



# DELHI PUBLIC SCHOOL

## CHAS, BOKARO

### TERM AND MONTH-WISE SPLIT-UP SYLLABI OF CLASS – PREP FOR THE SESSION 2023-2024

#### SUBJECT: ENGLISH, MATHEMATICS, EVS

**TEXT BOOK:** LITTLE THINKER ENGLISH (CHRYSALIS THINKROOM), LITTLE THINKER MATHEMATICS (CHRYSALIS THINKROOM)  
 MEMORIES (CHRYSALIS THINKROOM, LITTLE THINKER EVS (CHRYSALIS THINKROOM)  
 LITTLE CREATOR (CHRYSALIS THINKROOM)

Month	Working Days	Subject	Lesson Name	Outcome/Skill	Little Thinker	Little Creator	Art Integration	Memories	Check for understanding_Outcomes (KIDSLOOP)
April	21	ENG - STORY READER	Off to School	<b>Viewing</b> - Predicting the story using picture cues <b>Reading</b> the story <b>Comprehension</b> Reading <b>vocabulary</b> words <b>Grammar</b> - Identify the directions 'up' and 'down' (range: evidence from an activity) <b>Grammar</b> – Identify 'left' and 'right' directions through actions; Identify 'near' and 'far' objects and differentiate between them. <b>Book Review</b> <b>Visual Representation</b>	Little Thinker Language Art Pg-1(A), 2 (A), 3 and 4	1 - SAY CHEESE	School visit / get ready to school activity	NA	<b>Listening</b> <b>Speaking</b> <b>Reading</b> <b>Writing</b> <b>Grammar</b> - Identify the directions 'up' and 'down' (range: evidence from an activity) <b>Grammar</b> – Identify 'left' and 'right' directions through actions; Identify 'near' and 'far' objects and differentiate between them. Reading <b>vocabulary</b> words
		PHONICS	Review: Sound a, m s, t	Decode CVC Words, Phoneme Position, Blends and CVC Words	Little Thinker Phonics Pg-1,2			NA	<b>Recite</b> the letters of the English alphabet in sequence. <b>Say</b> the phonic sound of the letter and a word that starts with the letter.
			Review : Sound l,d,f,r	Decode CVC Words, Phoneme Position, Blends and CVC Words				NA	<b>Identify</b> and <b>name</b> body parts (range: cheeks, teeth, chin, neck, chest, hip, feet). <b>Describe</b> the functions of the body parts (range: teeth, neck and feet).
		EVS	Major Body Parts	<b>Identify</b> and <b>name</b> body parts (range: cheeks, teeth, chin, neck, chest, hip, feet). <b>Describe</b> the functions of the body parts (range: teeth, neck and feet).	Little Thinker EVS Pg-2(A)			NA	<b>Identify</b> and <b>name</b> body parts (range: cheeks, teeth, chin, neck, chest, hip, feet). <b>Describe</b> the functions of the body parts (range: teeth, neck and feet).
EVS	Sense Organs	<b>Recite</b> numbers from 1 to 20. <b>Identify</b> numbers from 1 to 20 on the number line.	Little Thinker EVS Pg-5	Pg.1	<b>Recite</b> numbers from 1 to 20. <b>Identify</b> numbers from 1 to 20 on the number line.				

				Match numerals with corresponding number of objects. Skip count in 2s up to 20.				Match numerals with corresponding number of objects. Skip count in 2s up to 20.
		MATHS	Sorting	Sorting the objects based on shapes (Range- Circle ,Square , Rectangle , Triangle) Sort object based on texture (Range smooth and Rough) Self discipline , Self Motivation and Self Efficacy	Little Thinker Math Pgs. 1 (A), 2 (A)		Memories Pg-3,4	Read aloud number names from one to five (range: read using phonics). Match number names from one to five with respective numerals. Match number names from one to five with corresponding number of objects. Write number names from 'one' to 'five'.
		MATHS	Shapes	Identify Oval shape, Diamond Shape, Simple shape to form a larger shape. Understanding others' perspective and develop positive relation	Little Thinker Math Pgs. 3 (A)		Memories Pg- 8,9	Read aloud number names from one to five (range: read using phonics). Match number names from one to five with respective numerals. Match number names from one to five with corresponding number of objects. Write number names from 'one' to 'five'.

