



DELHI PUBLIC SCHOOL

CHAS, BOKARO

TERM AND MONTH-WISE SPLIT-UP SYLLABI OF CLASS – NURSERY FOR THE SESSION 2023-2024

TEXT BOOK: LITTLE THINKER ENGLISH(CHRYSLIS THINKROOM), LITTLE THINKER MATHEMATICS (CHRYSLIS THINKROOM)
 MEMORIES (CHRYSLIS THINKROOM, LITTLE THINKER EVS (CHRYSLIS THINKROOM)
 LITTLE CREATOR (CHRYSLIS THINKROOM)

Month	Working Day	Subject	Lesson Name	Outcome/Skill	Little Thinker	Pencil time	Little Creator	Art Integration	Memories	Check for understanding_Outcomes (KIDSLOOP)
APRIL	21	WEEK 1	SETTLING TIME - 1 hour				1 - PICTURE PERFECT	Alphabet Activity Eg- Alligator, Bird, Zebra etc.		
		WEEK 2	SETTLING TIME - 1.5 hours							
		ENG - PHONICS	Time for Rhymes	Sing rhymes with support.	NA	NA			NA	Sing rhymes with support.
		ENG - STORY READER	Friends Are Special	Viewing - Predicting the story using picture cues Reading the story Comprehension Reading vocabulary words Book Review Visual Representation EVS - Justify a special quality about himself/herself	Pg.1	NA			NA	Listening Speaking Reading Writing Reading vocabulary words EVS - Justify a special quality about himself/herself
		ENG - PHONICS	Strokes and Curves 'l'	Identify 'top', 'bottom', 'move up' and 'move down'.	Pg.2	Pgs. 1-3			NA	Identify 'top', 'bottom', 'move up' and 'move down'. Trace vertical lines on different media. Draw a vertical line stroke 'l' on sand.
		ENG - PHONICS	Strokes and Curves (Reverse C Curve)	Draw the 'reverse C' curve on different media.	Pg.4	Pgs. 10-12			NA	Draw the 'reverse C' curve on different media.
		ENG - PHONICS	Strokes and Curves (C Curve)	Trace the 'C' curve on different media.	Pg.4	Pgs. 7-9			NA	Trace the 'C' curve on different media.

		ENG - PHONICS	Strokes and Curves (upside-down U)	Draw the upside-down U curve on different media.	Pg. 8	Pgs. 13-15		NA	Draw the upside-down U curve on different media.
		ENG - PHONICS	Strokes and Curves 'O'	Draw the curve 'O' on different media.	Pg. 8	Pgs. 16-18		NA	Draw the curve 'O' on different media.
		ENG - PHONICS	Strokes and Curves '\'	Trace the line stroke '\' on different media	Pg. 9	Pgs. 19-21		NA	Trace the line stroke '\' on different media
		EVS	Myself	State that each person is unique and special. Explain that each person has unique characteristics.	Pg.1	NA		Pg.1	State that each person is unique and special. Explain that each person has unique characteristics.
		MATHS	Subitise	Identify the number of objects in a group when placed in a pattern. Identify the number of objects in a group in random placements. Match sets of dots having same number of dots.	Pgs. 1-3	NA		Pgs. 2,3	Identify the number of objects in a group when placed in a pattern. Identify the number of objects in a group in random placements. Match sets of dots having same number of dots.
May	6	ENG - STORY READER	Ra the Rabbit	Viewing - Predicting the story using picture cues Reading the story Comprehension Reading vocabulary words Book Review Visual Representation EVS - Identify the parts of the body in the story (range: pointing, speaking)	Pg.5	NA		NA	Listening Speaking Reading Writing Reading vocabulary words EVS - Identify the parts of the body in the story (range: pointing, speaking)
		ENG - PHONICS	Strokes and Curves '/'	Trace the line stroke '/' on different media.	Pg. 10	Pgs. 22-24		NA	Trace the line stroke '/' on different media.
		ENG - PHONICS	Strokes and Curves (U Curve)	Draw the 'U' curve on different media.	Pg. 11	Pgs. 25-27		Pg.5	Draw the 'U' curve on different media.

		EVS	Ramzan	Identify events associated with the celebration of the festival of Ramzan.	Pgs. 27,28	NA			NA	Identify events associated with the celebration of the festival of Ramzan.
JUNE	15	ENG - PHONICS	Time for Rhymes	Sing rhymes with support.	NA	NA	2 - THUMB ART	Good Habits Activity.	NA	Sing rhymes with support.
		ENG - STORY READER	Neha Who Says No	Viewing - Predicting the story using picture cues Reading the story Comprehension Reading vocabulary words Book Review Visual Representation EVS - Name an object in a picture and state what the object is used for	Pgs. 6,7	NA			NA	Listening Speaking Reading Writing Reading vocabulary words EVS - Name an object in a picture and state what the object is used for
		ENG - STORY READER	Ritu and Her Family	Viewing - Predicting the story using picture cues Reading the story Comprehension Reading vocabulary words Book Review Visual Representation	Pg. 12	NA			NA	Listening Speaking Reading Writing Reading vocabulary words
		EVS	Major Body Parts	Identify the body parts and describe their functions (range: eyes, ears, nose, mouth, head, tongue, shoulders, hands, fingers, knees and toes).	Pg.3	NA			NA	Identify the body parts and describe their functions (range: eyes, ears, nose, mouth, head, tongue, shoulders, hands, fingers, knees and toes).
		MATHS	Counting (1 to 10)	Recite numbers 1 to 10 in sequence Count objects from 1 to 10	Pgs. 4-6	NA			Pg.7	Recite numbers 1 to 10 in sequence Count objects from 1 to 10

