



DELHI PUBLIC SCHOOL

CHAS, BOKARO

TERM AND MONTH-WISE SPLIT-UP SYLLABI OF CLASS – PRE- NURSERY FOR THE SESSION 2023-2024

Month		Subject	Lesson Name	Outcome/Skill	Little Thinker	Written	Check for understanding_ Outcomes (KIDSLOOP)	Rhymes	Art Integration
April	21	WEEK 1	SETTLING TIME - 1 hour	Welcome Time Music and Movement and Creative Expression Outdoor Play Calm Time	NA		NA	Twinkle, Twinkle little stars	
		WEEK 2	SETTLING TIME - 1.5 hours	Welcome Time Music and Movement and Creative Expression Snack Time Fine Motor Skill Time Outdoor Play Calm Time	NA		NA	Good morning	
		WEEK 3	SETTLING TIME - 2 hours	Welcome Time Music and Movement Snack Time Open-ended Play + Fine Motor Skill Time Outdoor Play Calm Time	NA	scribbling	NA		
		WEEK 4	SETTLING TIME - 2 hours	Welcome Time Music and Movement Snack Time Open-ended Play + Fine Motor Skill Time Outdoor Play Calm Time	NA	scribbling	NA		

May	6	Coming To School	Children explore the morning routine at home and in school, including the things that they bring to school	LT 1- 5	pattern- standing lines	Children explore the morning routine at home and in school, including the things that they bring to school	Johnny, Johnny	
June	15	My Body	Children identify body parts and sense organs (head, arms, legs, eyes, ears, nose, tongue)	LT 6-8		Children identify body parts and sense organs (head, arms, legs, eyes, ears, nose, tongue)	ABC rhyme	Picture of things we see in Bed Room
		My Family	Children explore names of family members (grandfather, grandmother, father, mother, brother, sister, baby)	LT 9	revision standing lines	Children explore names of family members (grandfather, grandmother, father, mother, brother, sister, baby)		
		Around My House	Children identify rooms in a house (bathroom, kitchen, bedroom, living room), household objects and activities done in different rooms of a house (bathing, brushing, sleeping, cooking, eating)	LT 10	sleeping lines (a,b)	Children identify rooms in a house (bathroom, kitchen, bedroom, living room), household objects and activities done in different rooms of a house (bathing, brushing, sleeping, cooking, eating)		
July	24	Animals	Children identify some common known animals (dog, cat, cow, rabbit, monkey, elephant)	LT 11-12		Children identify some common known animals (dog, cat, cow, rabbit, monkey, elephant)	Early to bed	Making tree with clay dough
		Trees and Plants	Children identify names of trees (coconut, gulmohar, mango, banana) and plants (rose, tulsi, tomato, coriander)	LT 13-15	letters-(c,d,e,f)	Children identify names of trees (coconut, gulmohar, mango, banana) and plants (rose, tulsi, tomato, coriander)	Jack and Jill	
July		Land Transport	Children identify modes of land transport (car, truck, train, bus, bicycle, auto rickshaw)	LT 16-19		Children identify modes of land transport (car, truck,		

						train, bus, bicycle, auto rickshaw)			
August		My Friends	Children explore ways to interact with peers (working and playing with their peers)	LT 20	slanting lines	Children explore ways to interact with peers (working and playing with their peers)	Rain rain go away	Making of colour chart (tearing and pasting)	
		Wild Animals	Children identify wild animals (monkey, giraffe, snake, lion, elephant, tiger)	LT 21-23	(g, h ,l, j)	Children identify wild animals (monkey, giraffe, snake, lion, elephant, tiger)			
		Colours	Children identify colours (red, yellow, green, blue, white, black)	LT 24-26		Children identify colours (red, yellow, green, blue, white, black)			
September	23	REVISION							
		Clothes	Children identify names of clothes (shirt, pant, skirt, shorts, frock) and clothing accessories (cap, shoes, belt, socks)	LT 27-28	letters(k,l,m,n)	Children identify names of clothes (shirt, pant, skirt, shorts, frock) and clothing accessories (cap, shoes, belt, socks)	I have a little nose		
		Fish	Children identify fish based on name/colour/pattern (Guppy, Betta, Goldfish, Molly, Tetra)	LT 29-30		Children identify fish based on name/colour/pattern (Guppy, Betta, Goldfish, Molly, Tetra)			
October	21	Birds	Children identify names of birds (parrot, crow, peacock, crane, duck, pigeon)	LT 31	o, p, q	Children identify names of birds (parrot, crow, peacock, crane, duck, pigeon)		Palm Print Peacock	
		Vegetables	Children identify vegetables (carrot, lady's finger, potato, peas, brinjal, cabbage, capsicum,						

			cauliflower, onion, tomato, spinach, cucumber)					
November	16	Fruits	Children identify fruits (banana, apple, papaya, grapes, watermelon, lemon, mango, guava)	LT 35-37		Children identify fruits (banana, apple, papaya, grapes, watermelon, lemon, mango, guava)		3D Apple making with colourful paper
		Pets	Children explore animals kept as pets (dog, cat, rabbit, parrot, fish)	LT 38-39	(r,s,t)	Children explore animals kept as pets (dog, cat, rabbit, parrot, fish)	Two little hands to clap	
		Air Transport	Children identify modes of air transport (aeroplane, helicopter)	LT 40-41		Children identify modes of air transport (aeroplane, helicopter)		
December	22	Insects and Bugs	Children identify insects and bugs (spider, mosquitoes, ladybug, cockroach, ants, butterflies, grasshopper, housefly, dragonfly, bees)	LT 42-43	(u,v,w)	Children identify insects and bugs (spider, mosquitoes, ladybug, cockroach, ants, butterflies, grasshopper, housefly, dragonfly, bees)		Flower vase with paper cup
		Flowers	Children identify flowers (rose, jasmine, sunflower, lily, hibiscus, carnation, lotus, marigold, frangipani, ixora)	LT 44-47		Children identify flowers (rose, jasmine, sunflower, lily, hibiscus, carnation, lotus, marigold, frangipani, ixora)	Jingle bell Jingle bell	Old McDonald song
		Life on a Farm	Children identify animals, fruits, vegetables in a farm (animal farm, vegetable farm, fruit farm)	LT 48-51		Children identify animals, fruits, vegetables in a farm (animal farm, vegetable farm, fruit farm)		
January	17	Water Transport	Children identify modes of water transport (ship, boat)	LT 52	(x, y,z)	Children identify modes of water transport (ship, boat)	One two buckle my shoe	Paste pictures of pond animals
		Pond Life	Children identify plants/animals in ponds	LT 53		Children identify plants/animals in		