## विषय – हिन्दी

**Text Book:** 1. स्वर ज्ञान (XOW BOOKS PVT. LTD.)

2. आओ झूमें और गुनगुनाएँ – 3 (XOW BOOKS PVT. LTD.)

3. स्वर सुलेख (XOW BOOKS PVT. LTD.)

Month	W. D.	Chapter/Unit	Concepts/Terms/Learning Objects	Project / Practical Work	Art Integration Topics / Inclusive Teaching	Research Work Blended Learning
अप्रैल	21	<ul style="list-style-type: none"> <li>स्वर और व्यंजनों की पृनरावृत्ति ।</li> <li>ड़, ढ</li> <li>दो वर्णों वाले शब्द</li> <li>तीन वर्णों वाले शब्द</li> <li>कविता – हे भगवान – 3</li> <li>स्वर सुलेख</li> <li>मौखिक – चार वर्णों वाले शब्द</li> </ul>	<ul style="list-style-type: none"> <li>नाम लिखना</li> <li>समान स्वर,</li> <li>मात्रा लगाना,</li> <li>शब्दों को सही करना</li> <li>वाक्य बनाना</li> <li>खाली जगह भरो</li> <li>श्रुतिलेख आदि कार्य</li> </ul>	<ul style="list-style-type: none"> <li>समाचार पत्र क्रिया-कलाप</li> </ul>	<ul style="list-style-type: none"> <li>स्वरों की सहायता से चित्र बनाएँ ।</li> </ul>	<ul style="list-style-type: none"> <li>शब्द रचना</li> </ul>
मई	06	<ul style="list-style-type: none"> <li>चार वर्णों वाले शब्द</li> </ul>	<ul style="list-style-type: none"> <li>नाम लिखना</li> <li>समान स्वर</li> </ul>	<ul style="list-style-type: none"> <li>स्वरों की सहायता से चित्र बनाएँ ।</li> </ul>	<ul style="list-style-type: none"> <li>स्वरों की सहायता से चित्र बनाएँ</li> </ul>	<ul style="list-style-type: none"> <li>शब्द रचना</li> </ul>

		<ul style="list-style-type: none"> <li>● <b>कविताएँ</b>— चंदा मामा – 4, अक्षर माला – 5</li> <li>● <b>मौखिक</b> — —आसमान व पृथ्वी पर दिखने वाली चीजों के नाम</li> <li>● स्वर सुलेख</li> </ul>	<ul style="list-style-type: none"> <li>● मात्रा लगाना,</li> <li>● शब्दों को सही करना,</li> <li>● वाक्य बनाना,</li> <li>● खाली जगह भरो</li> <li>● श्रुतिलेख</li> </ul>		<ul style="list-style-type: none"> <li>● संगीत के द्वारा कविता की प्रस्तुति करना ।</li> </ul>	
जून	15	<ul style="list-style-type: none"> <li>● बारह खड़ी (मौखिक)</li> <li>● चार वर्णों वाले शब्द</li> <li>● कविता— सवेरा – 6, घड़ी – 7, चुहिया रानी – 8</li> <li>● <b>मौखिक</b>— मौसम</li> </ul>	<ul style="list-style-type: none"> <li>● नाम लिखना,</li> <li>● समान स्वर,</li> <li>● मात्रा लगाना,</li> <li>● शब्दों को सही करना,</li> <li>● वाक्य बनाना</li> <li>● खाली जगह भरो,</li> <li>● श्रुतिलेख</li> </ul>	● शरबत बनाना	<ul style="list-style-type: none"> <li>● गर्मी में शरबत की आवश्यकता पर चर्चा करना ।</li> </ul>	<ul style="list-style-type: none"> <li>● मेरा स्कूल :-परिचय दें ।</li> <li>● मौसम के अनुसार कपड़ों व खानपान की जानकारी प्राप्त करना ।</li> </ul>
जुलाई	24	<ul style="list-style-type: none"> <li>● आ की मात्रा</li> <li>● कविता— दुनिया गोल – 9, झंडा ऊँचा रहे हमारा – 10, बंदर मामा – 11</li> <li>● स्वर सुलेख</li> <li>● सुलेख लेखन</li> <li>● <b>मौखिक</b>—रंगों के नाम</li> </ul>	<ul style="list-style-type: none"> <li>● नाम लिखना,</li> <li>● समान स्वर,</li> <li>● मात्रा लगाना,</li> <li>● शब्दों को सही करना,</li> <li>● वाक्य बनाना</li> <li>● खाली जगह भरो,</li> <li>● श्रुतिलेख</li> </ul>	● 'बिंदी' से अनार बनाना	<ul style="list-style-type: none"> <li>● आ की मात्रा वाले फलों के नाम लिखें और चित्र चिपकाएँ ।</li> </ul>	<ul style="list-style-type: none"> <li>● इंद्रधनुष में कितने रंग होते हैं ? रंगों के नाम बताएँ ।</li> </ul>
अगस्त	24	<ul style="list-style-type: none"> <li>● इ ई की मात्रा</li> <li>● <b>कविताएँ</b>— लालाजी ने केला खाया – 12, प्यास कौआ – 13, सब्जी वाला आया – 14, पुस्तक, प्यारे फूल</li> <li>● स्वर सुलेख</li> <li>● सुलेख लेखन</li> <li>● <b>मौखिक</b> —मेरा राष्ट्र</li> </ul>	<ul style="list-style-type: none"> <li>● नाम लिखना,</li> <li>● समान स्वर,</li> <li>● मात्रा लगाना,</li> <li>● शब्दों को सही करना,</li> <li>● वाक्य बनाना</li> <li>● खाली जगह भरो,</li> <li>● श्रुतिलेख</li> </ul>	● हाथी बनाना	<ul style="list-style-type: none"> <li>● रंगीन पेपर की सहायता से 'तिरंगा' बनाना ।</li> </ul>	<ul style="list-style-type: none"> <li>● तिरंगा के तीन रंग एवं उनके महत्व की जानकारी प्राप्त करेंगे ।</li> </ul>