		MATHS	Big/Small	Differentiate between big and small objects	Pgs. 7-9	NA			NA	Differentiate between big and small objects
JULY	24	ENG - STORY READER	The Park	Reading the story Comprehension Reading vocabulary words Book Review Visual Representation	NA	NA	3 - THUMB ART; 4 - DAZZLING DIWALI	Fine motor skills activity and Pateles pasting activity	NA	
		ENG - PHONICS	Letters (n, a, m)	Identify the letters 'n, a, m' in upper and lower case. Say the phonic sound of the letters 'n, a, m'. Name the things that start with the letters 'n, a, m' without the help of flashcards.	Pgs. 13-15	Pgs. 1-12			Pg.11	
		ENG - STORY READER	Show and Tell Day	Viewing - Predicting the story using picture cues Reading the story Comprehension Reading vocabulary words Book Review Visual Representation EVS - State the names of the school helpers and explain what they do, based on a personal interaction with them	Pg. 16-18					Listening Speaking Reading Writing Reading vocabulary words EVS - State the names of the school helpers and explain what they do, based on a personal interaction with them

		EVS	Community Helpers	<p>Describe how the different community helpers help us.</p> <p>Identify the different types of helpers within the community (range: vegetable seller, presser, garbage collector, street sweeper, milkman/milkmaid, newspaper delivery person)</p>	NA	NA			Pg.16	<p>Describe how the different community helpers help us.</p> <p>Identify the different types of helpers within the community (range: vegetable seller, presser, garbage collector, street sweeper, milkman/milkmaid, newspaper delivery person)</p>
		EVS	Personal Hygiene	<p>Identify personal hygiene habits (range: combing hair, brushing teeth, taking bath, cleaning and cutting nails, wearing clean clothes).</p> <p>State the importance of personal hygiene.</p>	NA	NA			Pg.12	<p>Identify personal hygiene habits (range: combing hair, brushing teeth, taking bath, cleaning and cutting nails, wearing clean clothes).</p> <p>State the importance of personal hygiene.</p>
		EVS	Family	<p>Identify the members in their family.</p> <p>Describe how families help each other.</p>	Pg.4				Pg.10	<p>Identify the members in their family.</p> <p>Describe how families help each other.</p>
		MATHS	Recognise Numerals (1 to 5)	<p>Identify the numerals 1 to 5.</p> <p>Match the numerals with the corresponding number of objects.</p>	Pgs. 10-13				Pg. 8,9	<p>Identify the numerals 1 to 5.</p> <p>Match the numerals with the corresponding number of objects.</p>
		MATHS	Write Numerals (1 to 5)	<p>Trace numerals 1 to 5.</p> <p>Write numerals 1 to 5.</p>	Pgs. 18, 19					<p>Trace numerals 1 to 5.</p> <p>Write numerals 1 to 5.</p>

AUGUST	24	ENG - STORY READER	Buntu and the Bird	Viewing - Predicting the story using picture cues Reading the story Comprehension Reading vocabulary words Grammar -Mime the signs for 'in', 'on' and 'under' Book Review Visual Representation	Pgs. 19 - 22	NA	5 - TOOT TOOT	Making of fruits and vegetabl es with clay	NA	Listening Speaking Reading Writing Grammar - Mime the signs for 'in', 'on' and 'under' Reading vocabulary words
		ENG - PHONICS	Letters (p, s, t)	Identify the letters 'p, s, t' in upper and lower case. Say the phonic sound of the letters 'p, s, t'. Name the things that start with the letters 'p, s, t'.	Pgs. 23 - 25	Pgs. 17 - 24.			Pg. 15	Identify the letters 'p, s, t' in upper and lower case. Say the phonic sound of the letters 'p, s, t'. Name the things that start with the letters 'p, s, t'.
		ENG - STORY READER	Venu's New House	Viewing - Predicting the story using picture cues Reading the story Comprehension Reading vocabulary words Book Review Visual Representation EVS - Identify names of occupations and tools (range: matching); Name the community helper from the given clues (range: listening, prior knowledge, discussion)	Pgs. 26 - 28	NA			NA	Listening Speaking Reading Writing Reading vocabulary words EVS - Identify names of occupations and tools (range: matching); Name the community helper from the given clues (range: listening, prior knowledge, discussion)

		ENG - PHONICS	Family Words (at and ap)	<p>Combine the phonic sounds of 'a' and 't' to say the sound of 'at'. Read 'at' family words (within the range).</p> <p>Combine the phonic sounds of 'a' and 'p' to say the sound of 'ap'. Read 'ap' family words (within the range).</p>	Pgs. 29, 30	NA			NA	<p>Combine the phonic sounds of 'a' and 't' to say the sound of 'at'. Read 'at' family words (within the range).</p> <p>Combine the phonic sounds of 'a' and 'p' to say the sound of 'ap'. Read 'ap' family words (within the range).</p>	
		EVS	Plants, Fruits and Vegetables	<p>Identify the following categories of plants (trees, climbers, creepers, shrubs)</p> <p>Identify by name and describe the features (range: common fruits and vegetables)</p> <p>State the importance of growing plants.</p>	Pgs. 7,9	NA			NA	<p>Identify the following categories of plants (trees, climbers, creepers, shrubs)</p> <p>Identify by name and describe the features (range: common fruits and vegetables)</p> <p>State the importance of growing plants.</p>	
		EVS	Navratri	<p>Identify the events associated with the celebration of the Navratri festival.</p>	Pgs. 29, 30	NA			NA	<p>Identify the events associated with the celebration of the Navratri festival.</p>	
		MATHS	Shapes	<p>Identify the shapes circle, square, rectangle and triangle.</p>	Pgs. 14-17				Pg.13	<p>Identify the shapes circle, square, rectangle and triangle.</p>	
		MATHS	Recognise Numerals (6 to 10)	<p>Identify numerals 6 to 10.</p>	Pgs. 20 - 23				Pgs. 18, 19	<p>Identify numerals 6 to 10.</p>	
		MATHS	Write Numerals (6 to 10)	<p>Trace numerals 6 to 10. Write numerals 6 to 10.</p>	Pgs. 24, 25					<p>Trace numerals 6 to 10. Write numerals 6 to 10.</p>	
September	23	REVISION							Mask making activities	REVISION	

