</b> *Greeting phrase	<u>Poster making</u>	* Group Discussion and Communication * Audio visual listening
Jan + Feb	22 + 17	<b>Lektion 5: Colors Name, Vegetables name, Animal name and Basic vocabulary</b>	Will use Picture with name in German	<u>Poster making</u>	* Group Discussion and Communication * Audio listening	NA
Mar	24	<b>Revision</b>	<b>Revision</b>	<b>Revision</b>	<b>Revision</b>	<b>Revision</b>