सितम्बर	23	<ul style="list-style-type: none"> <li>●पुनरावृत्ति</li> <li>●द्वितीय सत्र</li> <li>●उ, ऊ की मात्रा</li> <li>●कविता— बंदर – 15</li> <li>●स्वर सुलेख</li> </ul>	<ul style="list-style-type: none"> <li>●नाम लिखना,</li> <li>●समान स्वर,</li> <li>●मात्रा लगाना,</li> <li>●शब्दों को सही करना,</li> <li>●वाक्य बनाना</li> <li>●खाली जगह भरो,</li> <li>●श्रुतिलेख</li> </ul>	<ul style="list-style-type: none"> <li>●संगीत के द्वारा कविता वाचन (कविता—मेलभाव )</li> </ul>	<ul style="list-style-type: none"> <li>●मास्क बनाना ( शेर )</li> </ul>	<ul style="list-style-type: none"> <li>●जंगल का राजा शेर के बारे में जानकारी प्राप्त करें ।</li> </ul>
अक्टूबर	21	<ul style="list-style-type: none"> <li>●उ, ऊ की मात्रा (क्रमशः)</li> <li>●कविताएँ— तितली रानी – 16, मीठे बोल – 17</li> <li>●अपना देश,</li> <li>●गाँधी जी के बंदर S स्वर सुलेख</li> </ul>	<ul style="list-style-type: none"> <li>●नाम लिखना,</li> <li>●समान स्वर,</li> <li>●मात्रा लगाना,</li> <li>●शब्दों को सही करना,</li> <li>●वाक्य बनाना</li> <li>●खाली जगह भरो,</li> <li>●श्रुतिलेख</li> </ul>	<ul style="list-style-type: none"> <li>●गुड़िया बनाना</li> </ul>	<ul style="list-style-type: none"> <li>●अपने बगीचे की देखभाल करना ।</li> </ul>	<ul style="list-style-type: none"> <li>●फुलवारी शब्द —चर्चा करेंगे ।</li> </ul>
नवंबर	16	<ul style="list-style-type: none"> <li>●ए, ऐ की मात्रा</li> <li>●कविताएँ : नानी की कहानी – 18, भालू आया – 19, जब बोलो तब हँसकर बोलो – 20 स्वर सुलेख</li> </ul>	<ul style="list-style-type: none"> <li>●नाम लिखना,</li> <li>●समान स्वर,</li> <li>●मात्रा लगाना,</li> <li>●शब्दों को सही करना,</li> <li>●वाक्य बनाना</li> <li>●खाली जगह भरो,</li> <li>●श्रुतिलेख</li> </ul>	<ul style="list-style-type: none"> <li>●थैला बनाना (Best out of waste)</li> </ul>	<ul style="list-style-type: none"> <li>●संगीत के द्वारा कविताओं की प्रस्तुति करना ।</li> </ul>	<ul style="list-style-type: none"> <li>●दिशाओं की जानकारी देना ।</li> </ul>
दिसंबर	22	<ul style="list-style-type: none"> <li>●ओ, औ की मात्रा</li> <li>●कविताएँ : धम्मक—धम्मक – 21, वे अच्छे बच्चे कहलाते – 22 स्वर सुलेख</li> </ul>	<ul style="list-style-type: none"> <li>●नाम लिखना,</li> <li>●समान स्वर,</li> <li>●मात्रा लगाना,</li> <li>●शब्दों को सही करना,</li> <li>●वाक्य बनाना</li> <li>●खाली जगह</li> </ul>	<ul style="list-style-type: none"> <li>●मोर का चित्र बनाना</li> <li>●पौधा रोपण करना</li> </ul>	<ul style="list-style-type: none"> <li>●पेपर की सहायता से कोट बनाएँ ।</li> </ul>	<ul style="list-style-type: none"> <li>●'मोर' से संबंधित जानकारी प्राप्त करें ।</li> </ul>