							and rocket making activities with different types of shapes	
ENG - STORY READER	At the Farm	Viewing - Predicting the story using picture cues Reading the story Comprehension Reading vocabulary words Book Review Visual Representation EVS - State the name of a fruit/vegetable; Explain the difference between a fruit and vegetable and categorise them; State the name of an object based on touch (range: size, texture)	Pgs. 31, 32	NA	6 - PAPERY PARROT	NA	Listening Speaking Reading Writing Reading vocabulary words EVS - State the name of a fruit/vegetable; Explain the difference between a fruit and vegetable and categorise them; State the name of an object based on touch (range: size, texture)	
ENG - PHONICS	Letters (o, d, e, h)	Identify and say the phonic sound the letters 'o, d, e, h' in upper and lower case. Name the things that start with the letters 'o, d, e, h'.	Pgs. 33 - 37	Pgs. 25-40		NA	Identify and say the phonic sound the letters 'o, d, e, h' in upper and lower case. Name the things that start with the letters 'o, d, e, h'.	
EVS	Rooms in the School	Identify and state the purpose of the different rooms in school. State the need for rules in school. Match objects to	Pgs. 5, 6	NA		NA	Identify and state the purpose of the different rooms in school. State the need for rules in school. Match objects to the respective rooms	

				the respective rooms					
		MATHS	Count and Recognise Numerals (11 to 20)	Recite the numbers from 1 to 20 in sequence. Count from 1 to 20.	Pgs. 28 - 33	NA		NA	Recite the numbers from 1 to 20 in sequence. Count from 1 to 20.
OCTOBER	21	ENG - STORY READER	Jill's Special Day	Reading the story Comprehension Reading vocabulary words Book Review Visual Representation	Pgs. 38 - 40	NA		NA	
		ENG - STORY READER	Flowers	Viewing - Predicting the story using picture cues Reading the story Comprehension Reading vocabulary words Book Review Visual Representation EVS - Identify and describe specific objects (range: flowers); Identify and state the parts of a plant (range: stem, leaves and petals of a flower)	Pgs. 43 - 47	NA	Flower vase making activities	NA	Listening Speaking Reading Writing Reading vocabulary words EVS - Identify and describe specific objects (range: flowers); Identify and state the parts of a plant (range: stem, leaves and petals of a flower)

		ENG - PHONICS	Family Words (et and en)	<p>Combine the phonic sounds of 'e' and 't' to say the sound of 'et'. Identify and say the 'et' family words (within the range) Combine the phonic sounds of 'e' and 'n' to say the sound of 'en'. Identify and say the 'en' family words (within the range).</p>	Pgs. 41 - 42	NA			NA	<p>Combine the phonic sounds of 'e' and 't' to say the sound of 'et'. Identify and say the 'et' family words (within the range) Combine the phonic sounds of 'e' and 'n' to say the sound of 'en'. Identify and say the 'en' family words (within the range).</p>
		ENG - PHONICS	Letters (f, g, i, b, c)	<p>Identify the letters 'f, g, i, b, c' in upper and lower case. Say the phonic sound of the letters 'f, g, i, b, c'. Name the things that start with the letters 'f, g, i, b, c'</p>	Pgs. 48 - 52	Pgs. 41-62			Pg.17	<p>Identify the letters 'f, g, i, b, c' in upper and lower case. Say the phonic sound of the letters 'f, g, i, b, c'. Name the things that start with the letters 'f, g, i, b, c'</p>
		ENG - PHONICS	Letters (r, v, l, u, w)	<p>Identify the letters 'r, u, l, v, w' in upper and lower case. Say the phonic sound of the letters 'r, u, l, v, w'. Name the things that start with the letter s 'r, u, l, v, w'.</p>	Pgs. 65 - 69	Pgs. 63-82			NA	<p>Identify the letters 'r, u, l, v, w' in upper and lower case. Say the phonic sound of the letters 'r, u, l, v, w'. Name the things that start with the letter s 'r, u, l, v, w'.</p>
		ENG - PHONICS	Family Words (it and in)	<p>Combine the phonic sounds of 'i' and 't' to say the sound of 'it'. Read 'it' family words (within the range). Combine the phonic sounds of 'i'</p>	Pgs. 56, 57	NA			NA	<p>Combine the phonic sounds of 'i' and 't' to say the sound of 'it'. Read 'it' family words (within the range). Combine the phonic sounds of 'i' and 'n' to say the sound of 'in'. Read 'in' family words (within the range).</p>

				and 'n' to say the sound of 'in'. Read 'in' family words (within the range).					
		EVS	Let Us Know Each Other	State the name of their partner and share the partner's preferences (range: one thing that they like and one thing that they dislike). Describe the roles and responsibilities of teachers, the principal and the nonteaching staff in school.	NA	NA			NA State the name of their partner and share the partner's preferences (range: one thing that they like and one thing that they dislike). Describe the roles and responsibilities of teachers, the principal and the nonteaching staff in school.
		EVS	Flowers	Match the names of flowers with their features. Describe the features of a flower based on colour, smell/fragrance and shape. Identify their favourite flower and explain why they like it.	Pgs. 11,13	NA			NA Match the names of flowers with their features. Describe the features of a flower based on colour, smell/fragrance and shape. Identify their favourite flower and explain why they like it.
		EVS	Diwali	Identify the events associated with the celebration of the Diwali festival.	Pgs.31-33	NA			NA Identify the events associated with the celebration of the Diwali festival.
		MATHS	Write Numerals (11 to 20)	Write numerals 11 to 20.	Pgs. 32 - 35	Pgs. 41-50			NA Write numerals 11 to 20.
		MATHS	Days of the Week	State the days of the week.	NA	NA			NA State the days of the week.