			(fish, duck, frog, turtle, dragon fly, lily)			ponds (fish, duck, frog, turtle, dragon fly, lily)			
February	22	Games	Children explore games that have specific outcomes	LT 54		Children explore games that have specific outcomes	Peter Peter pumpkin eater		
									REVISION
March	17	Bridge Classes							

Sub: Mathematics

MONTH	W.D	ORAL	WRITTEN	ART INTEGRATION
TERM-1				
April	21	<ul style="list-style-type: none"> Recognition of numbers-1 & 2 Concept : Big and Small 	Scribbling	
May	24	<ul style="list-style-type: none"> Revision of numerals – 1 & 2 	Scribbling	The number song
June	15	<ul style="list-style-type: none"> Recognition of numeral - 3 	Numeral -1	
		<ul style="list-style-type: none"> Shapes – Circle 		The shape song
July	24	<ul style="list-style-type: none"> Recognition of numeral - 4 	Numeral -2 & 3	
		<ul style="list-style-type: none"> Concept – Far and Near 		
August	22	<ul style="list-style-type: none"> Recognition of numeral - 5 Shapes – Square 	Numeral - 04	
September	23	<ul style="list-style-type: none"> Concept Tall and short 	Numeral – 05	Paste pictures of tall and short objects in scrap book.
TERM-2				
October	21	<ul style="list-style-type: none"> Recognition of numeral – 6 & 7 	Numeral – 06 & 07	
		<ul style="list-style-type: none"> Concept – Hot and Cold 		Hot and cold activity (touch)
		<ul style="list-style-type: none"> Shapes – Triangle 		Shape song
November	16	<ul style="list-style-type: none"> Recognition of numeral – 8 & 9 	Numeral – 08	Classification collage for fast and slow.
		<ul style="list-style-type: none"> Concept – Fast and slow 		
December	22	<ul style="list-style-type: none"> Recognition of numeral – 10 	Numeral – 09	Tearing and pasting in rectangle shape
		<ul style="list-style-type: none"> Shapes – Rectangle 		
January	21	<ul style="list-style-type: none"> Recognition of numeral – 01 to 10 	Numeral – 10	Fine motor skill activity for full and empty with glass and water.
		<ul style="list-style-type: none"> Concept – Full and Empty 		
February	21	<ul style="list-style-type: none"> Revision 	Revision	
		<ul style="list-style-type: none"> Counting (01 – 10) 		

Subject: Hindi**Text Book :** 1. आओ झूमें और गुनगुनाएँ (एक्स0 ओ0 डब्लू0 बुक्स प्रा0 लिमिटेड)

Month	W.D	ORAL	ART INTEGRATION
TERM - 1			
April	21	<ul style="list-style-type: none">• विनती• मोर	<ul style="list-style-type: none">• विनती गीत• मोर कविता
May	24	<ul style="list-style-type: none">• मेरा स्कूल• मेंरी माँ	<ul style="list-style-type: none">• विद्यालय गीत• 'माँ' कविता
June	15	<ul style="list-style-type: none">• मछली• पानी बरसा छम-छम-छम	<ul style="list-style-type: none">• कविताओं के माध्यम से वर्षा ऋतु के बारे में जानकारी देना।
July	24	<ul style="list-style-type: none">• आलू-कचालू बेटा कहाँ गए थे ?• आम	<ul style="list-style-type: none">• फलों एवं सब्जियों की कहानी
August	22	<ul style="list-style-type: none">• तितली• बंदर मामा	<ul style="list-style-type: none">• पशुओं से जुड़ी कहानियाँ एवं गीत
September	23	<ul style="list-style-type: none">• जापानी गुड़िया• पंखा	<ul style="list-style-type: none">• जापानी गुड़िया कविता
TERM - 2			
		<ul style="list-style-type: none">•	
October	21	<ul style="list-style-type: none">• बिल्ली मौसी• मदारी	<ul style="list-style-type: none">• पशुओं से जुड़ी कहानियाँ एवं गीत
November	16	<ul style="list-style-type: none">• रेल• हाथी राजा	<ul style="list-style-type: none">• कविताओं के माध्यम से रेल की जानकारी देना।
December	22	<ul style="list-style-type: none">• गिन-गिन-गिन• मेरी दादी	<ul style="list-style-type: none">• पशुओं से जुड़ी कहानियाँ एवं गीत• मेरी दादी कविता
January	21	<ul style="list-style-type: none">• जंगल का राजा• चंदा मामा	<ul style="list-style-type: none">• पशुओं से जुड़ी कहानियाँ एवं गीत
February	21	<ul style="list-style-type: none">• मिट्टूराम• हम नन्हे-नन्हे बच्चे हैं	<ul style="list-style-type: none">• कविताओं के माध्यम से जानकारी देना।