			भरो, ●श्रुतिलेख			
जनवरी	17	●पुनरावृत्ति ●ऋ की मात्रा ● अं, अ ि और अः की मात्रा र् -रेफ की मात्रा ँ मौखिक र- पदेन की मात्रा मौखिक ● कविताएँ : पतंग - 23, बिल्ली मौसी - 24 स्वर सुलेख	●नाम लिखना, ●समान स्वर, ●मात्रा लगाना, ●शब्दों को सही करना, ●वाक्य बनाना ●खाली जगह भरो, ● श्रुतिलेख	●तीन बलियाँ (कविता) याद करें ।  ●ट्रैफिक लाइट का चित्र बनाकर उसमें रंग भरें ।	●रंगीन पेपर की सहायता से पतंग बनाना ।	●'पतंग उड़ाना' किस त्योहार से संबंधित ?
फरवरी	22	●वार्षिक परीक्षा ●पुनरावृत्ति	●लिखित व मौखिक अभ्यास	●लिखित व मौखिक अभ्यास		
मार्च	17	●कला एकीकरण के द्वारा ब्रीज क्लासेस :-कहानी सुनाना ,बिना आग के खाना बनाना ,अक्षरों की सहायता से चित्र बनाना ,पहेली,कविता वाचन इत्यादि ।				

### Subject: HEALTH & PHYSICAL EDUCATION

Month	W. D.	Chapter/Unit	Concepts/Terms/ Learning Objects	Project / Practical Work	Art Integration Topics / Inclusive Teaching	Research Work Blended Learning
April	23	I) Knowledge of Health & Physical Education and practice of general fitness exercises. II) Introduction of games & sports equipment. III) Learning & practice of Tunnel Ball game. IV) Basic movements of March Past. V) Basic movements of Running events.	# To inculcate knowledge about subject. # To develop coordination ability. # To develop body posture. # To improve speed ability.	# Identify sportsequip ment.	Learning shape & size.	# Students will find out games & sports equipment name with pictures.
May	04	I) Warming-up exercises. II) Cooling down exercises. III) Mass P.T. practice : 1 - 4.	# To improve fitness level and coordination.	# Name any five free hand exercises.	# Movements of body limbs.	# Create your own any two mass P.T.
June	21	I) Introduction & practice of Yogic Exercises. II) Introduction & practice of Chess game.	# To develop body flexibility. # Improve thinking ability.	# Name any five Yogic exercises.	# Concentration power.	# Benefits of Yogic activities.
July	23	I) Free hand & Stretching exercises. II) Basic knowledge and skill practice of Cricket game.	# To improve fitness level and coordination. # Improve leg strength.	# Identify Indian	# Strength And Application of Gravitation Force.	# Fun Activities.