NOVEMBER	16	ENG - STORY READER	If I Were Smaller	Viewing - Predicting the story using picture cues Reading the story Comprehension Reading vocabulary words Book Review Visual Representation EVS - State the names of objects (range: an insect/creature of their choice)	Pgs. 53 - 55	NA	8 - HAPPY BIRTHDAY; 9 - CLOUDY FLOSS	Thumb printing activity and Letter activity with glue, salt and water colour	NA	Listening Speaking Reading Writing Reading vocabulary words EVS - State the names of objects (range: an insect/creature of their choice)
		ENG - STORY READER	Mr. Sheep's Party	Viewing - Predicting the story using picture cues Reading the story Comprehension Reading vocabulary words Book Review Visual Representation EVS - Describe and categorise objects (range: toy vehicles); Name objects (range: animals and their babies)	Pgs. 58 - 64	NA			NA	Listening Speaking Reading Writing Reading vocabulary words EVS - Describe and categorise objects (range: toy vehicles); Name objects (range: animals and their babies)
		MATHS	Tall/Short	Differentiate between tall and short objects (range: comparison of two objects).	Pgs. 42 - 43	NA			Pg. 30	Differentiate between tall and short objects (range: comparison of two objects).
		MATHS	Sorting	Identify the colours red, green, blue, yellow, orange, white, black and pink.	Pgs. 36, 37	NA			Pgs. 20,21	Identify the colours red, green, blue, yellow, orange, white, black and pink. Sort objects based on colour and size.

				Sort objects based on colour and size.					
DECEMBER	22	ENG - STORY READER	Banjo Wants a Tail	<p>Viewing - Predicting the story using picture cues</p> <p>Reading the story</p> <p>Comprehension Reading vocabulary words</p> <p>Grammar - Identify simple words (range: describing words - tiny, small or long); Describe objects using a full sentence (range: starting with "This is ...")</p> <p>Book Review</p> <p>Visual Representation</p> <p>EVS - Identify objects (range: animal/thing); Name and describe objects (range: forest animal/creature)</p>	Pgs. 70 - 73	NA	Expression/ Emotion emoji making activities	NA	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p> <p>Grammar - Identify simple words (range: describing words - tiny, small or long); Describe objects using a full sentence (range: starting with "This is ...")</p> <p>Reading vocabulary words</p> <p>EVS - Identify objects (range: animal/thing); Name and describe objects (range: forest animal/creature)</p>
		ENG - PHONICS	Family Words (ub and ut)	<p>Combine the phonic sounds of 'u' and 'b' to say the sound of 'ub'.</p> <p>Read 'ub' family words (within the range).</p> <p>Combine the phonic sounds of 'u' and 't' to say the sound of 'ut'.</p> <p>Read 'ut' family words (within the range).</p>	Pgs. 75 - 76	NA		NA	<p>Combine the phonic sounds of 'u' and 'b' to say the sound of 'ub'.</p> <p>Read 'ub' family words (within the range).</p> <p>Combine the phonic sounds of 'u' and 't' to say the sound of 'ut'.</p> <p>Read 'ut' family words (within the range).</p>

		ENG - STORY READER	Where Is Chintu?	<p>Viewing - Predicting the story using picture cues</p> <p>Reading the story</p> <p>Comprehension Reading</p> <p>vocabulary words</p> <p>Grammar - State questions (range: what, who, where, why and how)</p> <p>Book Review</p> <p>Visual Representation</p> <p>EVS - Identify different emotions (range: lines or expressions of characters in the story)</p>	Pgs. 77 - 79	NA			NA	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p> <p>Grammar -State questions (range: what, who, where, why and how)</p> <p>Reading vocabulary words</p> <p>EVS - Identify different emotions (range: lines or expressions of characters in the story)</p>
		ENG - PHONICS	Letters (j, k, y, q, x, z)	<p>Identify the letters 'j, k, y, q, x, z' in upper and lower case.</p> <p>Say the sound of the letters 'j, k, y, q, x, z'.</p> <p>Say words beginning with the letters 'j, k, y, q, x, z'.</p>	Pgs. 80 - 85 and 90 - 92	NA	10 - PRETTY UMBRELLA		NA	<p>Identify the letters 'j, k, y, q, x, z' in upper and lower case.</p> <p>Say the sound of the letters 'j, k, y, q, x, z'.</p> <p>Say words beginning with the letters 'j, k, y, q, x, z'.</p>
		ENG - PHONICS	Family Words (ug and un)	<p>Combine the phonic sounds of 'u' and 'g' to say the sound of 'ug'.</p> <p>Identify and say 'ug' family words within the range.</p> <p>Combine the phonic sounds of 'u' and 'n' to say the sound of 'un'.</p> <p>Identify and say 'un' family words within the range.</p>	Pgs. 88, 89	NA			NA	<p>Combine the phonic sounds of 'u' and 'g' to say the sound of 'ug'.</p> <p>Identify and say 'ug' family words within the range.</p> <p>Combine the phonic sounds of 'u' and 'n' to say the sound of 'un'.</p> <p>Identify and say 'un' family words within the range.</p>

		ENG - PHONICS	Writing a to z	<p>Write letters of the alphabets in order (n, a, m, p, s, t, o, d, e, h, f, g, i, b, c, r, u, l, v, w, j, k, y, q, x, z) on various media.</p> <p>Write the letters of the alphabet in sequence independently.</p>						<p>Write letters of the alphabets in order (n, a, m, p, s, t, o, d, e, h, f, g, i, b, c, r, u, l, v, w, j, k, y, q, x, z) on various media.</p> <p>Write the letters of the alphabet in sequence independently.</p>
		EVS	Christmas	<p>Identify events associated with the celebration of the Christmas festival.</p>	Pgs. 34 - 37	NA			NA	<p>Identify events associated with the celebration of the Christmas festival.</p>
		EVS	Animals	<p>Identify the common animals including birds and insects based on its features’.</p> <p>Name the common animals including birds and insects.</p> <p>Describe the features of common animals including birds and insects.</p>	Pgs. 15,17	NA			NA	<p>Identify the common animals including birds and insects based on its features’.</p> <p>Name the common animals including birds and insects.</p> <p>Describe the features of common animals including birds and insects.</p>
		MATHS	Heavy/Light	<p>Differentiate between heavy and light objects (range: Comparison of two objects).</p>	Pgs. 44 - 45	NA			NA	<p>Differentiate between heavy and light objects (range: Comparison of two objects).</p>
		MATHS	Before/After	<p>Identify what comes before/after.</p>	Pgs. 46 - 47	NA			NA	<p>Identify what comes before/after.</p>

JANUARY	17	ENG - STORY READER	The Hot Air Balloon	Reading the story Comprehension Reading vocabulary words Book Review Visual Representation	Pgs. 86 - 87				Listening Speaking Reading Writing Grammar -State questions (range: what, who, where, why and how) Reading vocabulary words	
		ENG - PHONICS	Family Words (ad and an)	Combine the phonic sounds of 'a' and 'd' to form the sound 'ad'. Read the 'ad' family words (within the range). Combine the phonic sounds of 'a' and 'n' to form the sound 'an'. Read the 'an' family words (within the range).	Pgs. 93 - 94			Pgs. 23, 26, 27, 33 Combine the phonic sounds of 'a' and 'd' to form the sound 'ad'. Read the 'ad' family words (within the range). Combine the phonic sounds of 'a' and 'n' to form the sound 'an'. Read the 'an' family words (within the range).		
		EVS	Domestic and Wild Animals	Differentiate between domestic and wild animals. State the different places where animals live.	Pgs. 19 - 21	NA	11 - SAY CHEESE!	Different types of Transport making activities	Pg. 29	Differentiate between domestic and wild animals. State the different places where animals live.
		EVS	Transport	Identify and name the different vehicles in which people travel. Identify different modes of transport/travel (air, water, land). Match vehicles with different modes of transport/travel (road, water, air).	Pgs. 23,25				Pg. 31	Identify and name the different vehicles in which people travel. Identify different modes of transport/travel (air, water, land). Match vehicles with different modes of transport/travel (road, water, air).
		MATHS	Patterns	Identify a pattern (range: actions, shapes and colours).	Pgs. 48 - 51				Pg. 32	Identify a pattern (range: actions, shapes and colours).

		MATHS	More/Less	Estimate quantities as more than or less than.	Pgs. 38 - 41	NA			Pg. 25	Estimate quantities as more than or less than.	
FEBRUARY	22	REVISION							REVISION		

Subject: Hindi

Text Book : 1. सलोने गीत-सोम (सुधा प्रकाशन)
2. पिटारा Level -2 (Get Set Grow)

Month	W. D.	Chapter/Unit	Concepts/Terms/ Learning Objects	Project / Practical Work	Art Integration Topics / Inclusive Teaching	Research Work Blended Learning
अप्रैल	21	<ul style="list-style-type: none"> स्वर (अ से अः) मौखिक अभ्यास अच्छा व्यवहार शरीर के अंगों के नाम कविता: ईश्वर तुम हो बड़े महान 	<ul style="list-style-type: none"> पैटर्न (लिखित अभ्यास) अच्छी आदतें शरीर के अंगों के नाम एवं उनके कार्य। 	<ul style="list-style-type: none"> स्वर पुस्तिका का निर्माण करना 	<ul style="list-style-type: none"> स्वर गीत 	<ul style="list-style-type: none"> स्वर अक्षर से शुरू होने वाले शब्द को पहचानना
मई	06	<ul style="list-style-type: none"> मेरा परिवार कविता: मेरी माँ पुनरावृत्ति 	<ul style="list-style-type: none"> बच्चे परिवार के सदस्यों के बारे में जानेंगे। 	<ul style="list-style-type: none"> बच्चे अपने मां के लिए कार्ड बनाएंगे (Mother's day activity) 	<ul style="list-style-type: none"> 'माँ' कविता 	<ul style="list-style-type: none"> आपके परिवार का सबसे बड़ा सदस्य कौन है? आपके परिवार का सबसे छोटा सदस्य कौन है?
जून	15	<ul style="list-style-type: none"> स्वर (अ से अः) मौखिक अभ्यास 	<ul style="list-style-type: none"> अ,आ,इ, ई,उ,ऊ (लिखित अभ्यास) 	<ul style="list-style-type: none"> विद्यालय भ्रमण 	<ul style="list-style-type: none"> विद्यालय गीत 	<ul style="list-style-type: none"> अपने सहपाठियों के बारे में जानना।

		<ul style="list-style-type: none"> मेरा विद्यालय कविताएँ: आज मंगलवार है 	<ul style="list-style-type: none"> विद्यालय का नाम वर्ग शिक्षक का नाम 			<ul style="list-style-type: none"> विद्यालय में कार्य करने वाले लोगों के बारे में जानना।
जुलाई	24	<ul style="list-style-type: none"> स्वर (अ से अः) मौखिक अभ्यास हमारे सहायक कविताएँ: 'हिमालय' 'मेंढक' एवं 'तितली' 'बादल' 	<ul style="list-style-type: none"> स्वर: ऋ, ए, ऐ, ओ, औ, अं, अः (लिखित अभ्यास) हमारे सहायक एवं उनके कार्य 	<ul style="list-style-type: none"> कागज से छतरी बनाना 	<ul style="list-style-type: none"> कविताओं के माध्यम से वर्षा ऋतु के बारे में जानकारी देना। 	<ul style="list-style-type: none"> अपने आसपास के लोगों के कार्य के बारे में जानना। वर्षा ऋतु में प्रयोग किए जाने वाले वस्तुओं के बारे में जानना।
अगस्त	24	<ul style="list-style-type: none"> व्यंजन (क-म) मौखिक अभ्यास रंगों की पहचान फलों एवं सब्जियों की पहचान कविताएँ: 'बच्चों खाओ कच्ची गाजर' 'छाता' 'भारत के बच्चे' 	<ul style="list-style-type: none"> व्यंजन: क, ख, ग, घ, ङ, च, छ, ज (लिखित अभ्यास) वस्तुओं की पहचान उनके रंग से करना। फलों एवं सब्जियों के महत्व को जानना। 	<ul style="list-style-type: none"> क्लेडोव् से इंद्रधनुष का निर्माण करना। तिरंगा झंडा बनाना 	<ul style="list-style-type: none"> रंगों से जुड़े गीत फलों एवं सब्जियों की कहानी 	<ul style="list-style-type: none"> व्यंजन अक्षरों (क-म) से शुरू होने वाले शब्दों को पहचानो। प्रत्येक रंग के वस्तुओं को पहचानो। इंद्रधनुष में कितने रंग हैं? सब्जियों का राजा कौन है? फलों का राजा कौन है?
सितंबर	23	<ul style="list-style-type: none"> पुनरावृत्ति सप्ताह के दिनों के नाम कविता: 'टीचर', 'मोबाइल' 	<ul style="list-style-type: none"> पुनरावृत्ति सप्ताह में 7 दिन होते हैं। व्यंजन: (झ, ञ, ट, ठ) लिखित अभ्यास 		<ul style="list-style-type: none"> दिनों के नाम से जुड़े गीत 	<ul style="list-style-type: none"> छुट्टी का दिन कौन कौनसा है? सप्ताह में कितने दिन होते हैं?