		III) Introduction & basic skill practice of Carrom game IV) Basic movements of Jumping events.	# learn the game.	Cricket players.		
Aug	23	I) Warming-up exercises. II) Basic skill learning & practice of Football game. III) Cooling down Exercises. IV) Basic movements of Throwing events.	# To improve speed ability. # To develop endurance power. # To give idea of Football games & throwing events.	# Name any five Football players.	# Ball rolling.	# Find out shape and size of ground and balls.
Sept	13	I) Revision practice of previous games. II) Assessment of Term - I Examination.	# To evaluate.	# Practical.	# Practical.	# Practical.
Oct	12	I) Stretching Exercises. II) Basic knowledge of Track & lane and race practice. III) Basic skill learning & practice of Kabaddi game. IV) Mass P.T. practice : 5 - 8	# To understand Games & Sports.	# Identify the games name	# Body contact activities.	# Practical Work
Nov	24	I) Basic step practice of Aerobic exercises. II) Learning & practice of Recreational Game. III) Events practice of Annual Sports Day.	# To improve energy level. # To learn & practice of Sports events.	# Identify sports events.	# Run for Fun.	# Practical.
Dec	24	I) Free hand exercises. II) Adventure Sports. III) Sports Events practice & selection of Annual Sports Day. IV) Olympic Sports.	# To improve physical fitness.	# Name any five running events.	# Body movement.	# Find out sports achiever's name of their own class.
Jan	18	I) Basic knowledge and skill practice of Basketball game. II) Practice of Mass P.T. : 1 - 8	# To develop coordination ability.	# Skill practice.	# Hands & Eye coordination.	# Hands and Legs movement.
Feb	13	I) Recreational game practice. II) Practice of General Fitness exercises. III) Revision practice of previous games. IV) Assessment of Term - II Examination.	# To improve overall fitness . # To evaluate performance.	# Practice all skills of different games.	# Fitness ability test.	# Self Assessment.
March	24	Art Integrated activities during Bridge classes.				

**Subject : ART & CRAFT**

Month	W. D.	Chapter/Unit	Concepts/Terms/ Learning Objects	Project / Practical Work	Art Integration Topics / Inclusive Teaching	Research Work Blended Learning
April	23	1)DRAWING USING SHAPES 2)Earth Day Drawing	Straight line. closed figures and shapes	To draw triangle, rectangle,	Shapes in maths.	To draw different shapes and colour in smart board.

				circle & square.		
May	4	MOTHERS DAY CARD	Students will follow multi steps and direction to make a card to show love to their mother	To make a mother day card	Shapes in maths flora and fauna of EVS.	Blending Art & Craft with EVS and Maths
June	21	1)Bird Drawing 2)Yoga Day Drawing	Use of Circle, Oval & Triangle to draw a bird, To teach importance of yoga.	Draw and colour your favourite bird. Draw and colour your favourite yoga posture.	Nature and Inhabitant in EVS. Physical and health education, EVS.	Blending with EVS and Maths. Physical and health education , EVS
July	23	1)Flower Drawing 2)World population day poster	To give knowledge of flower drawing. To make poster on World population day	Draw a picture of our national flower. Poster making on World population day	Shapes in maths flora of EVS	Blending with EVS and Maths.
Aug	23	1)Animal Drawing 2)Friendship day card making 3)Independence Day Craft	To develop love for animals. Importance of friendship. To give a knowledge of our National flag.	Draw a picture of your pet like dog, rabbit, cat etc. Make a beautiful card for your friend. Make the National flag using glitter paper.	Animals and Inhabitant in EVS. Friendship and independence are EVS topic too.	Blending with EVS.
Sept	13	1)Fruit Drawing 2)Teacher's Day card making	To give knowledge of immunity boosting fruits. To make card for your class teacher.	Using different shapes to draw fruits. Make card for your class teacher.	Importance of fruits in our daily diet. Love and affection for teacher.	Blending with EVS.

Oct	12	1)Vegetable Drawing 2)World Student Day Poster 3)International Girl Child Day Poster	To give knowledge of immunity boosting Vegetable. To give a knowledge of why and when is World Student Day is celebrated	Using different shapes to draw Vegetable. Poster making on world student day.	Importance of Vegetable in our daily diet To give a brief knowledge on APJ Abdul Kalam.	Blending with EVS To know Indian famous personality.
Nov	24	1) Dipawali Craft 2) Dipawali Drawing	Importance of Dipawali and our contribution in home	Make a Dipawali craft and painting	Our festivals. EVS	Blending with EVS and Maths.
Dec	24	1) Christmas Drawing 2) Christmas Craft	Importance of Christmas and different types of Christmas decoration and cards.	Make a Christmas card and Christmas craft.	Festivals of India. EVS	Blending with EVS and Maths.
Jan	18	1) Kite flying drawing 3) Republic day Craft / Drawing	Knowledge kite flying Festival and Makar Sankranti. To give a knowledge of our National flag.	To make kite flying drawing. To make badge for Republic day.	Festivals of India. EVS National Festival of India. EVS	Blending with EVS and Maths.
Feb	13					
March	24					



**Subject : VOCAL MUSIC**

Month	W. D.	Chapter/Unit	Concepts/Terms/ Learning Objects	Project / Practical Work	Art Integration Topics / Inclusive Teaching	Research Work Blended Learning
APRIL	23	“Thank You god” Prayer	Enhance the feeling of worship and gratitude among students	Viva on why we should thank God	knowing About Three magical words. SORRY, THANK YOU & PLEASE	Write the things you need to change in the world
MAY	04	“Rain Rain go Away”	Children will know about all Seasons and especially rainy season How to take precaution in rainy days	Spelling related to the songs like Umbrella, play, Go, Come, again etc.	Knowing about rainy Seasons.	Write how do you feel during rainy season
JUNE	21					
JULY	23	“Clap your Hands”	Children will know about the parts of their body how to clap how to click ok and how to jump	Children will learn to clap in rhythm which can develop sense of fun through	Knowing About clapping exercises and hand movements	Do 5 exercise with your hands
AUG	23					
SEPT	13	<b>TERM I EXAMINATION</b>				
OCT	12	“Community Helpers Song”	Children Will Get to Know About Community Helper's Like Fireman Doctors and Policeman	Draw a Picture of Any Community Helper and Describe What You Like About Them	Moral Development and Enhancement of Moral Values to Earth	Write If You Become a Policeman What Would You Do
NOV	24	Green Says Go	Learning About Traffic Rules and Safety	Draw A Traffic Signal and Indicate The Meaning of The Lights	Musically Knowing About Safety and Signal Zebra Crossing Meaning	Finding Out the Traffic Rules
DEC	24	“We wish you a merry Christmas”	Knowing About the Christmas Festival And Its Importance	Draw a Santa and Write What Do You Like About Santa	Integration With Environment Protection	Find Out The Things Why Do We Celebrate Christmas
JAN	18	“Rang Birangi Titli” Song	Knowing About Animals That Added Beauty to Our Nature	Draw a Butterfly and Mention Its Body Part Name	Integration With Animal Song	Find Out Minimum How Many Colors Do Butterflies Have
FEB	13	<b>TERM II EXAMINATION</b>				
MARCH	24					

**Subject : DANCE**

Month	W. D	Chapter/Unit	Concepts/Terms/ Learning Objects	Project / Practical Work	Art Integration Topics / Inclusive Teaching
April	22	•Aerobic dance	•Dance with the music		Integrate with PE.
May	7	•Revision	•Revision	•Revision	•Revision
June	14	•Up and Down action dance.	•To learn the direction properly.	•Dance on that song.	•Integrate with science.
July	24	•Colour song/Fruits song	•To learn and understand the common colours as well as the fruits name.	•Colour the pictures of the fruits with crayons.	•Integrate with Art.
Aug	23	•Independence Day Dance	•To get familiar with the importance of Independence Day.	•Draw and colour the National Flag.	•Integrate with SST
Sept	25	•Revision	•Revision	•Revision	•Revision
Oct	18	•janmastami dance	•To know about the lord krishna.	Video shoot.	•Integrate with Mythology
Nov	13	•dance on “light” song..	•To understand the importance of energy	•explaining the conservation of energy.	•Integrate with life skill.
Dec	20	•Christmas dance	•To get familiar with the Christmas Day celebration.	•Colour the Santa .	•Integrate with art.
Jan	20	•Happy New Year action dance.	•To know about the importance of new year across the world.	•Colour the picture of flowers and fruits.	•Integrate with SST.
Feb	23	•Revision	•Revision	•Revision	•Revision
March	23				