						<ul style="list-style-type: none"> सप्ताह का पहला एवं आखरी दिन कौन-सा है?
अक्टूबर	21	<ul style="list-style-type: none"> व्यंजन (क-ज़) मौखिक अभ्यास फूलों के नाम पक्षियों के नाम हिंदी गिनती (१-१०) कविताएँ: 'मोर' 'चिड़िया' 'तितली' 	<ul style="list-style-type: none"> व्यंजन: (ड,ढ,ण,त,थ, द,ध,न) लिखित अभ्यास 	<ul style="list-style-type: none"> फूलों का कोलाज बनाना कागज से पक्षी बनाना। 	<ul style="list-style-type: none"> बगीचा भ्रमण कविताओं के माध्यम से पक्षी के बारे में बताना। 	<ul style="list-style-type: none"> व्यंजन अक्षरों (क-ज़) से शुरू होने वाले शब्दों को पहचानो। भारत का राष्ट्रीय फूल कौन-सा है? चाचा नेहरू का प्रिय फूल कौन-सा है? भारत का राष्ट्रीय पक्षी कौन-सा है?
नवंबर	16	<ul style="list-style-type: none"> व्यंजन (क-ज़) मौखिक अभ्यास पशुओं के नाम हिंदी गिनती (११-२०) कविताएँ: 'हाथी' 'ऊँट' 'बिल्ले-बिल्ली' 	<ul style="list-style-type: none"> व्यंजन: प,फ,ब,भ,म,य,र (लिखित अभ्यास) पालतू एवं जंगली पशुओं का ज्ञान 	<ul style="list-style-type: none"> जानवरों का पपेट बनाना 	<ul style="list-style-type: none"> चिड़ियाघर की सैर पशुओं से जुड़ी कहानियाँ एवं गीत 	<ul style="list-style-type: none"> भगवान गणेश का सिर किस पशु का है? हिंदू देवी-देवता किन-किन पशुओं की सवारी करते हैं? भारत का राष्ट्रीय पशु कौन है? जंगल का राजा कौन है? सबसे वफादार जानवर कौन है?
दिसंबर	22	<ul style="list-style-type: none"> बिना मात्रा के दो वर्ण वाले शब्द (मौखिक अभ्यास) त्योहार 	<ul style="list-style-type: none"> व्यंजन: ल,व,श,ष,स,ह (लिखित अभ्यास) राष्ट्रीय त्योहार एवं धार्मिक त्योहारों के बारे में बताना। 	<ul style="list-style-type: none"> राष्ट्रीय एवं धार्मिक त्योहार का कोलाज बनाना रुई से स्नोमैन बनाना। 	<ul style="list-style-type: none"> विभिन्न धार्मिक त्योहारों से जुड़ी पौराणिक कथाएं। 	<ul style="list-style-type: none"> बिना मात्रा के दो वर्ण वाले शब्दों को पढ़ना सीखो। राष्ट्रीय त्योहार एवं धार्मिक त्योहार के बारे में जानकारी प्राप्त करो।

		<ul style="list-style-type: none"> कविताएँ: 'होली' 'चंदा मामा' 'गुड़िया' 				<ul style="list-style-type: none"> जाड़े की ऋतु में मनाए जाने वाले त्योहार कौन-कौन से हैं?
जनवरी	17	<ul style="list-style-type: none"> चित्र वर्णन कहानी वर्णन विलोम शब्द कविताएँ: गुड़िया, जल की रानी है 'खरगोश' 	<ul style="list-style-type: none"> व्यंजन: क्ष,त्र,ज्ञ (लिखित अभ्यास) बिना मात्रा के दो अक्षर वाले शब्द (लिखित अभ्यास) विलोम शब्द ज्ञान 	<ul style="list-style-type: none"> नव वर्ष के शुभकामना कार्ड का निर्माण करना। दो अक्षर वाले शब्द शिद्धी का निर्माण करना 	<ul style="list-style-type: none"> अभिनय अथवा नृत्य द्वारा विलोम शब्द प्रस्तुति 	<ul style="list-style-type: none"> अखबार में दिए गए चित्रों का वर्णन करना सीखो। अखबार में दो अक्षर वाले शब्द को पढ़ना सीखो।
फरवरी	22	<ul style="list-style-type: none"> पुनरावृत्ति मौखिक व लिखित अभ्यास 	<ul style="list-style-type: none"> पुनरावृत्ति मौखिक व लिखित अभ्यास 			
मार्च	17	ब्रीज क्लासेस (कला एकीकरण गतिविधियाँ)				

Subject: HEALTH & PHYSICAL EDUCATION

Month	W. D.	Chapter/Unit	Concepts/Terms/ Learning Objects	Project / Practical Work	Art Integration Topics / Inclusive Teaching	Research Work Blended Learning	Competency Based Activity/ Learning Outcomes
April	23	I) Introduction of Physical Education & practice of general fitness exercises. II) Introduction of games & sports equipment. III) Learning & Practice of Tunnel Ball IV) Basic movements of March Past. V) Basic movements of Running events.	# To inculcate knowledge about subject. # To develop coordination ability. # To develop body posture. # To improve speed ability.	# Identify the pictures of sports equipment.	# Learning shape & size.	# Students will find out games & sports equipment name with pictures.	# Students will come to know about the Physical Education Subject.
May	04	I) Warming-up exercises. II) Cooling down exercises. III) Mass P.T. practice : 1 - 4.	# To improve fitness level and coordination.	# Identify the different name of exercises.	# Movements of body limbs.	# Create your own any two mass P.T.	# Student will learn to keep themselves physically fit.

June	21	I) Introduction & practice of Yogic Exercises. II) Adventure Sports. III) Introduction & practice of Chess game.	# To develop body flexibility. # Improve thinking ability.	# Name any five Yogic postures (oral) .	# Concentration power.	# Benefits of Yogic activities.	# Body flexibility will improve.
July	23	I) Free hand & Stretching exercises. II) Basic knowledge and skill practice of Cricket game. III) Introduction & practice of Carrom game. iv) Basic movements of Jumping events.	# To improve fitness level and coordination. # Improve leg strength. # learn the game.	# Name any five Indian Cricket player.	# Strength and application of gravitation Force.	# Fun activities.	# Students will get basic idea of different games.
Aug	23	I) Warming-up exercises. II) Basic skill learning & practice of Football game. III) Cooling down exercises. iv) Basic movements of Throwing events.	# To improve speed ability. # To develop endurance power. # To give idea of Football games & throwing events.	# Name any five Football players.	# Ball rolling.	# Find out shape and size of ground and balls.	# Students will learn to play Football & basic movements.
Sept	13	I) Revision practice of previous games. ii) Assessment of Term - I Examination.	# To evaluate.	# Practical.	# Practical.	# Practical.	# Assessment.
Oct	12	I) Stretching Exercises. II) Basic knowledge of Track & lane and race practice. III) Basic skill learning & practice of Kabaddi game. iv) Mass P.T. practice : 5 - 8	# To understand Games & Sports.	# Name any five outdoor games.	# Body contact activities.	# Practical Work	# They learn Body contact game.
Nov	24	I) Basic step practice of Aerobic exercises. II) Learning & practice of Recreational Game. iii) Events practice of Annual Sports Day.	# To improve energy level. # To learn & practice of Sports events.	# Identify the sports events .	# Run for Fun.	# Practical.	# Improve Cardio Endurance.
Dec	24	I) Free hand exercises. II) Events practice & selection of Annual Sports Day. III) Introduction of Olympic Sports.	# To improve physical fitness.	# Identify colours of sports equipment.	# Body movement.	# Find out sports achiever's name of their own class.	# Students will get knowledge about Athletics.

Jan	18	I) Basic knowledge and skill practice of Basketball game. II) Practice of Mass P.T. 1- 8	# To develop coordination ability.	# Practice skills of dribbling.	# Hands & Eye coordination.	# Hands and Legs movement.	# They learn basic skills with Basketball.
Feb	13	I) Recreational game practice. II) Practice of General Fitness exercises. II) Revision practice of previous games. III) Assessment of Term - II Examination.	# To improve overall fitness . # To evaluate performance.	# Practice all skills of different games.	# Fitness ability test.	# Self Assessment.	# Improve Performance.
March	24	Art Integrated activities during Bridge classes.					

Subject: Art & Craft

Month	W. D.	Chapter/Unit	Concepts/Terms/ Learning Objects	Project / Practical Work	Art Integration Topics / Inclusive Teaching	Research Work Blended Learning	Smart Board Activities/ Modules	Competency Based Activity/ Learning Outcomes
April	23	1)DRAWING USING SHAPES 2)Earth Day Drawing	Straight line. closed figures and shapes	To draw triangle, rectangle, circle & square.	Shapes in maths.	To draw different shapes and colour in smart board.	To draw different shapes and colour in smart board.	Children can draw and colour any drawing using shapes
May	4	MOTHERS DAY CARD	Students will follow multi steps and direction to make a card to show love to their mother	To make a mother day card	Shapes in maths flora and fauna of EVS.	Blending Art & Craft with EVS and Maths	Playing a video of card making.	Mother day card will be made by students.
June	21	1)Bird Drawing 2)Yoga Day Drawing	Use of Circle, Oval & Triangle to draw a bird, To teach importance of yoga.	Draw and colour your favourite bird. Draw and colour your favourite yoga posture.	Nature and Inhabitant in EVS. Physical and health education, EVS.	Blending with EVS and Maths. Physical and health education , EVS	Playing a video of birds drawing. Playing a video of yoga drawing.	Students will be able to draw birds like peacock, sparrow etc. Students will draw favourite yoga posture.
July	23	1)Flower Drawing 2)World population day poster	To give knowledge of flower drawing.	Draw a picture of	Shapes in maths flora of EVS	Blending with EVS and Maths.	Playing a video of	Students will draw favourite

			To make poster on World population day	our national flower. Poster making on World population day			flower drawing. Playing a video of Earth day celebration.	flower like lotus, marigold and sunflower.
Aug	23	1)Animal Drawing 2)Independence Day Craft	To develop love for animals. Importance of friendship. To give a knowledge of our National flag.	Draw a picture of your pet like dog, rabbit, cat etc. Make a beautiful card for your friend. Make the National flag using glitter paper.	Animals and Inhabitant in EVS. Independence day EVS topic too.	Blending with EVS.	Video of animals drawing will be presented. Independence Day Craft making video will be presented.	Students will draw a picture of their pet animals, Independence day craft will be made.
Sept	13	1)Fruit Drawing 2)Teacher's Day card making	To give knowledge of immunity boosting fruits. To make card for your class teacher.	Using different shapes to draw fruits. Make card for your class teacher.	Importance of fruits in our daily diet. Love and affection for teacher.	Blending with EVS.	Playing videos of fruits drawing and card making ,	Fruit basket drawing will be made. Beautiful card for class teacher.
Oct	12	1)Vegetable Drawing 2)International Girl Child Day Poster	To give knowledge of immunity boosting Vegetable. To give a knowledge of why and when is World Student Day is celebrated	Using different shapes to draw Vegetable. Poster making on world student day.	Importance of Vegetable in our daily diet To give a brief knowledge on APJ Abdul Kalam.	Blending with EVS To know Indian famous personality.	Playing videos of Vegetable drawing Poster making video of girl child day	Vegetable basket drawing will be made. Student day and girl child Day poster will be made

Nov	24	1) Dipawali Craft 2) Dipawali Drawing	Importance of Dipawali and our contribution in home	<u>Make a</u> Dipawali craft and painting	Our festivals. EVS	Blending with EVS and Maths.	Dipawali craft making video will be presented	One craft and one drawing will be made on Dipawali
Dec	24	1) Christmas Drawing 2) Christmas Craft	Importance of Christmas and different types of Christmas decoration and cards.	<u>Make a</u> Christmas card and Christmas craft.	Festivals of India. EVS	Blending with EVS and Maths.	Christmas craft making video will be presented	One craft and one drawing will be made on Christmas topic.
Jan	18	1) Kite flying drawing 3) Republic day Craft / Drawing	Knowledge kite flying Festival and Makar Sankranti. To give a knowledge of our National flag.	To make kite flying drawing. To make badge for Republic day.	Festivals of India. EVS National Festival of India. EVS	Blending with EVS and Maths.	Kite flying and Republic day Craft video will be presented.	Kite flying drawing and Republic day Craft will be made
Feb	13							
March	24							

Subject:

<i>Month</i>	<i>W. D.</i>	<i>Chapter/Unit</i>	<i>Concepts/Terms/ Learning Objects</i>	<i>Project / Practical Work</i>	<i>Art Integration Topics / Inclusive Teaching</i>	<i>Research Work Blended Learning</i>
<i>APRIL</i>	<i>23</i>	<i>Prayer Song "Everything I am"</i>	<i>To The Feeling of Worship and Gratitude Among the Students for Everything.</i>	<i>Sing The Song in Different Scale</i>	<i>Through Animation and with Lyrical Representation Beneficial for Students</i>	<i>Write What Are the Things We Thank God</i>
<i>MAY</i>	<i>04</i>	<i>Basic And Small Swar Alankaars</i>	<i>Knowing About Arrangement of Swars and Ascending and Descending Order of Swar.</i>	<i>Form Smallest Alankar and Write the Basic Swar</i>	<i>Knowing About How to Form Descending and Ascending Order in Respect of Swar</i>	<i>Formation Of Notes</i>
<i>JUNE</i>	<i>21</i>					
<i>JULY</i>	<i>23</i>	<i>Song "Ek Mota Hathi"</i>	<i>Knowing about Animals and Knowing About How to Help Each Other In Difficult Situations</i>	<i>Randomly Presenting Pictures of Animals and Words Identification of Animals</i>	<i>Through This Poem Children Will Understand Why Do We Need to Help Each Other In Difficult and Problematic Situation.</i>	<i>Knowing About the Animals Living in Water and Land</i>

AUG	23					
SEPT	13	<i>TERM I EXAMINATION</i>				
OCT	12	<i>Putting On a White Coat I Become a doctor</i>	<i>Learning About Community Helpers and How to Help Others</i>	<i>In A Doctor Attire Click a Photograph and Upload In Google Classroom And Write The Duties Of A Doctor</i>	<i>Musical Representation of a Doctor's Work</i>	<i>Mention Different Specialist Doctors</i>
NOV	24	<i>Green Says Go</i>	<i>Learning About Traffic Rules and Safety</i>	<i>Draw A Traffic Signal and Indicate The Meaning of The Lights</i>	<i>Musically Knowing About Safety and Signal Zebra Crossing Meaning</i>	<i>Finding Out The Traffic Rules</i>
DEC	24	<i>Jingle Bell</i>	<i>Knowing About Christmas Eve and Festival</i>	<i>Draw A Christmas Tree and Decorate It</i>	<i>Know Jingle Bell Song and About Santa</i>	<i>Singing Christmas Carol</i>
JAN	18	<i>"Hum Honge Kamyab" & We Shall Overcome</i>	<i>Motivational Song for Hope and Faith</i>	<i>Learning The Song and Upload a Singing Video in Google Classroom</i>	<i>Learning The Song and Playing the Song</i>	<i>Finding 2 More Motivational Song Like This</i>
FEB	13	<i>TERM II EXAMINATION</i>				
MARCH	24					

Subject: DANCE

Month	W. D.	Chapter/Unit	Concepts/Terms/ Learning Objects	Project / Practical Work	Art Integration Topics / Inclusive Teaching
April	22	•Aerobic dance	•Dance with the music		Integrate with PE.
May	7	•Revision Revision	•Revision	•Revision	•Revision
June	14	•Up and Down action dance.	• <u>To learn the direction properly.</u>	• <u>Dance on that song.</u>	•Integrate with science.

July	24	•Colour song/Fruits song	• <u>To learn and understand the common colours as well as the fruits name.</u>	• <u>Colour the pictures of the fruits with crayons.</u>	•Integrate with Art.
Aug	23	•Independence Day Dance	• <u>To get familiar with the importance of Independence Day.</u>	• <u>Draw and colour the National Flag.</u>	•Integrate with SST
Sept	25	•Revision	•Revision	•Revision	•Revision
Oct	18	•janmastami dance	• <u>To know about the lord krishna.</u>	टपकमवोववज्.	•Integrate with Mythology
Nov	13	•dance on “light” song..	• <u>To understand the importance of energy</u>	• <u>explaining the conservation of energy.</u>	•Integrate with life skill.
Dec	20	•Christmas dance	• <u>To get familiar with the Christmas Day celebration.</u>	• <u>Colour the Santa .</u>	•Integrate with art.
Jan	20	•Happy New Year action dance.	• <u>To know about the importance of new year across the world.</u>	• <u>Colour the picture of flowers and fruits.</u>	•Integrate with SST.
Feb	23	•Revision	•Revision	•Revision	•Revision
March	23				

